



Seabrook Primary School

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NEWSLETTER

FROM THE PRINCIPAL - Tania Hunt Issue 1, FEBRUARY 24 2025

Dear parents and carers,

A GREAT START TO THE 2026 SCHOOL YEAR

WELCOME

Welcome to the new Seabrook families who have joined us - many with a prep child, and quite a few new families with children joining other year levels (nearly 40 in total).

We are confident you and your child are going to enjoy your time at Seabrook.

Our six classes of new preps have settled into school incredibly well. The Area Executive Director for the Western Melbourne Area paid a visit to a prep classroom in the first weeks of school and commented how focused the students were – sitting at their tables and listening carefully.

There are 38 classes this year: 18 across P-2 (Junior School), 11 across Years 3-4 (Middle School) and 9 across Years 5-6 (Senior School).

Classrooms have been focused and orderly, with clear routines explicitly taught at the start of the year to set the scene for successful learning throughout the year ahead.

PARENT-TEACHER MEETINGS: “GETTING TO KNOW YOUR CHILD”

As part of our commitment to developing strong partnerships between home and school, we recently held 10-minute parent/teacher conferences (Getting to know your child).

Parents had the opportunity to meet the class teacher and help them to get to know more about the individual child.

I've received very positive feedback about this opportunity. Thank you to all who attended.

continued report on the following page

Seabrook Primary School has a zero tolerance for any form of child abuse.



**WE ARE
A
SUNSMART
SCHOOL
NO HAT
NO PLAY
SIT IN THE
SHADE**

Our SunSmart policy requires hats to be worn outside until the end of April



THINK BEFORE YOU CLICK

PARENT CONTRIBUTIONS

Parents can pay 2026 Parent Contributions using Compass. Look for the “Payments Centre” on your Compass homepage.

The support from our families has been overwhelmingly positive so far this year, with several payments already made via the COS portal when ordering book packs. Please ignore the notification in the Compass portal if you’ve already paid via COS.

With your support, we will be able to maintain the high level of education resources and programs we are able to offer students at Seabrook Primary School. These contributions assist in funding the resources used in classrooms and additional programs.

In the Compass Payments Centre, **parents are freely able to adjust the recommended contribution amounts according to individual circumstances.**

If you have any questions about the parent contributions process this year, please contact our office (9395 1758) for assistance.

NEW TIMETABLE

A typical Seabrook school day consists of 300 minutes of instruction and 80 minutes of break times, plus 10 minutes’ preparation time from 8:40-8:50am.

Two outside playtimes are scheduled (30 minutes each) in addition to lunch and snack breaks.

The first playtime sees all year levels outside at the same time. It’s wonderful that some of our lunch clubs can open for P-6 students to enjoy some of these experiences together.

In recent student leadership interviews, Year 6 candidates proudly referred to the ways they support younger students in the playground.

Our staff and students are to be commended for working through an adjustment period. Benefits of the new timetable have included Science

as a new specialist subject, and fewer noise distractions now that all lessons prior to 1:00pm do not compete with the noise of students playing outside. The new approach has also opened opportunities for mixed-age lunch clubs, increased library access, and enabled students to start every day in their classroom now that specialist lessons begin at 9:20am.

HOMEWORK

The students are off to a great start with the New Wave Homework routine. The feedback from parents has been overwhelmingly positive! I’ve been hearing stories from students who are proud of helping a friend or a sibling. This is a benefit of the familiar routine for all Year 1-6 students.

It is expected that some students will be able to complete this daily homework very quickly, and others will need longer. Some students will benefit from homework support, and both OSHClub and a daily lunchtime Homework Club (run by teachers) will be able to assist with this as needed, when it starts shortly.

Our Homework Club is nearly ready to begin. Teachers have been ensuring that children understand the routine and book orders have been received. The publisher has provided a small supply of free copies to help our school support students.

The purpose of this homework is for students to maintain a regular routine and engage in short, frequent practice that builds fluency and automaticity of knowledge and skills that have already been taught at school. It is not the intention for this homework to be overly challenging or provide new learning in place of class instruction. Some of the most important things the students can be engaging with outside of school are sports, exercise, and lots of reading books, or being read to by proficient readers.

Homework is viewed as “completed” if students have either answered each question or circled the question number if a question is too difficult or not known.

continued report from Tania Hunt

Parents should exercise discretion regarding the timing of the homework - to determine any advance completion. Teachers will communicate with parents if they are unsure whether the student is following parent wishes.

If you have any questions or concerns about homework, or require further support for your child, please reach out to your child's classroom teacher.

CANTEEN UPDATE

Lunch orders have been going smoothly, noting mixed feedback about the pricing and food options. I reached out to Classroom Cuisine to ask if 1-course lunch items could be an option, and this is not viable for their small business, which originated from a school mum wanting to ensure healthy and fresh options were available for school children.

Classroom Cuisine is being trialled for a few months, after which feedback from Seabrook families will inform the best way forward.

Breakfast Club is now preparing to move into the canteen space.

P&F volunteers have been working on some hot food ideas.

Some of our senior students are chomping at the bit for the chance to help with counter sales, and we're working towards this as fast as we can.

STUDENT LEADERSHIP "CAPTAINS"

Our Year 6 students have an opportunity to apply for a student leadership "captaincy".

There are three types of formal captain roles:

- School Captains (8)
- SWPBS Captains (8)
- House Captains (8)

In Term 4 last year, students were able to apply for a School Captain position for 2026. Last week, I was delighted to be on the panel interviewing those students who have made it through to the final part of the selection process for either SWPBS Captain or House Captain. Our students certainly have a range of ideas, talent and leadership skills.

The student leaders will be attending a student leadership conference at the Melbourne Convention and Exhibition Centre next month.

STUDENT WELLBEING

We have a fantastic wellbeing and inclusion team that supports students and provides a wealth of knowledge and assistance when working in partnership with families and allied health professionals. For new families, you may have already met Teddy, our wellbeing support dog (golden retriever) during a school tour. He's a lot bigger now!

Check out his photo later in this newsletter.

PARENTS AND FRIENDS ASSOCIATION

Our school enjoys the support of a strong P&F Association. For every parent who has supported our P&F in some way already – thank you!

Your support makes a world of difference to the community spirit at Seabrook Primary School. The fundraising supports school improvements to be made, such as our tennis courts and soccer pitch.

Our second-hand uniform shop supports students to proudly wear correct school uniform, while contributing to fundraising and reducing waste at the same time.

continued report from Tania Hunt

On Friday 6th March, our P&F invites you to a morning tea and information session in our BER building (our Grade 3 building). This is a chance to hear from our P&F about this group and opportunities to be involved. The school information session will be a good chance to hear from our principal class team about Seabrook's approach towards educating your child.

A week later, the P&F Annual General Meeting is scheduled for Friday 13th March at 9am in our Meeting Room. (If we have unexpected crowds, we will relocate.)

At the AGM, office bearers will be determined for the 12 months ahead. If you're interested in nominating for a position, ensure you are in attendance. Alternatively, send an email through to seabrook.ps@education.vic.gov.au marked "ATTN P&F PRESIDENT", advising if you wish to nominate yourself.

If more than one nomination is made for any office bearer position, those in attendance at the AGM will vote by secret ballot. Information about the P&F is available on our website here:

<https://www.seabrook.vic.edu.au/page/90/Parents-and-Friends>

NAPLAN 2026

Our Grade 3 and 5 teams are preparing for NAPLAN testing, set to start from March 11th.

NAPLAN tests are not pass/fail assessments.

Proficiency standards include the following 4 measures of achievement for each year level:

Exceeding	Student has demonstrated proficiency and is meeting the expected capabilities for their year level.
Strong	
Developing	Student has not yet achieved proficiency expected for their year group.
Needs additional support	

Individual student reports will show each child's achievement against the national average and the range of achievement for the middle 60% of students in their year level.

ACARA has provided NAPLAN information for parents, including several translations into different languages. <https://nap.edu.au/naplan/for-parents-carers>

This information indicates that results will be made available to schools later in the year.

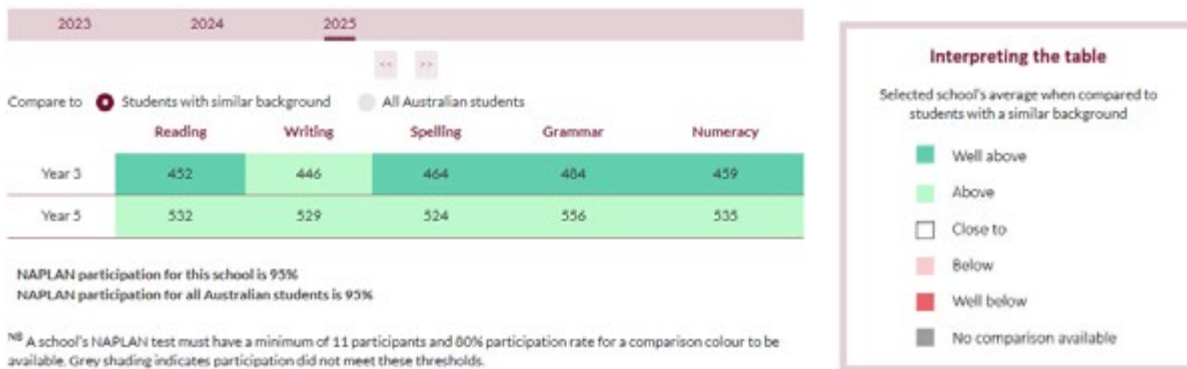
Seabrook Primary School has a history of very strong NAPLAN results. A strong indicator of how well a school is adding value for its students is the measure that compares to "Students with similar background". This considers schools with a similar student demographic.

continued report from Tania Hunt

We are proud of our results. We are always working hard to consider current evidence-based approaches and find ways to improve the student learning experience even more rigorously.

In 2025, the percentage of students making *above average progress* was the highest level in Seabrook Primary School's history, which is a fantastic result after years of strong achievement levels.

Every measure on the NAPLAN results table was shaded green, which means Seabrook students achieved ABOVE or WELL ABOVE students with a similar background.



LONG WEEKEND COMING SOON

There is no school on Monday 9th March (Labour Day - public holiday).

Please note: **Monday 11th May** has been confirmed as a student-free day.

Looking forward to a successful year ahead!

Tania Hunt

Principal



GENERAL SCHOOL INFORMATION

HOW TO RAISE QUERIES OR CONCERNS AT SEABROOK

At times, parents may have queries or concerns related to their child, a situation, a teacher or the school environment. To maintain a respectful and supportive home-school partnership, our school leaders and staff make themselves available for open communication about these issues.

