Seabrook Primary School

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NEWSLETTER

FROM THE PRINCIPAL - Tania Hunt Issue 4 May 20, 2026

SUNSMART

In accordance with our policy it's time to put your hats away as the saying goes

WHEN IT GETS TO MAY PUT YOUR HATS AWAY

SUNSMART

Dear parents and carers,

REMINDER – THIS FRIDAY IS A STUDENT-FREE DAY

This Friday 22nd May is a student-free day for staff professional learning. We are thrilled to have Nathaniel Swain returning to run some sessions on:

1. The **expertise reversal effect** and the implications for instruction. This relates to the most effective teaching practices as students build knowledge and progress towards mastery.
2. The development of **oracy and debating** as meaningful skills and valuable approaches for critical and creative thinking.
3. **Reading skill development** – deepening understandings of component and composite skills and tools.

This term includes a higher number of student-free days than usual, with the stop work day in the mix as well. There is only one more student-free day this year – on the Monday before Melbourne Cup Day.

HONOURING THE SPIRIT OF THE ANZACS

Congratulations to our student leaders who honoured the spirit of the Anzacs as they ran our school ANZAC Day service. It was an impressive and proud sight to see all year levels respectfully listening to the student leaders and engaging in the minute of silence.

SUN HATS

*"**When it gets to May, put the hats away**."*

In line with our school's SunSmart policy, students no longer wear sun hats. Hats can be put away until September. This supports exposure to Vitamin D during low-UV periods.

HAPPY BIRTHDAY, TEDDY!

The famous Teddy, our wellbeing support golden retriever, had his 1st birthday and there was a real buzz around the school when we celebrated this by bringing a favourite teddy! Students have been asking if we can do this every time he has a birthday!

Seabrook Primary School has a zero tolerance for any form of child abuse.

eSmart Smart. Safe. Responsible.

INTERNET PRIVACY: Discourage posting/sharing of closeup family, or personal pictures to any public online site.

continued report from Tania Hunt

GOOD FRIDAY APPEAL – STUDENT LEADERS HANDED OVER A BIG CHEQUE!

I want to acknowledge our student leaders for meeting me at the HWT tower in Southbank at the invitation of the Good Friday Appeal executive. Our students were well spoken and proud as they handed over a giant cheque and asked several excellent questions.

Thank you to the parents who brought them to the city for this honour. I was thrilled to hear that passengers sharing their train made a point of commenting how impressed they were by the exemplary conduct of our students. Well done!

THE DEPARTMENT SHOWCASES SEABROOK

Seabrook Primary School featured on the Department of Education *Evidence to Action* website:

https://arc.educationapps.vic.gov.au/learning/sites/evidence-to-action/10389/Share-your-implementation-story-Seabrook-Primary-School

We are receiving requests from other schools wishing to send leaders to see the curriculum programs and effective teaching practices. Requests are coming from government, independent and catholic schools. This is a credit to the hard work of our staff, students and families, and their ongoing commitment to a culture of doing our very best - every day.

Your children's teachers work so very hard to keep learning themselves. Hats off to our teachers, who have implemented improvement after improvement!

INDUSTRIAL ACTION HAS BEEN SUSPENDED

The School Council President wrote to the local MP on behalf of the school council and school community, supporting our school in relation to funding and pay. I know that many staff were grateful for this show of support from the community.

An in-principle new agreement has been endorsed by the AEU council and will now follow a process of briefings and seek ratification by vote in mid-June. In light of this, industrial action has been suspended.

STUDENT TOILETS

Children deserve school toilets that are clean and safe, with clear standards of behaviour and confidence in the facilities.

Over the past couple of years, our school has:

- Updated hand-washing facilities with automatic soap dispensers.
- Developed toilet rules and added signage in all toilets. SWPBS Captains helped to raise awareness and understanding of these rules.
- Upgraded toilet paper dispensers to provide more reliable access to toilet paper stock.
- Employed casual day-cleaning staff to repeatedly cycle through the student amenities between playtimes and ensure they remain clean and well-stocked.

New 7-second push-button taps have been installed in the junior boys' toilets. These should be more robust than the mixer levers and will reduce water wastage. If these work well, all taps will be upgraded.

Students watched a video demonstrating how to wash their hands properly. The hand-washing tips mentioned is included on the next page.

continued report from Tania Hunt

continued report from Tania Hunt

LESS TECH. MORE TEXTS. CHANGES TO OUR LAPTOP (MACBOOK) PROGRAM

Our instructional approaches have been shifting in favour of "Less tech. More texts." This year is the first time we've referred to "*tech-free Prep*" for our Foundation year level.

Learning programs across the school are using more books – including fiction, non-fiction and workbooks. Lessons involve less time on student devices unless the technology clearly supports the learning objective.

Department of Education policy related to student devices is changing from 2027, and the timing fits in well with the direction our school is already taking. Victorian primary schools will no longer be permitted to invite (or allow) families to purchase student devices for use at school.

Seabrook Primary School is discontinuing the 1:1 Bring-Your-Own MacBook program. From 2027, families will no longer be providing laptops for students to use at school.

Common questions I'm hearing from parents:

1. ***Will my Year 3 child be disadvantaged for NAPLAN?***
   No. Teachers ensure that students have plenty of practice using the NAPLAN device ahead of the testing period. Students will be familiar with technology and confident how to use it.

2. ***What if I already bought a MacBook?***

   If you have a child in Year 3-5 this year and have purchased a device under our BYOD (BYOM) MacBook program for use at school, our school may provide opportunities for continued use under the new policy, however we may cease the practice of students bringing devices to school in the future.

   Staff are currently evaluating the benefit of digital devices for specific learning programs.
   The Department has noted student digital device usage times from 2027:
   - Years P-2: Minimal use other than learning about and with digital technologies as set out in the Victorian Curriculum 2.0
   - Years 3-6: Maximum of 90 minutes per day.

   If your child is currently in the Junior School (Prep-Year 2), they will not be bringing a device to primary school at all. Where a digital device is needed for the learning, the school will provide it.

For further information, the ICT page on our school website has been updated: https://www.seabrook.vic.edu.au/page/108/-ICT-information

continued report from Tania Hunt

KNOWLEDGE-RICH CURRICULUM

I hope you enjoyed reading the Semester 1 Curriculum News – covering the first half-year.

Our "**Knowledge-Rich and Text Curriculum"** relates to part of our English and Humanities program. This draws upon a range of fiction literature and freely available resources that originated from a project by Nathaniel Swain, called Read2Learn: https://www.nathanielswain.com/cognitoriumblog/2022/3/read-to-learn

As part of this, non-fiction student readers sourced from the Core Knowledge Foundation are adjusted for an Australian audience (spellings and measurements). These are printed and sent home with students at the end of the unit. In the context of the Victorian Curriculum areas of History, Geography, Civics and Citizenship, and the Capabilities, students learn about ancient civilisations, and cultural and religious groups. As a government school, education at Seabrook does not promote any specific religious practice, and our humanities units are designed to build knowledge while focusing on neutrality. If a parent is ever concerned about the content being covered, please ask the class teacher or don't hesitate to reach out to our senior school leaders via the school office.

I encourage families to re-read any printed booklets that come home at the end of the units and keep these on the bookshelf at home. I have been sitting up in bed reading these myself while I find any spellings that need adjusting for our students. (If you find any that we've missed, let us know please!)

Year 1 students were delighted to learn about Mesopotamia. Year 3 have enjoyed learning about Ancient Rome. I hear that some of our senior students are loving these Knowledge-Rich Units and feeling sad to have missed out on earlier units that their siblings are enjoying. The booklets will come home and the younger children can share, I'm sure!

