



# Seabrook Primary School

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## NEWSLETTER

**FROM THE PRINCIPAL - Tania Hunt Issue 2**

March 17, 2025

Dear parents and carers,

### researchED Ballarat 2026

A small cohort of Seabrook staff joined me on Saturday for an education conference in Ballarat. This was a full day of valuable professional learning that saw over 700 teachers, educators and researchers gather to hear from experts in education from Australia and overseas.

One speaker we heard from was Tim Wilson, Executive Director, Department of Education Teaching and Learning Reform Division. (In our recent Seabrook PS school review this term, Tim kindly agreed to be a school review panel member.)

Other speakers included:

- Bruno Reddy (creator of Times Tables Rock Stars),
- Nathaniel Swain (partnering with Seabrook PS this year)
- David Didau, British education author
- Mandy Nayton OAM, DSF Literacy and Clinical Services and SPELD Victoria
- Dr Reid Smith, Ochre Education
- Jenny Donovan, Australian Education Research Organisation (AERO)
- Bron Ryrie Jones, who discussed the importance of students being engaged through an appropriate rate of opportunities to respond during instruction.

I must acknowledge the staff of Ballarat Clarendon College, who volunteered their time to ensure the day ran smoothly for hundreds of delegates!

### NATHANIEL SWAIN CONSULTING AND PL DAY

Nathaniel Swain is again visiting our school to work with staff on Wednesday 18th March. The focus of his visit will be supporting student extension.

continued report on the following page

*Seabrook Primary School has a zero tolerance for any form of child abuse.*



**Wear a splash of orange or clothing that represents your cultural background or any culture you admire on Friday 20th of March for Harmony Day**



**SOCIAL NETWORKING:** Obey the age restrictions of software, and social networking sites, and NEVER allow underage children access if under age. The rules are there for a very good reason.

## continued report from Tania Hunt

**HARMONY DAY and HARMONY WEEK**

Harmony Week is the celebration that recognises our diversity and brings together Australians from many different backgrounds. It's about inclusiveness, respect and a sense of belonging for everyone.

Orange is the colour used to celebrate Harmony Day, and by wearing orange we show our support for cultural diversity and an inclusive Australia.

At Seabrook Primary, we are incredibly proud of our multicultural school community, with a strong inclusive culture of excellence for all.

**Students are invited to wear some orange with their uniform this Friday. This could be an orange scarf, socks, t-shirt or anything else you might have. If you don't have something orange at home, many students will be in standard school uniform, and that's quite ok.**

**RADIO SHOW**

As part of our popular STEM program, Grade 6 students get to prepare, plan and broadcast a weekly radio show program.

Our school partners with [88.9 WYN FM](http://88.9.WYN.FM), a community-based radio station located at Victoria University, Werribee Campus. Mrs Le leads the students in recording from our school's own STEM recording studio.

Students use audio-editing software to create a short musical piece called a 'Riff', and research and prepare a 30-minute talking segment to share ideas and thoughts on the radio. They interview a person within our community.

This is a wonderful program to develop students' speaking, listening, writing, performance and presenting skills, while building an understanding of technology that can be used.

**WELL DONE TO ALL INVOLVED WITH NAPLAN**

Another successful round of NAPLAN testing was completed thanks to the hard work and thoughtful approach by staff involved; the commitment of our students to try their best; and the support and encouragement of families. Year 5 students are to be commended for their patience and resilience after a rocky start with the testing portal on Day 1!

**CASUAL DRESS DAY TO SUPPORT 2026 RCH GOOD FRIDAY APPEAL**

On Thursday 2nd April, the last day of Term 1, students are invited to wear casual dress to school in support of the Royal Children's Hospital Good Friday Appeal.

A Seabrook PS fundraising page has been established for donations to be made directly to the Royal Children's Hospital Good Friday Appeal. *We no longer ask children to bring gold coin donations.*

The running total is available for the school community to see. Tax-deductible donations can be made.

Parents may choose from an amount shown or write a chosen donation amount on the line near the "Donate" button.

**Please help your child understand that wearing casual dress on the last day of Term 1 is our way of supporting the Royal Children's Hospital.**

Donations can be made anytime via:

<https://fundraise.goodfridayappeal.com.au/fundraisers/seabrookprimaryschool>



## continued report from Tania Hunt

**UNIFORM**

Thank you to parents who diligently support their children to wear the correct school uniform. This promotes a sense of belonging and pride in our school.

Just a reminder that **black is not an official school colour**. There should be no black pants worn to school. Any pants, trousers, tights, etc. must be navy.

Our uniform provider has worked closely with us to develop items that are comfortable for students. There are fleece-lined jumpers and options for various pants, including stretchy material to support comfort and active play.

Parents may wish to refer to the Student Dress Code:

[https://www.seabrook.vic.edu.au/uploaded\\_files/media/1738034991dress\\_code\\_students\\_2021.pdf](https://www.seabrook.vic.edu.au/uploaded_files/media/1738034991dress_code_students_2021.pdf)

**NAVY** (not BLACK)

**PUDDLING AT THE SCHOOL CROSSING – Pt Cook service road**

Puddling on the service road across from the front of our school is preventing families from safely crossing the service road at the school crossing again.

I have logged this via the Snap Send Solve portal used by Hobsons Bay City Council. This is a useful tool for reporting everyday hazards and issues to our local council. <https://www.hobsonsbay.vic.gov.au/Services/Request-a-service>

Our school captains recently attended a Hobsons Bay Junior Council meeting, where I understand the importance of school crossing zones was highlighted.

**HEAD LICE INFORMATION (copy of News Feed sent 16/3/26)**

Head lice cases have been identified within our school community. While this can be a common occurrence in school settings, it is important that we work together to manage and prevent further spread.

Head lice do not transmit infectious diseases. They are transmitted by having head-to-head contact with someone who has head lice.

Head lice are common in school-aged children, and their presence is not typically related to the standard of care or hygiene.

There is no requirement for schools to undertake head lice inspection programs. Staff may at times identify suspected lice through a **visual check without physical contact**. If this occurs, we provide helpful information to assist parents.

**What you can do**

1. Check your child's hair regularly for any signs of head lice or eggs.
2. If you find lice or eggs (nits), promptly begin appropriate treatment.
3. Children may return to school the day after treatment has started.

## continued report from Tania Hunt

For advice on finding, treating, and preventing head lice, please visit: <https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/head-lice-nits>.