1. **TEACHER or OFFICE** - Parents are advised to contact the TEACHER to discuss issues related to their child's learning and/or social, emotional or behavioural needs. The OFFICE can support with administrative enquiries.

2. **ASSISTANT PRINCIPAL** - Contact the relevant ASSISTANT PRINCIPAL to make a time to discuss issues related to a management concern related to their area/s of responsibility, the safety or welfare of the community, or if a concern needs to be escalated to a senior school leader.

Our Assistant Principals are very supportive. They have two key roles each:

* Georgia Roussou - **Head of Junior School (P-2)** & school's Director of Literacy

* Marianna McGuire - **Head of Middle School (3-4)** & school's Director of Wellbeing

* Ritu Bahadur - **Head of Senior School (5-6)** & school's Director of Numeracy and School Improvement

3. **PRINCIPAL** - Contact the PRINCIPAL of the school if the matter cannot be resolved via one of the above channels.

*If in doubt, contact the office to raise a query or concern. The office can then direct the message to the most appropriate staff member on hand.

Ways to contact the school office:

* In person during open hours (see above)

* Phone 9395 1758

*Email seabrook.ps@education.vic.gov.au *Our school email address is the most efficient way to ensuring your query is forwarded to the right staff member.

ARRIVING EARLY - BEFORE 8:30AM?

Students should not be arriving at school and left unsupervised prior to 8:30am, regardless of age. If parents need to drop their children at school unsupervised earlier than 8:30am, bookings need for before-school care to be made with OSHClub. <https://www.oshclub.com.au/vic/seabrook-primary-school/>

DAILY SCHOOL STARTING TIME

Students arrive at school between 8:30-8:40am. Our friendly maintenance man, Joe, unlocks the gates shortly before 8:30am.

Music plays at 8:40am to signal that students should be in classrooms preparing for lessons, ready to start learning by the time the 8:50am bell sounds.

Students should not be at school any earlier than 8:30am unsupervised.

Parents and visitors are asked to avoid entering the classroom once lessons are underway at 8:50am.

Once school has started, the school gates are closed by Joe from approximately 9:00am.

After 9am, late-comers and visitors need to enter via Gate 4 – the pedestrian gate at the front of the school with the beautiful pathway through the trees - and then proceed to the school office.

ARRIVING LATE – AFTER 8:50AM?

Sometimes there are extenuating circumstances that cause a student to arrive late to school.

Students should proceed to classrooms at the 8:40am bell, and lessons begin at 8:50am. Students arriving after 8:50 are late and must obtain a late pass from a Compass kiosk. Parents will need to add an attendance note on Compass, providing a reason for the late arrival.

Parents accompanying late students are asked to note:

- From 8:50am, lessons are underway. To assist with allowing teachers and students to maintain focus on the lesson, parents should avoid entering the classroom after the bell. We encourage independence in school-aged children, and this includes entering the classroom and organising their belongings.

GENERAL SCHOOL INFORMATION

- After 9:00am, only staff or approved, signed-in visitors should be on school grounds. If a student arrives after this 9am, parents are asked to bring the student to the office and say goodbye there. Please advise if a young child needs to be accompanied to their classroom and a friendly staff member will assist.

DAILY SCHOOL FINISH TIME

Students are dismissed at 3:10pm each day. New prep students are supported by their teachers to locate the person collecting them. Gates are opened by Joe by 3:00pm. Please be mindful that classes are still in session until 3:10pm, with some held outside. Gates are normally locked again at 3:30pm, which keeps our school secure and our OSHClub children safe. If you find yourself locked in, please seek assistance from staff.

EARLY DEPARTURES

When students are collected early, it can disrupt the lesson for the whole class. Early pick-up may occasionally be unavoidable, e.g., when an appointment cannot be made outside school hours. An authorised adult must present at the office before a student is withdrawn from class.

Process for collecting a student early from school:

1. Prepare your child beforehand, so they know what to expect.
2. Inform the teacher before school commences.
3. Arrive at the school office and tell staff **your name, child's name and reason for early departure.**
4. Wait for your child. Staff will phone the classroom and have your child sent (with bag) to meet you at the office.

Important information:

- Students remain in class until the parent or authorised adult has arrived at the office to sign them out. To avoid disappointment, please refrain from phoning the office to request otherwise.

- Allow enough time for your child to pack up their belongings and come to the office to meet you. This can take 5-10 minutes or so.
- Avoid playtimes, as this can result in a long wait time. Loudspeaker announcements will not be made for this purpose while lessons are underway for other students.
- Departures prior to 2pm are recorded as a **half-day absence** for the student. This is a Department of Education procedure. (Same goes for late arrivals after 10am.)
- An IEP-related appointment (on a student's Individual Education Plan, e.g. OT, speech, psych) is an approved education-related activity and not counted as an absence on the student's record. Please be sure to tell the office if this applies.

PLAYGROUND USE BEFORE/AFTER SCHOOL

For safety reasons and to support our OSHClub's use of the school after hours, we ask parents and students to swiftly exit the school at dismissal time and avoid remaining on playgrounds for too long.

Our OSHClub children have access to use the school's playgrounds after school hours under the supervision of the after-school-care staff.

The junior undercover playground is out-of-bounds (off-limits) after school, except for the OSHClub children who are wearing orange vests.



STUDENT TOILETS FOR STUDENT USE ONLY

Please note that our student toilets are strictly for student-use during school hours.

We must ensure that our students can feel safe in student toilet areas, secure in the knowledge that there will be no unfamiliar adults sharing these spaces.

Families/visitors to the school are able to use amenities in the office building when required. Adults must not be entering student toilet areas during school times please.

CHILD SAFE STANDARDS

Seabrook Primary School is committed to protecting children and supports Child Safe Standards.

Victorian government schools are child safe environments. Our school actively promotes the safety and wellbeing of all students, and all school staff are committed to protecting students from abuse or harm in the school environment in accordance with their legal obligations, including the Child Safe Standards.

ANNUAL PRIVACY REMINDER

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy at <https://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx>

Please take time to remind yourself of our school's collection notice, found on our website https://www.seabrook.vic.edu.au/uploaded_files/media/schools_privacy_policy.pdf.

For more information about privacy, refer to: "Schools' Privacy Policy — information for parents" at <https://www.vic.gov.au/schools-privacy-policy>

SAFETY IN THE CARPARK DROP-OFF ZONE

Many families make use of our "drop-off" zones around the school. While it's not commonplace to allow for parents to drive onto the school grounds for dropping students at school, the busy roads and limited entry points for students dropped off via car led to the school providing an additional drop-off location in the OSHClub carpark (Gate 5 – in front of the tennis courts).

Families can use this carpark as a drop-off area in the mornings between 8:30am-8:50am.

The process runs efficiently when parents remain in the car and safely proceed once the child/ren are clear of the vehicle.

Instructions for parents using the Gate 5 drop-off zone in the mornings:

Please read the following guidelines to help keep everyone safe.

Staff will be on duty at the carpark from 8:30am. For the safety of all students and families, please follow these important instructions:

1. Please drive all the way to the furthest end of the carpark when dropping off, as there are usually cars lining up in a queue behind you.
2. Vehicles must always move in single file.
3. No overtaking is permitted.
4. If there is a build-up of cars, please be patient and follow staff directions.
5. There are two staff members on duty in orange vests to ensure the safety of our students and families. Please always follow their instructions.
6. Ensure you have fully passed through Gate 5 before allowing your child/ren to exit the vehicle.
7. Have your child/ren ready to exit the car promptly from the left-hand side only.
8. Children should move safely and directly to the pathway and proceed to classrooms.

GENERAL SCHOOL INFORMATION

9. If a staff member approaches you, it is to maintain the safety of everyone in the area.
10. Please note that Carpark 5 is a **drop-off zone only**. If you wish to park and walk your child to class, please use alternative parking areas, such as the service road on Point Cook Road (opposite the school).

Thank you for your cooperation in keeping our school community safe.

ASSEMBLIES

Student assemblies are underway. Students come together in the gym to acknowledge awards and special achievements and enjoy presentations or performances.

We love to see families joining us!

We have Grade 3/4 and Grade 5/6 assemblies occurring every 3 weeks on Monday afternoons.

Our Prep, Grade 1 and Grade 2 assemblies rotate on Friday afternoons.

This week, our Grade 1 students have their turn, and next week is the first assembly for our new preps! Parents will receive further details from their child's teacher or team leader.

The calendar on Compass can help remind you when each assembly is scheduled. Classroom teachers and/or team leaders are excellent at sending timely information, especially if your child might be receiving recognition or performing.

MOBILE PHONES – STUDENT USE POLICY

As you may be aware, the *Mobile Phones – Student Use* policy for Victorian government schools came into effect in 2020. This policy requires students to switch their phones off and securely store them during the school day.

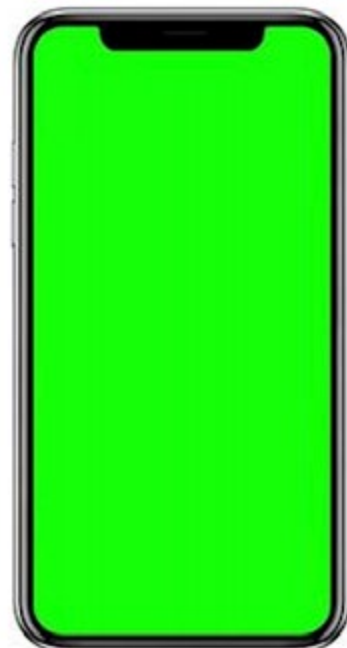
The policy is designed to support teaching and learning, promoting learning environments that are free from unnecessary distractions. The policy also aims to increase physical activity and socialisation at recess and lunch times. A Review of the policy found that it has reduced the use of mobile phones during school hours, with a range of benefits noted by principals and teachers.

A 'Frequently Asked Questions' document for parents/carers is included in this newsletter with further detail.

The Department of Education has also published a parent/carer support page on mobile phones in schools on its website: <https://www.vic.gov.au/mobile-phones-schools>. This website includes links to supports for parents/carers on safe and responsible technology use at home.

Our school has its own, local mobile phone policy, which implements the government's mobile policy in line with our local context. A copy of our policy is available on our website at: https://www.seabrook.vic.edu.au/uploaded_files/media/1738040820mobile_phones_student_use_policy_2025.pdf

New members of our school community are encourage to read our policy, as it outlines the school's expectations of staff, parents/carers, and students regarding the use of mobile phones by students at school.