MINTARO WAY CARPARK

Drivers collecting students are reminded that the Mintaro Way car park is for staff only.
Please avoid using the carpark driveway for dropping off, picking up or turning around. The need to reverse onto the road is a safety hazard for pedestrians.

SCHOOL CAMPS IN TERM 4

Year 3-6 students can attend a school camp in Term 4 in October or November. To support families with meeting camp costs – especially if they have multiple children, we are shortly providing the costings and information so there is plenty of notice.

All camps will be taking $10 deposits shortly – up until 22nd June. The main Compass camp events will then be opened up for families before the next school holidays, providing an option to pay using fortnightly instalments in the months ahead.

CSEF $400 PER STUDENT FOR ELIGIBLE FAMILIES (sent as a News Feed 20/5/26)

The summary below relates to financial assistance for camps and excursions - available to eligible families who apply before the end of Term 2 (June 26th).
Refer to the CSEF website for full details: https://www.vic.gov.au/camps-sports-and-excursions-fund

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend school camps, excursions, and sports and outdoor education programs. The CSEF is separate to the 2025 School Saving Bonus (SSB), which is no longer issued but there may be leftover funds still in credit from last year.

- This year, $400 CSEF funding is available per student from each eligible family. This is held by the school to help with expenses such as sports, camps and excursions (at the family's request). Funds can also be used for siblings.
- Our school camps are offered to Year 3-6 students in October/November, and range from $375-$390 for Years 3-5 to $480 for Year 6.
- CSEF funds can accumulate over multiple years, and move with a student who transfers to a another Victorian government school, including secondary.
- In a shared custody arrangement, the CSEF is for the benefit of the parent who receives the CSEF. Schools are not required to arbitrate this decision.

You may benefit from applying if you have a means-tested card such as:

- Centrelink pensioner concession
- Health care card number (CRN)
- Veterans affairs pensioner (Gold Card)

or seek **special consideration** if you need assistance but are not permanent residents and do not have access to Centrelink, including:

- Asylum seekers
- Temporary Protection visa holders
- Humanitarian or Safe Haven visa holders who are not permanent residents.
- Students in out-of-home care arrangements, including statutory kinship care, foster care and permanent care.

The CSEF Application Form is attached in PDF and Word format. If you are eligible for the CSEF but have not already applied, fill in the attached form and provide it to our school office with the required evidence.

You can hand in a hardcopy and show your card, or you can email your application and photo of your card to seabrook.ps@education.vic.gov.au

If you have further questions, please call our office on 9395 1758.
If you need help to understand or complete the form, please contact our school office and ask for Yvonne.

CHILD SAFETY AND WELLBEING: INFORMATION FOR FAMILIES AND THE SCHOOL COMMUNITY

Seabrook Primary School is committed to providing an environment where students are safe and *feel* safe.

Our child safety framework includes policies, codes and procedures that explain how we support and maintain the safety and wellbeing of our students and protect them from harm. These documents are available on our website:
Child Safety and Wellbeing Policy 2024
Child Safety Code of Conduct 2024
Child Safety Responding and Reporting Obligations Policy and Procedures 2024

We are also committed to continuous improvement of our child safety framework. While these policies are based on Department templates, we are currently reviewing our child safety policies and practices as part of a 2-yearly policy review. We welcome your feedback or ideas on ways we can improve our approach to child safety and wellbeing.

If you have any suggestions or comments, please contact our school on 9395 1758 or at seabrook.ps@education.vic.gov.au.

Tania Hunt

Principal

EVERY DAY COUNTS

Regular attendance helps children stay connected with their classmates, build strong routines, and keep up with important skills in literacy and numeracy. Every day counts, and being at school consistently gives your child the best chance to succeed, feel confident, and improve their life outcomes.

If you're concerned about your child's attendance, please reach out to their teacher.

Every Day Counts

If you miss...	That equals to...	Or...	From Kinder to Year 12 that adds up to...	Attendance rate
1 day per fortnight	20 days per year	1 month per year	Nearly 1.5 years	90%
1 day per week	40 days per year	2 months per year	Over 2.5 years	80%
2 days per week	80 days per year	4 months per year	Over 5 years	60%
3 days per week	120 days per year	6 months per year	Nearly 8 years	40%

SWPBS

School-Wide Positive Behaviour Support (SWPBS) At Seabrook

Our SWPBS focus for Week 5 and 6 Term 2

TERM 2 - Week 5 (May 18 - 22) focus:
VALUE
BE RESPECTFUL

Setting:
PEOPLE AND ME

Expected behaviour to learn:
We show manners and politeness

Week 6 (May 25 - 29) focus:
VALUE
BE CARING

Setting:
PEOPLE AND ME

Expected behaviour to learn:
We make a positive impact to the world around us

Home Activity:

Activity:

1. As a family, set a goal to notice and use kind words at home.
2. Each time someone uses kind or respectful language (e.g. “please,” “thank you,” “are you okay?”), they get a point, sticker, or shoutout.
3. At the end of the day, take 2 minutes to share examples of the kind language you heard.
4. *Ask: “How did those words make you feel?”*

Optional:

5. Create a “Kind Words Jar”: Write kind phrases on slips of paper and read one each day.

Wellbeing Team

ANZAC DAY SERVICE

Our ANZAC Day Commemoration Service

A beautifully respectful ANZAC Day commemoration service was led on Friday April 24 by our student captains, who did an outstanding job in honouring the occasion. The weather was perfect, adding to the calm and reflective atmosphere, and it was wonderful to see members of our community join us in remembrance. A heartfelt thank you to everyone involved in making the service so meaningful.

Mrs. Bahadur

Assistant Principal

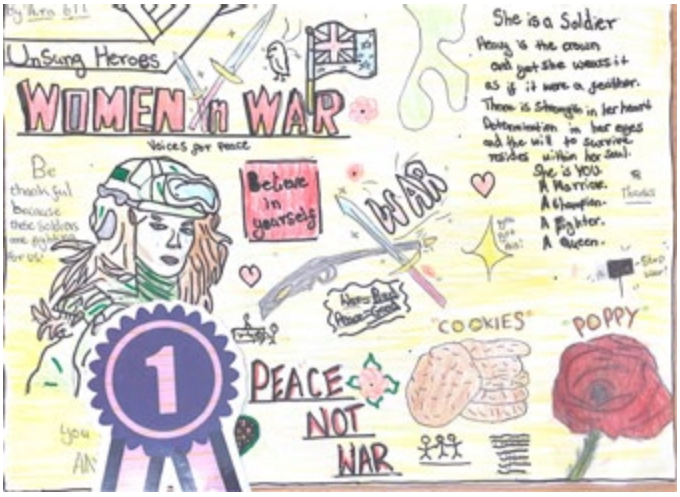
ANZAC ART WORK

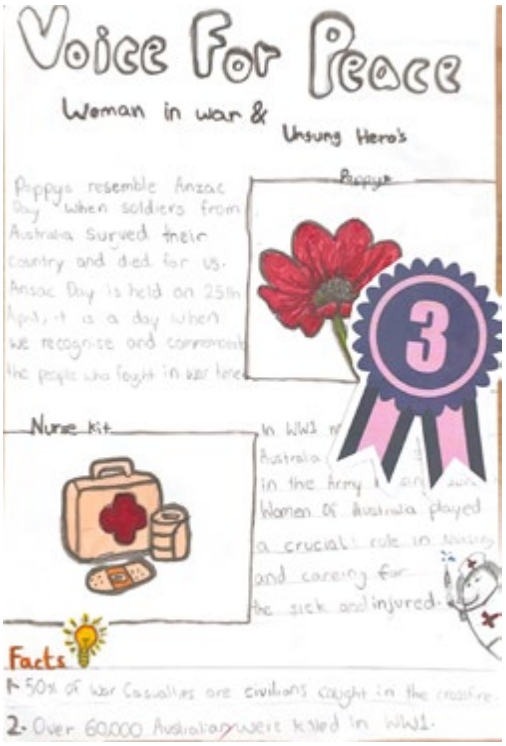
Unsung Heroes: Women in War, Voices for Peace

Students in years 5 and 6 were offered the opportunity to enter into a art competition during the term break.

