



# Seabrook Primary School

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## NEWSLETTER

**FROM THE PRINCIPAL - Tania Hunt Issue 5 June 24, 2026**

Dear parents and carers,

### **BREAKFAST CLUB**

Last week, two of our student leaders proudly represented the school's Breakfast Club at Foodbank Victoria's official Altona Warehouse opening. They participated in the ribbon-cutting ceremony alongside the Governor of Victoria and had the opportunity to showcase the important role our Breakfast Club plays in supporting student wellbeing. We are also pleased to announce that our Breakfast Club is now operating every day. We extend our sincere thanks to the dedicated parent volunteers who generously give their time each morning to ensure students have access to a healthy breakfast and a positive start to the day.



Safe  
and  
Happy  
holiday  
time to  
you all

**Term 3  
commences  
on Monday  
July 13**



*Seabrook Primary School has a zero tolerance for any form of child abuse.*



**SOCIAL NETWORKING:** Explain where your children can get help should they ever find themselves in trouble. A calm, and open minded parent should always be the first point of call.

## continued report from Tania Hunt

## OUR SCHOOL CANTEEN

I acknowledge the mixed feedback about changes that were made to our canteen and lunch ordering system this year.

Since February, we've been able to:

- Refresh the canteen space to meet our school's needs.
- Train student leaders to offer counter sales on Tuesdays – now looking to add Fridays to provide more opportunities for students.
- Expand Breakfast Club to become more accessible to all students – now every day! The community vibe out there in the morning's is terrific!

The current lunch service (Classroom Cuisine) has been quite popular (I use it nearly every day myself). The food is very fresh, though yes – it's not hot. For this reason, parent representatives from the P&F and school council are currently exploring some potential options for adding an additional hot-food option. Once we have some more details, our school community preferences will be invited via a survey.

## SUPPORTING HIGH-ABILITY AND GIFTED STUDENTS

I recently attended the **Victorian Government Schools Principal Conference**, including a session run by Heathmont East Primary School – the [winner](#) of the 2025 Education Excellence Award for Outstanding Provision for High-Ability Students – Primary.

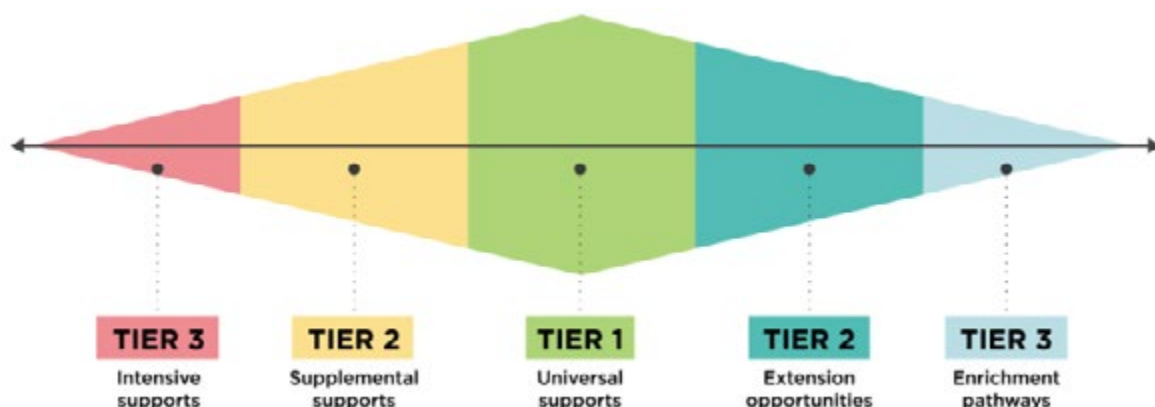
My chat with the principal from Heathmont East PS prompted me to reach out to Australian Mensa, a high IQ society that is part of an International Mensa alliance of some 45 Nations. Mensa provides a social network for like-minded children (and adults) of all ages and nationalities. I enquired about Seabrook Primary School becoming an AUSTRALIAN MENSA SCHOOL AFFILIATE (AMSA). <https://www.mensa.org.au/giftedchildren/schools>

Based on our school's demonstrated commitment to extension and enrichment opportunities for gifted and high-ability students, I'm proud to share that we were invited to become an AMSA (Mensa partner school).



This relates to our key work to provide for all students through high-quality whole-class instruction (at Tier 1) and strategic and more intensive support for students who need these for intervention or enrichment.

I cannot stress enough how committed we are to providing the best possible education for ALL students – including students who may be neurodivergent, gifted or twice-exceptional.



## continued report from Tania Hunt

**SCHOOL CAMPS IN TERM 4**

Deposits of \$10 have been taken for Year 3-6 students attending a camp in October or November.

Families of students attending camp will receive a message when the portal opens ready to accept the full balance or fortnightly instalments during the months ahead.

**FRIDAY 26/6 - 2:30PM DISMISSAL FOR THE LAST DAY OF TERM 2**

**This Friday 26th June is the last day of Term 2.** Our school has enjoyed another fantastic term of supporting children as they learn and grow!

*Please remember the early finish at 2:30pm.*

I hope you found the parent-teacher meetings valuable this week. Thank you to those parents who passed on glowing feedback about how organised and dedicated our teachers were.

Reminders for the last day of term:

- **SCHOOL UNIFORM** is to be worn. Students are welcome to show support for our Socceros by wearing **green and gold/yellow accessories** (scarves, socks, ribbons, etc.). Year 6 House Captains successfully presented a proposal for Year 6 to be able to watch Friday's World Cup game at school. They have a special afternoon planned.

- **PIZZA DAY** – our wonderful parent volunteers will distribute pre-ordered pizza at the P&F stall. (Orders were due by 15 June. Classroom Cuisine will still be available Friday.)
- **ASSEMBLY 9:00 AM in the courtyard.** Families are welcome. Keep the coats on!
- **2:30 PM DISMISSAL.** Gates will open just after 2:25 to allow time for junior playtime to finish.

Just a reminder that OSHClub runs a holiday program at our school. You can browse the different activity days here: <https://www.oshclub.com.au/find-us/seabrook-primary-school/>

Term 3 will start on Monday 13th July. It is ten weeks long with no public holidays or student-free days. A solid 50 days of school!

Enjoy a safe and happy school holiday.

Tania Hunt

Principal



## Protecting against diphtheria

There are [diphtheria outbreaks](#) happening in some parts of Australia, especially in regional and remote areas of the Northern Territory, Western Australia and South Australia. There have been no cases identified in Victoria to date.

Vaccination is the best way to protect against getting very sick from diphtheria. Everyone should stay up to date with their vaccinations.

### Travel to higher risk areas over the school holidays

If your family is travelling to a [higher risk area](#), the Department of Health recommends that you:

- check your family's diphtheria vaccinations
- consider getting vaccinated if you or your family have not had a diphtheria vaccine in the past 5 years.

You can check your diphtheria vaccination records:

- on your Medicare online account through [MyGov](#) or by contacting the [Australian Immunisation Register](#) on 1800 653 809
- on your personal health records, such as your childhood immunisation records
- by speaking to your GP, immunisation provider or [Aboriginal Health Service](#).

You can also check if your family is up to date with other vaccinations before travel in Australia or overseas.

### About diphtheria

[Diphtheria](#) is a serious infection. It can affect the skin or the nose, throat and airways. In severe illness, it can affect the heart, kidneys and nerves.

It is spread through close contact with an infected person, through skin sores, or droplets from coughs, sneezes and saliva. Sometimes it can spread through contact with contaminated items such as towels or shared objects.

People who are not fully immunised have higher risk of severe illness. Pregnant women, children aged under 5 years and those with weakened immune systems also have higher risk.

### Free diphtheria vaccinations

Vaccination is free for:

- people aged less than 20 years who need a catch-up vaccination
- refugees and humanitarian entrants
- pregnant women
- some Aboriginal and Torres Strait Islander people.

For more information about eligibility, refer to the Department of Health's [diphtheria booster vaccination campaign](#).

Vaccination is available at your GP, local pharmacist, local council or Aboriginal Health Service. Call ahead to see if you are eligible for a free vaccine.