If head lice or eggs are found on your child's hair.

- **Inform the school office and advise when the treatment started.** Our office provides appropriate communication to parents of classmates. We are aware that head lice can be a sensitive issue and remain committed to maintaining individual student's confidentiality.
- **Notify parents of your child's friends** so they too can check and treat their child/ren, if necessary.

**When can my child return to school?**

Health regulations require that where a child has head lice, that child should not return to school until **the day after appropriate treatment has started**. This refers only to children who have live head lice and does not refer to nits (head lice eggs). Further information about exclusion requirements can be found at: <https://www.health.vic.gov.au/infectious-diseases/school-exclusion-table>

**Additional information:**

<https://www.health.vic.gov.au/publications/treating-and-controlling-headlice>

[https://www.rch.org.au/kidsinfo/fact\\_sheets/Head\\_lice\\_and\\_nits/](https://www.rch.org.au/kidsinfo/fact_sheets/Head_lice_and_nits/)

Thank you for working with us to manage the prevention and spread of head lice.

**STRIKE ACTION: Tuesday 24 March (copy of News Feed sent 15/3/26)**

The Australian Education Union (AEU) has called on its members to take **strike action on Tuesday 24 March 2026**.

I anticipate significant changes to the usual school program, given the large number of union members among our staff - including teachers, Education Support staff, and leadership.

To help families prepare, I am sharing a timeline I received after school on Friday:

**By 5:00 pm this Friday 20 March**, teachers planning to take stop work action need to provide their principal with written notice of intention. *(Principals need to notify the Regional Director by this deadline if they are planning to strike.)*

**By 2:00 pm Monday 23 March, principals are to provide parents and carers with details about Tuesday 24/3**, such as the number of teaching staff that will be taking part in the strike, and modifications to the usual school program - including students not required to attend.

Given the short notice expected, you may wish to plan ahead in case your child's usual school day is affected on Tuesday 24th March.

Some parents may understandably seek details about the strike day from teachers or leaders during the week ahead. Please be mindful that it's unlikely we'll have a clear picture about the strike's impact on our school until *after 5pm this Friday 20/3*.

Thank you for your patience and understanding.



**Respectful Caring Responsible**

## continued report from Tania Hunt

**PARENT MORNING TEA**

The P&F hosted an absolutely **wonderful** parent morning tea at our school on Friday 6th March. Around 70 parents attended!

We have such a vibrant, positive parent group leading the P&F. They are committed to a sense of community and are truly going from strength to strength with a positive and inclusive “vibe”.

The Assistant Principals and I presented some information before parents enjoyed morning tea together (a great chance for the P&F to actively recruit new members!)

I want to thank APs Georgia Roussou, Marianna McGuire and Ritu Bahadur for speaking so clearly and proudly. The feedback was incredibly positive.

While the session was supported by slides, most of the information was presented through our talks, which were centred strongly on major themes:

- Excellence is **expected**. Excellence is **supported**. This means that there are high expectations of every student – paired the high levels of support.
- The whole community – our amazing teachers, ES staff and families – are part of the “village” raising a child.
- NAPLAN isn’t the be-all and end-all, but the results do reflect our staff’s amazing efforts to focus on the LEARNING and

the WELLBEING – hand in hand. Student wellbeing impacts achievement, and vice versa.

- A highlight of our school is the continuous improvement in response to trustworthy research evidence.

Thank you to the attendees who came along, joined the P&F, and provided feedback about the school experience so far.

I was able to pass on the positive feedback to staff, letting them know that:

- The parents see how hard staff work.
- They see how much staff care.
- They see the impact staff have on their child’s learning and wellbeing.

I have included a sample of the slides used during my part of the session.

**THURS 2nd APRIL – LAST DAY OF TERM 1**

- Hot dog day (thank you to our dedicated P&F)
- Casual dress day in support of the Royal Children’s Hospital Good Friday Appeal

**- Early dismissal at 2:30pm**

Tania Hunt

Principal





# SEABROOK

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# PRIMARY SCHOOL



Respectful



Caring



Responsible

## Senior Leaders - Principal Class Officers

PRINCIPAL

**Tania Hunt**

ASSISTANT PRINCIPALS

Director of **Literacy**

*Head of Junior School (P-2)*

**Georgia Roussou**

Director of **Wellbeing**

*Head of Middle School (3-4)*

**Marianna McGuire**

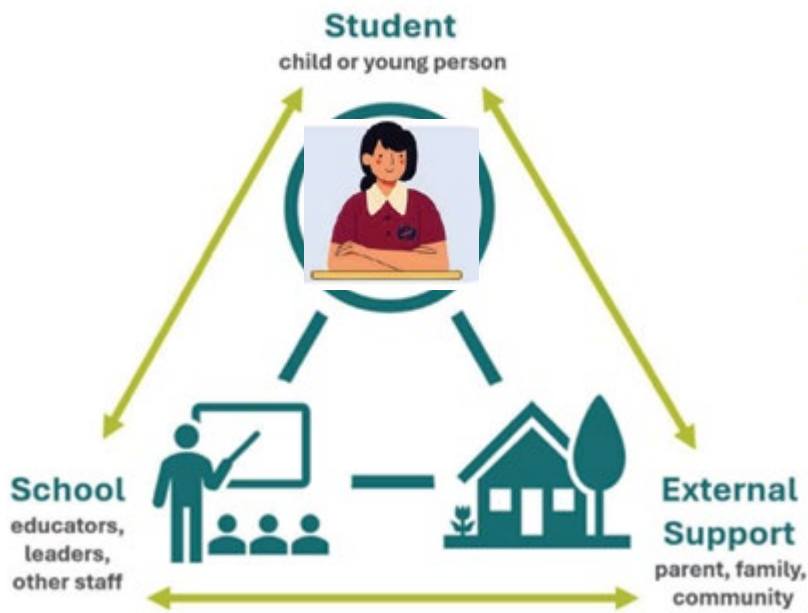
Director of **Numeracy** and **School Improvement**