Theme Description: This theme honours the vital yet often overlooked contributions of women during wartime — as nurses, carers, medics, communications operators, factory workers, drivers, intelligence staff, and community organisers. Their strength, compassion, and resilience helped sustain lives and nations through the darkest times. At the same time, this theme invites reflection on the deep and lasting impacts of war. Through your artwork, explore not only service and sacrifice, but also the human cost of conflict and the importance of building a peaceful future where war is never glorified.

Judging the entries P&F members voted on the submitted posters. The top 20 posters were displayed at Homestead Run Community Centre.





First Prize Winner - Aira 6TT

Second Prize Winner - Ivy Chen 6TT

Third Prize Winner - Arika B 5FW

ANZAC ART WORK

HAPPY 1ST BIRTHDAY TEDDY

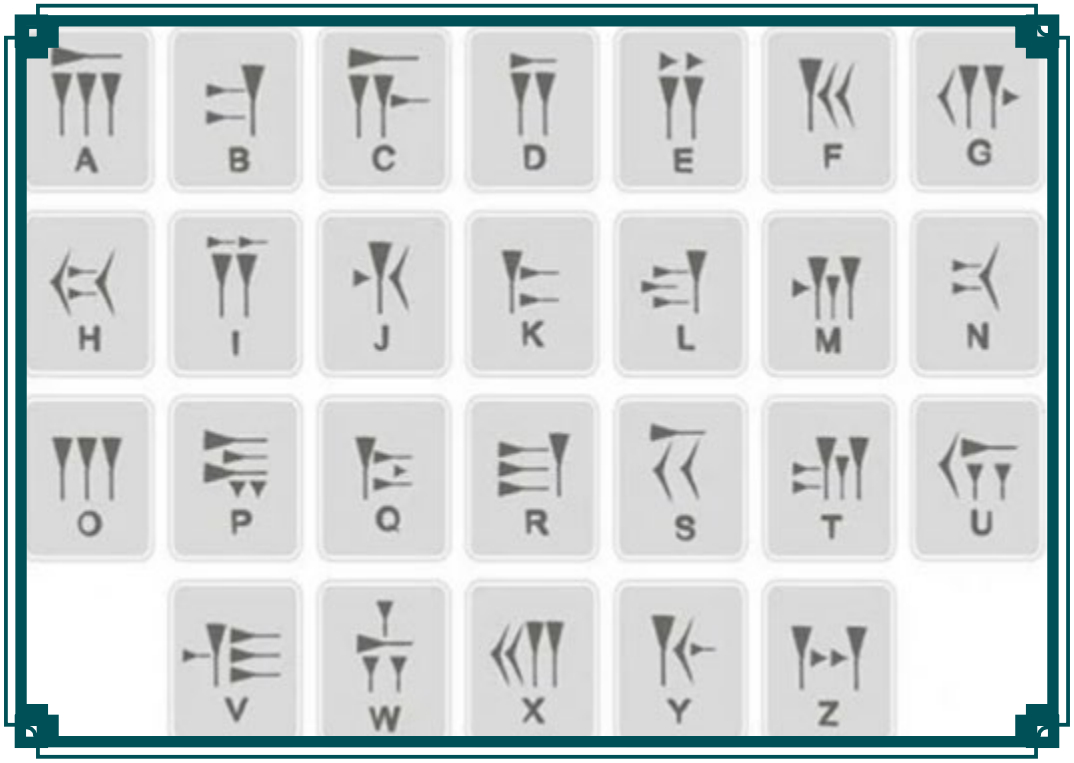
On Friday May 8th we celebrated Teddy's 1st birthday with a special Teddy Bear Picnic! It was lovely to see everyone join in the celebrations with their favourite teddy bears.

A heartfelt thank you to our entire school community for helping make the day so memorable and special for our much-loved Teddy. We are so grateful for the joy and support he brings to our school each day.

Mrs Dalli

Mental Health and Wellbeing Leader

YEAR 1

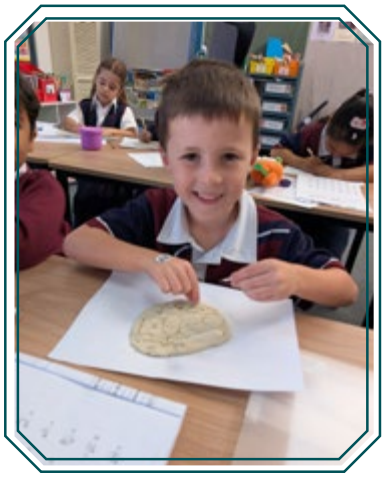
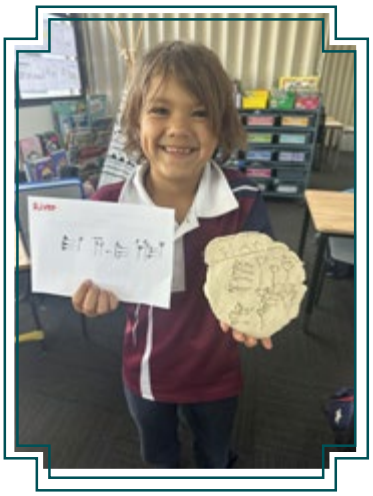


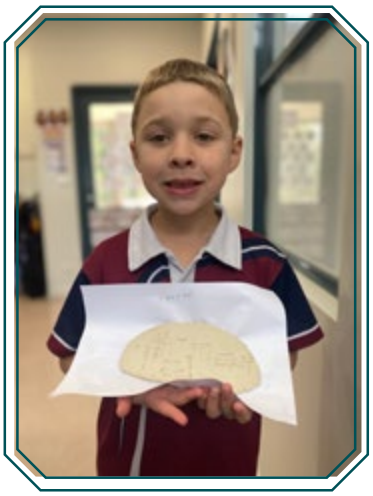
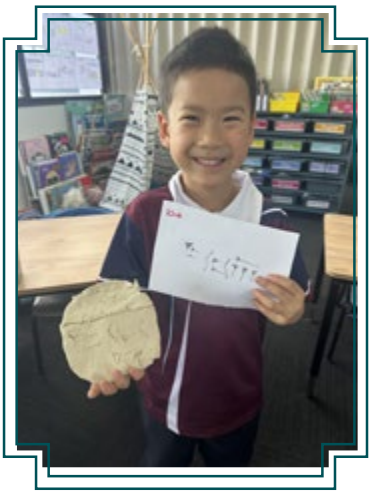
The Grade one students have been learning about Mesopotamia. We have learnt about the Mesopotamia writing system which is called cuneiform. Mesopotamians used reeds to make marks on wet clay. They would write down important information which helped make the Mesopotamian civilisation great. Did you know that only certain people were trained to read and write, typically men!

