



Seabrook Primary School

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NEWSLETTER

FROM THE PRINCIPAL - Tania Hunt Issue 14, November 14, 2025

Dear parents and carers,

SEABROOK EXPERTS CHOSEN AS FILM STARS

We feel very proud and privileged that the Department chose Seabrook Primary School to be one of three Victorian schools to host the filming of Phonics Plus lessons.

Our film stars included staff and students: Mrs. Thomson, Miss Spiteri and students from OPT, ORS, 2CS and 2ML.

Phonics Plus is a high-quality program across P-2 that covers:

- Grapheme-phoneme correspondences for reading and spelling
- Spelling patterns
- Phonemic awareness
- Letter knowledge (Prep)
- High-frequency words
- Multisyllabic words (Year 1 and 2)
- Morphemes
- Phonological awareness (Prep)
- Decodable texts (Prep and Year 1)
- Fluency
- Handwriting

Various components of the Phonics Plus program were professionally filmed.

Our expert teachers showcased high quality instruction and demonstrated the outstanding teaching practices in place at our school. These videos will form part of a professional learning package provided to schools across the state to support the implementation of Phonics Plus.

These videos will be released in the weeks ahead.

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Seabrook Primary School has a zero tolerance for any form of child abuse.



Phonics Plus filming day

SUCCESSFUL CURRICULUM DAY (Friday 24th of October)

During our recent Curriculum Day on the 24th of October, we welcomed Claire Scott, who trained all staff in the implementation of *Spelling Mastery*. Teachers engaged in learning about the program's structure and the research evidence supporting its effectiveness. All staff had the opportunity to practise teaching techniques by rehearsing together.

Year 3-6 classes will move to full implementation of *Spelling Mastery* in 2026. Look for this textbook on the revised booklists. Year 3 will have two books listed (both Book C and Book D). This enables Year 3 to start Book C at the beginning of the year, and then Book D in Term 4 – which will then continue into the first half of Year 4.

As part of this day, our Literacy Team also trained staff in using *The Writing Revolution* approach, underpinning much of our new writing sequence.

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WHAT'S IN STORE FOR 2026

We know that a duck can appear to be smoothly gliding along the surface, while the hard work propelling it forward is not so obvious. This is a suitable analogy for our Seabrook leaders, who have been working incredibly hard to revise and strengthen our curriculum programs ahead of 2026.

A summary of several developments:

- The **timetable** will provide seven sessions per day instead of five. School start and finish times will not change. Instead of five 60-minute sessions per day, the timetable will include six 45-minute lessons following an initial 30-minute lesson in classrooms. All children will start the school day in their classrooms. Following successful trials, all children will go outside for the morning play at the same time. The afternoon playtime will continue the split approach between P-2 and 3-6 students.
- **Science** will be a new addition to our specialist subjects. Students at every year level will continue to go to STEM every week, and they will also go to a dedicated weekly Science lesson with a science specialist teacher.
- **Homework** will involve a consistent schoolwide approach. A dedicated **New Wave Mental Maths** and **New Wave English Skills Practice** textbooks are being added to the booklists for homework from Years 1-6. This approach will provide a daily consistent routine, designed to provide practice for students. OSHClub staff will be better able to offer support, because every child will have the same homework routine using a consistent format – with daily homework for Monday-Thursday nights. Further details will follow.
- Strengthened approaches towards **reading and mathematics intervention**, building upon the new programs implemented this year, where small group learning follows explicit instruction in break-out rooms, robust universal screening informs student eligibility, and progress monitoring ensures the duration matches the need.
- An even stronger **Mathematics program** has been developed, increasing the number of maths lessons, and using evidence-based programs such as the **Explicit Mathematics Program** in Years P-3, and a refined program sequence in Years 4-6, which will include the **Maths Mastery Series**. These will be on the 2026 booklists.
- A new **Singapore Bar Model Method** program that runs from P-6, where students will engage in a weekly problem-solving lesson and use bar modelling to support a more efficient approach towards solving worded maths problems.
- **Classrooms environments that support student focus and attention** will mean that all classrooms will be kept quite plain at the front, reducing distractions, with carefully curated usage of display space at the rear.
- **Phonics Plus** will be embedded across the P-2 program. Refer to the first item in this newsletter for further information.
- **Spelling Mastery** will strengthen spelling skills across Years 3-6.
- A detailed, explicit **Writing Scope and Sequence** will ensure that students writing skills are developed sequentially across P-6, focusing on explicit sentence level instruction, teaching students how to construct clear, grammatically correct, and well-structured sentences. Students are then able to plan paragraph outlines and develop compositions that increase in complexity.

