

## 4MB 2019

### Our Essential Agreement

In 4MB we are **caring**, showing **respect** and **commitment**. Respect means we respect all humans, especially when they are talking, including their thoughts and opinions. We take care of others and make them feel good. We respect ourselves, not being too hard on each other. We always tell the truth.

We are good **communicators** when we are **confident** and show **co-operation**. We use creativity to expand our ideas. We always ask questions to learn new things, giving feedback so other students can learn. In 4MB we can play well together and not fight.

In 4MB we eat healthy food because it's good for our bodies We **balance** our studies and exercise.

We can use our prior **knowledge** and past **knowledge** to create new ideas.

We are **principled** by being **honest**, telling the truth and doing what's right! We always have a go at something, no matter how hard it is! In 4MB we make good decisions, we don't need to be told to do something right. If someone does something wrong, we can tell them to do the right thing.

In 4MB we are **open minded**, we show **appreciation** and **tolerance**. If someone achieves something in this class, we feel good about their achievement. We accept others and give them second chances.

We **reflect** on our mistakes and try to improve. We teach others when they don't know something.

In 4MB we are always **curious** and we want to know more things. If we're stuck we can anyone questions. In 4MB students ask questions to improve their learning. We are not afraid to use our curiosity to try new things.

We will take **risks** in our learning to reach new heights! In 4MB we are all **thinkers**, we are **creative** and have **curiosity**.

The students of 4MB endorse the current codes of behaviour set by Seabrook Primary School and agree to abide by them at all times.

For behaviour not consistent with Seabrook Primary School's Attitudes;

1. Verbal warning and first reminder.
2. Second warning and apology by the student who is misbehaving to the children whose learning is being affected.
3. Removal from the group to think about misbehaviour. The child would be spoken to by the teacher and expected behaviour reiterated.
4. Should the behaviour continue the child would miss out on either half of recess, half of lunch or a fun activity.
5. Removal from the class. The child will be sent for time out in another classroom for at least 15 minutes. This child will be spoken to by the teacher or team leader.
6. Parent's contacted by phone and the child will be taken to Assistant Principal's Office.

Signed by the students in 4MB...