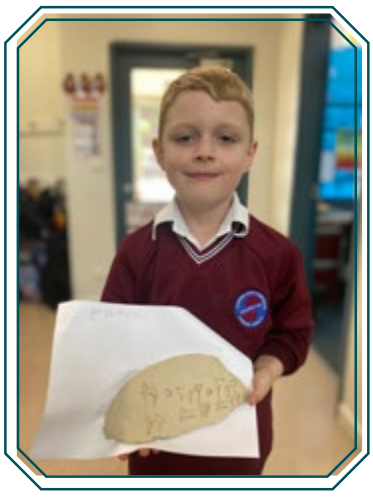
We had a go writing our names. Can you write yours?

Grade One Team

YEAR 1



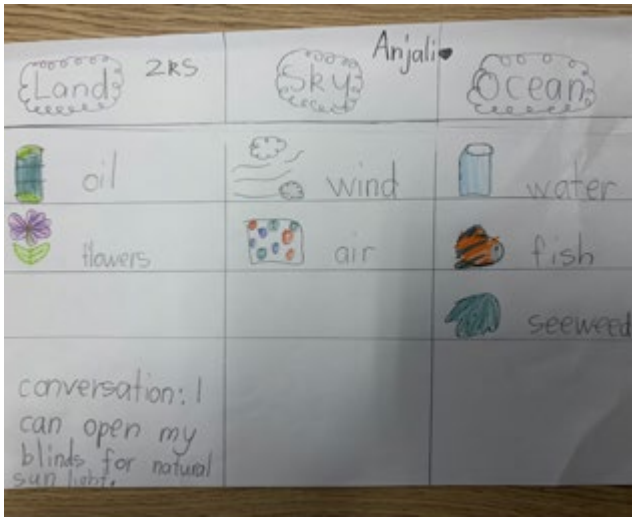
JUNIOR SCIENCE

Earth and Space

This term, our Prep - 2 students will be exploring the fascinating world of **Earth and Space Science,** developing their understanding of the sky, weather, seasons, and how we care for our planet.

Prep students will learn to observe and describe the world around them. They will identify what can be seen in the sky during the day and night and explore how the Sun provides us with light and warmth and creates shadows. Students will observe clouds and describe different types of weather, recognising that weather can change from day to day. They will also be introduced to the four seasons and the features that make each one unique.

Grade 1 students will extend this understanding by exploring objects visible in the sky and learning that Earth is part of a solar system with the Sun and planets. They will investigate how the Sun provides light and heat, and how Earth's rotation causes day and night. Students will explore patterns in the movement of the Sun, Moon and stars, and how shadows are formed and change over time, including how sundials can be used to tell the time. Additionally, they will learn about the changing appearance of the Moon and how First Nations Australians use the sky and natural environment to understand seasons and time.



Grade 2 students will focus on caring for our Earth by exploring its natural resources - water, land and air, and understanding why all living things need them. They will investigate how everyday objects come from these resources and what happens when we throw things away. Students will learn practical ways to reduce, reuse and recycle, including identifying recyclable materials, reducing water use, and composting food scraps. They will also apply their learning to design solutions that help care for the environment.

Across all year levels, students will develop curiosity about the world around them while building an understanding of how we can look after our planet for the future.

Mrs. Bui

Science Specialist

JUNIOR SCIENCE

Building Knowledge in Chemical Sciences

This term in Science, students across Years 3–6 have been exploring Chemical Sciences, with a strong focus on **building scientific knowledge first**, then using **hands-on experiments to test, observe and deepen their understanding.**

Year 3 students have been learning to **describe and compare the properties of solids and liquids.**

They have:

- Identified key properties such as shape and flow
- Grouped materials as solids or liquids
- Investigated how some materials **change state** when heated or cooled

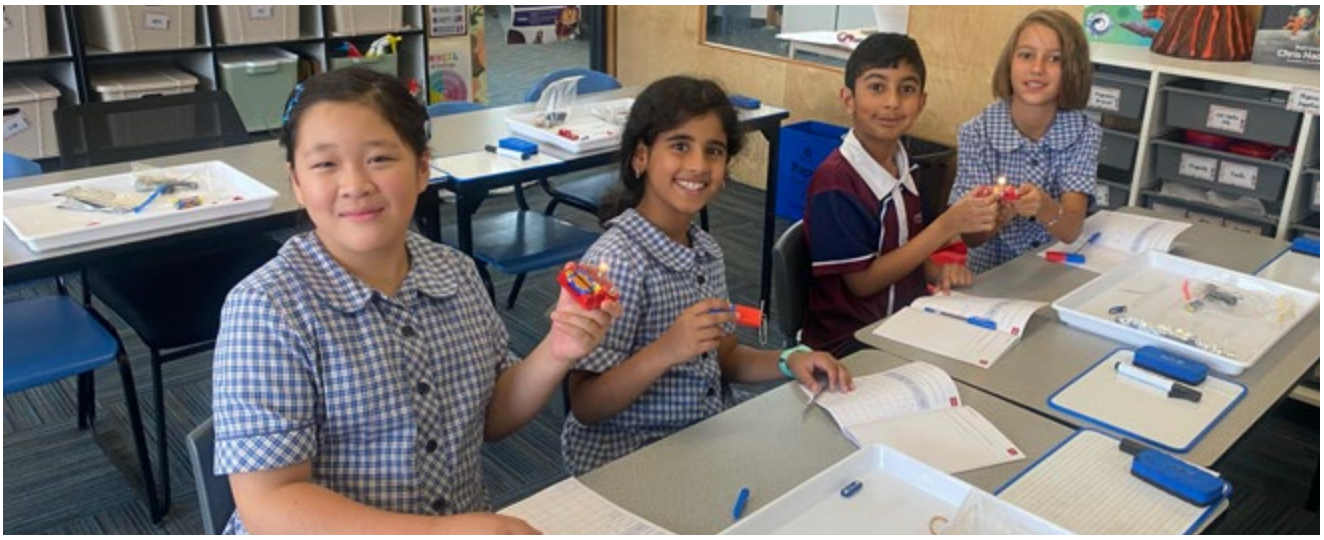
Our experiments have supported students to test their thinking — including melting everyday materials and observing what happens when they cool again.

Year 3 – Solids and Liquids

Our Year 3 students have been building their understanding of **solids and liquids** by observing, describing and comparing materials. Through practical experiments, they explored how materials behave and learned to group them based on their properties.

A key focus has been addressing common misconceptions for example, understanding that materials like sand or sugar may *pour like a liquid*, but are actually made of tiny solid particles. Students have also investigated how materials can **change state**, such as melting from a solid to a liquid when heated, and solidifying again when cooled.

3 - 6 SCIENCE UPDATE



Year 4 – Properties of Materials

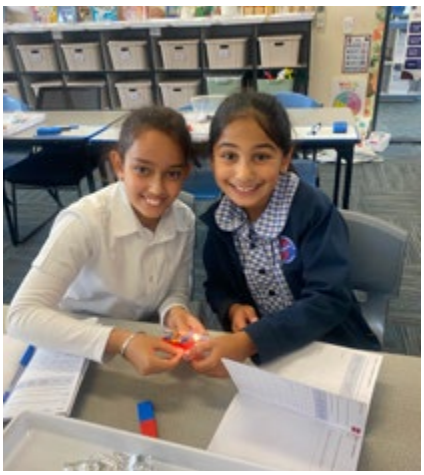
Year 4 students have been building their understanding of how the **properties of materials determine their use**.

They have investigated:

- **Absorbency** – which materials soak up water
- **Strength and flexibility** – which materials bend, stretch or break
- **Electrical conductivity** – building simple circuits to test which materials allow electricity to flow
- **Magnetism** – exploring which materials are attracted to magnets

Experiments have allowed students to test materials and explain their thinking using scientific language.