continued report from Tania Hunt

- An **Explicit Wellbeing Curriculum** has been developed to ensure that all students engage in a weekly lesson focusing on values, behaviours, Health Education, and personal and social development.
- A schoolwide **Behaviour Curriculum**, focusing on whole-school routines such as the expectations for lining up, entering and exiting the classroom, moving from room to room, and common classroom routines such as the use of mini whiteboards and how to respond to cues for attention.
- **Knowledge-rich units** will form a key part of the English program, with a focus on knowledge-building to support reading comprehension and writing. Teaching the Humanities through the English program provides a rich context for literacy learning. Humanities include Australian and World History, Geography, Civics and Citizenship, and Economics and Business.
- **Novel units** and **text studies** are being developed for all year levels. Some of these will be included on the 2026 booklists as follows:

2026 Booklist	Title
Prep	<i>The Gruffalo by Julia Donaldson</i>
Year 1	<i>The Boy Who Tried to Shrink His Name by Sandhya Parappukkaran</i>
Year 2	<i>The Stone Lion by Margaret Wild</i>
Year 3	<i>Matilda by Roald Dahl</i>
	<i>The One and Only Ivan by Katherine Applegate</i>
Year 4	<i>The Wind in the Willows by Kenneth Grahame</i>
	<i>Kensuke's Kingdom by Michael Mopurgo</i>
Year 5	<i>War Horse by Michael Mopurgo</i>
	<i>The Lion, the Witch, and the Wardrobe by C.S. Lewis</i>
Year 6	<i>Skellig by David Almond</i>
	<i>Holes by Louis Sachar</i>



continued report from Tania Hunt

**HON SIR NICK GIBB PRESENTATION**

I recently accepted an invitation to meet at Templestowe Heights PS with other school leaders and head from the guest speaker, Hon. Sir Nick Gibb, England's long-serving Schools Minister.

Hon Sir Nick Gibb (front, lower left corner in the pic) spoke about system-level change, the phonics check, school reform and leadership. He is passionate, intelligent and a true gentleman, bringing a sense of humour as he speaks about a matter he takes very seriously – school improvement through education reform at a system level.

NATALIE WEXLER'S VISIT TO AUSTRALIA

Natalie Wexler is an American education writer focusing on literacy and equity issues. I attended her presentation in North Melbourne at The Academy (Bastow) earlier this week.

Seabrook literacy leaders went to Dandenong on Monday afternoon for her presentation on "Writing in a knowledge-rich curriculum", and around 20 of our Seabrook staff are heading to Ballarat tomorrow, where she will be one of the guest speakers at the Sharing Best Practice

Conference. Some of her books have made it onto our professional reading-wall outside my office in the admin building. If you're passing the school fishpond, pop inside the side door and scan the book wall. This will help to see the kind of professional literature we are drawing upon alongside the research from AERO (Australian Education Research Organisation).

NEW BEACH SAFETY PROGRAM

I've been hearing outstanding feedback from staff and students about our new Beach Safety Program, run by instructors at the Williamstown Swimming and Life Saving Club. This is a new offering to Year 3-6 students. Thank you to Mr Ganley for ensuring all groups are organised into sessions and buses!

continued report on the following page

continued report from Tania Hunt

CANTEEN NEWS

The current canteen operator will continue until the end of this term and won't be returning in 2026.

We will use this as an opportunity to take our canteen facility in a different direction for now – and make use of the space more as a school.

Starting in 2026, we will use Classroom Cuisine for lunch orders. Parents order online directly with Classroom Cuisine by 8:30am. This will be available every day except Tuesdays.

The menu offers a 2-course or 3-course lunch. The delivery includes the sorting into our tubs ready for lunch monitors to collect.

Lunches are either cold or room temperature. However, the food is very fresh... with sushi made that morning. Breads are baked by Bakers Delight or Brumby's on the same morning too.

Classroom Cuisine will become available for lunch orders on Thursday 29th January 2026 (second day of school for students).

Here's a list of schools using Classroom Cuisine.

What about counter sales?

We know kids love the experience of going to the canteen, and we'll make sure they can still do this. We will look at options for school-run counter sales, e.g., looking at how we might use staff, volunteers and/or students to assist. We may not have this running at the very start of the year.

A bonus for Breakfast Club

We are exploring the way we can move the Breakfast Club to our own canteen facility, making it more accessible to the whole school, with grab-and-go options, and maybe even sit-down options using the gym, which won't be needed for lessons until 9:20am, allowing plenty of time to clean up. Watch this space.

For the remainder of this term, our students will continue to enjoy the services that our current canteen provider offers, with friendly counter sales and delicious lunch orders.

2026 PARENT PAYMENTS

Parents can expect to see significantly lower curriculum contributions (previously \$325 per year), while booklists will see an increase as we continue to strengthen our learning programs using carefully curated, high-quality resources.

- The use of technology is decreasing.
- The use of books is increasing.
- Curriculum contribution amounts (previously "school fees") are going down.
- **Booklist amounts are going up.** This is due to our increasing use of quality books to support learning. (An estimate is approximately \$200 per student, but COS is costing up the totals at present.)