*Head of Senior School (5-6)*

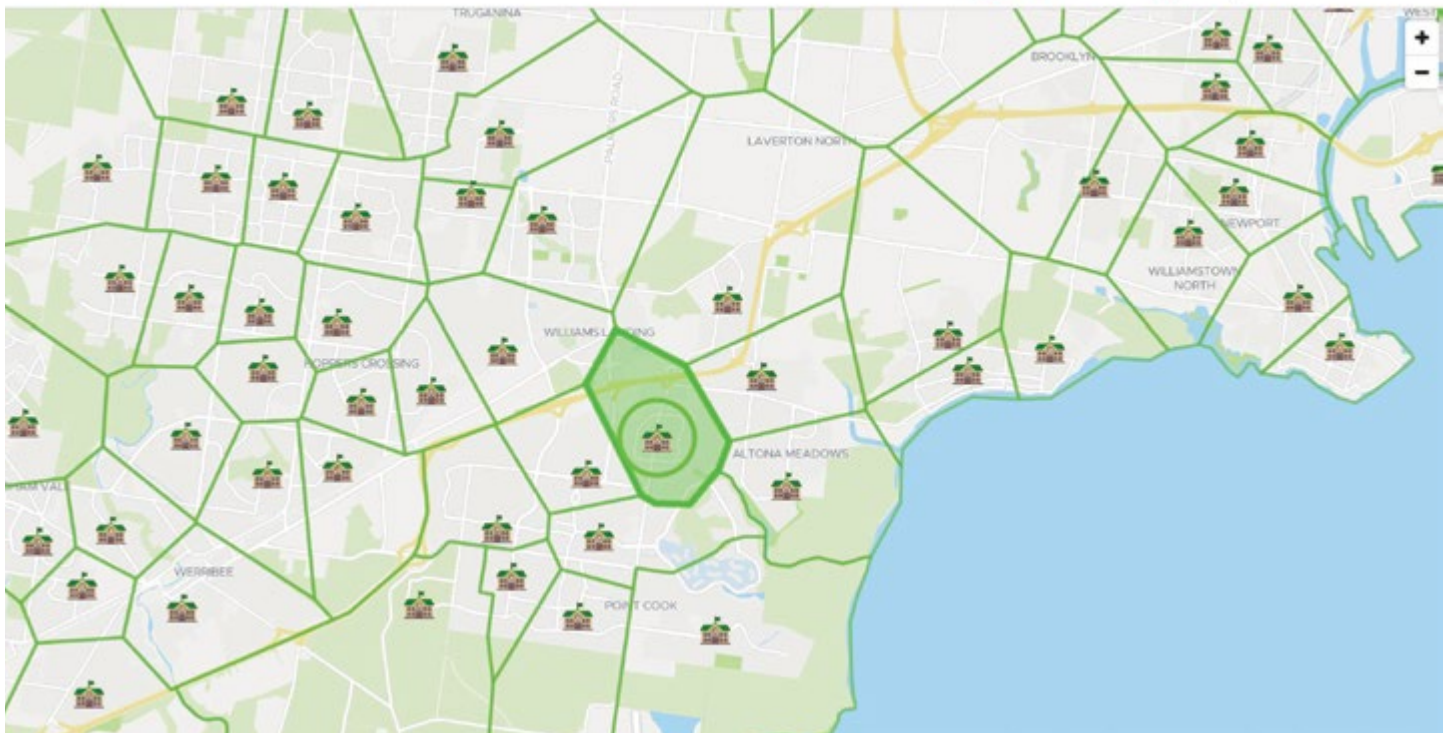
**Ritu Bahadur**



**Figure 1.** The parental engagement triangle (adapted from Barker & Harris, 2020, p. 12) shows the shared responsibility between families and schools in order to best support student education.



*Make a connection...*



Excellence is *expected*.

Excellence is *supported*.



*My School* acara

Find a school About My School NAPLAN explained FAQs Contact us

Seabrook Primary School, Seabrook, VIC

School profile **NAPLAN** Attendance Finances VET in schools Senior secondary Schools map

### Student results

This table shows the average student results by year.

The cell colour shows how the school's results compare to those of students with a [similar background](#). Select 'All Australian students' to see how the school's results compare to all students nationally.

Tap on or hover over any cell to see [more information](#) including the average score for all Australian students and students with a [similar background](#).

Note, you can't compare NAPLAN achievement before and after 2023 because the NAPLAN scale was reset then. You can access results before 2023 by clicking the button '2014 - 2022 Results'.

For NAPLAN results by state/territory and other subgroups visit [NAPLAN national results](#).

	2023	2024	2025		
Compare to	<input checked="" type="radio"/> Students with similar background		<input type="radio"/> All Australian students		
	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	452	446	464	484	459
Year 5	532	529	524	556	535

**Interpreting the table**

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

NAPLAN participation for this school is 95%  
 NAPLAN participation for all Australian students is 95%

<sup>100</sup> A school's NAPLAN test must have a minimum of 11 participants and 80% participation rate for a comparison colour to be available. Grey shading indicates participation did not meet these thresholds.

## LEARNING AND WELLBEING AT THE CENTRE

School should be a positive environment that enables all students to become:

- happy, healthy, and resilient
- successful lifelong learners
- active, informed members of just and sustainable communities.

**Wellbeing** is about capabilities necessary to thrive, contribute and respond positively to challenges and opportunities of life.

**Learning** is the ongoing acquisition of knowledge, skills and capabilities.

FISO 2.0



Confidence in  
*yourself*

Confidence in  
*your school*






How students learn



Teaching that aligns with how students learn

Australian Education Research Organisation

# Standards of evidence



The *Standards of evidence* help AERO and the education community make consistent and transparent judgements when assessing evidence about the effectiveness of a particular education policy, practice or program.

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**Why do we need standards of evidence?**

Education practitioners and policymakers make dozens of decisions every day aimed at improving outcomes for their children and students.

How can they be confident that what they choose to do will work? How do they decide between one approach versus another?

To answer these questions in a consistent and transparent way, education practitioners and policymakers need a way to evaluate the strength of research evidence on the effectiveness of a particular

**What makes evidence rigorous and relevant?**

There are many criteria that can be used to evaluate education evidence. AERO's *Standards of evidence* prioritise two criteria: *rigour* and *relevance*. These criteria have been prioritised because they are the most important considerations when deciding whether a piece of evidence can give someone confidence that a particular educational approach will be effective in their context.

Rigorous evidence is defined as evidence produced

2026 BOOK PACK TEXTS

Junior School	Prep	Grade 1	Grade 2
			
	Grade 3	Grade 4	
Middle School			
			
Senior School	Grade 5	Grade 6	
			
			

Less tech.  
More texts.