Miss Painting
Science Specialist



3 - 6 SCIENCE UPDATE

Year 5/6 – States of Matter & Particle Theory

Year 5/6 students have been exploring **solids, liquids and gases**, and using the **particle model** to explain what is happening at a deeper level.

They have:

- Investigated whether **gases are matter** by exploring mass and volume
- Described how particles are arranged in different states
- Linked **observable properties** to scientific explanations
- Observed how gases like carbon dioxide can **put out a flame**

Experiments have helped bring abstract concepts to life and strengthen understanding.

Science Club – Circuits & Conductors

Science Club has had a fantastic start, with students exploring **simple electrical circuits** and **electrical conductivity**.

Students have been:

- Building circuits using batteries, wires and bulbs
- Testing materials to identify **conductors and insulators**
- Making predictions and explaining their results

It has been great to see students thinking like scientists — **building knowledge, testing ideas and refining their understanding through investigation**.

DISTRICT CROSS COUNTRY

District Cross Country

Well done to our 43 students who competed in the district cross country on Friday May 1st. It was a nice day although a little breezy. Our 9/10yr age group completed a 2km course and the 11's & 12's completed 3km one.

At this stage we have 15 students who have qualified for the division competition on May 28th at Werribee Racecourse. One is the first emergency and another is the second emergency in case someone can't attend the next event.

Congratulations to **Dane (6ML) who won the 11yr boys race** by an impressive 25 seconds, from **Kent (5KM)**, who was 15 seconds clear of third. We also had **Rishabh (5FW) in 4th place**, **Jermyn (5GK) in 5th** and **Rain in 10th place.** They have all qualified.

In the 12yr boys, we had even more success, with six students coming in the top 10. **Archie (6ML) took bronze** just ahead of **Patrick (6TT - 4th)**, **Jaxson (6ML - 6th)**, **Zain (7th)**, **Kade (9th)** and **Keagan (10th). Edmond (6ML) came 11th** and is 1st emergency Well done!

In the 11yr girls we had 2 qualifiers, **Aurelia (6ML) came in 7th** place and **Varada came in 10th place**. Good effort.

In the 9/10yr girls, we also had 2 qualifiers, with **Kaitlyn (4AH) coming in 6th** and **Arika (5FW) coming 10th**. **Aryanna (5FW) came 12th** and is the second emergency. Great effort girls.

The other place results for our other competitors were as follows:

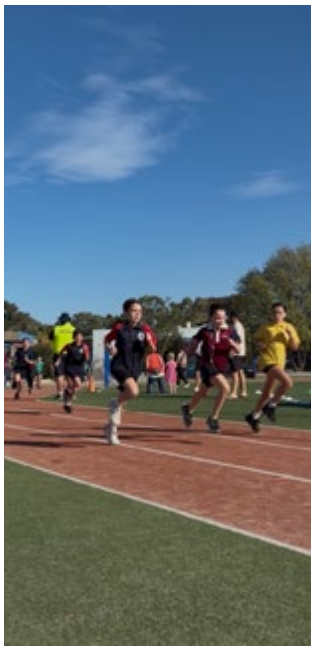
Xavier (4LL - 13th), Anna (5AH - 13th), Abbas (5AH - 13th), Ian (3KW - 14th), Meri (6SB - 14th), Niralya (4MC - 14th), Shrey (4LL - 15th), Livinia (5AH - 15th), Krithvik (3MS - 16th), Penelope (6AL - 16th), Kristen (6ML - 17th), Mohammed (5SM - 17th), Robyn (5AH - 18th), Reeyansh (4GS - 19th), Imrat (4ML - 20th), Aleksander (6SB - 21st), Anshika (4LL - 21st), Maryam (4AH - 22nd), Thanushri (4GS - 23rd), Aaron (3OK - 23rd), Lora (5KM - 23rd), Myra (4MC- 24th well running up an age group older as she was emergency for 9/10s, but all the girls were there), Veenaya (3EC - 25th), Ikshvaku (3EC - 26th), Alisher (3MS - 27th), Nirvair (5KM - was feeling unwell during the race and pulled out).

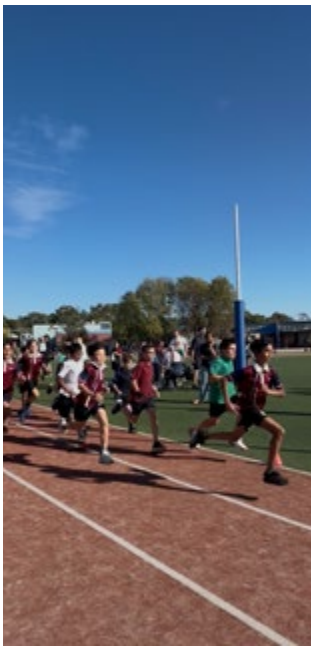
Well done to everyone for their amazing efforts, whether 1st, middle of the pack or towards the end. You all showed great commitment, persistence and plenty of Seabrook spirit!!

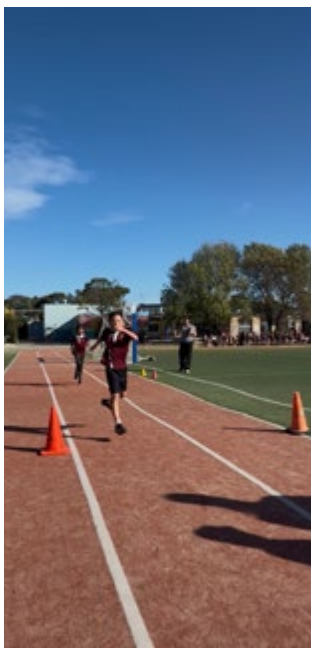
Mr Ganley

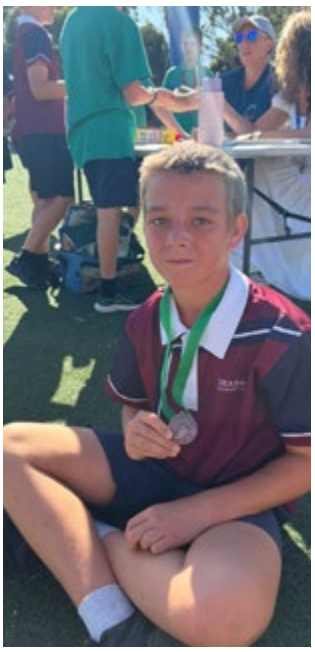
PE Teacher

DISTRICT CROSS COUNTRY









REGIONAL SWIMMING

Regional Swimming

Well done to our 10 students who competed in the regional finals in the last week of term 1. We had a few students competing in individual events as well as our 9/10 girls freestyle relay team.

Veronika (4GS) was extremely successful in both her individual events. In the 50m freestyle, she came 3rd with a time of 37.47. In her butterfly event she went one better and almost won the gold medal. Veronika's time was 46.10 and the winner beat her by a fingernail, swimming 46.07. So close! Nothing wrong with a silver medal though. Great swimming Veronika.

Our other individual swimmers had mixed results. Abeer (6ML) did very well in the breaststroke, coming 6th out of 16 in a PB of 52.41.

Vasilisa (4GS) also competed in breaststroke and came 11th overall out of 16 swimmers, with an improved time of 57.94. Sakash (5GK) also competed in the breaststroke, but unfortunately was disqualified due a technique issue.

Our two relay teams had mixed results as well, with one heart breaking story. Firstly our boys medley relay swam a creditable 5th out of 8 teams, but improved their time by over 10 seconds, to 3.14. Well done Isaac (5SM), Kade (6SB), Kent (5KM) & Seyon (4AK), a wonderful effort.