### Find out more

For more information, refer to:

- Better Health Channel for information on [finding your immunisation records](#)
- Department of Health for information about [free booster vaccine eligibility](#)
- your GP, local pharmacist, local council or [Aboriginal Health Service](#)

School-Wide Positive Behaviour Support (SWPBS) At Seabrook

**SWPBS**

### Be Respectful

**People & Me**

- We show manners and politeness
- We accept differences and value diversity
- We are inclusive of everyone

**Learning Spaces**

- We use resources and spaces appropriately
- We listen to others and wait our turn to speak
- We use our inside voice
- We are mindful of our own and others' feelings and opinions

**Outside Spaces**

- We share play areas
- We use our manners and wait for our turn
- We are considerate of our own and others' personal space

**Online**

- We take care of all our ICT equipment
- We ask for permission before sharing
- We keep personal details private

**SWPBS**

### Be Responsible

**People & Me**

- We take ownership for our actions
- We are resilient and seek support if needed
- We take risks and show perseverance in our learning
- We take pride in our school and its environment

**Learning Spaces**

- We are organised, prepared and ready to learn
- We listen and follow teacher instructions
- We ask for permission before leaving the classroom
- We move around learning spaces safely

**Outside Spaces**

- We use the toilets appropriately
- We use play equipment correctly
- We seek a yard duty teacher if help is needed

**Online**

- We use our devices only when and as instructed
- We follow our school ICT agreements
- We seek help when we feel unsafe online

**SWPBS**

### Be Caring

**People & Me**

- We make a positive impact to the world around us
- We are mindful of others and care for their belongings
- We speak up when others need help
- We use kind and appropriate language

**Learning Spaces**

- We share classroom resources
- We encourage and support others
- We understand we all learn differently

**Outside Spaces**

- We include other students when we play
- We play fairly and follow the rules of the game
- We keep our school clean and tidy

**Online**

- We make sure we are safe online
- We communicate respectfully online

Our SWPBS focus for Week 9 and 10 Term 2

TERM 2 - Week 9 (June 15 - 19) focus:

**VALUE**  
BE RESPONSIBLE

**Setting:**  
ONLINE

Expected behaviour to learn:  
*We follow our school ICT agreements*

Week 10 (June 22 - 26) focus:

**VALUE**  
BE RESPECTFUL

**Setting:**  
OUTSIDE SPACES

Expected behaviour to learn:  
*We are considerate of our own and others' personal space*

Home Activity: : Our Family Digital Responsibility Agreement

**Purpose:**

To help students understand how to use technology responsibly, safely, and respectfully both at school and at home.

**Step 1: Talk Together**

As a family, discuss the following questions:

1. What devices do we use at home (e.g., iPads, computers, phones, gaming devices)?
2. What does it mean to use technology responsibly?
3. Why is it important to keep personal information private?
4. What should we do if we see something online that makes us uncomfortable or worried?
5. How can we show respect to others when communicating online?

**Step 2: Create Your Family ICT Agreement**

Together, write 3–5 family rules for responsible technology use when using a device at home or at school.

**Examples:**

- I will ask permission before downloading apps or games.
- I will keep my passwords private.
- I will be kind and respectful when communicating online.
- I will tell a trusted adult if I see something unsafe online.
- I will use devices at agreed times and places.

**Our Family ICT Agreement:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Wellbeing Team 😊

## Seabrook Students Attend Official Opening of Foodbank's New Altona Warehouse



We are incredibly proud to share that Seabrook Primary School was invited to attend the official opening ceremony of the new Foodbank Victoria Warehouse in Altona.

Foodbank Victoria is Australia's largest food relief organisation, working to provide nutritious food to individuals and families experiencing hardship. Through its partnerships with schools and community organisations, Foodbank supports more than 1,300 students by helping schools run breakfast and lunch programs, ensuring children have access to healthy food so they can learn, grow, and thrive.

As part of this special event, two of our Grade 6 School, Captains Olivia and Ma'arij had the honour of representing Seabrook Primary School alongside government ministers, community leaders, and distinguished guests. Our students were invited to take part in the formal ribbon-cutting ceremony to celebrate the official opening of this important new facility.

The highlight of the day was joining the Governor of Victoria, Her Excellency Professor the Honourable Margaret Gardner, in cutting the ribbon to officially open the warehouse. This was a truly memorable and unique experience for our students, who demonstrated outstanding leadership and represented our school with pride and professionalism.

The event provided a wonderful opportunity for our students to learn more about the important work Foodbank does in supporting schools and communities across Victoria. They thoroughly enjoyed every moment of the experience and were honoured to be part of such a significant occasion.

We thank Foodbank Victoria for the invitation and for the incredible work they do in supporting students and families throughout our community.

Linda Barakat  
Inclusion and Wellbeing

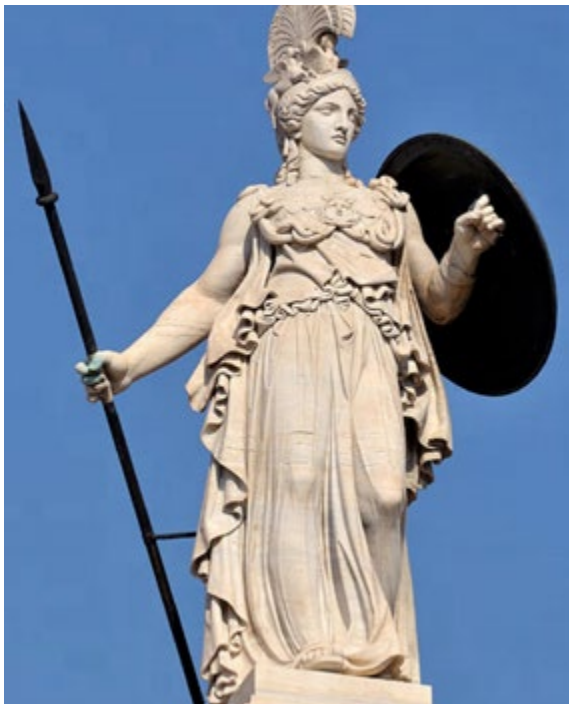


Over the past few weeks, the Grade 2 students have been learning about Ancient Greece as part of our Knowledge-Rich curriculum.

On Friday 29th May, 2NL had the privilege of hosting the Grade 2 assembly. We were excited to share some of the fascinating facts we had discovered about Ancient Greece with our parents, teachers, and friends.

Some of the facts we found most interesting included that Athena was a goddess who was born in a very unusual way—one day she jumped right out of Zeus's head! We also learned that if you stared at Athena's shield, you would be turned to stone.

We discovered that the Olympic Games began as a religious festival to honour the god Zeus. The original prize for winning an event was not a medal, but a wreath made from olive leaves.



Another interesting fact we learned was that Alexander the Great was a powerful ruler. Alexander was known as *Alexander the Great* because he conquered and ruled more land than anyone else. We also learned that the distance between Athens and Marathon is 42 kilometres, which is why a marathon race is 42 kilometres long today.

To conclude our assembly, we performed a song called **Ancient Greece**, which we had been learning throughout the unit. We sang the song in front of the whole school assembly while proudly wearing the olive leaf wreaths we had made.

Mrs Lockwood

2NL Teacher





## Club Chemistry in Action!

Science Club has been a fantastic way for students to extend the Chemistry learning taking place in our classrooms. Throughout the term, students have been building scientific knowledge in class and then applying and testing that knowledge through engaging, hands-on investigations.

Students began by creating **volcanic eruptions**, where they explored how mixing everyday ingredients such as bicarbonate soda and vinegar can cause a **chemical reaction**. Students observed the production of **carbon dioxide gas (CO<sub>2</sub>)** and discussed the visible changes that occur when substances interact.

Students then created their own **lava lamps** to investigate the properties of liquids. Through this experiment, they explored **density**, observed why some liquids float while others sink, and investigated how chemical reactions can create gas and movement within the bottle.