Australian Government

# HARMONY WEEK



## Friday March 20th Wear Orange

On **Harmony Day**, we celebrate that **everyone belongs**.

Students are invited to wear a **'splash' of orange with their school uniform** to show support for inclusion, respect and cultural diversity.

Let's come together and create a **sea of orange** as we celebrate the many cultures that make our school such a special place!

**EVERYONE BELONGS**  
[www.harmony.gov.au](http://www.harmony.gov.au)

PROUDLY SUPPORTING



# goodFriday appeal

THE ROYAL CHILDREN'S HOSPITAL

A Seabrook PS fundraising page has been established for donations to be made directly to the Royal Children's Hospital Good Friday Appeal. The running total is available for the school community to see, and parents may make a tax-deductible donation.

Parents may choose from an amount shown or write a chosen donation amount on the line near the "Donate" button.

If we were to collect gold coins, we would expect an intake of approximately \$1500, so our school's target this year is \$3000.

The fundraiser proved an enormous success last year, with our families raising \$10,011!

Please help your child understand that they are wearing casual dress on the last day of term to support this wonderful cause.

Donations can be made anytime via:

<https://fundraise.goodfridayappeal.com.au/fundraisers/seabrookprimaryschool>





## HOT DOG DAY ORDERING IS OPEN ON COMPASS CANTEEN

Seabrook students love our P & F Hot Dog Days!

The smiles are nearly as big as the hot dogs when each class has their turn lining up at the hot dog stall run by parent volunteers.

The Seabrook Parents & Friends Association have organised a Hot Dog Day for the last day of the term, Thursday 2nd of April 2026.

This is a great way to celebrate the end of term before the early dismissal at 2:30pm. (The regular school canteen will be closed on this day, so please pack a snack and lunch if you do not wish your child/ren to participate.)

### *How does Hot Dog Day work?*

1. Parents pre-order hot dogs and drinks so our P&F volunteers know how much to prepare.
2. On Hot Dog Day, parent volunteers set up gazebos, tables, food and drink near the P&F shed.
3. At your child's rostered time, they will walk with their teacher and class over to the hot dog stall and receive the pre-ordered items.

1. Log in to Compass, and click "Canteen". (On the app, look for the menu or icon "More". On a Computer, go to <https://seabrookps-vic.compass.education/Canteen/>.)
2. Click **Place Order**. You must then choose the date **THURSDAY 2ND APRIL 2026**.
3. Select "Hot Dog Day". (Other dates will show "Lunch order", which is for our regular school canteen's daily lunch orders.)
4. If you have more than one child, add the first child's order to the cart and continue to add another order for each child. The cart total will reflect all orders in the family.
5. Checkout and follow prompts to pay by VISA or MASTERCARD credit (or debit) card.

That's it! Your friendly P&F volunteers will make sure your child's order is ready for collection at the hot dog stall when your child's grade has their allotted time on the 2nd of April!

**ORDERS WILL ONLY BE ACCEPTED UNTIL 8:30am WEDNESDAY MARCH THE 25TH.**

Thank you,

Seabrook Parents and Friends Association



School-Wide Positive Behaviour Support (SWPBS) At Seabrook

**SWPBS**

### Be Respectful

**People & Me**

- We show manners and politeness
- We accept differences and value diversity
- We are inclusive of everyone

**Learning Spaces**

- We use resources and spaces appropriately
- We listen to others and wait our turn to speak
- We use our inside voice
- We are mindful of our own and others' feelings and opinions

**Outside Spaces**

- We share play areas
- We use our manners and wait for our turn
- We are considerate of our own and others' personal space

**Online**

- We take care of all our ICT equipment
- We ask for permission before sharing
- We keep personal details private

**SWPBS**

### Be Responsible

**People & Me**

- We take ownership for our actions
- We are resilient and seek support if needed
- We take risks and show perseverance in our learning
- We take pride in our school and its environment

**Learning Spaces**

- We are organised, prepared and ready to learn
- We listen and follow teacher instructions
- We ask for permission before leaving the classroom
- We move around learning spaces safely

**Outside Spaces**

- We use the toilets appropriately
- We use play equipment correctly
- We seek a yard duty teacher if help is needed

**Online**

- We use our devices only when and as instructed
- We follow our school ICT agreements
- We seek help when we feel unsafe online

**SWPBS**

### Be Caring

**People & Me**

- We make a positive impact to the world around us
- We are mindful of others and care for their belongings
- We speak up when others need help
- We use kind and appropriate language

**Learning Spaces**

- We share classroom resources
- We encourage and support others
- We understand we all learn differently

**Outside Spaces**

- We include other students when we play
- We play fairly and follow the rules of the game
- We keep our school clean and tidy

**Online**

- We make sure we are safe online
- We communicate respectfully online

Our SWPBS focus for Week 8 and 9 Term 1

Week 8 (MARCH 16-20) focus:

**VALUE**  
BE RESPECTFUL

**Setting:**  
PEOPLE & ME

Expected behaviour to learn:  
*We are inclusive of everyone*

Week 9 (MARCH 23-27) focus:

**VALUE**  
BE RESPONSIBLE

**Setting:**  
ICT

Expected behaviour to learn:  
*We follow our school ICT agreements*

Celebrating Inclusion at Home (Optional Task)

Harmony Week is about celebrating **diversity, kindness and belonging**. At school we are learning how to **be respectful by including everyone**. This week, we invite families to complete a short activity together at home.

**Activity: Our Family Belongs**

- As a family, talk about the following questions:
  - What does **including others** mean?
  - How can we make people feel **welcome and respected**?
  - How can we include someone who may feel left out?
- On a blank piece of paper, **draw or write about how your family shows inclusion**. You can bring your work to your class to share.

*My family shows inclusion by...*

Wellbeing Team

## Ancient India: Saris



On Friday the 13th of February 2026, Mrs B and Sugi showed us how to wrap a sari. They told us that if you are from north India then you drape it on your right shoulder, and if you are from south India, you drape it on your left shoulder. Saris are different colours and patterns. During festivals women wear saris that are heavier because they have more gems and jewels on them. If you wear saris as your everyday clothes you would put them in your normal wardrobe, if you

only wear it during festivals you might put them in a different place. At the end Mrs B and Sugi wrapped our teachers in saris. The teachers looked nice. They took a picture of our teachers. Everyone clapped for them then they swapped rooms. It was a fun learning about saris from Mrs B and Sugi!