Now to our amazing girls freestyle relay team, who had a hard luck story. They qualified 2nd on times from all the division days and were looking forward to the race. They were all down near the marshalling area, but somehow missed their call up for the race. By the time one of the parents realised and said something, apparently, they had already started the race. The officials did let them swim in the boys race, but unfortunately wouldn't accept their time (2.45.90), which was quicker than the girls team who came 1st (2.46.28). Hopefully the girls can stick together for next year and have another crack at it. Fantastic effort by all students.

Mr Ganley

PE Teacher

Grade 6 Inter-House

Soccer Competition in Term One

In term one the grade six students took part in the Inter-House Soccer competition during lunchtimes on a Wednesday. Jade, Cobalt, Orange and Purple played a game against each other in weeks 8-10.

The House Captains organised the teams and made substitutions during the games to make sure everyone that wanted to play got some game time across the three games.

A lot of fun was had by the students and there were some very competitive and exciting games for supporters of all the four houses to watch.

After each house played their three games the winners of the competition were Purple who won two of their games and drew the third one.

Well done to all of the students that played and represented their house with pride. The two inter-house competitions for term two will be Hockey and Basketball.

Below is a copy of the results and final table standings.

Team	Games Played	Wins	Losses	Draws	Goals For	Goals Against	Goal Difference	Total Points
Purple	3	2	0	1	7	1	+ 6	7
Orange	3	1	0	2	3	1	+ 2	5
Cobalt	3	0	0	3	1	1	0	3
Jade	3	0	2	1	1	7	- 6	1

Round One (Week 8) Draw and Results:

Wednesday 1st Lunch:

Jade 1 vs Cobalt 1

Wednesday Break:

Purple 1 vs Orange 1

Round Two (Week 9) Results:

Wednesday 1st Lunch:

Cobalt 0 vs Purple 0

Wednesday Break:

Jade 0 vs Orange 2

Round Three (Week 10) Results:

Wednesday 1st Lunch:

Cobalt 0 vs Orange 0

Wednesday Break:

Jade 0 vs Purple 4

Thanks

Mr. Burns

Grade Six Team Leader and Learning Specialist

Well done to Rishabh (5FW), who won the Western Region Junior Cricket Association Champion player and Best bowler award for the U11 category.

A great achievement Rishabh!

Also well done to Rishabh, Patrick (6TT), Hamdan (5KM) and Avyakt (5AH) who all attended the Western Region cricket trials on Tuesday.

Unfortunately none of the boys have made it through to the next round of trials for the State Primary School cricket team. Great effort for making it to this first stage.

Mr Ganley

PE Teacher

SEABROOK
SECOND HAND
UNIFORM SHOP

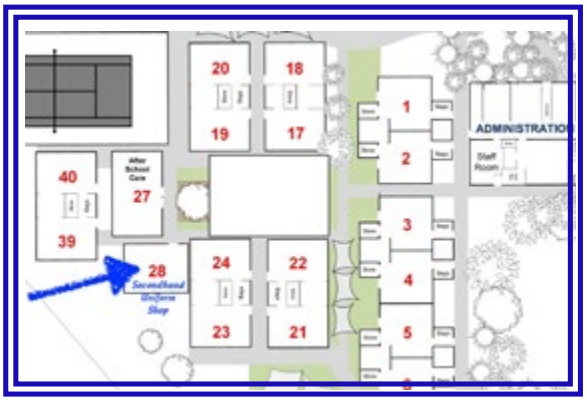
Open every 1st & 3rd Wednesday, of the month

2:30pm – 3:30pm

All preloved items in the shop are kindly donated by parents. This shop will accept clean and washed school uniform items.

(EFTPOS ONLY)

(located in room 28, beside OSHClub)



The shop is run by our dedicated Parents & Friends members. Proceeds of the sales contribute towards Parents and Friends fundraising.

SECONDHAND UNIFORM SHOP LOCATED IN ROOM 28

GOOD FRIDAY APPEAL

PROUDLY SUPPORTING goodfriday appeal THE ROYAL CHILDREN'S HOSPITAL

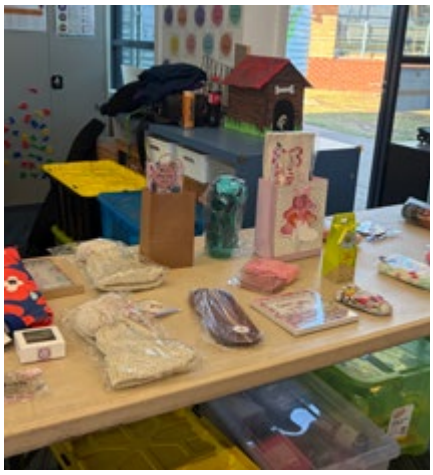
Thank you our Seabrook community for your continual support with the Good Friday Appeal.

MOTHER'S DAY STALL

A huge thank you to our wonderful Parents & Friends volunteers for hosting our Mother's Day Stall on Friday!

Thanks to your hard work and generosity, our students were able to choose the perfect special gift for their mums and loved ones.

We truly appreciate your support!



CLASSROOM CUISINE

Classroom Cuisine .com.au

Healthy, Interesting and Affordable Lunch Packs, Delivered to School

SEABROOK - Term 2, 2026 - Monday, Wednesday, Thursday and Friday!

Order until 8:30am on the day! **2 Course Lunch Pack from $6.45!**

Choose a Main Course item, then select 1 or 2 Items from the Snack/Drink Menu to make up a 2 or 3 Course Lunch Pack

Main Course Menu

	2 Course	3 Course
BAKERY - *All items freshly baked this morning!*		
Cheese & Vegemite Scroll *(V)*	$6.45	$9.15
Savoury Bite 'Little Frank' Roll	$6.45	$9.15
Topped with Only Cheese Roll *(V)*	$6.45	$9.15
Cheese & Bacon Roll	$7.45	$10.15
Scroll with Ham & Cheese	$9.95	$12.65
Frankfurt 'in a blanket' with Sauce & Cheese (2)	$10.95	$13.65
PIZZA / SAUSAGE ROLLS / GOZLEME / PASTIZZI / QUESADILLA / PASTIES - *SERVED AT ROOM TEMPERATURE!*		
Ricotta & Spinach Pastizzi (2) *(V)*	$8.95	$11.65
Margherita Pizza TWIST *(V)*	$9.95	$12.65
Sausage Roll with Sauce	$9.95	$12.65
Margherita PITA Pizza *(V)*	$9.95	$12.65
Quesadilla (Chicken) served with Sour Cream *(H)*	$10.95	$13.65
Ham & Pineapple Pizza Slice	$10.95	$13.65
BBQ Chicken Pizza *(H)*	$10.95	$13.65
Pepperoni Pizza *(H)*	$10.95	$13.65
Vegetable Pastie with Tomato Sauce *(H, V)*	$12.75	$15.45
Lamb & Beef Gozleme *(H)*	$13.45	$16.15
Mushroom & Spinach Gozleme *(Vg)*	$13.45	$16.15
Spinach & Cheese Gozleme *(V)*	$13.45	$16.15
SUSHI HAND ROLLS (2pc) - *Soy Sauce (GF) Provided*		
Teriyaki Chicken Hand Rolls *(H)*	$12.45	$15.15
Crispy Chicken (Schnitzel) Hand Rolls *(H)*	$12.45	$15.15
Cooked Tuna Hand Rolls *(GF)*	$12.45	$15.15
Avocado Hand Rolls *(GF, Vg)*	$12.45	$15.15
Cucumber Hand Rolls *(GF, Vg)*	$12.45	$15.15
Vegetarian Hand Rolls *(GF, Vg)*	$12.45	$15.15
Tofu Hand Rolls *(GF, V)*	$12.45	$15.15
RICE PAPER ROLLS (2pc) - *(Wednesday, Thursday & Friday only)*		
Chicken Rice Paper Rolls *(GF, H)*	$13.45	$16.15
Prawn Rice Paper Rolls *(GF, H)*	$13.45	$16.15
Vegetarian Rice Paper Rolls *(GF, Vg)*	$13.45	$16.15
SANDWICHES / ROLLS / WRAPS		
Strawberry Jam Sandwich (1.5) *(Vg)*	$7.45	$10.15
Vegemite Sandwich (2) *(Vg)*	$8.95	$11.65
Plain Cheese Sandwich (2) *(V)*	$9.95	$12.65
Simple Salad Roll *(Vg)*	$9.95	$12.65
Wholegrain Ham & Cheese Sandwich (1.5)	$10.95	$13.65
Cheese & Salad Roll *(V)*	$11.50	$14.20
Roast Beef, Chutney, Cheese & Lettuce Roll	$11.50	$14.20
Turkey, Cranberry, Lettuce & Cheese Sandwich (1.5)	$11.50	$14.20
Chicken, Mayonnaise & Salad Roll *(H)*	$12.75	$15.45
Mexi Style WRAP w. Chicken, Salsa, Cheese, Salad, Corn Chips *(H)*	$12.75	$15.45
SALADS / PICNIC BOXES / POKE BOWLS		
Fresh Fruit Salad - Main Course Size *(GF, Vg)*	$11.50	$14.20
Ham Picnic Box *(GF)*	$11.50	$14.20
Vegetarian Picnic Box *(GF, V)*	$11.50	$14.20
Greek Style Salad with Feta & Olives *(GF, V)*	$12.75	$15.45
Tortellini Pasta Salad *(V)* *(Wednesday, Thursday & Friday only)*	$12.75	$15.45
Poke Bowl with Teriyaki Chicken *(H)*	$13.45	$16.15
GF SANDWICHES		
GF Ham & Cheese Sandwich (1.5)	$10.95	$13.65
GF Chicken (with Mayo) & Cucumber Sandwich (1.5)	$10.95	$13.65

