



## Homework Policy

### PURPOSE

To outline to our school community the Department's and Seabrook Primary School's policy requirements relating to homework.

### SCOPE

This policy applies to students in all year levels and staff responsible for setting homework.

### RATIONALE

Homework provides an opportunity for parents and caregivers to participate in their child's education. Parents and caregivers, in partnership with the school, should encourage their children to establish good home learning patterns and time management skills from early primary school.

Homework helps students by complementing and reinforcing classroom learning, fostering lifelong learning and study habits, and providing an opportunity for students to be independent and responsible for their own learning.

Homework provides an avenue to reinforce the positive partnership between home and school and to involve parents and caregivers in the ongoing education of their child.

### DEFINITIONS

**Homework** is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

### POLICY

At Seabrook Primary School, homework will be:

- purposeful
- curriculum-aligned
- appropriate to students' year level
- designed to help students develop as independent learners
- monitored by the teacher
- an opportunity for parents/carers to partner in their child's learning.

The types of homework that teachers at Seabrook Primary School will include are:

## **Prep**

Homework will mainly consist of daily reading. This will include:

- regular decodable books provided by the school
- listening to authentic texts being read by a proficient reader

## **Year 1 to Year 6**

Homework tasks include daily independent reading and brief, regular practice in mathematics and English skills. Short, frequent practice will promote the formation of study habits and the retention and automaticity of concepts, skills, and content taught.

Where appropriate, additional homework may include extension tasks, project completion, and/or research, particularly in the upper primary levels.

## **Shared expectations and responsibilities**

Homework is a shared responsibility between the school, teachers, students and their parents/carers. To get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

The **school** will support students by:

- connecting families with the learning of their children
- advising parents/carers of homework expectations at the beginning of the school year and providing them with a copy of the homework policy
- encouraging parents/carers of early primary school aged children to read to and with their children for enjoyment
- providing support structures to address potential disadvantage and assist with the participation of all students, for example, through providing additional homework support
- ensuring that upper primary students (Year 5 and Year 6) use student diaries.

**Teachers** at Seabrook Primary School will:

- equip students with the skills to solve problems
- give students enough time to complete homework, considering home obligations and extracurricular activities
- acknowledge homework completion and provide timely and practical feedback and support
- encourage students to develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework policy
- develop strategies within the school to support parents and carers becoming active partners in homework

It is expected that **students** will take responsibility for their own learning by:

- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on recommendations made by staff
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

It is expected that **parents/carers** will support their children by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the homework
- attending the school events, productions or displays their child is involved in
- ensuring upper primary students keep a homework diary
- discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community
- ensuring there is a quiet study area for students to complete their homework tasks.

### **Support for students, parents and carers**

Seabrook Primary School supports students by providing a consistent approach to homework across the school, using high quality resources with a predictable format at every year level from Grade 1 to Grade 6.

If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

### **RELATED POLICIES AND RESOURCES**

- [Homework – Department Policy](#)

### **POLICY REVIEW AND APPROVAL**

Policy last reviewed	February 2026
Approved by	Principal
Next scheduled review date	February 2030