Most recently, students have been making **slime** to further extend their understanding of material properties and how substances can change when mixed together. Students observed how a runny liquid could be transformed into a stretchy polymer and discussed how combining substances can alter the properties of a material.

These investigations link directly to the Victorian Curriculum 2.0 Chemical Sciences learning area, where students explore the properties and behaviours of materials, investigate solids, liquids and gases, observe chemical reactions, and explain how materials can change when substances are combined.

One of the most rewarding parts of Science Club has been watching students make connections between what they have learned in class and what they observe during experiments. The excitement, curiosity and genuine wonder shown by students during these investigations have been incredible to see, with plenty of "light bulb moments" occurring as scientific concepts come to life.

Ms Painting

Science Specialist



SCIENCE CLUB

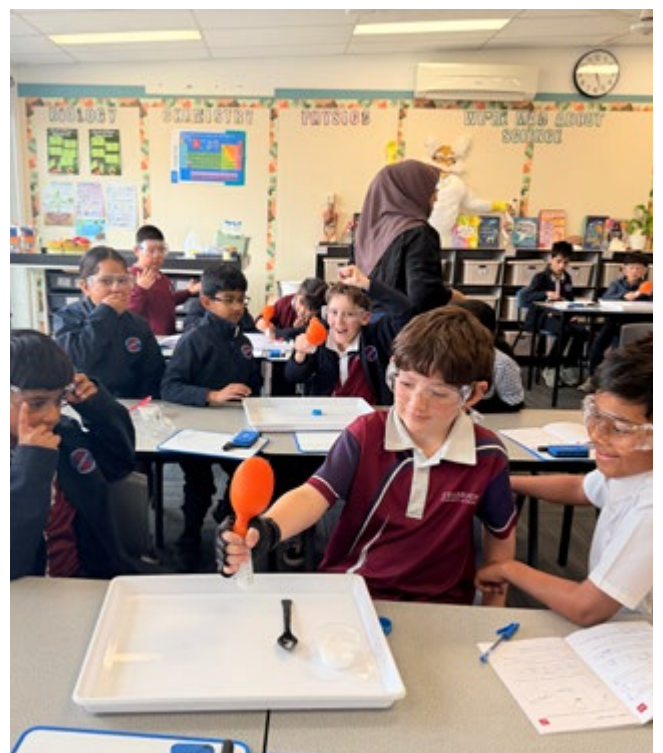


## Chemical Sciences – A Term of Investigation and Discovery

Year 3 students have been exploring the properties of **solids, liquids and gases**, learning how materials can be compared, grouped and described based on their observable characteristics. Through a range of hands-on investigations, students observed how materials can change state when heated or cooled.

A highlight of the term was conducting a **freezing point experiment**, where students investigated how liquids change into solids when cooled. Students also explored melting and solidifying by observing changes in materials such as chocolate, butter and candle wax. Students also extended their understanding to include **gases**, conducting investigations that demonstrated that gases take up space (volume) and have mass and were able to create gas using bi carb soda and vinegar to blow up a balloon.

Through these experiments, students developed a deeper understanding of the three states of matter and how materials can change from one state to another.



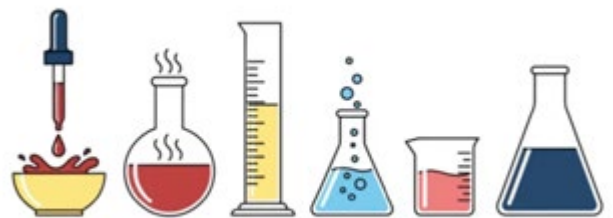


Year 4 students investigated a wide range of material properties and explored how these properties influence the way materials are used in everyday life. Students conducted practical investigations into absorbency, flexibility, electrical conductivity and magnetism.

One of the highlights was the **thermal insulation investigation**, where students designed and conducted fair tests to determine which materials were the best thermal insulators. Students measured temperature changes and used evidence to explain why some materials are better at reducing heat transfer than others.



Students also explored **human-made materials**, examining natural and synthetic fibres such as cotton, wool, polyester and acrylic. Using a microscope, students closely observed the structure of different fibres and compared their characteristics, helping them understand why different materials are selected for different purposes.



Year 5/6 students explored the **particle model of matter**, learning how the arrangement and movement of particles help explain the behaviour of solids, liquids and gases. Through experiments and discussions, students investigated how the properties of materials can be explained by what is happening at a particle level.

A particular highlight was creating and investigating **Oobleck**, a fascinating substance (Non-Newtonian Fluid) that behaves like both a solid and a liquid. Students observed how Oobleck flows when handled gently but behaves like a solid when force is applied, challenging their understanding of states of matter and encouraging deeper scientific thinking.

Students also investigated mixtures and solutions, exploring what makes a substance pure and how materials can be combined to form different types of mixtures. As a class we were able to build a **water filtration system** to purify impure water. Using cotton wool, activated charcoal, sand, gravel and

coffee filters, students investigated how different materials can be used to remove contaminants from water and explored the science behind filtration. Students tested, evaluated and refined the filtering system while making connections to real-world water purification systems used around the world.

**Learning Like Scientists**

Throughout the term, students have developed important scientific skills including observing, predicting, measuring, recording data and drawing conclusions from evidence. It has been wonderful to see students actively testing ideas, asking thoughtful questions and making connections between classroom learning and real-world applications. The enthusiasm, curiosity and excitement shown during investigations have made this a fantastic month of learning in Science.

Ms Painting

Science Specialist



## *Grade 6 KRU Learning Journey: Enlightenment, Revolution and Industry*

This term in KRU, we travelled through three important periods in world history that helped shape the rights, freedoms and laws we enjoy today. We explored how people's ideas, actions and inventions changed societies and influenced the world we live in. By learning about these events from both historical and geographical perspectives, we made connections and developed a deeper understanding of how communities changed over time and how citizens fought for fairness, representation and opportunity.

### *The Age of Enlightenment*

Our term began with learning about the Age of Enlightenment, a period during the 17th and 18th centuries when thinkers began questioning traditional beliefs and encouraging people to use reason, evidence and scientific thinking. We learned about influential figures such as John Locke, Montesquieu and Voltaire, whose ideas about freedom, equality and government inspired future democratic societies. We practised information report writing by creatively presenting our research through newspaper articles and other engaging formats.

Studying the Enlightenment helped us understand where many modern ideas about human rights, democracy and justice originated, and why these values remain important today.

### *The French Revolution*

Next, we investigated the French Revolution and discovered how Enlightenment ideas inspired ordinary people to challenge unfair systems. Throughout our learning, we explored the Three Estates, absolute monarchy, Queen Marie Antoinette, the storming of the Bastille, the Reign of Terror and the rise of Napoleon Bonaparte. We completed a variety of comprehension activities, including writing diary entries from the perspective of a member of the Third Estate and creating comic-strip summaries of key events which was fun. Learning about the French Revolution showed us how people fought for greater equality and representation, while also helping us understand the consequences of political instability and violence. This unit highlighted the importance of protecting rights and freedoms through fair laws and democratic processes.

### *The Industrial Revolution*

To finish the term, we began exploring the Industrial Revolution and examined how inventions, factories and new economic ideas transformed the world. We will finish the term by learning about key figures such as Adam Smith, Robert Owen and Karl Marx, while investigating the shift from farming communities to growing industrial cities. We studied both the positive and negative impacts of industrialisation, including technological progress, changing working conditions and the rise of child labour. As part of our learning, we created illustrations showing what a day in the life of a child labourer may have looked like during this period. Through this unit, we gained a greater appreciation for the workers' rights, safety regulations and educational opportunities that many people fought hard to achieve. We also explored how industrialisation continues to influence economies, cities and societies around the world today.

Compiled by Ivy 6TT,  
Camila 6TT and Olivia 6AL



SPECIAL EDITION ————— SPECIAL EDITION

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YOUR GUIDE TO SCIENCE, PHILOSOPHY AND POLITICS

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SINCE 1948 THE DAILY ETHICS DECEMBER 18 2020

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SPECIAL EDITION: BEST OF 1680-1730

**HOBBS: GREAT THINKER OR AUTHORITARIAN SUPPORTER?**



The death of the philosopher Thomas Hobbes has been commemorated recently. Following an unfortunate stroke, Hobbes passed away on the 4<sup>th</sup> of December. We remember him for his infamous ideas on humanity. Although unpopular, he is a respected philosopher for his view on people.