Please carefully read the attached Parent Payments 2026 information.

The school strongly recommends you purchase selected stationery/book items from COS Office Supplies for your child to individually own and use.

Parents choosing to purchase any item elsewhere should ensure it is identical (brand, model, colour, etc). Some items are COS-branded. Please do not send alternatives to school for use. The book pack items have been carefully curated for seamless classroom use and longevity.

Curriculum Contributions are significantly decreasing from \$325pp (previous years) to \$95pp (2026).

Book packs (booklists) are significantly increasing due to the inclusion of new literature and textbooks, and higher quality stationery such as higher quality whiteboard markers that last longer, do not smudge, and can be left uncapped for a time without needing to be discarded.

Device expectations are significantly decreasing. We are making changes to technology usage from 2026. Parents do not need to purchase devices for 2026.

Booklists will be released very soon, with a small window for free delivery.

continued report on the following page

continued report from Tania Hunt**GRADE 6 GRADUATION**

We are pleased to confirm that the Grade 6 Graduation Ceremony for the Class of 2025 will be held at the Encore Events Centre in Hoppers Crossing. The decision to return to this venue follows very positive feedback from families and students last year.

Date: Wednesday, December 17

Time: 5:00 PM – 7:00 PM

This venue provides an enhanced experience for our graduates and their families, allowing for a more formal and memorable celebration.

Our Grade 6 students and teachers are already preparing for this milestone event, with dance practices, rehearsals, and end-of-year reflections well underway. It promises to be a fitting celebration of their achievements and journey through Seabrook Primary School.

Tania Hunt

Principal



From 10 December, you will need to be 16 or over to have an account on social media.



For more details go to **eSafety.gov.au**



Authorised by the Australian Government, Capital Hill, Canberra

PENCIL IN THIS DATE

SEABROOK PRIMARY SCHOOL
PRESENTS...

END OF YEAR CONCERT 2025

A NIGHT AT THE MUSICALS
WEDNESDAY 10TH
DECEMBER

Juniors 5.30–6.30pm
Seniors 7–8pm

food & coffee van onsite
please bring picnic rug

Grade 1 Earth Crusaders Eco Incursion

GRADE 1 INCURSION



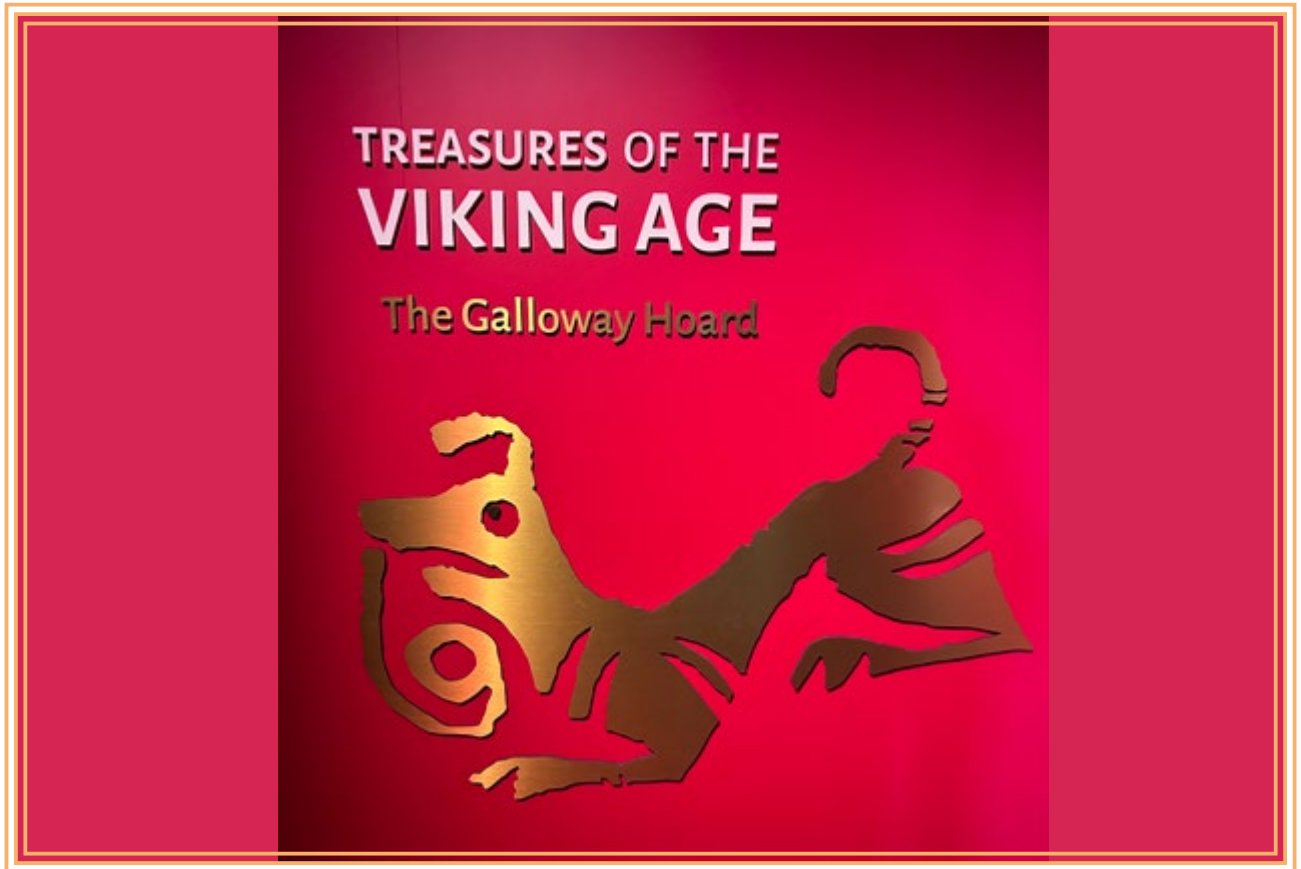
On Wednesday the 22nd and Thursday the 23rd of October, the Grade One students took part in an exciting eco-incursion, learning how to become true **Earth Crusaders!** The focus of the incursion was on the **4Rs: Reduce, Reuse, Recycle, and Rethink**, and students explored the importance of sustainability and caring for our planet.