By Anmol, Devarsh (2NL) Chloe & Padma (2SH)



## Divisional Swimming Championships



Well done to all our swimmers on Thursday March the 5th at the Hobson's Bay Divisional Swimming Championships at Werribee. We had some fantastic results individually, as well as with the relays. However, everyone should be proud of themselves regardless of finishing position.

We have 10 students who have progressed through to the Regional Finals in Geelong on the 31st of March, which is a great achievement.

**Abeer came 1st in Breaststroke (54.65), as did Veronika in Butterfly (45.24). Veronika also came 2nd in Freestyle (36.25), as did Vasilisa (58.12) and Sakash (56.72) in Breaststroke.** They have all progressed in individual events for the Regional Carnival.

In the relays, you had to win your event to progress and we certainly did that in the **9/10yr Girls Freestyle relay (Veronika, Vasilisa, Amberly and Stella)**, winning by 20 seconds in a time of 2.51.87. What an amazing performance. We hope they can continue their good form at the next competition. **Our Boys Medley team (Isaac, Kade, Kent & Seyon)** have also progressed, partially due to some luck, however all our swimmers did the correct technique and completed clean changeovers, so that's all you do. We actually came 3rd in the race in 3.24, however both 1st and 2nd were disqualified for different errors. Good luck to the boys at the next round.

**Our 11yr Boys Freestyle relay team (Kent, Isaac, Abeer & Dane) were extremely close to progressing as well, coming a close 2nd to Williamstown (2.56 to 2.58 for our boys).** Great effort!



We had a few close 3rd and 4th place results too.

3rd place - Kade (Freestyle - 37.03 & Breaststroke - 52.68), Seyon (Breaststroke - 58.48), Kent (Butterfly - 48.60), 9/10 Boys Freestyle Relay (Seyon, Agam, Lleyton & Alisher - 3.21) and the Girls Medley Team (Grace, Ivy, Veronika & Iris - 3.23).

4th place - Kent (Freestyle - 38.70), Seyon (Freestyle - 41.37), Ee Lyn (Breaststroke - 1.07), 12yr Girls Freestyle relay (Iris, Camila, Ivy & Safia - 3.00)

5th place - Adharva (Backstroke - 59.07),

Amberly (Freestyle - 38.65 & Backstroke - 50.86) and Viana (Breaststroke - 58.98).

6th place - Iris (Freestyle - 42.27), Ivy (Breaststroke - 53.76), Vasilisa (Butterfly - 56.30) and 12yr Boys Freestyle relay (Kade, Adharva, Arsh & Zain - 3.35).

7th - Camila (Freestyle - 42.36), Iris (Backstroke - 52.64), Stella (Backstroke - 57.92), Grace (Butterfly - 57.10).

8th - Lucy (Breaststroke - 1.07).

Mr Ganley





Science Club has been buzzing with excitement this term as students in Grades 3–6 have been connecting their Science Club experiences with their classroom learning. Students have been exploring hands on science while learning about how plants grow and survive, living and non living things, and animal and plant survival.

So far in Science Club, students have created their own mini greenhouses using zip lock bags and have also planted a variety of seeds in soil, including broad beans, sugar snap peas and snow peas. Over several sessions, students carefully observed and recorded the germination and growth of their plants, learning about the conditions seeds need in order to begin growing.

After observing the early stages of growth, students were able to plant their seedlings in the school vegetable garden, where they will continue growing into mature plants. This has allowed students to compare the differences between beans grown in a mini

greenhouse and beans planted directly in soil, helping them understand how different growing conditions affect plant growth.

Through these investigations, students have been learning about what plants need to survive, including water, sunlight, nutrients and suitable growing conditions.

Our Grade 3 students have also been exploring fossilisation as part of their learning about how scientists study the past. Students created their own fossils, helping them understand how fossils form and how they provide evidence of organisms that lived long ago.

Science Club continues to be a wonderful opportunity for students to extend their curiosity and explore science through hands on learning.

Mrs Painting

Science Specialist



SCIENCE CLUB UPDATE



LUNAR NEW YEAR



The students at Seabrook Primary School have been learning about the customs and traditions of Chinese Lunar New Year celebrations.

This year is the Year of the Horse...a year of action!

In Performing Arts they have investigated the dance and music involved in this celebration.

Our school Dragon, ZhiShi danced round the school at lunch time with students playing instruments used in Chinese culture.

The students on lunch break were able to follow the Dragon and enjoy the music and dancing.

Happy Lunar New Year!

Have a prosperous year ahead full of good luck and fortune.

Janelle van Deelen

Performing Arts Specialist



## Hobsons Bay Junior Council Meeting



**HOBSONS  
BAY CITY  
COUNCIL**



On Friday the 6th of March three of our school captains, Adharva, Safia and Ma'arij attended the Hobsons Bay Junior Council Meeting. At the meeting the students were able to meet with other schools in the Hobsons Bay area to share and learn about the amazing things that schools are doing and have happening in their schools in the not too distant future.

There were a couple of guest speakers that spoke to the group about the importance of registering dogs and keeping them and people around dogs safe. The other guest speaker spoke about the importance of school crossing zones and how they work.

At the end of the meeting the students were given the opportunity to ask some questions to the mayor about some items that they would like to see improved or developed in the Hobsons Bay area. There were items such as ways to improve areas in the local community and how to improve rubbish and recycling collection.

A great time was had by all of the students and some great learning opportunities about the local community were learnt and discussed.

Thanks Grade Six Team Leader and Learning Specialist

Mr. Burns



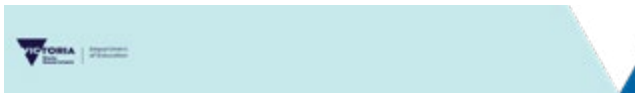
## CSEF IS NOW OPEN FOR 2026

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

\$400 for primary school students.



### Camps, Sports and Excursions Fund

#### APPLICATION FORM

School Name
  School Ref ID

#### Parent/carer details

Surname   
 First Name   
 Address   
 Town/Suburb   
 State and Postcode   
 Contact Number

Centrelink pensioner concession OR Health care card number (CRN)

-  -  -  OR

Foster Parent\* OR  Veterans affairs pensioner (Gold Card)\*\* OR  Special Consideration

\*Foster Parents must provide a letter of support from the institution facilitating the arrangement (for example Mackillop Family Services) or the Department of Families, Fairness and Housing (DFFH) is required as evidence).  
 \*\*Applicants must provide a copy of the Veteran Affairs Gold card.