**'I think, therefore I am.**



The great philosopher René Descartes has been a influential philosopher and mathematician his whole life, and today we honor his 370<sup>th</sup> death day. He is perhaps best known for his quote, "I think, therefore I am." Through his career, he wrote the "Discourse on the Method and Meditations on First Philosophy." He is known remembered as the father of philosophy.

**THE HIDDEN MATHEMATICIAN: WHO IS LEIBNIZ?**

Who is the inventor of calculus? So many it was the well known Isaac Newton, who being the world a new way of measuring change. However, a separate mathematician also single handedly found out the math.

In the 1670's, Gottfried Wilhelm Leibniz laid the foundations for integral and differential calculus. Recently he published influential book, *Discourse on Metaphysics*, playing into the philosophy that knowledge comes from logical principles. Remember the little scientist who have often been overlooked!

WHICH WOULD YOU CHOOSE? UNIVERSITY, OR NOT? AN IT IS AN UNDESIRABLE CHOICE FOR THE UNIVERSITY, NOT IN UNDESIRABLE FOR THE UNIVERSITY, AS IT IS IN THE SAME THING!

**JAMES THE SECOND: GREAT RULER OR SADISTIC DICTATOR?**

James the second was first welcomed to throne as a "sweet, hardworking prince." However, from what we have seen recently, what is he really? We welcomed him as a new generation of king, ready to protect and serve the natural rights of people. He issued the Declaration of Indulgence, which suspended penal laws against Catholics and Protestant nonconformists, aiming for religious freedom but facing strong opposition from the Church of England. However, he faced the Exclusion Crisis, a plot to overthrow his royalty due to his Catholic belief. Soon, he started to believe more and more in the divine rights of kings, and was ruthless to all who opposed his power. He removed the Massachusetts Bay Colony, for the residents were against his power and the defiance of the English authority.

Throughout his kingship, he kept attacking church, and promoting Catholicism. When seven Anglican bishops refused to read the Declaration of Indulgence in their churches, James had them arrested and charged with seditious libel, resulting in their trial, which ultimately embarrassed him when they were acquitted.



Some may also say that he was a cowardly ruler. When William of Orange invaded in the Glorious Revolution, he had a larger army but lacked the confidence to fight.

Throughout his reign, he refused to make concessions, such as allowing his son to be raised in the Protestant faith, which might have secured his rule. All in all, his rule was not great for everyone, but he was still the one who signed the Declaration of Indulgence, leading the rebellion against church power. It is now only up to what others believe of James the Second.

**LIMITED EDITION PASCAL MECHANICAL CALCULATOR: GET NOW!**

GET A HIGH TECH MECHANICAL CALCULATOR NOW! MADE IN THE FORM OF THE GREAT MATHEMATICIAN AND THINKER BLAISE PASCAL, WHO FIRST INVENTED SPRING-LOADED MECHANICAL CALCULATORS. THE GREAT MECHANICAL CALCULATOR.

**STUDY THE STARS WITH A GROOVY KEPLERIAN TELESCOPE!**

PROVEN TO PROVIDE BETTER OPTICAL QUALITY AND CLARERNESS! DESIGNED BY THE FAMOUS JEROME KEPLER, WHO WAS A SUCCESSFUL ASTRONOMER AND PHILOSOPHER, THEY SUPPORTED THE IDEA OF AN INTELLIBLE PLAN-GOD CREATED THAT IS SEEN THROUGH THE LIGHT OF REASON.

**HARRISON VOTED PRESIDENT**

At last, a new president of the Foreign United States has been voted. Benjamin Harrison, a Republican knew to protect human rights in this time of Enlightenment. His reign will be marked by high tariffs, civil service reform, and protection of black voting in the Southern states. His quote is the memorable: "He will not build high who does not build for himself."



Uniquely, he is the only president from Indiana, and was pretty short, being about 5 to 6 feet in height. However, despite the insults from the Democrats he strives to protect his nation!

**GRAVITY: THE NEW FORCE**

The great scientist Isaac Newton has made a new groundbreaking discovery for physics, in his book Philosophiæ Naturalis Principia Mathematica. It includes several important discoveries, like "gravity", a force which he said pushes all objects towards grounds of large mass and attraction. He also coins the philosophy of working with science and maths rather than authoritarian. You can buy Philosophiæ Naturalis Principia Mathematica at most bookstores for 10 shillings each.



**THE NEW 'JUNTO' IS THE PHILOSOPHY CLUB FOR AMERICA**

Young scientist Benjamin Franklin had created a club that started with 10 people that would meet to philosophical topics about three years ago. That club has contained people from different backgrounds and jobs, like barenders and sailors. It's recent gain in popularity is due to the scientific breakthrough by the young Franklin. Some questions asked in the Leather Apron Club, as it was also called, are: "Have you met with anything in the author you last read, remarkable, or suitable to be communicated to the Junto?" "What any citizen in your knowledge failed in his business lately, and what have you heard of the cause?"



**LOCKE ON THE RUN - THE FATE OF THE GREAT PHILOSOPHER**

The famous John Locke was on the run to Holland to flee from questioning and arrest about the 'Two Treatises of Government'. He had a close associate, Lord Shaftesbury, the mastermind of the failed plot. However, under the alias of the Van Linden, he slowly developed new ideas. Very recently he published the influential "Two Treatises of Government", which served as the comeback of one of the world's greatest philosopher!



"All mankind... being all equal and independent, no one ought to harm another in his life, health, liberty or possessions."

**WHO'S THAT PHILOSOPHER? EDITION 34**



Claire one: This philosopher was particularly interest on the logic of evil.

Claire three: They wrote the "Historical and Critical Dictionary" or the "Dictionnaire Historique et Critique" in French.

Claire two: This philosopher was particularly interest on the logic of evil.

**CHURLEIGH VERSUS MARRIAGE**

May Chaffleg, a feminist and English writer, had made herself known to the world. Many are conflicted by such a woman, but celebrated Mary Arel. Kent supports her, and any woman who speaks up for herself. In her recent work "Pleas on several Occasions", she urges women to value themselves, gain knowledge and to avoid the "humoral chain of marriage." This work also contained her most famous poem, "The Ladies." Another work, "Lady's Reflection", talks about marriage from her point of view as a woman, and even stating that they were reduced to slaves.



**ASTELL ADVOCATES FOR WOMEN**

Women in history are often overlooked. That is why in the study ethics, we encourage the idea of young females, and to do this the philosopher Mary Arel. Kent published "A Serious Proposal to The Ladies" rather this year, arguing for the education of younger girls, and the intellectual freedom and equality of all genders. She used to write under the description of "by a Lover Of Her Sex", but government and fans made her reveal her true identity. Her influence will spread throughout the world!

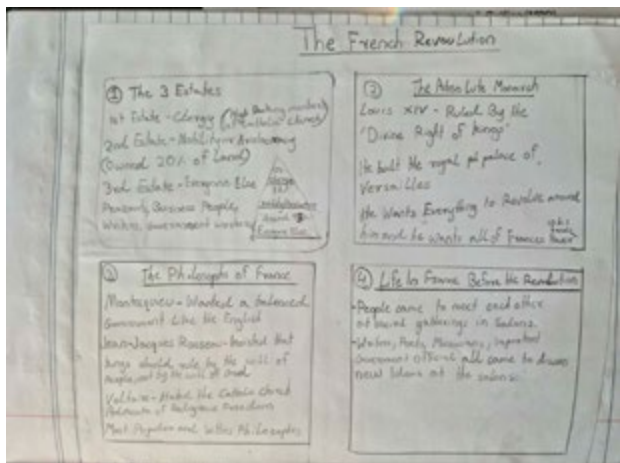
**SUCHON - THE AUTHOR OF THE FIRST WORK DEDICATED TO FEMINISM**

Gabrielle Suchon is the first philosopher to ever publish a work dedicated to women. With her's of controversy, she published "Essai de la morale et de la politique" ("Treatise on Morality and Politics"). This piece was written under the pseudonym "G. S. Aristophane" she argued about the rights of women and the importance of equality. The most recent work of hers, "De l'ordre volontaire" ("On the Voluntary Life Order"), was written seven years later, talking about "the third path for women", beyond marriage and the "convert" is Christian community of men living together under monastic vows, declaring that women should be allowed the "neutral" path. The "neutral" path was the path for women who chose not to be married, or become a nun, but instead chose a path of intellectual freedom.