Students learned about the **life cycle of trash** and where it goes after we dispose of it. A key lesson involved learning to sort waste into the correct coloured bins, ensuring that rubbish, recycling, and compost are disposed of properly. One surprising fact that students discovered is that some materials, like foil balloons, can take **over 1000 years** to decompose!

We also watched a demonstration of what happens when litter makes its way into rivers and creeks. We watched clean water become dirty and unhealthy, as it was filled with rubbish. Students were encouraged to think about how this affects animals living in the environment.

To wrap up the experience, students had some fun decorating their own **reusable tote bags** to take home. We're so proud of their enthusiasm and can't wait to see them apply these eco-friendly habits at school and at home!

By the grade 2 teachers



Grade 3's completed an Inquiry unit on the Vikings. We learnt about ruins, the life of children, raiding and trading, longships and Gods and Goddesses. On the 21st of October, all 6 Grade 3 classes went to Melbourne Museum to consolidate our learning. We explored the Galloway Hoard Viking Exhibition where we got to see artefacts and treasures from the early medieval kingdoms of Britain and Ireland, mainland Europe, and Central Asia.

The Hoard was a special vessel that held silver and gold materials. We looked at the artefacts, used 3D screens to see each artefact more clearly and watched videos about how the artefacts were found. Whilst at the museum, we also looked at the other exhibitions such as Dynamic Earth, Triceratops, Melbourne Story, 600 Million Years and the Milari Gardens.

3RE student reflections on the following pages.



A VISIT TO THE MELBOURNE MUSEUM

My highlight of Melbourne Museum was the Viking exhibition. I liked looking at the silver and gold artifacts that the Irish archaeologists had found buried in Scandinavia. I also liked the Milari gardens walk and all the different plants. The gardens had many flowers, and my favourite was called the Chocolate Lily, which smelled like chocolate!

By Niralya

I enjoyed the Melbourne story because we got to see Melbourne in the 1800s and the early 1900s. It showed the television back in the 1900s and we saw a cinema in the 1800s and a house in the 1800s. I liked seeing the Vikings area because we saw lots of gold and videos about how the Vikings raided for gold and many more goods.

By Zian

One of my highlights of Melbourne Museum was that we got to see the Rock Crystal jar. They were so cool. We also saw quatrefoil brooches, arm rings and silver bullion. We had to find the smallest item, animals hidden in patterns, words written in runes, something you might wear and something that looks very valuable.

By Prish

At Melbourne Museum, we looked at the Viking exhibition and saw silver and gold artefacts. We had to hunt for different items and look for words written in runes. I enjoyed seeing the Dynamic Earth exhibition as there were glow in the dark gemstones and crystals. They contained ultraviolet light which made them glow when it got dark. I think these must be worth millions of dollars!

By Imrat



A VISIT TO THE MELBOURNE MUSEUM

At the Vikings exhibition we saw lots of jewels and gold. There were clips to watch about Vikings and Viking treasures such as the silver cross, arm rings, silver bullion, quatrefoil brooches and a rock crystal jar. We also went to the dinosaur exhibition and saw different dinosaur bones. We got to look at a 3D screen that showed us tiny dinosaur brains and a closer look at the type of bones they had. We went to an Aboriginal garden and saw plants that they used to craft materials and eat. The signs told us how they made medicine out of leaves and fruit and what fruits were poisonous.

By Vivaan

I enjoyed the Melbourne story and seeing what a house from the 1890's would have looked like. We also went on a nature walk in the Milari Gardens where we learnt about how Aboriginal peoples used the plants to make medicine and food.