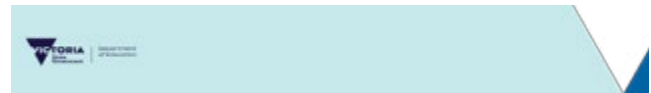
#### Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
  - This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
  - I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
  - If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
  - Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.
- You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant \_\_\_\_\_ Date \_\_\_/\_\_\_/2026



### Camps, Sports and Excursions Fund eligibility

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

#### Criterion 1 – General eligibility

The applicant must be one of the following:

- a parent or carer who is the beneficiary of a financially means-tested card.
- a student over 16 years who is considered a mature minor and holds a valid concession card (such as a Youth Allowance Health Care Card or Disability Support Pension Card). For guidance on assessing whether a student is a mature minor, refer to the department's policy on [Mature Minors and Decision Making](#).
- A parent or carer whose child is 16 or over and the beneficiary of a financially means tested card but are not considered a mature minor.

Applications must be submitted to the school by the end of Term 2.

Where the parent or carer is seeking eligibility based on an eligible financially means-tested card, eligibility will be determined when the relevant concession card successfully validates with Centrelink on either the first day of Term 1 or Term 2.

For students over 16 years of age and where the eligible card is in the name of the student, the fund is only granted to that student, not their siblings.

#### Criterion 2 – Be of school age and attend a Victorian school

For the purposes of CSEF, students may be eligible for assistance if they attend a registered Victorian school.

CSEF is not payable to a student attending pre-school, kindergarten, TAFE or who are home schooled.

A special consideration eligibility category also exists and should be made through the application form. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Eligibility | education.vic.gov.au](#)

#### Eligible means tested cards

The full list of eligible concession and health care cards is available on the [Services Australia](#) website.

#### Eligibility date

For concession card holders, CSEF eligibility will be subject to the parent/carer's concession card being successfully validated with Centrelink (see [Camps, Sports and Excursions Fund \(CSEF\): Policy | education.vic.gov.au](#)).

#### Payment amounts

CSEF is an annual payment paid directly to the school and will be allocated by the school towards camps, sports and/or excursion costs for your child. Please refer to the policy for the current rates.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Payment amounts | education.vic.gov.au](#)

**Foundation and Year 7 government school students** who are CSEF recipients are also eligible for a uniform voucher. Schools are required to make applications on behalf of parents, so please register your interest at the school.

#### How to complete the application form

**Note: all sections must be completed by parent/carer**

1. Complete the PARENT/CARER DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a Foster Parent a letter of support from the institution facilitating the arrangement (for example Mackillop Family Services) or the Department of Families, Fairness and Housing (DFFH) is required as evidence. If you are claiming a Veteran Affairs Pensioner, you will need to provide a copy your Veteran Affairs Pensioner Gold card.

2. Complete the STUDENT/S DETAILS section for students at this school.

3. Sign and date the form and return it to the school office as soon as possible.

CSEF payments cannot be claimed retrospectively for prior years.

**Queries relating to CSEF eligibility and payments should be directed to the school.**

#### Privacy Statement

The Department of Education is committed to protecting your privacy. All information collected will be handled in accordance with the Privacy Data and Protection Act 2014 (Vic) and the Health Records Act 2001 (Vic). Your data is securely managed and only shared with third parties when necessary for business operations or legal compliance. By submitting this form, you consent to our data practices. For more information regarding correction to your personal information or the handling of personal information please email [csef@education.vic.gov.au](mailto:csef@education.vic.gov.au). For more information about the departments privacy policy, please visit: [Schools' privacy policy | vic.gov.au](#)

**SUPPORT SEABROOK PRIMARY SCHOOL**

**Donate your eligible 10 cent containers via the CDS VIC app at your local drop off point/ depot**



**Simply select SEABROOK  
PRIMARY SCHOOL PARENTS  
AND FRIENDS ASSOCIATION  
in CHARITIES**



## SAFETY IN THE CARPARK DROP-OFF ZONE

Many families make use of our “drop-off” zones around the school. While it’s not commonplace to allow for parents to drive onto the school grounds for dropping students at school, the busy roads and limited entry points for students dropped off via car led to the school providing an additional drop-off location in the OSHClub carpark (Gate 5 – in front of the tennis courts).

Families can use this carpark as a drop-off area in the mornings between 8:30am-8:50am.

The process runs efficiently when parents remain in the car and safely proceed once the child/ren are clear of the vehicle.

### Instructions for parents using the Gate 5 drop-off zone in the mornings:

Please read the following guidelines to help keep everyone safe.

Staff will be on duty at the carpark from 8:30am. For the safety of all students and families, please follow these important instructions:

1. Please drive all the way to the furthest end of the carpark when dropping off, as there are usually cars lining up in a queue behind you.

2. Vehicles must always move in single file.
3. No overtaking is permitted.
4. If there is a build-up of cars, please be patient and follow staff directions.
5. There are two staff members on duty in orange vests to ensure the safety of our students and families. Please always follow their instructions.
6. Ensure you have fully passed through Gate 5 before allowing your child/ren to exit the vehicle.
7. Have your child/ren ready to exit the car promptly from the left-hand side only.
8. Children should move safely and directly to the pathway and proceed to classrooms.
9. If a staff member approaches you, it is to maintain the safety of everyone in the area.
10. Please note that Carpark 5 is a **drop-off zone only**. If you wish to park and walk your child to class, please use alternative parking areas, such as the service road on Point Cook Road (opposite the school).

Thank you for your cooperation in keeping our school community safe.

# SEABROOK SECOND HAND UNIFORM SHOP

Open every 1<sup>st</sup> & 3<sup>rd</sup> Wednesday,  
of the month

2:30pm – 3:30pm

All preloved items in the shop  
are kindly donated by parents.  
This shop will accept clean and  
washed school uniform items.

**(EFTPOS ONLY)**

(located in room 28, beside OSHClub)



The shop is run by our dedicated Parents & Friends members. Proceeds of the sales contribute towards Parents and Friends fundraising.