**SAMUEL VON PUFENDORF BECOMES HONORED NOBLEMAN**

Samuel von Pufendorf is a name all historians of this age know. He has been recently questioning the power of the church against state. He has been able to well deserved title for his effort over the years to document the history of Europe in his "Introduction to the History of the Principal Kingdoms and States of Europe".



*Our 2026 Captains*



## School Captains

# SCHOOL CAPTAINS

We have had a very busy and exciting first semester as School Captains, representing our school in a variety of leadership opportunities, community events, and school activities.

At the beginning of the year, we had the opportunity to attend the Hobsons Bay City Council Chambers and meet the Mayor of Hobsons Bay, Cr Diana Grima, alongside student leaders from other local schools. During the event, we worked in groups and presented speeches about local issues and ideas to help improve our community. It was a valuable experience that allowed us to develop our public speaking skills and represent our school.

We also attended the GRIP Leadership Conference with our House Captains and SWPBS Captains. Throughout the day, we collaborated with students from other schools, participated in group activities, explored leadership scenarios through role-playing, and brainstormed ideas that could be implemented at our school. The experience helped us build confidence and develop important leadership skills that we can use to support our school community.

Throughout the year, all captains have participated in Peer Support Duty. Wearing our pink vests, we take turns supporting students in the yard during recess and lunchtime, helping others feel included, safe, and supported. This responsibility has allowed us to connect with students across the school and make a positive difference each day.

We have also had the privilege of hosting school assemblies, sharing highlights of each year level's learning and helping families understand what students have been focusing on throughout the term. In Term 2, we welcomed prospective families to our school, greeting visitors and helping them learn more about our wonderful school community.

In Term 2, we proudly represented our school at several important community events. We participated in ANZAC Day commemorations, including both our school assembly and a local community service. These events helped us reflect on the sacrifices made by people in service and deepen our understanding of the significance of ANZAC Day in Australian and New Zealand history.

Another highlight was supporting the Good Friday Appeal. Alongside staff and fellow student leaders, we helped present a cheque on behalf of our school community. We are incredibly proud that our school raised over \$10,000 to support the Royal Children's Hospital and its important work helping children and families across Victoria.

A special opportunity was also provided to two of our School Captains, who attended the opening ceremony of Foodbank Victoria. The event was attended by the Governor of Victoria, the Honourable Margaret Gardner, local Members of Parliament, and the Mayor of Hobsons Bay. It was an honour to represent our school and be part of such a significant community event supporting people in need.

We are incredibly grateful for the opportunities we have had so far this year and are proud to represent our school community. We look forward to continuing to lead, support others, and contribute to many more exciting events throughout the rest of the year.

Thanks,

School Captains

## House Captains

This semester, the house captains have been busy with organising teams for interhouse sport, where we have been coaching and managing our teams for hockey, basketball and soccer. This opportunity has let us have the experience in practicing our coaching skills and sportsmanship in our house captain roles. The events helped us to promote our positive school behaviour and doing fun activities together.

The house captains have also been monitoring the children during yard duty, to help us with our SWPBS School Values of being caring, respectful and responsible. We have helped our younger peers and set a good example while helping them. A house captain role isn't just a role in the school, helping with sport, it's a role where we can coach teams, help kids in need, do fun activities and help the school be the best it can.

We all listen to others, help students feel included and lead by example every day.

Thanks

House Captains

## SWPBS Captains

This past semester, the SWPBS captains have been very busy with many different assignments, such as compost bins, hanging up posters, benny tokens, Zooper Dooper days and peer support outside.

Each Friday, we go around to the prep to year two classes and either empty the compost bins, or hand out Benny tokens and apples out to all the junior classes.

On Tuesdays, during the first break outside, we sell Zooper Doopers for a dollar at the canteen. This experience is extremely good for the SWPBS captains, as we get to learn about money and how to handle it.

Along with other captains, on different school days, a pair of leaders will have peer support out in the yards. This job is to help the yard duty teachers outside by tackling the smaller problems in the yard like if someone is upset or angry. If we come across this then we help the students out by bringing them to the yard duty teachers.

SWPBS Captains have also been hanging up posters around the school, advertising different in school events, such as harmony day, breakfast club to name a few. These posters help students stay informed about important school events.

The SWPBS captains have been enjoying their duties and look forward to continuing these over the rest of the year.

Thanks

SWPBS Captains

## Melbourne Storm visit

Recently we had a visit from the Melbourne Storm rugby team. There were three players and a couple of coaches who attended and ran a few different skill and game activities with the Grade 5 students, who had a great time. Students also got to ask some interesting questions about the players and their careers and or lives outside of rugby. They also Thanks to the Melbourne Storm (who at the time had lost 5 or 6 games in a row). Since they came to Seabrook, they have turned it around and had a couple of wins in a row. Hopefully their season is back on track now.

Mr Ganley

PE Teacher



## Inter-House Hockey Tournament

During weeks 3-5 the grade six students took part in the Inter-House Hockey Tournament. Jade, Cobalt, Purple and Orange played a game against each other over the course of the three weeks to see who was the champion.

House Captains helped to organise the teams to make sure that everyone that wanted to get a game got a game. They managed who was on the field and who needed to be subbed.

It was great to see all teams get a win throughout the course of the tournament with some great hockey skills being shared.

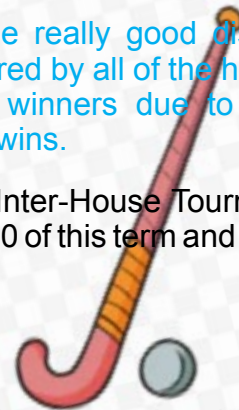
After some really good displays of hockey being shared by all of the houses, the Cobalt were the winners due to a couple of big scoreline wins.

The next Inter-House Tournament will run in weeks 8-10 of this term and will be basketball.

Thanks

Mr. Burns

Grade Six Team Leader and Learning Specialist



### Inter-House Hockey Competition Table

Team	Games Played	Wins	Losses	Draws	Goals For	Goals Against	Goal Difference	Total Points
Cobalt	3	2	0	1	10	1	+9	7
Jade	3	1	1	1	3	4	-1	4
Purple	3	1	2	0	3	6	-3	3
Orange	3	1	2	0	1	6	-5	3



Round One (Week 3)  
Results:

Jade 1 vs Cobalt 1

Thursday 2nd Lunch:

Purple 0 vs Orange 1

Round Two (Week 4)  
Results:

Cobalt 4 vs Purple 0

Thursday 2nd Lunch:

Jade 1 vs Orange 0

Round Three (Week 5)  
Results:

Cobalt 5 vs Orange 0

Thursday 2nd Lunch:

Jade 1 vs Purple 3

## Hobson's Bay Division Cross Country Championships

Well done to our 15 students who represented the Laverton District at the Hobson's Bay Division Cross Country Championships on Thursday 28th of May at Werribee Racecourse. It was a perfect day, with the sun shining and virtually not a breath of wind.

We are fortunate to have one student who has qualified for the Regional event at Keilor on the 15th of June. **Dane (6ML) 11yrs** ran a very controlled race and was up with the main pack on the 1st lap. **Kent (5KM)** wasn't too far behind at that stage. As they came around the home turn, the first couple of runners had broken away from the field and came into the finish line. **Dane** wasn't too far behind and came in for **7th place** (the top 10 progressing onto regional level). His time was **12.15 for 3km**.