By Nayana

The Galloway Hoard Vikings exhibition had really interesting artefacts that were weird and cool! We learnt that they raided the towns so they could get lots of silver to make silver crosses. The Dynamic Earth exhibition had items that showed how the Earth has evolved over time. My favourite part was the Triceratops exhibition where we saw Horridus. We saw real bones that were dug up and we learnt about their body parts.

By Seyon

My highlight of the Melbourne Museum was the Vikings exhibition. It was very interesting to see real gold and silver on display. There also was a booklet that we used to find different objects. There were interesting movies about the Vikings' valuables like the rock crystal jar and the silver cross. My most favourite was the Melbourne Story exhibition where we were able to step into a house from the 1800s and see what everything used to look like.

By Rosha



GRADE 3 CAMP

Students in Year 3 attended camp at the Phillip Island Adventure Camp. It was an exciting and memorable experience for everyone involved. Throughout the trip, students demonstrated our school values of Being Caring, Being Respectful, and Being Responsible in everything they did. They showed care by looking out for one another, encouraging their friends during activities, and helping each other with their belongings. Respect was shown towards teachers, camp staff, and the beautiful natural environment of Phillip Island. Students also displayed responsibility by following instructions, keeping their cabins tidy, and participating safely in all the fun activities.



It was wonderful to see the Year 3's grow in confidence and teamwork while having such a fantastic adventure together! A big thank you to the staff members who attended - Miss McGuire, Ms Salvado, Miss Martin, Ms Hallatsch, Miss Kacey, Miss Spurr, Ms Tracy, Miss Angela, Mr Basa and Miss Kelly - camps like this aren't possible without you.

Finally, thank you to the students for their wonderful attitude, enthusiasm, and teamwork throughout the camp. Your positive energy, kindness, and willingness to give everything a go made the experience enjoyable for everyone. You represented our school beautifully by living our values of Being Caring, Being Respectful, and Being Responsible.

Well done, Year 3's - we are so proud of you!

Mrs Cuthbertson - Year 3 Team Leader



PHILIP ISLAND CAMP REFLECTIONS

On the 5th of November to the 7th of November 2025 the Grade Threes went to camp on Phillip Island. We went there so we could learn to cooperate with other people, learn and have some fun. Sadly not all grade three students went.

It started when we went on to the bus and the parents were all around us. Vasilisa's dad even pulled us a silly face in the window. When we started to drive away I felt kind of sad but excited at the same time. We were driving for so long. Then when we were about to cross the bridge we suddenly turned into San Remo just to eat our lunch and snack. It wasn't peaceful at all; some seagulls were surrounding everyone but we stayed calm and they did not touch us. They just walked around us. Suddenly Vasilisa, who was holding out her food, got her food stolen by a gull. After that there was a large crowd next to me but our helper shooed them away. It all ended when the helper got scratched by a gull on her finger. Once we finished eating and went to the toilet we sat in the bus and started to cross the bridge.

When we finally got there it started to sprinkle rain! We took other people's luggage and placed it under the roof then we went to a meeting room where the camp staff introduced themselves and their area and safety. We soon found out who we were going to be with in our cabins and in our activity groups.

First we had archery where we had to shoot in the balls eye. I didn't make it but I at least tried. I shot right in the hay and in the hole that was in between the roof and the hay.

Then we had afternoon tea with an ANZAC slice and some fruits. We played a bit in the picnic area. It was one of my favourite parts of the day because it was almost like recess.

After that we had raft making. Our group didn't listen to us so nothing worked out. When we pushed it in the water it floated away and poor Mahee needed to go in the water and drag it back. Then it started to break when we tried to sit on it then it was pack up time.

Soon after that we had dinner. It was spaghetti bolognese, salad and garlic bread. It was good. Then we had a very chocolatey, tasty and sugary moose. Then we changed into our pyjamas and had trivia night! We had to answer easy questions but when this hard question came up; how many bones do sharks have, we got the answer from another group.

The next morning we went canoeing. It was fun because we played a game where you had to be something famous in Australia and make everyone in the lake your famous bridge. There was also a race where Amberly and I won.

Veronika S 3KM





At the Phillip Island Adventure Camp, I loved the giant swing, the Dog Man movie and the initiatives course because I was with my friends. The food was like a banquet. I very much appreciate the staff and teachers for helping us in all activities and making this trip possible.

Jayden C 3MS

The Phillip Island Adventure Camp was fun as we had a ton of activities that we may not have done before or once in a lifetime such as the giant swing, which was 18m in height and canoeing. All of the Grade 3 students had to paddle and canoe together and we got to play games. I also want to say a special thank you to the teachers for this grateful camp experience.

Myra K 3MS

On Thursday the 5th of November 2025, the grade three students went to Phillip Island camp to work on independent skills, teamwork and encouraging others to be

brave. The camp was called Phillip Island Adventure Resort. We were there for three days.

