

# Essential Agreement 6JB

## Balanced

We will be **BALANCED** in 6JB, by managing our time effectively to complete our work tasks on time. We will apply our learning abilities equally to all subjects. And will share our time equally between learning and relaxing.

## Reflective

We are **REFLECTIVE** in looking at our past actions and learning from them. We will apply previous knowledge to our new learning experiences.

## Risk-Takers

We will be **RISK-TAKERS**, when trying new concepts and giving everything a go. We can exit our comfort zone in a safe space of 6JB by taking risks and sharing our opinions.

## Open-Minded

We are **OPEN-MINDED**, by respecting all people's values, opinions, feelings, culture and traditions.

## Principled

In 6JB we will be **PRINCIPLED**, by following the Essential Agreement. We will follow the teacher's instructions and school rules; and use our leadership role within the school to display positive attitudes.

## Communicators

In 6JB, we will be **COMMUNICATORS**, by speaking fluently while expressing our beliefs and ideas. Using appropriate language inside and outside of the classroom. We will also communicate our ideas and beliefs to our classmates.

## Thinkers

We are **THINKERS** when we think before we say. We think through our work to the best of our abilities and show our working out.

## Knowledgeable

In 6JB we can demonstrate we're **KNOWLEDGEABLE** by using our prior knowledge to make tasks easier. We will show we are knowledgeable by sharing our understanding and ideas with the class.

## Inquirers

We will be **INQUIRERS** when we ask questions in class, we develop wonderings from our class work and use our research skills to expand our knowledge.

## Caring

In 6JB we are **CARING** by helping each other inside and outside of the classroom. We will care for each other by checking on the wellbeing and emotions of other classmates. We will be caring by looking after others' property and the class equipment.

## ICT AGREEMENT

When use our laptops, we will only use them for the task during the lesson or using reparable website to further develop our wonderings. We will look after the equipment, taking care of the keyboard and screen, will we only use the designated systems downloaded onto the laptops in the classroom environment.

REWARDS	CONSEQUENCES
<ul style="list-style-type: none"><li>- RAFFLE TICKETS</li><li>- BRAIN BREAKS</li><li>- DEVELOPMENTAL TIME</li><li>- SEAT OF CHOICE</li><li>- MUSIC SESSION</li><li>- HOT CHOCLATE IN WINTER</li><li>- ICEY POLES IN SUMMER</li><li>- PACK UP SONG</li><li>- USE OF TEACHER SEAT</li><li>- + MORE</li></ul>	<p>LEVEL ONE</p> <ul style="list-style-type: none"><li>- LOSS OF SNACK/ LUNCH TIME</li><li>- LOSS OF LAPTOP</li><li>- MOVING SEATS</li><li>- QUIET TIME</li></ul> <p>LEVEL TWO</p> <ul style="list-style-type: none"><li>- MESSAGE PARENTS</li></ul> <p>LEVEL THREE</p> <ul style="list-style-type: none"><li>- STRIKE POLICY</li><li>- MISSING CAMP/ EXCURSION</li></ul>