Snack/Drink Menu

FRESH FRUIT & VEGETABLES	
Apple pieces, Lemon juice, Cinnamon & Brown Sugar	+$1.00
Fresh Fruit Combo	+$1.00
Freshly Chopped Orange Segments	Included
Freshly Chopped Watermelon Pieces	Included
Whole Fruit - Apple	Included
Whole Fruit - Banana	Included
Whole Fruit - Mandarin	Included
Bag of Grapes	Included
Carrot, Cucumber, Red & Yellow Capsicum	Included
Cherry Tomatoes, Tasty Cheese & Rice Crackers	Included
Corn Wheels & Lightly Steamed Broccoli	Included
Edamame (Lightly Salted)	Included
BAKERY – SWEET	
ANZAC Biscuit	Included
Choc Chip Cookie	Included
Cinnamon Doughnut	Included
Cornflake Cookie	Included
Finger Bun with Sprinkles	Included
"Not Cross" Bun	Included
Lamington	Included
Blueberry Muffin	+$1.00
Carrot Cup Cake *(GF/DF/Vg)*	+$1.00
Choc Cup Cake *(GF/DF/Vg)*	+$1.00
Jam Drop Biscuit *(GF)*	+$1.00
Passionfruit Melting Moment Biscuit	+$1.00
Yo Yo Biscuit	+$1.00
SUSHI	
1pc Tuna Sushi *(GF)*	+$1.00
POPCORN / HARVEST SNAPS	
Popcorn - Slightly Sweet, Lightly Salted	Included
Popcorn – Lightly Salted	Included
Harvest Snaps *(GF/DF/Vg)*	Included
DRIED FRUIT / LEGUMES	
Lime & Black Pepper Chickpeas	Included
Roasted Chickpeas	Included
Balsamic & Sea Salt Fava Beans	Included
Dried Pineapple Pieces by "Peels"	+$1.00
DIPS WITH MINI RICE CAKES / CORN CHIPS	
Avocado Dip with Mini Rice Cakes	+$1.00
Spicy Capsicum Dip with Mini Rice Cakes	+$1.00
Spring Onion Dip with Mini Rice Cakes	+$1.00
Tzatziki Dip with Mini Rice Cakes	+$1.00
Corn Chips with Salsa *(GF)*	+$1.00
Mango Chutney with Vege Chips *(GF, Vg)*	+$1.00
YOGHURTS / BOWLS / CUPS	
Raspberry Jelly Cup	Included
Strawberry Yoghurt (Dairy Farmers)	+$1.00
Vanilla Yoghurt (Dairy Farmers)	+$1.00
Stewed Rhubarb and Apple with Custard	+$1.00
DRINKS	
Apple Juice (Nippy's)	Included
Orange Juice (Nippy's)	Included
Chocolate Milk (Nippy's)	Included
Strawberry Milk (Nippy's)	Included
Full Cream Milk	Included

ORDER NOW

GF = Gluten Free, DF= Dairy Free, H= Halal, V= Vegetarian, Vg= Vegan

Descriptions, dietary and allergen information available on our website.

www.classroomcuisine.com.au

2026 CSEF

CSEF IS NOW OPEN FOR 2026

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF.The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

$400 for primary school students.

MORE INFORMATION

For more information about CSEF visit:

https://www.vic.gov.au/camps-sports-and-excursions-fund

Please submit your 2026 yearly application to our office before it closes on June 26.

Send your application along with proof of concession card to seabrook.ps@education.vic.gov.au or bring the forms to the front office.

Camps, Sports and Excursions Fund

APPLICATION FORM

SEABROOK PRIMARY SCHOOL	5337
School Name	**School Ref ID**

Parent/carer details

Surname	
First Name	
Address	
Town/Suburb	
State and Postcode	
Contact Number	

Centrelink pensioner concession **OR** Health care card number (CRN)

☐☐☐ - ☐☐☐ - ☐☐☐ - ☐ OR

☐ Foster Parent* **OR** ☐ Veterans affairs pensioner (Gold Card)** **OR** ☐ Special Consideration

*Foster Parents must provide a letter of support from the institution facilitating the arrangement (for example Mackillop Family Services) or the Department of Families, Fairness and Housing (DFFH) is required as evidence).

**Applicants must provide a copy of the Veteran Affairs Gold card.

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ **Date** ___/___/2026

Camps, Sports and Excursions Fund eligibility

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criterion 1 – General eligibility

The applicant must be one of the following:

- a parent or carer who is the beneficiary of a financially means-tested card.
- a student over 16 years who is considered a mature minor and holds a valid concession card (such as a Youth Allowance Health Care Card or Disability Support Pension Card). For guidance on assessing whether a student is a mature minor, refer to the department's policy on Mature Minors and Decision Making.
- A parent or carer whose child is 16 or over and the beneficiary of a financially means tested card but are not considered a mature minor.

Applications must be submitted to the school by the end of Term 2.

Where the parent or carer is seeking eligibility based on an eligible financially means-tested card, eligibility will be determined when the relevant concession card successfully validates with Centrelink on either the first day of Term 1 or Term 2.

For students over 16 years of age and where the eligible card is in the name of the student, the fund is only granted to that student, not their siblings.

Criterion 2 – Be of school age and attend a Victorian school

For the purposes of CSEF, students may be eligible for assistance if they attend a registered Victorian school.

CSEF is not payable to a student attending pre-school, kindergarten, TAFE or who are home schooled.