My favourite activity was the giant swing because when I went to the top and pulled the green string it felt like I was flying. The grade three classes stopped at San Remo to have a snack, there were lots of seagulls. On the second night everyone at camp was watching the Dog Man movie.

I was scared of raft making because I thought it would break as soon as we all got on. On our last day the first activity we did was the photo hunt, we were given sheets with photos taken from around the camp resort and found most of the pictures. The last activity for Friday before we left was the initiative course. It was really hard to do the last activity of the initiative course because we couldn't reach the rope.

Kenji S 3KM

My favourite activity at camp was the giant swing. It was really fun, and the breeze was very nice, plus it was a very nice experience. Something new I tried at camp was canoeing. I have never been canoeing with my friend's before, but it was really nice, especially with my new friend's. I felt proud of myself when I worked as a team with my group in the initiatives course, especially when we had to swing on the rope.

Saina 3RE

My favourite activity at camp was the giant swing because when I went down, I went so fast it was like a rollercoaster! It was such a good experience. Something new I tried at camp was raft making. When I fell in the water with two of my friends it was so funny! I felt proud of myself when I went all the way to the top on the Giant Swing. It was pretty fun and scary.

Noah 3RE

My favourite activity at camp was canoeing because me and my friends kept on splashing each other with our paddles. Then when we were trying to get out, we kept going in circles. Something new I tried at camp was the camp cooking. It was fun and very tasty. We made pancakes with Ms. Kelly. While she was cooking them, we did a pancake activity and word search. I felt proud of myself when I went to the top of the giant swing, even though it was my first time going on it. I wish I could go on it again!

Stella L 3SS

My favourite activity at camp was canoeing and the giant swing because I learned how to canoe for the first time. I am going to teach my family how to canoe too. I felt that on the giant swing I overcame my fear of heights. Something new I tried at camp was making a raft and canoeing. I felt proud of myself when I tried archery for the first time and got the arrow in the blue zone.

Siddharth R 3SS



My favourite activity at camp was the giant swing because it was scary at the start but by the end, it was fun. I am proud of myself because I could pack my sleeping bag myself without the teacher's help. I would like to give a shout out to Mrs Cuthbertson for organising the camp.

Daiwik G 3EC

My favourite activity at camp was the initiatives course. My group and I had to work together and try our best. I am proud of myself because this was my first time being away from my family. I would like to give a shoutout to my group leader, Miss Spurr, for helping me have a great camp experience and have a wonderful time.

Bernice Elizabeth N 3EC

My favourite activity at camp was the giant swing. It was scary at first but then I realised that I was fine. I am proud of myself because I went to the top of the giant swing and packed my sleeping bag up all by myself.

Ellie C 3EC

My favourite activity at camp was the giant swing because it was very fun when I went very high in the air. I am proud of myself because I went out of my comfort zone and went to the top of the giant swing.

Kriday K 3EC

My favourite activity at camp was the giant swing because it was thrilling and exciting. I am proud of myself because during raft making, my raft stayed afloat.

Arjun A 3EC



2025 University of Melbourne Mathematics and Statistics Research Challenge

CONGRATULATIONS

Earlier in the year, nine students from year 5 and 6 took part in the 2025 University of Melbourne Mathematics and Statistics Research Challenge. This was an opportunity for our students to think like real researchers, to ask questions, explore ideas, and use mathematics in creative and meaningful ways. Students were challenged to investigate, gather data, simplify complex ideas, visualise information, and make hypotheses to prove or disprove.

We are so proud of how our students approached this challenge. Over the course of several weeks, they dedicated both class time and their own personal time to develop their ideas, refine their solutions, and bring their projects to life.

Seabrook Primary School would like to congratulate the following students on their achievements.

Mrs Cuthbertson

Learning Specialist – Student Excellence



High Commendation

(top 7% of participants)

Katherine K 6SB

Harshita K 5FW

Tanudi M 6MD



Merit

(top 32% of participants)

Hriday A 6SB

Jiayi B 6SM

Andy Z 6AL



Participation

(top 56% of participants)

Alexander K 5AH

Shashvath J 5OD

Zackery W 5FW

Regional Basketball Finals



*Well done to our girls basketball team (Ariana, Ava H, Ava W, Imogen, Mahveen, Matilda, Myra, Mila, Paige and Tahlia) who competed last week at the regional finals at Altona stadium. We were one of 8 teams, who qualified from the whole western metropolitan region. This stretches from Williamstown around to Sunshine, Footscray, Point Cook, Werribee, Bacchus Marsh, Geelong, the Bellarine peninsula and all suburbs in between. All teams had won their respective divisions in the weeks leading up to the day. We played against The Grange in **game 1**. Our girls played quite well after a slow start, however The Grange were very strong and scoring more regularly than us. We held our own in the 2nd half and got to 23 points v 52 for The Grange.*

Game 2 was against Our Lady Star of the Sea from the Bellarine Peninsula. They were also a very strong team and we held our own early only being 4 or 5 points down at half time. Unfortunately Our Lady Star of the Sea kept inching further in front and whilst we had many looks in offence, not many of our shots were dropping in like they had in the first half. In the end the scores were 19 - 43. Our Lady Star of the Sea would go on to win the whole day, defeating Bacchus Marsh by 20 points, which shows that we had the tougher side of the draw, especially when Bacchus Marsh had convincingly beaten their 3 rivals in their games.