GENERAL SCHOOL INFORMATION

DROP-OFF AND PICK-UP TIMES: SAFE AND LAWFUL USE OF OUR ROADS

It's important for drivers around our school to adhere to local laws and regulations. Hobsons Bay City Council (HBCC) is responsible for traffic management around our school, except for Point Cook Road (Department of Transport and Planning).

HBCC has worked closely with our school over the years to establish traffic management measures that provide for the safest possible drop-off and pick-up of students by parents in cars.

Unfortunately, a small number of parents have been observed breaching the parking restrictions that are designed to keep our students safe. This disrupts the whole purpose of the drop-off zones, interferes with our neighbouring residents' right to safe entry and exit at their property, or poses a safety risk to other road users, including our school students.

Please ensure that the parking signs are observed so our drop-off zones (marked with a blue line) continue to provide a safe place for students to exit their parent's vehicle.

Local law enforcement officers have already been active around our school this term. Fines can be issued for parking incorrectly. Drivers should familiarise themselves with the rules.

HBCC provided further information in a document titled **"PARKING, THE ROAD RULES AND YOU"**. Here are some excerpts from this:

A driver can not stop on a bicycle path, footpath, shared path, dividing strip, or a nature strip adjacent to a length of road in a built-up area, unless there is permissive signage.

Nature Strips - Council supports this law as often tree roots can be compacted, grass is worn down resulting in the nature strip becoming unsightly, and there can be instances when utility companies require urgent access to underground cabling.

Driveway - Drivers must not park across a driveway and always allow clear passage for access and egress

'NO STOPPING' VERSUS 'NO PARKING'

No Stopping means no stopping at all - even if you are only letting someone out of the car, and regardless of whether you leave the engine running and stay in the car. Stopping on a length of road to which a 'No Stopping' sign applies is an offence, unless you are outside the times specified on the sign. You must not stop where there is a continuous yellow line painted on the edge of the road.

No Parking a driver must not stop on a length of road or in an area to which a no parking sign applies, unless the driver is dropping off or picking up, passengers or goods. The driver can not leave the vehicle unattended and must complete the stop within 2 minutes or in accordance with what the sign indicates.

IN CASE YOU MISSED A RECENT NEWS FEED

WHAT'S HAPPENING IN OUR CLASSROOMS: UNDERSTANDING THE NEW WAYS TEACHERS ARE TEACHING
(From the News Feed sent on 2/2/26)

Teachers enjoyed the chance to meet you in recent parent-teacher conferences to learn more about your child.

You may have noticed a less decorated space than you might typically expect.

I previously shared an article by Dr Nathaniel Swain that helped make sense of why: "[The classroom: A canvas for thought - Not a work of art](#)".

What's happening in our classrooms: understanding the new ways teachers are teaching

From 2025, Victorian government schools began updating their teaching and learning programs to align with contemporary evidence about how students learn.

This includes refreshing teaching practices, to provide the most effective support for student learning.

The Department of Education worked with the Australian Education Research Organisation (AERO) to develop the [Victorian Teaching and Learning Model 2.0](#) (VTLM 2.0), which sets out these evidence-based practices. The VTLM 2.0 sets out these insights about how students learn best.

The AERO model adopted by our school in 2024 aligned with the new VTLM 2.0 that was later released for all Victorian government schools to implement by the start of 2028. At Seabrook, you might therefore hear the terms "AERO model" and "VTLM 2.0" used interchangeably, simply because we were working with the AERO model prior to the announcement of the VTLM 2.0. These models are largely just different presentations of the same evidence about learning and teaching.

The past two years have seen a number of changes for our school. Professional learning and school planning has led to programs being trialled and updated during this time. Student achievement results have already indicated the benefits of the improved programs and practices, and many changes have gone full scale for 2026.

Why have things been changing?

Schools are taking these steps because contemporary evidence provides a better understanding of student learning. While students enter classrooms with different life experiences and prior knowledge and may learn at different speeds, the learning process is consistent. Research and insights from across the teaching profession have demonstrated that some teaching practices are more effective than others in supporting the learning process.

For your child's first days of school, they will have focused on understanding consistent school rules and routines that support attention and focus. The calm and structured approaches support all students, and *particularly* support students with special needs.

If you're seeing your child's classroom for the first time this Wednesday, I encourage you to read Dr Swain's article above.

You may also find the following article particularly timely - especially if you are still pondering any changes to the style of learning or classroom environment. The author is an educational consultant and instructional coach. She refers to cognitive scientist Daniel Willingham, whose research is a reference in professional learning materials about the VTLM 2.0.

[***Dear Families: This isn't a step back in time \(and your child isn't really 'bored'...\)***](#)

We remain committed to the delivery of a comprehensive, high quality education program to *all* students.

I hope you enjoyed the chance to share insights with the class teacher during the conference, so the individual needs and abilities of your child can be considered in light of how they can be best supported. Our students are fortunate to have such wonderful, dedicated teachers, and parents who value education so highly and work in strong partnership with our school.

Further reading:

- [Victorian teaching and learning information for parents and carers](#)
- [VTLM 2.0 model](#)
- [AERO model](#)

IN CASE YOU MISSED A RECENT NEWS FEED

PREPARING LUNCH BOXES

Research shows a child's ability to concentrate in class, self-regulate and learn is negatively impacted if they are hungry, so we want to make sure no child is hungry at school. You might find it helpful to know student break times when preparing lunch boxes for school days ahead.

Key daily Lunch Box times:

Years P-2: 10:05am, 11:40am, 1:50pm

Years 3-6: 10:05am, 11:40am, 1:35pm

More detailed information:

MORNING SNACK BREAK

10:05am-10:10am (a brief chance for a snack/drink inside, occasionally "on-the-go" for classes moving between specialists)

LUNCH BREAK

11:40am-12:20pm (students eat seated at tables for 10 minutes, then the first playtime)

AFTERNOON RECESS

(Prep-2) **1:50pm-2:25pm** (the first 5 minutes is seated snack time with the teacher at **1:50pm** before the second playtime)

(Years 3-6) **1:05pm-1:40pm** (the last 5 minutes is a seated snack time with the teacher at **1:35pm** after the second playtime)

BREAKFAST CLUB (before school on set days)

The [Foodbank Victoria School Breakfast Clubs program](#) provides free and healthy food for students. As soon as our canteen facility has undergone a few updates, our school's [Breakfast Club](#) will move to this space to make it easier for students to access for seated or grab-and-go options before school.

Our school's Wellbeing Team will let you know further details.

LUNCH ORDERS

Lunch orders can be ordered from [Classroom Cuisine](#) any school day except Tuesdays.

- * Order in advance, and by 8:30am on the day.
- * A printable version of the online menu is attached.
- * Lunch order monitors collect the class tub from the canteen by 11:40am each day. The entire order (2-course or 3-course) will be delivered at this time, so please make sure your child is aware of your instructions if part of the order should be saved for afternoon recess.

FORGOTTEN LUNCH?

For the rare time a child's lunchbox might be accidentally left at home, this can be dropped off at the office. If this isn't possible, please call the school so staff can help with a suitable arrangement using the limited supplies from Foodbank or some spare basic items provided by Classroom Cuisine for this purpose.



IN CASE YOU MISSED A RECENT NEWS FEED

COMMUNICATION CHANNELS

The [Compass Parent Portal](#) is our school's main avenue for communication.

The News Feed (like this message) is the easiest way our staff can send out information to parents, and this usually results in parents receiving an app notification and an email.

From the start of Term 1, we will start using Compass for instant messaging between parents and teachers - using a feature called Compass Connect. Once this is enabled, you should be able to see a speech bubble symbol and use it in a similar way to common messaging apps. This will be turned on next week.

The school [Facebook page](#) is the only official social media account used by the school, though it's not a major avenue for school communications.

The [school website](#) provides a good reference point for general information about things like enrolment, uniform and policies.

For busy parents, it helps to remember these main two:

* Your child's classroom teacher is usually the best person to reach out to first.

* If you're busy, have a concern/question or need anything else, the school email account is the best way to go. Email seabrook.ps@education.vic.gov.au and friendly Maureen in the office ensures it is forwarded to the most suitable staff. The main other people to monitor this account are Helena (Business Manager) and myself (during school holidays).

OFFICE

HOURS

DATES FOR THE CALENDAR – [Monday 11th May is now confirmed student-free](#)

2026 TERMS, HOLIDAYS, STUDENT-FREE DAYS & CAMPS

TERM 1 - Wednesday 28 January - Thursday 2 April

- * **Wednesday 28 January** - all students start Term 1 (including Prep)
- * **Wednesday 4, 11, 18, 25 February** (no Prep classes)
- * **Thursday 12 February** (No school – Professional Learning Day)
- * **Monday 9 March** (Labour Day public holiday)
- * **Friday 3 April – Sunday 19 April** (Good Friday and school vacation period)

TERM 2 - Tuesday 20 April - Friday 26 June

- * **Monday 11 May** (No school – Professional Practice Day)
- * **Friday 22 May** (No school – Professional Learning Day)
- * **Monday 8 June** (King's Birthday public holiday)
- * **Monday 29 June - Friday 10 July** (school vacation period)

TERM 3 - Monday 13 July - Friday 18 September

- * **Monday 21 September - Friday 2 October** (school vacation period)

TERM 4 - Monday 5 October until Friday 18 December

- * **Monday 2 November** (No school - Assessment & Reporting Day)
- * **Tuesday 3 November** (Melbourne Cup Day public holiday)
- * **Monday 21 December onwards** (school vacation period)

Early finish on the last day of each term:

- Last day of Terms 1-3 >>> 2:30pm dismissal
- Last day of Term 4 >>> 1:30pm dismissal

CAMP DATES booked for 2026 (all in Term 4):

Grade 3 – Phillip Island Adventure Resort – T4 Week 5, **Wed 4th – Fri 6th November**

Grade 4 – Golden Valleys, Flinders – T4 Week 1, **Wed 7th – Fri 9th October**

Grade 5 – Arrabri Lodge, Warburton – T4 Week 2, **Mon 12th – Wed 14th October**

Grade 6 – The Summit, Trafalgar East – T4 Week 7, **Wed 18th – Fri 20th November**



We are from Seabrook
 We strive to do our best
 Yes we're from Seabrook
 We'll put you to the test
 Well mannered and sporting
 And friendly you'll agree
 Yes Seabrook is the place we love
 The school for you and me.