**SECONDHAND  
UNIFORM SHOP  
LOCATED IN ROOM 28**

**SHOTO KARATE AUSTRALIA**

**Build confidence, self-esteem & awareness while learning practical self-defence in a supportive, family-friendly dojo!**

- Run by Co-Founder & Chief Instructor, Sensei George
- Develop discipline, focus & respect
- All instructors WWC & First Aid accredited
- Proudly registered with VKL & AKF

**1 FREE TRIAL LESSON AND GI UPON REGISTRATION! (VALUED AT \$75)**

**TUESDAYS & THURSDAYS ONLY**

Tigers: 5:30-6:00PM  
Juniors: 6:00-7PM  
Adults: 7PM-8PM

**BOOK NOW**

KARATE AUSTRALIA  
CAT - 0409181227  
Shoto Karate Australia  
@shotokarateaustralia

pp positive partnerships  
Working together to support autistic school-aged students

Free workshop

**1 Day Autism Workshop for Parents and Carers**

Yarraville, VIC



Scan the QR code or [click here](#) to register



This workshop is for parents, full time carers and grandparents.

**During the workshop you will learn about:**

- The diversity of autism
- Sensory processing
- Working together with your child's school.



Wednesday  
13 May, 2026  
9:15am to 3:00pm



Yarraville Club  
135 Stephen Street  
YARRAVILLE VIC 3013

Morning tea and a light lunch will be provided



Interpreters available upon request

Learn more about autism and neurodiversity-affirming ways to strengthen the partnership between home and school.

For more information or to register visit:  
[www.positivepartnerships.com.au/PC](http://www.positivepartnerships.com.au/PC)  
[jfeary@positivepartnerships.com.au](mailto:jfeary@positivepartnerships.com.au)



0477 574 746

Positive Partnerships is funded by the Australian Government Department of Education. The views expressed within this program do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.

**Roll up your sleeves, Williamstown**

Flex that community spirit and get ready to give blood.

23 March - 2 April

Look for us inside at Williamstown Town Hall, 104 Ferguson St

Book a donation ☎ 13 14 95

Life IS THE REASON

**HOBSONS BAY CITY COUNCIL**

**Tuning Into Kids**

Tuning in to Kids® is a 6 week program which empowers parents and carers with emotion-coaching skills to manage their own feelings and respond supportively to children's emotions. Strengthen your bond and foster your child's emotional resilience with this transformative workshop.

**21<sup>ST</sup> APR - 26<sup>TH</sup> MAY | 10AM - 12PM**  
ALTONA MEADOWS LIBRARY  
CENTRAL SQUARE SHOPPING CENTRE  
2 NEWHAM WAY  
ALTONA MEADOWS VIC 3028

**TO REGISTER YOUR INTEREST SCAN THE QR CODE OR CALL MADI ON 0475 976 072**  
RSVP: 14<sup>TH</sup> APRIL 2026

Advertisements are included in this newsletter for a nominal payment made to the school by each provider, and the inclusion of such marketing does not necessarily imply a recommendation or endorsement by Seabrook Primary School.



**UMPIRE FOOTY AND EARN CASH!**

LIKE FOOTY BUT NOT INTERESTED IN PLAYING? WHY NOT TRY UMPIRING?  
DO YOU PLAY FOOTY? WHY NOT PLAY ONE DAY, UMPIRE THE OTHER?

UMPIRING ALLOWS BOTH GIRLS AND BOYS TO BE INVOLVED IN FOOTY, BUILD FITNESS,  
UMPIRE AT THE HIGHEST LEVEL, AND **GET PAID** FOR SOMETHING YOU LOVE!

**DEVELOP LIFE SKILLS**

- LEADERSHIP
- CLEAR/CRITICAL THINKING
- DECISION MAKING
- COMMUNICATION
- PEOPLE MANAGEMENT

**OPPORTUNITIES**

- UMPIRE HALF-TIME AUSKICK AT AFL GAMES (MCG AND MARVEL)
- ACCESS TO COACHES WITH VFL/AFL EXPERIENCE
- UMPIRE WESTERN JETS TRIAL MATCHES
- PATHWAY TO VFL, AFL AND AFLW

**4 ACADEMIES IN THE WEST**  
MACKILLOP COLLEGE, WERRIBEE  
HOGANS ROAD RESERVE, HC  
SALWATER RES, POINT COOK  
HAMMER RESERVE, YARRAVILLE

MONDAYS AT 4PM  
EXCEPT - YARRAVILLE WEDNESDAY 5PM

TO GET INVOLVED VISIT  
[WWW.WFNL.COM.AU/UMPIRES](http://WWW.WFNL.COM.AU/UMPIRES)