In the **final match**, we came up against St Patricks from the Geelong area. They were also a very strong side and again we matched up well in the first half, but again slowly edged away in the 2nd half to win by 18 (20-38). *Our girls never once gave up, even though at times it was frustrating to not record a win. They showed amazing persistence and commitment during the day. Thanks to the families who came and supported the girls and Ava H's mum for scoring in some of the games.*

Mr Ganley





On the 16th of October, the inter school tennis team competed in the Hotshots finals at the Bayside Division. The girls team consisted of Milla, Jasmine, Nadine, Evie, Angela, Stella, Jana, Jessica and Tanudi.

The boys team, the players were Max, Sansuk, Shrihan, Andre.C, Caleb, Jiayi, Jayden, Ezra, Will.B and Luke. The boys team played against Newport, Alamanda and Bayside, and the girls team played against Pointcook, Williamstown and Bayside.

All Seabrook's competitors played exceptionally well despite the harsh spring sun impacting the players. The boys team played three rounds, won one, and came close for the others. The girls team playing three rounds, winning one and coming close for the others likewise.

Both of Seabrook's teams came third for the Hotshots finals in the Bayside Division and everyone was extremely proud of themselves and their teams.

By: Evie 6AL, Jasmine 6TT & Nadine 6AL



Congratulations to our four representatives at the Regional Athletics Finals a couple of weeks ago. We had **Ava W 6SM - (2 events)**, **Will B 6TT (High Jump)**, **Angela 6SM (Hurdles)** and **Fou 4MC (Discus)** competing. The competition was strong with Hobsons Bay, Wyndham, Western Ranges and all of Geelong and the Bellarine involved.

Everyone did very well and **Ava** excelled in her high jump with a PB of 1.33m, which tied her for 2nd with another student. Unfortunately that student made 1.33 on her 2nd attempt and Ava did it on her 3rd, meaning she finished in 3rd place. This was still a fantastic effort! Ava also competed in the long jump final where she came 10th of 19 competitors with a jump of 3.63m (just short of her 3.67m at Divisions).

Will also competed in high jump and just missed a bronze medal by countback (meaning he and the student who got the bronze both jumped the same height of 1.45m (which was Will's personal best jump beating his 1.39m from Divisions).

Fou was in the discus event and came 13th of 16 with a throw of 18.56m, slightly less than his division throw of 18.88m.

Angela competed in the hurdles event, but unfortunately she clipped the 1st or 2nd hurdle and fell over. She wasn't badly injured, just a couple of grazes.

It was an amazing effort for all four to reach this stage of competition and perform really well, regardless of their finishing position.

Well done!

Mr Ganley



Hobson's Bay Cricket Finals



On Thursday the 23rd of October the Cricket A Team went to Fearon Reserve in Williamstown for the Hobson's Bay Cricket Finals. While the team was there they played three games against St. Martin de Porres, Williamstown Primary School and Alamanda K-9 College. The winner of this would go through to the Regional Finals at Keilor Park in November.

The first game was against St. Martin de Porres and after a slow start Seabrook ended up making 136. With some good bowling they were able to restrict St. Martin de Porres to 98 giving Seabrook a win in the first game.

In the second game Seabrook faced Williamstown Primary School. It was a very close contest with Seabrook posting a respectable 140 run score. In the end Williamstown had a couple of very strong overs of scoring runs, which ended up being the difference and they scored 163.

The final game of the day was against Alamanda K-9. Alamanda K-9 had already had two very convincing wins previously in the day so Seabrook needed to bring their A game for the final match. Seabrook scored a respectable 85 when batting but it was not enough to compete with the 207 that Alamanda K-9 made.

A great day was had by all and the Cricket A Team should be happy with the efforts that they showed.

Mr. Burns

It's all about keeping kids safe!

WEAR RED educate DONATE

DanielMorcombe.com.au

Wearing a splash of RED on Friday October 31st

DAY FOR DANIEL



Please support us!

WEAR RED educate DONATE

Thank you to our generous community
\$421.50 was raised on this day.





Giornata della Cultura Italiana

AN ITALIAN CULTURAL DAY

FRIDAY, 5 DECEMBER 2025



CELEBRATE ITALY WITH PASSION AND JOY!

DRESS UP

Wear the Italian
colours or your
favourite Italian
sports gear

PERFORMANCE BY CHE BANDA!