So join in and help us to
 Make this school the best
 Hooray for Seabrook the finest
 In the west,
 Together, united, heads high
 For all to see
 Yes Seabrook is the place we love
 The school for you and me
 Yes Seabrook is the place we love
 The school for you and me.

https://www.seabrook.vic.edu.au/uploaded_files/media/seabrook_primary_song_audio_only.mp3



Junior School Science Takes Off!



This term, our Junior School students (Prep - Year 2) have excitedly begun their brand-new specialist subject: Science, with Mrs Bui. The classroom has been buzzing as students learned the expectations of science lessons and explored a big question to begin our journey: *What is science?*

Students discovered that **science is how we learn about the world around us**. We talked about how scientists use their **eyes, ears, hands, and minds** to explore, ask questions, and make sense of what they observe. The students were quick to realise that they are already scientists in their everyday lives!

Throughout 2026, students will explore a wide range of exciting science topics, including:

- **Biological Science** (living things)
- **Physical Science** (forces and movement)
- **Earth and Space Science** (our planet and beyond)
- **Chemical Science** (materials and changes)

They will be making **predictions**, conducting **experiments**, recording **observations**, and working together through hands-on **group investigations - just like real scientists**.

For their very first science experience, students became **“mini scientists at work”**. Using magnifying glasses, they carefully explored a collection of natural and man-made objects. They tested and described materials as **hard, soft, flexible, squishy, furry, or rough**, and investigated what happens when objects are **dropped, rolled, bounced**, or placed in water to see if they **sink or float**. Curiosity, excitement, and thoughtful discussion filled the room.

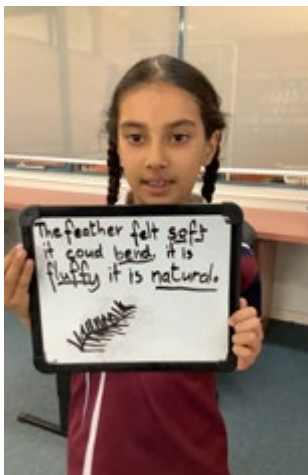
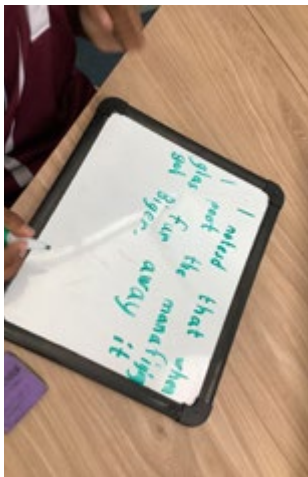
We are off to a wonderful start and look forward to a year full of discovery, questioning, and scientific thinking in Junior School Science.

Mrs Bui

Science Specialist (P-2)



JUNIOR SCIENCE



Science Launches with Curiosity, Colour and Excitement



In Science, students took part in our Science Learning to Learn lesson, where we practised key classroom routines to support smooth transitions, safe practical learning and strong learning habits all year. Students met their Science partner and learnt the expectations for our lessons. We also explored what Science is and learnt that scientists build knowledge about the world by observing closely, asking curious questions, investigating, and occasionally testing ideas.

To finish the lesson, students in years 3-6 completed the magic milk experiment and were amazed as the food colouring swirled and moved when the detergent interacted with the fat in the milk. Students made predictions, observed closely and used scientific reasoning to explain what was happening.

Some comments from students in Grades 3-6 included:

"I think it will swirl around like the ocean."

Grade 3

"I think the colour will disperse because the detergent will spread through the milk, and detergent breaks down grease when washing dishes."

"I noticed it spread outwards from the cotton tip. That must be where the reaction starts!"

Grade 4

"I predict the colours will move away from the soap because it's breaking up the fat."

Grade 5

"Wow! Mine is dancing! It's like the soap is pulling the colours!"

"The colours are moving so fast. I think the detergent is reacting with the fats because it doesn't do this in water."

Grade 6



Students then explored the big question “What is science?” and discovered that science is how we build knowledge about the world around us. Through discussion, students learnt that scientists observe closely, ask curious questions, investigate ideas and test predictions using evidence. Many students quickly realised that they already use scientific thinking in their everyday lives.

Students also learned about the exciting Science learning planned for the year ahead.

Term 1 Biological Science

- Year 3 Living Things and Life Cycles
- Year 4 Food Chains
- Year 5 and 6 Plant and Animal Survival

Term 2 Chemical Science

- Year 3 Solids Liquids and Gases
- Year 4 Properties of Materials
- Year 5 and 6 States of Matter Mixtures and Solutions

Term 3 Physical Science

- Year 3 Heat
- Year 4 Motion and Forces
- Year 5 and 6 Making Shadows and Manipulating Light

Term 4 Earth and Space Science

- Year 3 Soils Rocks and Minerals
- Year 4 Water Cycle and Weather
- Year 5 and 6 Changing the Earth’s Surface and Natural Disasters

We are off to an incredible start in Science and look forward to a year filled with curiosity, a strong focus on knowledge building, occasional investigations and experiments, and of course students confidently thinking and working like real scientists.

Mrs Painting

Science Specialists (3-6)



Tall Towers, Big Thinking in STEM!

The first week of school kicked off with one of our favourite and most *elevating* STEM challenges — the **Tallest Tower Challenge!** All students from **Grades 2–6** took part in this classic engineering task, putting their creativity, teamwork and problem-solving skills to the test.

Each year the challenge changes slightly, and this year students were given a very limited set of materials: **two sheets of coloured paper, ten sheets of white paper, and masking tape.** With such minimal resources, students had to think carefully, plan strategically and engineer smart solutions to help their towers stand *head and shoulders above the rest.*

We were blown away by the results! The tallest tower reached an incredible **194cm**, designed and built by **Grade 6SB** — a truly *tower-ing* achievement!

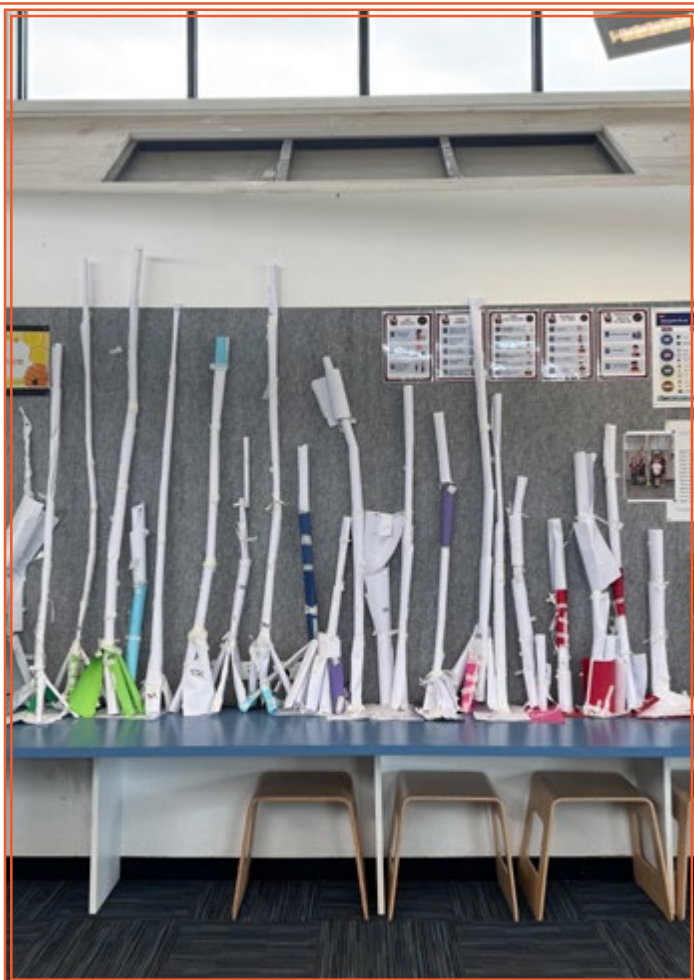
Throughout the challenge, students demonstrated resilience, collaboration and innovative thinking, proving that great ideas don't need a lot of materials — just curious minds and a willingness to have a go.

The completed towers are now proudly on display in the **Senior STEM building (BER)**, so feel free to stop by and check them out — they're *raising the bar* for STEM learning!

We are incredibly proud of all our students for jumping into the challenge and giving it their best effort. We look forward to many more exciting, hands-on STEM experiences throughout the year. This year is already *shaping up* to be a great one!

Michele Le

Emerging Technologies Learning Specialist
| Senior STEM Specialist | Specialist Team Leader



Squad Swimming Training & Trials

SQUAD SWIMMING TRAINING



Well done to all students who have been training over the last couple of weeks at Laverton and Werribee this week. We had about 40 at each training and session and 59 came to our trial morning on Wednesday.

On Monday 23rd of February the team competed at the District Carnival, we will have a full report in our next edition of the newsletter.

Thanks to all the parents for getting the students to the training sessions and trials on Wednesday. Special thanks to Mr Ralston for helping with training and starting the races at the trials. Thanks to Mr Tawadros for assisting with the recording of times and any parents who assisted Ms Savoia with breakfast back in the gym.

Blair Ganley

PE Teacher



🌿 Gardening Club Program – Prep to Senior Grades! 🌿

We are excited to announce the return of our Garden Club for students from Prep to Grade 6!

On Monday our Garden Club helpers played a special role in caring for our school garden from planting seeds and flowers and caring for the existing growing vegetables. Every student had the chance to get their hands dirty and eagerly cannot wait to watch their hard work bloom!

This is a wonderful opportunity for students to connect with nature, learn about plants and sustainability, and develop teamwork and responsibility skills. Whether your child is new to gardening or already loves being outdoors, everyone is welcome!

Garden Club runs every Monday lunch play from 11:55am to 12:15pm.

We look forward to growing, learning and harvesting together in 2026!

Happy Gardening

Ms Williams



Lunch time clubs run daily during the first play



MONDAY

Quiet games
Library
Coding for Yrs 2 and 3
Veggie garden
Science
Homework club



TUESDAY

Quiet games
Library
Chess
Robo cup
Fitness
Homework club



WEDNESDAY

Quiet games
Library
Art room
Student excellence
Homework club



THURSDAY

Quiet games
Library
Dance
Radio
Homework club



FRIDAY

Quiet games
Library
Choir
Coding
Homework club





Dear Families,

We would like to take this opportunity to introduce our much-loved wellbeing support dog, Teddy, to our new Prep families and to share a brief update with our existing school community.

Teddy supports student wellbeing by helping to create a calm, safe, and welcoming school environment. He continues to make wonderful progress in his training, and it has been lovely to see the positive connections students are building with him.