The rest of our results were: **12yr B** - Keagan (6ML) - 20th (13.19), Patrick (6TT) - 24th (13.50), Zain (6SB) - 27th, Jaxson (6ML) - 29th (14.25), Archie (6ML) - 31st (14.35) & Kade (6SB) - 32nd (15.02). There were 36 in the race

**11yr G** - Aurelia (6ML) - 29th (17.27) Varada (5AH) - unfortunately didn't finish

**11yr B** - Kent (5KM) - 21st (13.17), Jermyn (5GK) - 30th (14.09), Rishabh (5FW) - 33rd (14.38), Rain (5KM) - 35th (14.59)

**9/10 G** - Arika (5FW) - 23rd (9.50) & Kaitlyn (4AH) - 27th (10.19).

## Western Region Cross Country Championships

We have just had the regional cross country event on Monday and our one representative was Dane (6ML) in the 11yr boys age group. The course must have been a little bit more hilly as times were a bit slower across the board from division day at the flat racecourse. Dane finished in 54th place out of 75 competitors, which is still a great effort as the level of competition is greater than on division day. His time was 13.03 this time.

Well done on your efforts Dane!

Mr Blair Ganley

PE Teacher



On the brisk morning of Thursday the 11th of July, the Seabrook Volleyball Teams comprising Girls Team A, Girls Team B and the Mixed Team made their way to the Eagle's Stadium in Werribee. Girls Team A included: Ivy, Bella, Viana, Aurelia, Livinia, Ma'arij & Annjewel. Girls Team B included: Hannah, Sienna, Camila, Lilianna, Iyal, Aira and Maysaa. Lastly, the Mixed Team included: Ishan, Dillon, Chayse, Yuchen, Nicolas, Lucas, Arsh, Ava and Shashvath.

There, they faced a fun and challenging day against 4 other schools in the district: Queen of Peace, Altona Green, Laverton and AMPS. After gruelling close matches, the victors today included Girls Team A being in first place and going back for regionals later in the year, scoring 9 points over the other teams. The Seabrook Mixed Team were gut-wrenchingly close to joining the Girls Team in regionals. However, in a close match against Laverton, the Mixed Team lost the game to an intense final match point and became first runners up. Girls Team B played gallantly and with respect to all teams, however, also missed out on regionals in their very close matches.

*All students returned to Seabrook with a proud and excited demeanour, catching up with peers and teachers.*

By: Hannah 6TT & Lucas 6TT





There was excitement in the Eagles Stadium in Werribee as students geared themselves up, ready to face other schools. There were two netball teams, A and B. These teams consisted of Lucy, Maddie, Penny, Hannah, Mila, Elsie, Katherine, Meri, Sharon, Chelsea, Harshita, Iris, Milania, Sophia, Charlotte, Olivia & Jessie. Team B won their last game of the day 7/3, but team B was unfortunately beaten earlier on, but played with the best of their abilities.

Team A played at their best and won two out of five of their matches, winning their 4<sup>th</sup> game of the day. It was a great opportunity to learn the skill of playing netball, have fun in our final year of primary school and represent Seabrook to the best of our ability.

*Go Seabrook!*

By Milania 6ML



## AFL Team for Inter-School Sports



On Friday the 12th of June, the Seabrook AFL team ventured to Altona Meadows to compete against Queen of Peace and Altona Green. The AFL team was composed of: Serhan, Keagan, Jaxson, Eli, Patrick, Kendrick, Edmond, Naite, Archie, Zach and Dane.



**Seabrook vs Queen of Peace:** At first, Jaxson scored a goal, then the other team got to our side and Kendrick smothered 3 kicks then Kendrick passed to Serhan who kicked it down to Patrick who scored a goal. Then in the ruck, Archie tapped the ball and Jaxson received it, passing it to Patrick and he scored a point. In the next play, Patrick got the ball from the opposing team's kick and kicked it to Serhan who marked the

ball then scored a goal. In the second half, Patrick scored a goal along with Naite, Zach, Dane and Jaxson who scored three. The game ended in 89-0 with Seabrook up 14 goals and 5 points.

**Seabrook vs Altona Green:** The second game started off with some early goals. These were scored by Edmond, Keagan, Zach, Jaxson who got two, Paddy also got two and so did Naite. In the total of 66 there were nine goals scored along with 12 behinds. The final score for the game against Altona Green was 66-16. The team was very happy to come away with another big result which followed on from 89-0 win in the first game.

Paddy, Jaxson, Naite and Kendrick were some of the most valuable players for the two games.

The AFL team worked collaboratively and respectfully with one another, demonstrating good sportsmanship. We are looking forward to playing in the next round of the competition in early term three.

Thanks

Kendrick (6AL), Keagan(6ML) and Serhan (6AL)

# BOOK WEEK 2026

## Symphony of Stories

Celebrating how different characters, voices, and emotions  
blend together like instruments in an orchestra to create a rich,  
harmonious reading experience



**Date: Friday 28 August 2026**

**Time: 8:50am**

**Location: Seabrook PS Soccer Oval**

Families and friends are warmly invited to join us for this fun and festive event. Students are encouraged to dress up as a character from one of their favourite books. Costumes don't need to be store-bought – creativity is what counts! Simple materials from around the house are perfect.

We're looking forward to seeing everyone's imagination and spirit as we celebrate our love of reading!

# Applications closing on June 26, are you qualified to apply?

## CSEF IS NOW OPEN FOR 2026

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

**\$400 for primary school students.**

## MORE INFORMATION

For more information about CSEF visit:

<https://www.vic.gov.au/camps-sports-and-excursions-fund>

**Please submit your 2026 yearly application to our office before it closes on June 26.**

Send your application along with proof of concession card to [seabrook.ps@education.vic.gov.au](mailto:seabrook.ps@education.vic.gov.au) or bring the forms to the front office.

2026 CSEF



### Camps, Sports and Excursions Fund

#### APPLICATION FORM

School Name School Ref ID

#### Parent/carer details

Surname	
First Name	
Address	
Town/Suburb	
State and Postcode	
Contact Number	

Centrelink pensioner concession OR Health care card number (CRN)

OR

Foster Parent\* OR  Veterans affairs pensioner (Gold Card)\*\* OR  Special Consideration

\*Foster Parents must provide a letter of support from the institution facilitating the arrangement (for example Mackillop Family Services) or the Department of Families, Fairness and Housing (DFFH) is required as evidence.

\*\*Applicants must provide a copy of the Veteran Affairs Gold card.

#### Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant \_\_\_\_\_ Date \_\_\_/\_\_\_/2026

1 | Department of Education – CSEF Application Form



### Camps, Sports and Excursions Fund eligibility

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

#### Criterion 1 – General eligibility

The applicant must be one of the following:

- a parent or carer who is the beneficiary of a financially means-tested card.
- a student over 16 years who is considered a mature minor and holds a valid concession card (such as a Youth Allowance Health Care Card or Disability Support Pension Card). For guidance on assessing whether a student is a mature minor, refer to the department's policy on [Mature Minors and Decision Making](#).
- A parent or carer whose child is 16 or over and the beneficiary of a financially means tested card but are not considered a mature minor.

Applications must be submitted to the school by the end of Term 2.

Where the parent or carer is seeking eligibility based on an eligible financially means-tested card, eligibility will be determined when the relevant concession card successfully validates with Centrelink on either the first day of Term 1 or Term 2.

For students over 16 years of age and where the eligible card is in the name of the student, the fund is only granted to that student, not their siblings.

#### Criterion 2 – Be of school age and attend a Victorian school

For the purposes of CSEF, students may be eligible for assistance if they attend a registered Victorian school.

CSEF is not payable to a student attending pre-school, kindergarten, TAFE or who are home schooled.

A special consideration eligibility category also exists and should be made through the application form. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Eligibility | education.vic.gov.au](#)

#### Eligible means tested cards

The full list of eligible concession and health care cards is available on the [Services Australia](#) website.

#### Eligibility date

For concession card holders, CSEF eligibility will be subject to the parent/carer's concession card being successfully validated with Centrelink (see [Camps, Sports and Excursions Fund \(CSEF\): Policy | education.vic.gov.au](#)).