CALL TERRY O'DONNELL  
0439724545  
OR  
LACHLAN HARTY  
9315 5400



**Ford aussie hoops**

FUN, GAME-BASED, BASKETBALL TRAINING  
SESSIONS FOR ALL CHILDREN

PROUDLY HOSTED BY  
WYNDHAM BASKETBALL  
ASSOCIATION

**NEW ALL ABILITIES** SESSIONS FOR CHILDREN  
AGED 5+ WITH DISABILITY

**SHOTS FOR TOTS** SESSIONS FOR  
CHILDREN AGES 2-5

**ALL GIRLS SESSIONS**

**MIXED SESSIONS**

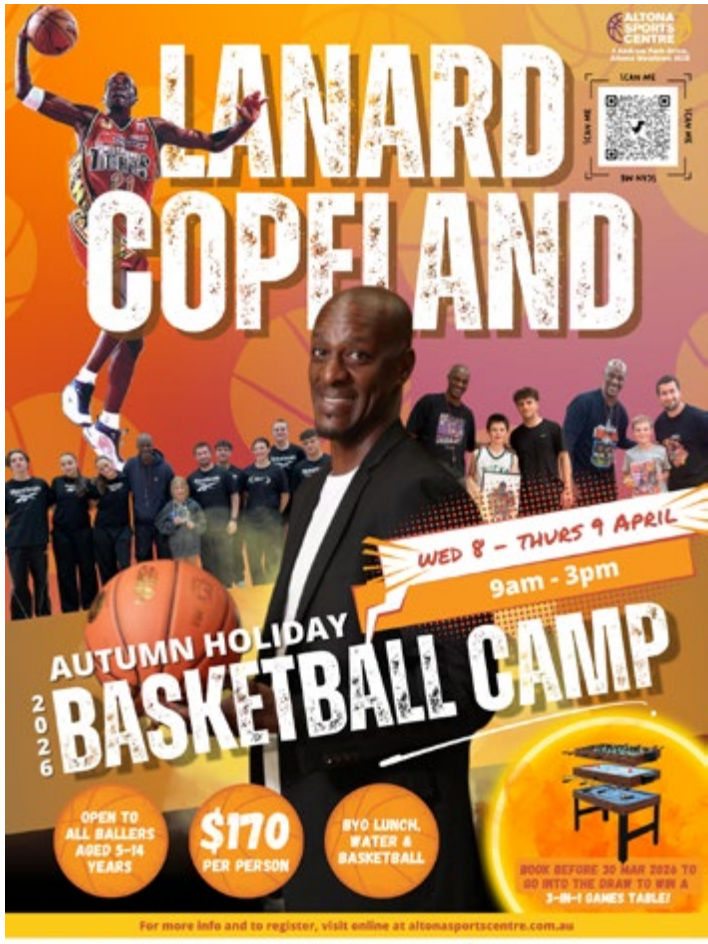
**FREE TO COME AND TRY!**



SCAN QR CODE  
TO REGISTER

SESSIONS AVAILABLE AT VENUES ACROSS THE WYNDHAM AREA  
TARNEIT | TRUGANINA | WERRIBEE | POINT COOK

VISIT OUR WEBSITE FOR MORE INFO:  
[www.wyndhambasketball.com/aussie-hoops](http://www.wyndhambasketball.com/aussie-hoops)



**LANARD GOPENLAND**

ALTONA SPORTS CENTRE

WED 8 - THURS 9 APRIL  
9am - 3pm

**AUTUMN HOLIDAY BASKETBALL CAMP 2026**

OPEN TO ALL BALLERS AGED 5-14 YEARS

**\$170 PER PERSON**

BYO LUNCH, WATER & BASKETBALL

BOOK BEFORE 29 MAR 2026 TO GO INTO THE DRAW TO WIN A 3-IN-1 GAMES TABLE!

For more info and to register, visit online at [altonasportscentre.com.au](http://altonasportscentre.com.au)



**SCHOOL HOLIDAY PROGRAMS**

Sharpen your footy skills at one of our School Holiday Programs  
Suitable for kids aged 4-12.

**MISSION WHITTEN OVAL, FOOTSCRAY**  
FRIDAY, 10 & 17 APRIL



**SCAN TO BOOK**



## Coordinators Corner!

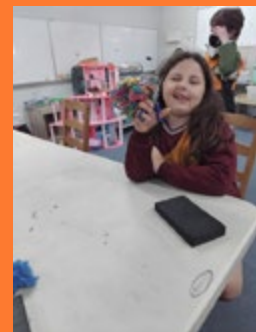
Hello Seabrook families, as the start of the year has progressed the children here at OSHClub have been creative and eager as ever to do some fresh new activity ideas like creating their own masks to pretend to be superheroes, animals and much more. We have been make some yummy snacks like yum yum balls and fruit skewers with chocolate and marshmallows.

As the days get closer to the end of the term we are gonna start doing some easter activities which will be fun for the children and the staff to get involved with.

The holidays are fast approaching with more fun than ever having 3!! excursions over the two weeks of holidays and plenty of other activities and make and takes too. Bookings have opened for the holidays so if you would your child to attend feel free to book them in or if you have any questions, concerns or want to know more feel free to reach out to us and we will be more than happy to help.



## photos of the week



- Coming up.....  
2<sup>nd</sup> April Last day of term:  
2.30pm start.

- 20<sup>th</sup> April first day of term 2

oshclub.com.au  
1300 395 735

Monday-Friday  
Rise then Shine 7:00-9:00am  
Stay and Play 2:30-6:30pm

Seabrook@oshclub.com.au  
0411 302 879



### Useful links for parents

We encourage parents to visit our website and discover the benefits of our programs, such as how they can support their child to be healthy, confident, and resilient. Parents can find all the information they need about outside school hours care on our website: For parents who want to enrol at your school's service, they can register online [HERE](#).

For parents that are currently enrolled; they can book online, anytime [HERE](#).

For parents who want information about our Child Care Subsidy (CCS) they can learn more [HERE](#).

**MARCH - APRIL 2026 SEABROOK TIME LINE**

refer to the Compass calendar

Monday	Tuesday	Wednesday	Thursday	Friday
<p>16</p> <p><b>NAPLAN Numeracy YR 5</b> 9:20am -10:10am</p> <p>Year 5/6 Assembly 2:30pm - 3pm</p>	<p>17</p> <p><b>NAPLAN Numeracy YR 3</b> 9:20am -10:05am</p>	<p>18</p>	<p>19</p> <p>Grade 6 Sport Basketball, Cricket, Hockey</p>	<p>20</p> <p><b>HARMONY DAY</b> wear a splash of orange</p> <p>Grade 6 Sport Tennis, Tee Ball</p> <p>Year 1 Assembly 2:30pm - 3pm</p>
<p><b>Grade 2 Swimming Program March 16 - 20</b></p>				
<p>Swimming Program </p>		<p><i>session times are:</i> 11:30am - 12:15pm (2NL and 2SH) 12:15pm - 1pm (2CS and 2RS) 1pm - 1:45pm (2JH and 2VM)</p>	<p>Swimming Program </p>	
<p>23</p> <p>Year 3/4 Assembly 2:30pm - 3pm</p>	<p>24</p>	<p>25</p> <p><b>Hot Dog orders close today</b></p> 	<p>26</p> <p>GRADE 6 GRIP STUDENT LEADERSHIP CONFERENCE for selected students</p>	<p>27</p> <p>Prep Assembly 2:30pm - 3pm</p>
<p><b>Grade 1 Swimming Program March 23 - 27</b></p>				
<p>Swimming Program </p>		<p><i>session times are:</i> 11:30am - 12:15pm (1AW and 1JB) 12:15pm - 1pm (1ES and 1EW) 1pm - 1:45pm (1KC and 1NT)</p>	<p>Swimming Program </p>	
<p>30</p>	<p>31</p>	<p>April 1</p>	<p><b>Last day of term</b> <b>2:30pm finishing time</b></p>	<p>3</p> <p><b>GOOD FRIDAY</b> <b>Public Holiday</b></p>