To ensure everyone's safety and to support Teddy's ongoing training with PAWS in Schools, we would like to remind families of a few important guidelines:

- Teddy is always on a lead while on school grounds.
- He is always handled by a trained handler.
- Teddy's training is very specific, and there will be times when he needs to ignore humans - and when humans need to ignore him.
- Please always ask if Teddy can have attention or a pat before addressing him – his training does involve not being distracted by the humans around him.
- We continue to follow the PAWS in Schools golden rule: You don't come to Teddy; Teddy comes to you.

Students and families have done an amazing job following the golden rule, which has made a big difference to Teddy's training and success. We really appreciate your continued support and understanding.

If you have any concerns about your child interacting with Teddy, or if your child feels unsure around dogs or has allergies, please reach out to Mrs Dalli in the Wellbeing Team.

School-Wide Positive Behaviour Support (SWPBS)

Seabrook Primary School began its journey towards becoming a School-Wide Positive Behaviour Support (SWPBS) school in 2023. SWPBS is an evidence-based framework designed to build a positive, safe and supportive learning culture across our entire school community.

At the heart of SWPBS is the understanding that behaviour is learned and influenced by the environment. This means positive behaviours can be explicitly taught, practised and reinforced just like academic skills. When implemented consistently and effectively, SWPBS leads to improved student learning, wellbeing and behavioural outcomes.

As part of our implementation process, we have:

- Clearly defined three school-wide expected behaviours, along with specific behaviour skills that are explicitly taught, practised, observed and monitored.
- Developed our SWPBS Matrix, which outlines expected behaviours across all school settings and is displayed throughout the school and in every classroom.
- Designed a curriculum map and scope and sequence to ensure expected behaviours and skills are taught consistently across all year levels, in both classroom and non-classroom settings.
- We have our very own SWPBS mascot, Benny the Echidna!

Students then have the opportunity to visit our **SWPBS Shop**, where they can exchange their earned tokens for a reward of their choice. The shop experience has added an extra layer of motivation and excitement, giving students something tangible to work towards. Since launching the system, our students have shown tremendous enthusiasm. They have been working incredibly hard to earn their tokens and consistently demonstrate our school-wide expectations. It has been wonderful to see such positive engagement across the school community!

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LEARNING WITH CONFIDENCE

Below are our Individual Reward and Whole-Class Reward menus for students to access when redeeming their tokens.

SWPBS

Rewards Menu

INDIVIDUALS

Tokens	Rewards
<div style="background-color: #007bff; color: white; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">10</div> <ul style="list-style-type: none"> Line leader for the day Gift/toy from the Rewards Shop (Worth 10 Tokens) 	<ul style="list-style-type: none"> Free-time (10 minutes) Choose a short activity or game 1 Whole-Class Benny Token
<div style="background-color: #6f42c1; color: white; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">20</div> <ul style="list-style-type: none"> Seat swap for a day Free-time (20 minutes) Bring your favourite toy to class (Needs Approval) 	<ul style="list-style-type: none"> Free Icy-pole/ Zooper Dooper Gift/toy from the Rewards Shop (Worth 20 Tokens) Have lunch in another classroom
<div style="background-color: #28a745; color: white; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">50</div> <ul style="list-style-type: none"> Visit a teacher of your choice for 1 hour Teacher's Assistant (1 hour) Free-time (1 hour) 	<ul style="list-style-type: none"> Publish a newsletter item (Needs Approval) Gift/toy from the Rewards Shop (Worth 50 Tokens)
<div style="background-color: #ffc107; color: white; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">100</div> <ul style="list-style-type: none"> VIP chair for a week in the classroom Teacher's Assistant (Whole day) Gift/toy from the Rewards Shop (Worth 100 Tokens) 	<ul style="list-style-type: none"> Have lunch with the Principal/AP (BYO Lunch) Free Lunch order (Parent Approval Required)

SWPBS

Rewards Menu

WHOLE CLASS

Tokens	Rewards
<div style="background-color: #007bff; color: white; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">10</div> <ul style="list-style-type: none"> Listen to music for a session Extended recess or lunch (10 minutes) 	<ul style="list-style-type: none"> Free-time (30 minutes) Bonus class game (E.g. Kahoot) Free Icy-pole/ Zooper Dooper
<div style="background-color: #6f42c1; color: white; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">20</div> <ul style="list-style-type: none"> Bonus specialist time (20 minutes with your teacher) Extended recess or lunch (20 minutes) 	<ul style="list-style-type: none"> Classroom karaoke (20 minutes) Casual dress day Crazy hair day
<div style="background-color: #28a745; color: white; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">50</div> <ul style="list-style-type: none"> Games hour Hot food (Pizza or hot chips provided) 	<ul style="list-style-type: none"> Movie with popcorn Class disco party (Bring food and drinks to share)
<div style="background-color: #ffc107; color: white; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">100</div> <div style="text-align: center; margin-top: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px; display: inline-block; font-weight: bold;">REWARD COMBO</div> <ul style="list-style-type: none"> Class Party (Bring food and drinks to share) Movie with popcorn Casual dress day Crazy hair day </div>	

Our SWPBS matrix and posters are displayed throughout the school and in all learning spaces. As part of the Learning to Learn program, students regularly revisit the school-wide matrix to explore our core values and develop a clear understanding of expected behaviours in different school settings. Each week, the program focuses on one expected behaviour within a specific setting, where students are explicitly taught the associated skills. Through a variety of engaging learning experiences, students have the opportunity to learn, practise, and demonstrate these skills, helping them to consistently apply our school values and expected behaviours in real-life situations.

SWPBS

Be Respectful

People & Me	<ul style="list-style-type: none"> • We show manners and politeness • We accept differences and value diversity • We are inclusive of everyone
Learning Spaces	<ul style="list-style-type: none"> • We use resources and spaces appropriately • We listen to others and wait our turn to speak • We use our inside voice • We are mindful of our own and others' feelings and opinions
Outside Spaces	<ul style="list-style-type: none"> • We share play areas • We use our manners and wait for our turn • We are considerate of our own and others' personal space
Online	<ul style="list-style-type: none"> • We take care of all our ICT equipment • We ask for permission before sharing • We keep personal details private

SWPBS

Be Responsible

People & Me	<ul style="list-style-type: none"> • We take ownership for our actions • We are resilient and seek support if needed • We take risks and show perseverance in our learning • We take pride in our school and its environment
Learning Spaces	<ul style="list-style-type: none"> • We are organised, prepared and ready to learn • We listen and follow teacher instructions • We ask for permission before leaving the classroom • We move around learning spaces safely
Outside Spaces	<ul style="list-style-type: none"> • We use the toilets appropriately • We use play equipment correctly • We seek a yard duty teacher if help is needed
Online	<ul style="list-style-type: none"> • We use our devices only when and as instructed • We follow our school ICT agreements • We seek help when we feel unsafe online

SWPBS

Be Caring

People & Me	<ul style="list-style-type: none"> • We make a positive impact to the world around us • We are mindful of others and care for their belongings • We speak up when others need help • We use kind and appropriate language
Learning Spaces	<ul style="list-style-type: none"> • We share classroom resources • We encourage and support others • We understand we all learn differently
Outside Spaces	<ul style="list-style-type: none"> • We include other students when we play • We play fairly and follow the rules of the game • We keep our school clean and tidy
Online	<ul style="list-style-type: none"> • We make sure we are safe online • We communicate respectfully online

Our SWPBS focus for Week 5 and 6 Term 1

Week 5 (FEB 23-27) focus:

VALUE
BE CARING

Setting:
LEARNING SPACES

Expected behaviour to learn:
We share classroom resources

Week 6 (MARCH 2 - 6) focus:

VALUE
BE CARING

Setting:
PEOPLE & ME

Expected behaviour to learn:
We make a positive impact to the world around us

Home Activity: "Sharing Space at Home" (Optional)

This week, we are learning about being respectful in outside spaces by sharing play areas. At home or in an outside space, practise sharing space with your family in one of the following ways:

Step 1: Choose an Outside Activity:

- Playing in the backyard
- Riding bikes or scooters
- Playing at a local park
- Playing a ball game outside
- Sharing a trampoline or swing set



Step 2: Practise Sharing: As a family or with friends, focus on:

- Taking turns
- Inviting others to join
- Using kind words
- Making space for everyone
- Solving small problems calmly



Parents/carers can model respectful language such as:

- "Let's take turns."
- "How can we make space for everyone?"
- "Who would like to go next?"

Step 3: Reflection (Complete Together)

- One way I shared space outside was: _____
- Sharing made me feel: _____
- Next time I play outside, I will remember to: _____



Wellbeing Team.

Grade 5/6 Cyber Safety Assembly

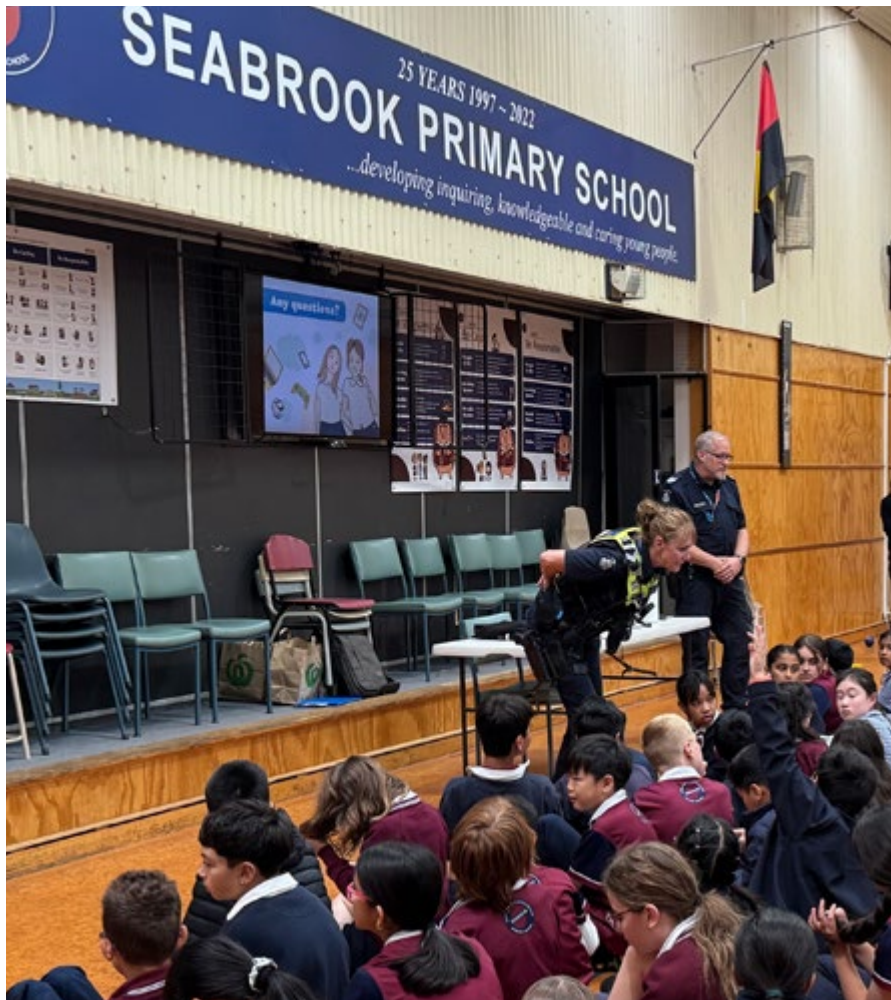
On Friday the 13th of February members of the Victoria Police came to school to talk to the Grade 5/6 students about Cyber Safety. The students listened to the police as they talked about a range of topics such as:

- Navigating the internet safely and respectfully
- Understanding the risks and responsibilities of being online
- Knowing where to seek help if they encounter unsafe situations

A lot of new information was learnt by the students and they asked some very good questions to further develop their abilities to stay safe while being online.