A special consideration eligibility category also exists and should be made through the application form. For more information, see: Camps, Sports and Excursions Fund (CSEF): Eligibility | education.vic.gov.au

Eligible means tested cards

The full list of eligible concession and health care cards is available on the Services Australia website.

Eligibility date

For concession card holders, CSEF eligibility will be subject to the parent/carer's concession card being successfully validated with Centrelink (see Camps, Sports and Excursions Fund (CSEF): Policy | education.vic.gov.au).

Payment amounts

CSEF is an annual payment paid directly to the school and will be allocated by the school towards camps, sports and/or excursion costs for your child. Please refer to the policy for the current rates.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: Camps, Sports and Excursions Fund (CSEF): Payment amounts | education.vic.gov.au

Foundation and Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Schools are required to make applications on behalf of parents, so please register your interest at the school.

How to complete the application form

Note: all sections must be completed by parent/carer

1. Complete the PARENT/CARER DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
   If you are claiming as a Foster Parent a letter of support from the institution facilitating the arrangement (for example Mackillop Family Services) or the Department of Families, Fairness and Housing (DFFH) is required as evidence. If you are claiming a Veteran Affairs Pensioner, you will need to provide a copy your Veterans Affairs Pensioner Gold card.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.

Privacy Statement

The Department of Education is committed to protecting your privacy. All information collected will be handled in accordance with the Privacy Data and Protection Act 2014 (Vic) and the Health Records Act 2001 (Vic). Your data is securely managed and only shared with third parties when necessary for business operations or legal compliance. By submitting this form, you consent to our data practices. For more information regarding correction to your personal information or the handling of personal information please email csef@education.vic.gov.au. For more information about the departments privacy policy, please visit: Schools' privacy policy | vic.gov.au

Advertisements are included in this newsletter for a nominal payment made to the school by each provider, and the inclusion of such marketing does not necessarily imply a recommendation or endorsement by Seabrook Primary School.

ALL GIRLS GROUPS AVAILABLE
nab AFL Auskick
AFL Superkick
CHOOSE YOUR OWN ADVENTURE
SCAN THE QR CODE BELOW TO FIND YOUR NEAREST AUSKICK OR SUPERKICK CENTRE IN 2026!
AFL PLAY

HOOK IN 2 HOCKEY
COME & TRY FOR FREE!
TUESDAY 5th OF MAY
Location: Altona Hockey Club, Sugar Gum Drive Altona
Time: 5.30pm - 6.30pm - arrive at 5.15pm to register.
All Equipment Provided. Just turn up on the day.
For questions contact Sonia at fun@altonahc.org.au
SCAN FOR MORE INFORMATION

REDEEM YOUR
FREE JUNIOR TICKET*
STORM V WESTS TIGERS
ON SUNDAY 10 MAY
USE CODE:
NEWSTORMFAN26
*WHEN AN ADULT TICKET IS PURCHASED

TRUGANINA THUNDER
nab AFL Auskick
FOR MORE INFO CONTACT
NICK JONES 0411985025
AUSKICK@TRUGANINATHUNDERFC.COM.AU
$100 FOR 10 SESSIONS, INCLUDES ALL TRAINING & GOODIE BAG
AFL Superkick
REGISTRATIONS OPEN!
FRIDAY NIGHTS
STARTS 1ST MAY 2026 - 24TH JULY 2026
10 SESSIONS!
49 MAINVIEW BLV TRUGANINA, OVAL 2
AUSKICK
SUPERKICK

Serious Business! Why it's important – and how to do it

A free, hands-on workshop for families and carers of young children
Play isn't just fun. it's how young children learn, grow and connect.

Join us for a practical, interactive workshop where you'll explore different ways to play with your child and understand why it matters in the early years.

Children are welcome and encouraged to attend

- Learn why play is essential for children's learning, development and wellbeing
- Try simple, hands-on play activities to use at home
- Build confidence in following your child's lead and strengthening connection
- Explore a range of play types — imaginative, sensory, loose parts and more
- Discover how everyday low-cost household items can become great play resources
- Understand when and where to seek extra support

Wednesday 3 June

10am to 11.30am

Sutton Avenue Kindergarten
16 Sutton Avenue, Altona North

Scan for more details

For further info contact the early years team
1300 179 944 or earlyyears@hobsonsbay.vic.gov.au

Hobsons Bay City Council is committed to being a child safe organisation and has zero tolerance for child abuse

Council acknowledges the Bunurong People of the Kulin Nation As the Traditional Owners of these municipal lands and waterways, and pay our respects to elders past and present.

Hobsons Bay City Council, in partnership with ECMS

ecms HOBSONS BAY CITY COUNCIL

OSHCLUB

Seabrook OSHClub

Newsletter

Term 2

Coordinators Corner!

Hello Seabrook families, welcome back to the school term...term 2 has come by fast and already a couple weeks in.
The holidays were jammed packed with excursions, incursions, make & takes and in service activities. We went to Treetops all the on Riddles Creek to do some team bonding and some competitive activities which the children loved which also featured appearances by Kangaroos making their way past. We went to the movies to watch Hoppers which was a fun watch and we did some Lawn bowls but stopped early due to a storm!! Children made their own pegnuins with a voice recorder, some damper which they cooked at home and did some peaceful yoga.
At OSHClub we also did some mothers day activities and we would like to wish all mothers, soon to be and the mother figures a lovely and happy mothers day from us at OSHClub.

photos of the week

Coming up.....

10th May- Mothers Day
11th May- No school (OSHClub Open)

oshclub.com.au
1300 395 735

Monday-Friday
Rise then Shine 7:00-9:00am
Stay and Play 2.:30-6:30pm

Seabrook@oshclub.com.au
0411 302 879

OSHClub

RISE then SHINE STAY and PLAY

Useful links for parents

We encourage parents to visit our website and discover the benefits of our programs, such as how they can support their child to be healthy, confident, and resilient. Parents can find all the information they need about outside school hours care on our website:For parents who want to enrol at your school's service, they can register online HERE.
For parents that are currently enrolled; they can book online, anytime HERE.
For parents who want information about our Child Care Subsidy (CCS) they can learn more HERE.

MAY/JUNE 2026 SEABROOK TIME LINE

refer to the Compass calendar

Monday	Tuesday	Wednesday	Thursday	Friday
18 5/6 Assembly 2:30pm - 3pm	**19**	**20**	**21**	**22** **NO SCHOOL TODAY** **PROFESSIONAL LEARNING DAY FOR TEACHERS**
25 3/4 Assembly 2:30pm - 3pm	**26**	**27**	**28** Division Cross Country Werribee Racecourse for selected students	**29** Year 2 Assembly 2:30pm - 3pm
June 1 School Tour 9am - 9:45am	**2**	**3**	**4**	**5** Year 1 Assembly 2:30pm - 3pm
8 **NO SCHOOL TODAY** **KINGS BIRTHDAY PUBLIC HOLIDAY**	**9**	**10**	**11** Grade 6 Sport Netball & Volleyball (Eagle Stadium)	**12** Grade 6 Sport Soccer (HD Graham Res) AFL & Softball (Alt Green PS) Prep Assembly 2:30pm - 3pm
15 3/4 Assembly 2:30pm - 3pm	**16**	**17**	**18** Regional Cross Country - Keilor Park for selected students	**19** Year 2 Assembly 2:30pm - 3pm Reports go live on Compass
22 *Parent Teacher Meetings* *3:20pm - 6:30pm* School Council 6pm - 7pm	**23** *Parent Teacher Meetings* *3:20pm - 4:30pm*	**24**	**25**	**26** 9am Whole school assembly in the courtyard *ALL WELCOMED* Last day of term 2:30pm dismissal from the classroom