#### Payment amounts

CSEF is an annual payment paid directly to the school and will be allocated by the school towards camps, sports and/or excursion costs for your child. Please refer to the policy for the current rates.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Payment amounts | education.vic.gov.au](#)

**Foundation and Year 7 government school students** who are CSEF recipients are also eligible for a uniform voucher. Schools are required to make applications on behalf of parents, so please register your interest at the school.

#### How to complete the application form

**Note: all sections must be completed by parent/carer**

- Complete the PARENT/CARER DETAILS section. Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school. If you are claiming as a Foster Parent a letter of support from the institution facilitating the arrangement (for example Mackillop Family Services) or the Department of Families, Fairness and Housing (DFFH) is required as evidence. If you are claiming a Veteran Affairs Pensioner, you will need to provide a copy your Veterans Affairs Pensioner Gold card.
- Complete the STUDENT/S DETAILS section for students at this school.
- Sign and date the form and return it to the school office as soon as possible. CSEF payments cannot be claimed retrospectively for prior years.

**Queries relating to CSEF eligibility and payments should be directed to the school.**

#### Privacy Statement

The Department of Education is committed to protecting your privacy. All information collected will be handled in accordance with the Privacy Data and Protection Act 2014 (Vic) and the Health Records Act 2001 (Vic). Your data is securely managed and only shared with third parties when necessary for business operations or legal compliance. By submitting this form, you consent to our data practices. For more information regarding correction to your personal information or the handling of personal information please email [csef@education.vic.gov.au](mailto:csef@education.vic.gov.au). For more information about the departments privacy policy, please visit: [Schools' privacy policy | vic.gov.au](#)

2 | Department of Education – CSEF Application Form



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**TUESDAY & THURSDAYS:**

TIGERS (AGES 5-8\*) - 5:30-6:00PM.  
JUNIORS (AGES 9-14\*) - 6:00-7:00PM  
ADULTS (15+\*) - 7:00-8:00PM  
\*SENSES DISCRETION APPLIES

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**9TH JULY 2026 | 11-2PM**  
38 STATION ROAD, MELTON SOUTH VIC 3338

FOR MORE INFORMATION CALL CASSIE ON 0409 608 551 OR SCAN THE QR CODE TO REGISTER YOUR INTEREST

Creating Villages 




RSVP 26<sup>th</sup> June

## School Holiday Activity

Join us for a creative and delicious morning! Enjoy making paper mosaics, mini fairy gardens or dinosaur worlds, and making your own tasty truffles! Bring your creativity and appetite—there's something for everyone!

*Spots Limited*

**1st July 2026 | 10:30am-12:30pm**  
Quantin Binnah Community Centre Cafe  
61 Thames Boulevard, Werribee



For more info call Madi on 0475 976 072 or register via the QR code



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Join us for an exciting 2 day holiday programs in LEGO® coding robotics! Our program offers hands-on learning where students will build skills through creative projects, problem-solving challenges, and teamwork activities.

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- Aligned to Australian Curriculum
- LEGO® Simplicity
- Code from Scratch to Python
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See our website for more details



REGISTER NOW!

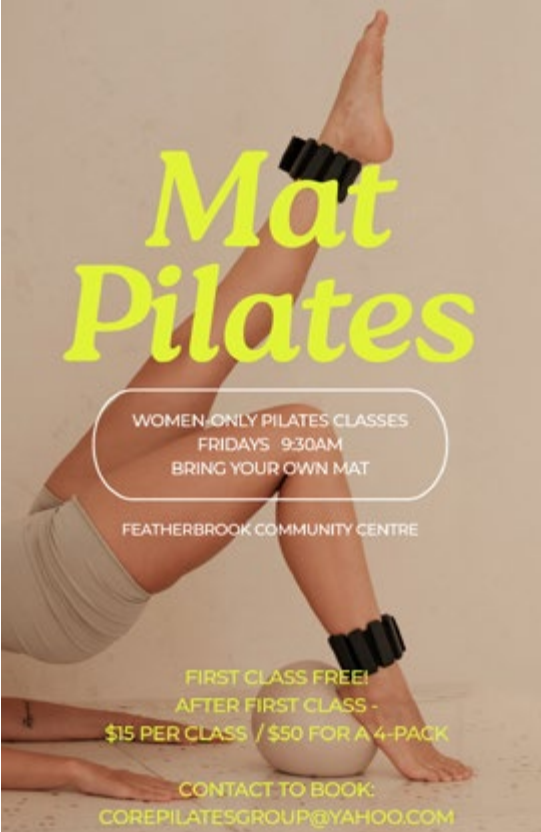


Werribee Point Cook Docklands

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CORE PILATES GROUP

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FEATHERBROOK COMMUNITY CENTRE

FIRST CLASS FREE!  
 AFTER FIRST CLASS -  
 \$15 PER CLASS / \$50 FOR A 4-PACK

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[COREPILATESGROUP@YAHOO.COM](mailto:COREPILATESGROUP@YAHOO.COM)



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Is this your daughter?

Girls flourish and have fun while learning to sing, dance and perform. The AGC inspires excellence and develops future-ready young women.

Join us at our  
**JUNE OPEN DAY**



AUSTRALIAN SCHOOL OF PERFORMING ARTS






**Friday Nights, commencing 24 July (9 weeks)**  
 Time: 4:10 – 5:00 PM  
 Location: Altona Sports Centre  
 Cost: \$100 for 9 sessions  
 Ages 5–10 (An introduction to basketball)  
<https://www.playhq.com/basketball-victoria/register/2d13d1>




# JULY SCHOOL HOLIDAY CLINICS

**BALLARAT SESSIONS**

Wednesday 1 July  
Marty Busch Reserve, Sebastopol

**WEEK 1**

Wednesday 8 July  
MARS Stadium

**WEEK 2**

Friday 10 July  
Alfredton Recreation Reserve

**ALL GIRLS**

**MELBOURNE SESSIONS**

Wed 1 July | 9am - 3pm  
Kindersmith Reserve, Braybrook

Mon 6 July | 9am - 3pm  
McIvor Reserve, Yarrville

**TRAIN LIKE A BULLDOG THESE SCHOOL HOLIDAYS!**

Suitable for ages 4 - 12

**REGISTER NOW**






## WFNL ALL GIRLS AUSKICK & SUPERKICK FREE CLINIC

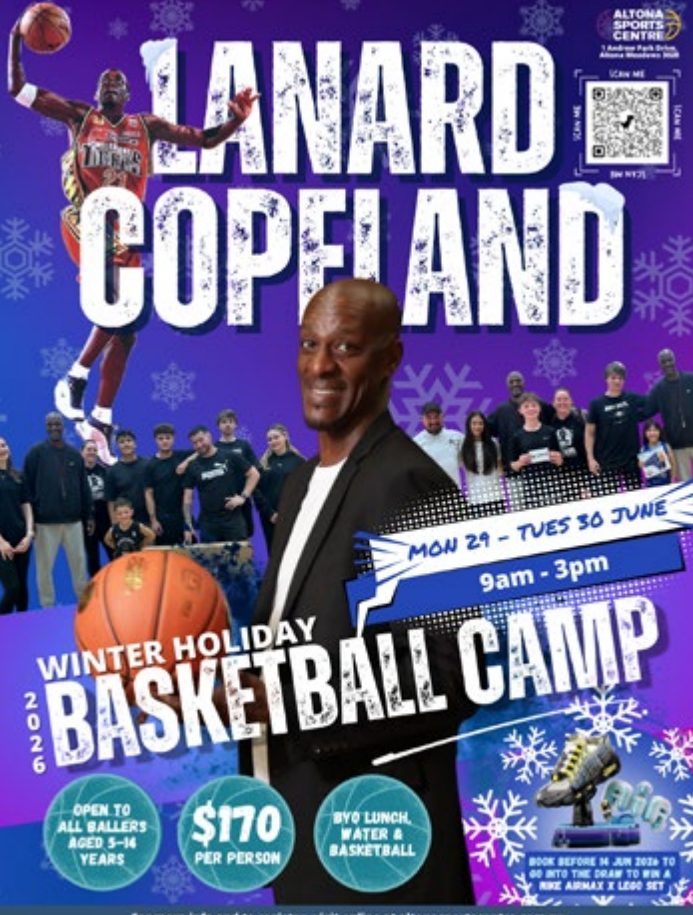
ARDEN STREET, NORTH MELBOURNE

SATURDAY 6<sup>TH</sup> JUNE 12PM



SCAN HERE





# LANARD COPEILAND

ALTONA SPORTS CENTRE

7 Anderson Park Drive, Altona North VIC 3211

SCAN ME

MON 29 - TUES 30 JUNE

9am - 3pm

## WINTER HOLIDAY BASKETBALL CAMP

2026





OPEN TO ALL BALLERS AGED 5-14 YEARS


**\$170**  
PER PERSON

BVO LUNCH, WATER & BASKETBALL

BOOK BEFORE 14 JUN 2026 TO GO INTO THE DRAW TO WIN A NIKE AIRMAX X LEGO SET

For more info and to register, visit online at [altonasportscentre.com.au](http://altonasportscentre.com.au)