Thanks Grade 6 Team Leader and Learning Specialist

Mr Scott Burns



Victoria Police

5 tips for a safer internet



We rely on the internet for almost everything in our lives, so online safety is more important than ever.

As online abuse and new risks continue to grow, it's important to educate ourselves and others at work, at home, at school and in the community on how to be safer online.

Whether you're an educator, professional, parent or student, everyone can follow our top 5 tips to help make the internet a safer, more positive place for all.

1. Be kind

Show empathy, respect and kindness in every online interaction.

2. Balance time online

Make space for offline connection, rest and reflection.

3. Speak up

Report online abuse and harmful content to eSafety.

4. Protect your space

Use privacy settings, strong passwords or parental controls to keep you and your kids safe online.

5. Start the conversation

Talk about online safety with your networks - family, friends, colleagues, communities.

5 tips for a safer internet



FOR SALE



Second hand Apple MacBook's for sale "from" \$500 (Apple M1 & M3 series).

Please come and visit the ICT Department in the BER Building (Year 3) if looking for a used device for your child to use (Year 3-6).

Darren Hill | ICT and Technical Manager

**For
Sale**

PROUDLY SUPPORTING



goodFriday appeal

THE ROYAL CHILDREN'S HOSPITAL

A Seabrook PS fundraising page has been established for donations to be made directly to the Royal Children's Hospital Good Friday Appeal. The running total is available for the school community to see, and parents may make a tax-deductible donation.

Parents may choose from an amount shown or write a chosen donation amount on the line near the "Donate" button.

If we were to collect gold coins, we would expect an intake of approximately \$1500, so our school's target this year is \$3000.

The fundraiser proved an enormous success last year, with our families raising \$10,011!

Please help your child understand that they are wearing casual dress on the last day of term to support this wonderful cause.

Donations can be made anytime via:

<https://fundraise.goodfridayappeal.com.au/fundraisers/seabrookprimaryschool>





Prep

- Local pool
- Term 4
- Five day program

Years 1-2

- Local pool
- Term 1
- Five day program

Years 3-6

- Beach Safety
- Half day program at Williamstown Life Saving club

Pending club confirmation

SEABROOK PRIMARY SCHOOL Swimming

Lessons For Everyone

That's every student in the whole school provided with access to a free swimming program.

Celebrating the success of our 2025 Swimming Program

A GUIDE FOR PARENTS AND CARERS HOW TO USE AN INTERPRETER TO CONTACT YOUR SCHOOL

This free* interpreting service is available for parents and carers to communicate key information about their child's education. This service is available Monday to Friday, between 8:30am and 6:00pm.



The telephone numbers and languages listed below are designed for parents and carers to call a school.

- Step 1.** Have the phone number of the school ready to give to the interpreter.
- Step 2.** Find your language in the list below.
- Step 3.** Use the phone number for your language to connect with an interpreter.
- Step 4.** Tell the interpreter the name and phone number of the school.
- Step 5.** The interpreter will call the number you have provided and connect you with the school.
- Step 6.** The interpreter will stay on the call and interpret until you're finished.

Arabic - العربية	03 8820 1504	Pashto - پښتو	03 8820 1519
Assyrian Neo-Aramaic - ܐܘܪܝܝܢܐܢܘܐܪܡܝܐܝܬܐ	03 8820 1505	Persian - فارسی	03 8820 1520
Burmese - မြန်မာစာ	03 8820 1506	Punjabi - ਪੰਜਾਬੀ	03 8820 1521
Cantonese - 廣東話	03 8820 1507	S'gaw Karen - ကုတ်ကုတ်	03 8820 1522
Chaldean Neo-Aramaic - سورت	03 8820 1508	Samoan - Gagana Sāmoa	03 8820 1523
Dari - دری	03 8820 1509	Somali - Soomaali	03 8820 1524
Dinka - Thuɔŋjäŋ	03 8820 1510	Spanish - Español	03 8820 1525
Hakha Chin - Laitong	03 8820 1511	Swahili - Kiswahili	03 8820 1526
Hazaragi - هزارگی	03 8820 1512	Tamil - தமிழ்	03 8820 1527
Hindi - हिन्दी	03 8820 1513	Thai - ภาษาไทย	03 8820 1528
Khmer - ភាសាខ្មែរ	03 8820 1514	Tigrinya - ትግርኛ	03 8820 1529
Malay - Bahasa Melayu	03 8820 1515	Turkish - Türkçe	03 8820 1530
Mandarin - 普通话	03 8820 1516	Urdu - اُردُو	03 8820 1531
Nepali - नेपाली	03 8820 1517	Vietnamese - Tiếng Việt	03 8820 1532
Oromo - Afaan Oromoo	03 8820 1518	Zo - Zomi	03 8820 1533



Learn more about the
National Interpreter Symbol

CALDSchool_Initiated_OnDemand_Mar2025

**For all other languages, please contact 03 9605 3053
and connect with our operator who will help you.**

This service is not available to parents and carers of full-fee-paying international students.
Please contact the school directly to arrange an interpreter.

**Standard Call Charges Apply*



Healthy, Interesting and Affordable Lunch Packs, Delivered to School
SEABROOK - Term 1, 2026 - Monday, Wednesday, Thursday and Friday!
 Order until 8:30am on the day! **2 Course Lunch Pack from \$6.45!**

Choose a Main Course item, then select 1 or 2 Items from the Snack/Drink Menu to make up a 2 or 3 Course Lunch Pack

2026 CANTEEN LIST

Main Course Menu	2 Course	3 Course
BAKERY - All items freshly baked this morning!		
Cheese & Vegemite Scroll (V)	\$6.45	\$8.95
Savoury Bite 'Little Frank' Roll	\$6.45	\$8.95
Topped with Only Cheese Roll (V)	\$6.45	\$8.95
Cheese & Bacon Roll	\$7.45	\$9.95
Scroll with Ham & Cheese	\$9.95	\$12.85
Frankfurt 'in a blanket' with Sauce & Cheese (2)	\$10.95	\$13.65
PIZZA / SAUSAGE ROLLS / GOZLEME / PASTIZZI / QUESADILLA / PUFF PARCELS - SERVED AT ROOM TEMPERATURE!		
Ricotta & Spinach Pastizzi (2) (V)	\$7.45	\$9.95
Margherita Pizza TWIST (V)	\$8.95	\$11.45
Sausage Roll with Sauce	\$8.95	\$11.45
Margherita PITA Pizza (V)	\$8.95	\$11.45
Quesadilla (Chicken) served with Sour Cream (H)	\$10.95	\$13.65
Tandoori Chicken Puff Parcel with Mango Chutney (H)	\$10.95	\$13.65
Ham & Pineapple Pizza Slice	\$10.95	\$13.65
BBQ Chicken Pizza (H)	\$10.95	\$13.65
Lamb & Beef Gozleme (H)	\$13.45	\$15.45
Mushroom & Spinach Gozleme (Vg)	\$13.45	\$15.45
Spinach & Cheese Gozleme (V)	\$13.45	\$15.45
SUSHI HAND ROLLS (2pc) - Soy Sauce (GF) Provided		
Teriyaki Chicken Hand Rolls (H)	\$12.30	\$14.80
Crispy Chicken (Schnitzel) Hand Rolls (H)	\$12.30	\$14.80
Cooked Tuna Hand Rolls (GF)	\$12.30	\$14.80
Avocado Hand Rolls (GF, Vg)	\$12.30	\$14.80
Cucumber Hand Rolls (GF, Vg)	\$12.30	\$14.80
Vegetarian Hand Rolls (GF, Vg)	\$12.30	\$14.80
Tofu Hand Rolls (GF, V)	\$12.30	\$14.80
RICE PAPER ROLLS (2pc) - (Wednesday, Thursday & Friday only)		
Chicken Rice Paper Rolls (GF, H)	\$13.45	\$15.45
Prawn Rice Paper Rolls (GF, H)	\$13.45	\$15.45
Vegetarian Rice Paper Rolls (GF, Vg)	\$13.45	\$15.45
SANDWICHES / ROLLS / WRAPS / SOFT SHELL TACOS		
Strawberry Jam Sandwich (1.5) (Vg)	\$7.45	\$9.95
Vegemite Sandwich (2) (Vg)	\$8.95	\$11.45
Soft Shell Chicken Taco with Salsa, Cheese & Salad (2)	\$9.95	\$12.85
Plain Cheese Sandwich (2) (V)	\$9.95	\$12.85
Simple Salad Roll (Vg)	\$9.95	\$12.85
Cheese & Salad WRAP (V)	\$10.95	\$13.65
Wholegrain Ham & Cheese Sandwich (1.5)	\$10.95	\$13.65
Roast Beef, Chutney, Cheese & Lettuce Roll	\$11.50	\$13.75
Turkey, Cranberry, Lettuce & Cheese Sandwich (1.5)	\$11.50	\$13.75
Mild Salami & Salad Roll	\$11.50	\$13.75
Chicken, Mayonnaise & Salad Roll (H)	\$12.75	\$14.95
SALADS / PICNIC BOXES / POKE BOWLS		
Fresh Fruit Salad - Main Course Size (GF, Vg)	\$11.50	\$13.75
Ham Picnic Box (GF)	\$11.50	\$13.75
Vegetarian Picnic Box (GF, V)	\$11.50	\$13.75
Greek Style Salad with Feta & Olives (GF, V)	\$12.75	\$14.95
Mexican Inspired Salad with Corn Chips (GF, Vg)	\$12.75	\$14.95
Tortellini Pasta Salad (V) (Wednesday, Thursday & Friday only)	\$12.75	\$14.95
Poke Bowl with Teriyaki Chicken (H)	\$13.45	\$15.45
GF SANDWICHES		
GF Ham & Cheese Sandwich (1.5)	\$10.95	\$13.65
GF Chicken (with Mayo) & Cucumber Sandwich (1.5)	\$10.95	\$13.65

