

# Essential Agreement 4EC 2021

In 4EC we will follow the essential agreement we have created as a class. We will show the following IB learner profiles;

We will show we are **Caring** by:

- Helping others and being kind.
- Being more inclusive.
- Using manners.
- Putting things back to where they belong or where they were.
- We don't yell or raise our voices if we don't have to.
- Being careful with other peoples belonging and your own.

We will show we are **Inquirer** by:

- Asking questions.
- We will use the Who, What, Where, Why, When, How to help facilitate curiosity.

We will show we are good **Communicators** by:

- Working as a team or playing with new people.
- Sharing ideas and talking about feelings.
- Raising our hands if we have questions or answers.
- Speaking clearly and fluently.
- Think "smart" before doing something.

We will show we are **Knowledgeable** by:

- Sharing our knowledge with others so that they are learn, expand and share.

We will show we are **Principled** by:

- By doing the right thing and being honest.
- Making sure everything is okay with our friends, peers and ourselves.
- Show that we are individuals and not copy another people's work.
- Using appropriate behaviour and language inside and outside of the classroom.
- Showing respect to teachers, parents and friends.

We will show we are **Risk-taker** by:

- Trying new things with a "give it a go" and with a "try your best" attitude.
- Trying to do it by yourself first and then if you're not sure ask for help.
- Challenging ourselves.
- If you make a mistake keep going.

We will show we are **Balanced** by:

- Don't do too much of one thing.
- Eating healthy.
- Making sure that at home we use our time to do a little bit of homework and have some time for play or sport.

We will show we are ***Open-minded*** and ***Reflective*** by:

- Looking back on the day or a lesson and thinking about what went right and what to do better next time.
- Being caring and sensitive about other cultures, religions and people.

Consequence:

1. 2 warnings are given.
2. Re-write out the essential agreement that has been broken
3. Exclusion from the activity (within the classroom) giving child time to reflect on the behaviour, prior to re-entry
4. Exclusion from the classroom (within unit arrangement) allowing time for reflection prior to re-entry
5. Excluded from play time activities to complete class work and/or restorative justice practiced, incident documented.
6. Meeting with co-coordinator, teacher and student OR Meeting with co-coordinator, teacher, student and parent/s