## Coordinators Corner!

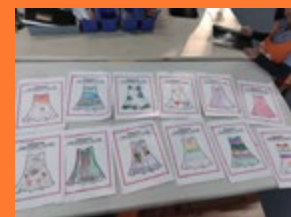
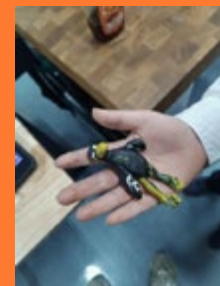
Hello Seabrook families, near the end of term already it's been a fast yet fun time to be at OSHClub. We have been doing cooking classes that happen at least 1-2 a week and the children have been getting around it and helping out in making the food.

We have had many themes over the last few weeks like we taught the children all about Reconciliation week, we have had SuperHero week and currently we are watching the FIFA World Cup so we have been watching highlights and getting the children emerged in celebrating other countries and learning cultures.

As holidays are fast approaching we have some fun activities planned for the 2 weeks like going to the movies to watch "Toy Story 5" we are having a soccer clinic at "The Home of the Matilda's" as well which will be really exciting and much more to come as well.



## photos of the week



Coming up.....  
26<sup>th</sup> June: Last Day of School  
(2.30 start of OSH)

2<sup>nd</sup> July:- Toy Story 5

8<sup>th</sup> July:- Home of the Matilda's excursion

oshclub.com.au  
1300 395 735

Monday-Friday  
Rise then Shine 7:00-9:00am  
Stay and Play 2:30-6:30pm

Seabrook@oshclub.com.au  
0411 302 879



# OSHCLUB

## Seabrook Primary School

83 - 105 Point Cook Road, Seabrook, VIC, 3028

Monday 29 June to Friday 10 July 2026

Ph: 0411 302 879

7AM  
TIL  
6:30PM



Scan to  
secure  
your spot.

OSHClub



## LEARNING WITH CONFIDENCE



MON 29 JUN



### The Kick Off Service Day

Kids will get to mould and paint their own medals out of clay and play goal shooting games to celebrate the start of Holiday HQ World Cup.

BASE FEE \$81.44  
DAILY TOTAL \$81.44  
FROM AS LOW AS\* \$8.14

TUE 30 JUN



### Mini Foosball Workshop

**Make and Take: Power in Play**  
Build a mini-foosball game to play with their friends and take home at the end of the day.

BASE FEE \$81.44  
EXPERIENCE FEE \$20.00  
DAILY TOTAL \$101.44  
FROM AS LOW AS\* \$10.14

WED 01 JUL

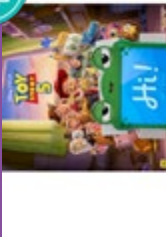


### Around the World

**Special Event: World Games**  
Children will learn and play different sports from around the world. From Petanque to OZTag, they'll discover new skills from different countries and cultures.

BASE FEE \$81.44  
EXPERIENCE FEE \$28.00  
DAILY TOTAL \$109.44  
FROM AS LOW AS\* \$10.94

THU 02 JUL



### Movie Day

**Excursion: Toy Story 5**  
**Popcorn and water included!**  
From Disney and Pixar animation studios, the toys are back and this time, Buzz Lightyear, Woody, Jessie and the rest of the gang's jobs are challenged when they come face-to-face with Lillypad. Rated PG.

BASE FEE \$81.44  
EXPERIENCE FEE \$62.50  
DAILY TOTAL \$143.94  
FROM AS LOW AS\* \$14.39

FRI 03 JUL



### Taco Time Service Day

Join us for a food fiesta where kids will learn and make Papel Picado (traditional Mexican folk art) and build their own dessert taco!

BASE FEE \$81.44  
DAILY TOTAL \$81.44  
FROM AS LOW AS\* \$8.14

MON 06 JUL



### Match Day Treats & Challenges

**Make and Take: Cup Winning Cookies**  
Design and decorate cup-winning cookies! Each get three cookies and an icing kit, ready for their inner master chef to shine.

BASE FEE \$81.44  
EXPERIENCE FEE \$20.00  
DAILY TOTAL \$101.44  
FROM AS LOW AS\* \$10.14

TUE 07 JUL



### Gold Medal Grooves

**Special Event: Dance Party**  
Bring you best moves and high energy today! Kids will explore rhythm and movement through dance and music, bringing out their creativity and confidence!

BASE FEE \$81.44  
EXPERIENCE FEE \$39.00  
DAILY TOTAL \$120.44  
FROM AS LOW AS\* \$12.04

WED 08 JUL



### Soccer Fun Fest

**Excursion: Miniroos Soccer Clinic**  
**Bring a hat and water bottle!**  
Get active, practice soccer drills, coordination and teamwork - perfect for all ages and skill levels!

BASE FEE \$81.44  
EXPERIENCE FEE \$64.00  
DAILY TOTAL \$145.44  
FROM AS LOW AS\* \$14.54

THU 09 JUL



### Holiday Fun

**Special Event: Brickworks**  
Create a World Cup-inspired LEGO masterpiece, collaborating with other kids to make soccer balls, trophies and stadium scenes

BASE FEE \$81.44  
EXPERIENCE FEE \$29.00  
DAILY TOTAL \$110.44  
FROM AS LOW AS\* \$11.04

FRI 10 JUL



### NAIDOC Celebrations

**Service Day**  
Join in the celebration of indigenous culture, games, stories and traditions at our NAIDOC Celebrations day!

BASE FEE \$81.44  
DAILY TOTAL \$81.44  
FROM AS LOW AS\* \$8.14

### Useful links for parents

We encourage parents to visit our website and discover the benefits of our programs, such as how they can support their child to be healthy, confident, and resilient. Parents can find all the information they need about outside school hours care on our website: For parents who want to enrol at your school's service, they can register online [HERE](#).

For parents that are currently enrolled; they can book online, anytime [HERE](#).

For parents who want information about our Child Care Subsidy (CCS) they can learn more [HERE](#).

**JUNE 2026 SEABROOK TIME LINE**

refer to the Compass calendar

Monday	Tuesday	Wednesday	Thursday	Friday
22	23	24	25	26
Parent Teacher Meetings 3:20pm - 6:30pm  School Council 6pm - 7pm	Parent Teacher Meetings 3:20pm - 4:30pm			9am Whole school assembly in the courtyard <b>ALL WELCOME</b>  Last day of term 2:30pm dismissal from the classroom

**LAST DAY OF TERM IS JUNE 26**

Remember to mark your calendars for this date

Pack a lunch for your child if the pizza order was not placed earlier in the month.

**SCHOOL UNIFORM** is to be worn. Students are welcome to show support for our Socceros by wearing green and gold/yellow accessories (scarves, socks, ribbons, etc.).



**HAPPY AND SAFE HOLIDAY TIME  
TO YOU ALL**

July 13	14	15	16	17
Term 3 commences today at 8:40am				Prep Assembly 2:30pm - 3pm