Snack/Drink Menu	
FRESH FRUIT & VEGETABLES	
Apple pieces, Lemon juice, Cinnamon & Brown Sugar	+\$1.00
Fresh Fruit Combo	+\$1.00
Freshly Chopped Orange Segments	Included
Freshly Chopped Watermelon Pieces	Included
Whole Fruit - Apple	Included
Whole Fruit - Banana	Included
Bag of Grapes	Included
Carrot, Cucumber, Red & Yellow Capsicum	Included
Cherry Tomatoes, Tasty Cheese & Rice Crackers	Included
Corn Wheels & Lightly Steamed Broccoli	Included
Edamame (Lightly Salted)	Included
BAKERY - SWEET	
ANZAC Biscuit	Included
Choc Chip Cookie	Included
Cinnamon Doughnut	Included
Cornflake Cookie	Included
Finger Bun with Sprinkles	Included
Hot Cross Bun	Included
Lamington	Included
Blueberry Muffin	+\$1.00
Carrot Cup Cake (GF/DF/Vg)	+\$1.00
Choc Cup Cake (GF/DF/Vg)	+\$1.00
Jam Drop Biscuit (GF)	+\$1.00
Yo Yo Biscuit	+\$1.00
SUSHI	
1pc Tuna Sushi (GF)	+\$1.00
POPCORN / HARVEST SNAPS	
Popcorn - Slightly Sweet, Lightly Salted	Included
Popcorn - Lightly Salted	Included
Harvest Snaps (GF/DF/Vg)	Included
DRIED FRUIT / LEGUMES	
Lime & Black Pepper Chickpeas	Included
Roasted Chickpeas	Included
Balsamic & Sea Salt Fava Beans	Included
Dried Pineapple Pieces by "Peels"	+\$1.00
DIPS WITH MINI RICE CAKES / CORN CHIPS	
Avocado Dip with Mini Rice Cakes	+\$1.00
Spicy Capsicum Dip with Mini Rice Cakes	+\$1.00
Spring Onion Dip with Mini Rice Cakes	+\$1.00
Tzatziki Dip with Mini Rice Cakes	+\$1.00
Corn Chips with Salsa (GF)	+\$1.00
YOGHURTS / BOWLS / CUPS	
Raspberry Jelly Cup	Included
Strawberry Yoghurt (Dairy Farmers)	+\$1.00
Vanilla Yoghurt (Dairy Farmers)	+\$1.00
Chia Bowl with Banana, Coconut & Strawberries	+\$1.00
Stewed Rhubarb and Apple with Custard	+\$1.00
DRINKS	
Apple Juice (Nippy's)	Included
Orange Juice (Nippy's)	Included
Chocolate Milk (Nippy's)	Included
Strawberry Milk (Nippy's)	Included
Full Cream Milk	Included



ORDER NOW

GF = Gluten Free, DF= Dairy Free, H= Halal, V= Vegetarian, Vg= Vegan

Descriptions, dietary and allergen information available on our website.

www.classroomcuisine.com.au



Seabrook Primary School

Pricelist Valid until 30th of June 2026

UNIFORM LIST

Uniform	
Jumper - Wool Blend Maroon With Logo	\$81.50
Jumper - Cotton/Nylon Maroon With Logo	\$50.50
Shirt Short Sleeve - White With Logo	\$33.95
Shirt Long Sleeve - White With Logo	\$34.95
Long Pants - Navy Choices	From \$32.95
Pants Tailored - Navy	\$68.00
Leisure Pants - Navy	\$32.95
Trackpants - Ink Navy	\$45.95
Shorts - Navy	\$27.50
Shorts Tailored - Navy	\$57.50
Skort - Navy	\$28.50
Dress Summer - Navy Check	\$56.50
Tunic - Red/Navy	\$64.95
Softshell Jacket - Navy With Logo	\$67.95
Sport Uniform	
Rugby Top - Navy With Logo (Year 3-6 Only)	\$41.95
Polo Sport - Maroon/White With Logo (PE Lessons and Friday Only)	\$33.50
Accessories	
Artsmock - Navy	\$24.50
Scarf - Navy With Logo	\$13.00
Beanie - Navy With Logo	\$15.50
Backpack - Navy With Logo	\$59.95
Hat Bucket - Navy With Logo	\$19.50
Hat Legionnaire - Navy With Logo	\$17.95
Bike Shorts/Briefs - Navy	\$18.50
Tights - Navy/White	\$19.95
Socks - 3 Pack Navy/White	\$17.95
Name Labels- Pre Ordered Garment Name Labels (Sew Or Iron On) Pack Of 50	\$25.00

Prices Subject To Change Without Notice

Trading hours

Monday- Friday: 9am - 5pm, Saturday 9am-1pm

Shop address: 54 Old Geelong Road, Hoppers Crossing, 3029

Email: Hoppersc@tr.group

Phone: 03 9749 0453

<https://www.noone.com.au/school/seabrook-primary-seabrook/shop>



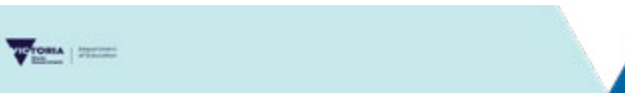
CSEF IS NOW OPEN FOR 2026

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

\$400 for primary school students.



Camps, Sports and Excursions Fund

APPLICATION FORM

SCHOOL NAME: SEABROOK PRIMARY SCHOOL SCHOOL REF ID: 5337

Parent/carer details

Surname: _____
 First Name: _____
 Address: _____
 Town/Suburb: _____
 State and Postcode: _____
 Contact Number: _____

Centrelink pensioner concession OR Health care card number (CRN)

- - - OR
 Foster Parent* OR Veterans affairs pensioner (Gold Card)** OR Special Consideration

*Foster Parents must provide a letter of support from the institution facilitating the arrangement (for example Mackillop Family Services) or the Department of Families, Fairness and Housing (DFFH) is required as evidence).
 **Applicants must provide a copy of the Veteran Affairs Gold card.

Student details

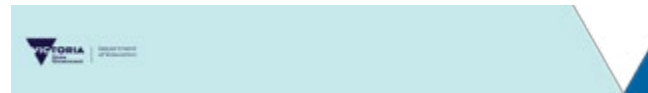
Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

- I understand that:
- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.
- You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ___/___/2026

1 | Department of Education – CSEF Application Form



Camps, Sports and Excursions Fund eligibility

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criterion 1 – General eligibility

The applicant must be one of the following:

- a parent or carer who is the beneficiary of a financially means-tested card.
- a student over 16 years who is considered a mature minor and holds a valid concession card (such as a Youth Allowance Health Care Card or Disability Support Pension Card). For guidance on assessing whether a student is a mature minor, refer to the department's policy on [Mature Minors and Decision Making](#).
- A parent or carer whose child is 16 or over and the beneficiary of a financially means tested card but are not considered a mature minor.

Applications must be submitted to the school by the end of Term 2.

Where the parent or carer is seeking eligibility based on an eligible financially means-tested card, eligibility will be determined when the relevant concession card successfully validates with Centrelink on either the first day of Term 1 or Term 2.

For students over 16 years of age and where the eligible card is in the name of the student, the fund is only granted to that student, not their siblings.

Criterion 2 – Be of school age and attend a Victorian school

For the purposes of CSEF, students may be eligible for assistance if they attend a registered Victorian school.

CSEF is not payable to a student attending pre-school, kindergarten, TAFE or who are home schooled.

A special consideration eligibility category also exists and should be made through the application form. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Eligibility | education.vic.gov.au](#)

Eligible means tested cards

The full list of eligible concession and health care cards is available on the [Services Australia](#) website.

Eligibility date

For concession card holders, CSEF eligibility will be subject to the parent/carer's concession card being successfully validated with Centrelink (see [Camps, Sports and Excursions Fund \(CSEF\): Policy | education.vic.gov.au](#)).

Payment amounts

CSEF is an annual payment paid directly to the school and will be allocated by the school towards camps, sports and/or excursion costs for your child. Please refer to the policy for the current rates.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Payment amounts | education.vic.gov.au](#)

Foundation and Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Schools are required to make applications on behalf of parents, so please register your interest at the school.

How to complete the application form

Note: all sections must be completed by parent/carer

- Complete the PARENT/CARER DETAILS section. Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a Foster Parent a letter of support from the institution facilitating the arrangement (for example Mackillop Family Services) or the Department of Families, Fairness and Housing (DFFH) is required as evidence. If you are claiming a Veteran Affairs Pensioner, you will need to provide a copy your Veteran Affairs Pensioner Gold card.

- Complete the STUDENT/S DETAILS section for students at this school.

- Sign and date the form and return it to the school office as soon as possible.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.

Privacy Statement

The Department of Education is committed to protecting your privacy. All information collected will be handled in accordance with the Privacy Data and Protection Act 2014 (Vic) and the Health Records Act 2001 (Vic). Your data is securely managed and only shared with third parties when necessary for business operations or legal compliance. By submitting this form, you consent to our data practices. For more information regarding correction to your personal information or the handling of personal information please email csef@education.vic.gov.au. For more information about the departments privacy policy, please visit: [Schools' privacy policy | vic.gov.au](#)

2 | Department of Education – CSEF Application Form

Second Hand Book Store

Prices
From 50c



Thursday 12th March 2026

Time: 2:50-3:30

IN FRONT OF THE LIBRARY



Please feel free to donate any gently used books to front office. Preferably
NOVELS



BYO
BAGS

Card &
Cash
accepted

SUPPORT SEABROOK PRIMARY SCHOOL

Donate your eligible 10 cent containers via the CDS VIC app at your local drop off point/ depot



**Simply select SEABROOK
PRIMARY SCHOOL PARENTS
AND FRIENDS ASSOCIATION
in CHARITIES**





When exiting through gate 4 during school hours and you find it won't open, please return to the front office and a staff member will assist you, or press the **green** button in the front office area.

