

Essential Agreement 4EC 2019

In 4EC we will follow the essential agreement we have created as a class. We will show the following PYP Learner Profile and Attitudes;

We will be **caring** by helping people when they are hurt and showing empathy by putting ourselves into their shoes or position. We will be **respectful** if someone doesn't want to do something, we will not force them to do it.

We will show **Integrity** by telling the truth and being honest. By showing that we are interested in our learning and building on what we already know demonstrated that we are **knowledgeable**.

We will be **Open-minded** and not be focused on one thing "like a busy bee". We will be **Thinker** by thinking outside of the box ideas and share our **creative** ideas and designs.

We will be **Inquirer** and show **curiosity** by being **confident** when listening to our teachers and trying our best at challenging task. We will be **independent** and show **enthusiasm** when learning new topics.

We will be **Risk taker** being committed to completing our work and staying on task. We will also try new concepts and learning experiences both within and outside of the classroom.

If we don't understand we can show we are good **communicator** by asking a peer or the teacher for help.

We will be **balanced** By making sure our time is evenly spread, "A little bit of work and a little bit of play". We will work on our time management to make sure we complete activities or home learning when we need to. We will have a plan in place before you start doing things and make sure we don't over work ourselves.

Consequence:

1. 2 warnings are given.
2. Re-write out the essential agreement that has been broken
3. Exclusion from the activity (within the classroom)giving child time to reflect on the behaviour, prior to re-entry
4. Exclusion from the classroom (within unit arrangement) allowing time for reflection prior to re-entry
5. Excluded from play time activities to complete class work and/or restorative justice practiced, incident documented.
6. Meeting with co-coordinator, teacher and student OR Meeting with co-coordinator, teacher, student and parent/s