Thank you



ARE YOU GOING ON HOLIDAYS?

Kindly inform the office and teacher when holidays are taken within the term dates.

The Department of Education requires notification to the school in writing for all extended leave. This can be done by popping into the front office and filling in the extended family leave registration form or writing a note to be presented to the office.

Alternatively these details can be entered on Compass under the attendance note.

Thank you



SEABROOK
SECOND HAND
UNIFORM SHOP
 Open every 1st & 3rd Wednesday,
 of the month
 2:30pm – 3:30pm
 All preloved items in the shop
 are kindly donated by parents.
 This shop will accept clean and
 washed school uniform items.
(EFTPOS ONLY)
 (located in room 28, beside OSHClub)



The shop is run by our dedicated Parents & Friends members. Proceeds of the sales contribute towards Parents and Friends fundraising.

**SECONDHAND
 UNIFORM SHOP
 LOCATED IN ROOM 28**



SHOTO KARATE AUSTRALIA

Build confidence, self-esteem & awareness while learning practical self-defence in a supportive, family-friendly dojo!

- Run by Co-Founder & Chief Instructor, Sensei George
- Develop discipline, focus & respect
- All instructors WWC & First Aid accredited
- Proudly registered with VKL & AKF

1 FREE TRIAL LESSON AND GI UPON REGISTRATION! (VALUED AT \$75)

TUESDAYS & THURSDAYS ONLY

Tigers: 5:30-6:00PM
Juniors: 6:00-7PM
Adults: 7PM-8PM

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@shotokarateaustralia

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expression
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PSYCHOLOGY & COUNSELLING SERVICES
WE ARE HERE TO HELP & LISTEN



People First Allied Health
CARE TAILORED TO YOU

WHO ARE WE?

Our Registered Psychologists are now accepting **new referrals** under a **Mental Health Care Plan (MHCP)**. We provide timely, accessible, and high-quality mental health support for **children, adolescents, and adults**.

Flexible Telehealth Access
To enhance accessibility and reduce barriers, we provide **Telehealth (video)** sessions nationwide, allowing patients to access care conveniently and safely.

How to Refer
Please email referrals directly to:
info@peoplefirstalliedhealth.com.au
Attach the Mental Health Care Plan (MHCP).
For enquiries or support, contact us on:
1300 850 407



Why Refer to Us?
Our clinicians deliver compassionate, inclusive support grounded in best practice.
We are proudly:
✓ Neuro-affirming
✓ PDA-affirming
✓ Holistic and person-centred in our care approach

Therapies We Provide Include:
Our psychologists utilise a range of evidence-based approaches, including:
• Acceptance and Commitment Therapy (ACT)
• Cognitive Behavioural Therapy (CBT)
• Mindfulness-based interventions
• EMDR (Eye Movement Desensitisation & Reprocessing)
• Hypnosis
• Trauma-informed approaches
• Holistic and person-centred care frameworks

CLINICAL EXPERTISE INCLUDES:
• Anxiety, depression & mood disorders
• Trauma, PTSD & emotional regulation
• Stress, burnout & adjustment difficulties
• Grief, loss & life transitions
• Chronic pain & health-related adjustment
• Relationship & social connection challenges
• Behavioural and developmental concerns
• Carer stress & compassion fatigue

Advertisements are included in this newsletter for a nominal payment made to the school by each provider, and the inclusion of such marketing does not necessarily imply a recommendation or endorsement by Seabrook Primary School.

Wishing to advertise with us contact Maureen on 9395 1758 or email her @ maureen.murphy@education.vic.gov.au

Charges are:
\$5.50 for a business card size advertisement
\$22 for a 1/4 page advertisement

COME & TRY CALISTHENICS AT NEWPORT CALISTHENICS CLUB



TOTS Ages: 3 - 5	8.45 - 9.45am SATURDAYS Commencing 31 January	INTERMEDIATES Ages: 14 - 17	5.30 - 8.30pm WEDNESDAYS Commencing 4 February
TINIERS Ages: 3 - 7	9.00 - 10.30am SATURDAYS Commencing 31 January	SENIORS Ages: 17+	6.30 - 9.30pm TUESDAYS Commencing 3 February
SUB-JUNIORS Ages: 8 - 10	10.30am - 1.00pm SATURDAYS Commencing 31 January	MASTERS Ages: 28+	MASTERS 1 & 2 Contact us for information
JUNIORS Ages: 11 - 13	5.30 - 8.00pm FRIDAYS Commencing 6 February		



About us

Newport Calisthenics Club (NCC) has been nurturing, developing and empowering participants to reach their full potential for over 90 years.

We encourage our students to work as part of a team, while having fun and developing friendships, while still focusing on discipline, technique and skills.

Students learn and perform a variety of routines reflecting ballet, lyrical, gymnastics, jazz, and musical theatre with additional genres of march, clubs and rods, which are unique to calisthenics. The fabulous thing is that it is all covered in just one class per week!

Each of our sections perform their routines at a number of competitions each year. NCC students also have the option to participate in Solo, Duo, Trio and Graceful lessons and competitions as well as skills programs designed by Calisthenics Victoria.

 admin@newportcc.com.au

 [@newportcalisthenicsclub](https://www.instagram.com/newportcalisthenicsclub)

 [@NewportCC](https://www.facebook.com/NewportCC)

newportcc.com.au



 Studio location
Dream Academy, 22 Tennyson St, Williamstown North



DOWNBALL HANDBALL COMP

TERM 1 | SUN 1ST MARCH

Register now!

STATE NETBALL & HOCKEY CENTRE - PARKVILLE
10 BRENS DRIVE, PARKVILLE, MELBOURNE, VIC 3052
150+ SCHOOLS INVITED
50+ TROPHIES, MEDALS, PRIZES & AWARDS
\$33 +GST


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-  From Play to FIRST® LEGO® League
-  Aligned to Australian Curriculum
-  Code from Scratch to Python

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Music Lessons

Music tuition at your school!

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-  Drums
-  Guitar
-  Singing ...and more!

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www.primarymusicinstitute.com.au



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Thrive, Grow and Shine

Look no further than the Australian Girls Choir because we encourage, challenge and inspire young people as they learn to sing, dance and perform.

Join us at our FEBRUARY OPEN DAY



AUSTRALIAN SCHOOL OF PERFORMING ARTS



PLAYMAKERS SOCCER ACADEMY PRESENTS...

2026 SOCCER CAMPS

FOR BOYS & GIRLS
AGE 4 - 14

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CONTACT US ON
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\$18
PER CLASS

www.playmakersacademy.info

HOOK IN 2 HOCKEY!

SCAN FOR MORE INFORMATION

COME & TRY FOR FREE
Monday 16th or Wednesday 18th February

- All children aged 5-12 welcome.
- Location: Altona Hockey Club, Sugar Gum Drive, Altona.
- Time: 5.30pm - 6.30pm - arrive at 5.15pm to register.
- All Equipment Provided, Just turn up on the day.

For questions contact Sonia at fun@altonahc.org.au

NEW SESSIONS IN TARNEIT

FOR WYNDHAM ALL ABILITIES BASKETBALL PROGRAM

REGISTER NOW

SESSIONS WILL BE HELD AT BRINBEAL SECONDARY COLLEGE

EVERY WEDNESDAYS STARTING ON 11TH FEBRUARY 2026
4.15PM TO 5PM

DETAILS BELOW

Coordinators Corner!

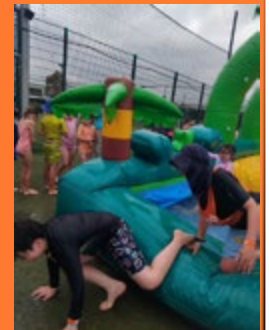
Hello and welcome back and also welcome Seabrook Families to 2026 over the holiday break we have been having fun in the sun while also meeting new children building more relationships and can't wait to meet many more this year.!

Over the holidays we went on 3 excursions going to the movies to see Zootopia 2, went to 'Inflatable Fun Park' which was a long day for the kids but still made the most of it and we also went to Bounce to round things out. We also had a few incursions like the team at Ben and Jerrys' came to serve the children some delicious ice cream, candle making and also had a picnic theme day too doing picnic games designing a blanket and also making sandwiches and more yummy treats.

We will also like to welcome our new assistant coordinator Mia to the team being with us since we opened on the holidays Mia has seemslessly fit into the team and has built great relationships with families and children and looking forward to seeing her continue



photos of the week



Coming up.....

Valetrnitnes Day:- 14th Feb

Labor Day:- 9th March (No OSH)

oshclub.com.au
1300 395 735

Monday-Friday
Rise then Shine 7:00-9:00am
Stay and Play 2:30-6:30pm

Seabrook@oshclub.com.au
0411 302 879



Useful links for parents

We encourage parents to visit our website and discover the benefits of our programs, such as how they can support their child to be healthy, confident, and resilient. Parents can find all the information they need about outside school hours care on our website:For parents who want to enrol at your school's service, they can register online [HERE](#).

For parents that are currently enrolled; they can book online, anytime [HERE](#).

For parents who want information about our Child Care Subsidy (CCS) they can learn more [HERE](#).

FEBRUARY - APRIL 2026 SEABROOK TIME LINE

refer to the Compass calendar

Monday	Tuesday	Wednesday	Thursday	Friday
23 District Swimming Carnival Werribee Pool Year 3/4 Assembly 2:30pm - 3pm	24	25 Prep Assessment/ Transition (no Prep classes)	26	27 Year 1 Assembly 2:30pm - 3pm
March 2	3	4 \$1 ZOOOPER DOOPER DAY IN THE COURTYARD FROM 11:50AM	5 Division Swimming Werribee Pool	6 Prep Assembly 2:30pm - 3pm
9 Labour Day Public Holiday NO SCHOOL	10	11 NAPLAN commences today for year 3 and 5 students	12 Second Hand Book Store 2:50pm - 3:30pm in the courtyard	13 Year 2 Assembly 2:30pm - 3pm
16 Year 5/6 Assembly 2:30pm - 3pm	17	18	19	20 Year 1 Assembly 2:30pm - 3pm
23 Year 3/4 Assembly 2:30pm - 3pm	24	25 Hot Dog orders close today 	26	27 Prep Assembly 2:30pm - 3pm
30	31	April 1	Last day of term 2:30pm finishing time	3 GOOD FRIDAY Public Holiday