Taking us on an orchestrated
journey through the heart of Italy
through song and dance

As part of the celebrations, students will enjoy a special performance by Che Banda!, a vibrant Italian musical group, during scheduled sessions throughout the day.

To help mark the occasion, students are encouraged to come to school dressed in the colours of the Italian flag; green, white, and red or in their favourite Italian sportswear.

Mrs. Spiteri

Our SWPBS focus for Week 6 and 7 Term 4



Week 6 (NOV 10 -14) focus:
VALUE
BE RESPECTFUL

Setting:
LEARNING SPACES



Expected behaviour to learn:
We use resources and spaces appropriately

Week 7 (NOV 17 - 21) focus:
VALUE
BE RESPECTFUL

Setting:
OUTSIDE SPACES



Expected behaviour to learn:
We share play areas

School Wide Positive Behaviour Support Matrix

	Be Respectful	Be Caring	Be Responsible
People & Me	 We show manners and politeness We accept differences and value diversity We are inclusive of everyone	 We make a positive impact to the world around us We are mindful of others and care for their belongings We speak up when others need help We use kind and appropriate language	 We take ownership for our actions We are resilient and seek support if needed We take risks and show perseverance in our learning We take pride in our school and its environment
Learning Spaces	 We use resources and spaces appropriately We listen to others and wait our turn to speak We are mindful of our own and others' feelings and opinions We use our inside voice	 We share classroom resources We encourage and support others We understand we all learn differently	 We are organised, prepared and ready to learn We listen and follow teacher instructions We ask for permission before leaving the classroom We move around learning spaces safely
Outside Spaces	 We share play areas We are considerate of our own and others' personal space We use our manners and wait for our turn	 We include other students when we play We play fairly and follow the rules of the game We keep our school clean and tidy	 We use the toilets appropriately We use play equipment correctly We seek a yard duty teacher if help is needed
Online	 We take care of all our ICT equipment We ask permission before sharing We keep personal details private	 We make sure we are safe online We communicate respectfully online	 We use our devices only when and as instructed We seek help when we feel unsafe online We follow our school ICT agreements

Family Task (Optional) : [Playing safely and respectfully when outside](#)

Playing safely and respectfully during recess and lunch helps everyone enjoy their time at school. It's important that we all learn how to use outdoor spaces whether at school, at home, or in public places like parks in ways that keep ourselves and others safe.

This week's activity, "Playing Safely and Respectfully When Outside," invites students to think about how they can share and use spaces responsibly. Click on the activity link above to complete the task. You can bring your finished work to class to share!

Inclusion & Wellbeing Team

LEAVING SEABROOK PRIMARY SCHOOL AT THE END OF THIS YEAR?

If you have a child currently in Prep or Year 1-5 who will be finishing their time at Seabrook PS this year, please complete the exit form to assist us with planning for 2026.

Link: [STUDENT EXIT FORM](#)



OUR SCHOOL

SEABROOK SECOND HAND UNIFORM SHOP

Open every 1st & 3rd Wednesday,
of the month

2:30pm – 3:30pm

All preloved items in the shop
are kindly donated by parents.
This shop will accept clean and
washed school uniform items.

(EFTPOS ONLY)

(located in room 28, beside OSHClub)



SECONDHAND UNIFORM SHOP LOCATED IN ROOM 28

The shop is run by our dedicated
Parents & Friends members. Proceeds
of the sales contribute towards Parents
and Friends fundraising.

STREET JU-JITSU

Real Life Self Defence
Confidence, Respect
Humility, Strength

We specialise in preparing kids for the real world – helping develop resilience, focus and discipline in a fun and supportive setting



Free Trial Class – Come and experience it for yourself
BONUS: FREE UNIFORM THIS MONTH ONLY
For SEABROOK STUDENTS that sign up

SPOTS ARE LIMITED – BOOK YOUR TRIAL TODAY

Local to you 105 Triholm Ave Laverton	Tue & Thurs 5-10 years 6-7pm 11+ years 7-8.30pm	Sensei Danny 0402018869 suster.danny@gmail.com
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All Ages, Great for Families

Competitive Fees

Expert Tuition

Real Friendships

www.streetjujitsu.com.au



WOOLWORTHS CRICKET BLAST

Seabrook Cricket Club are located near Seabrook PS and are one of the area's top cricket clubs that run Woolworths Cricket Blast. This is a further reminder to invite you to join the club's cricket blast program and enjoy all the fun the program can provide.

For more information on programs at the club please head to [Play Cricket](#) where you can register for Cricket Blast at Seabrook CC.

Alternatively if you have another club in mind you can locate your preferred cricket club via the link [Play Cricket](#)



BATTERY SPECIAL

\$20

CASH BACK

ON YOUR OLD BATTERY WHEN PURCHASING A NEW BATTERY

- Family Owned & Operated
- Fast Response Time
- Professional and Courteous Staff

9344-1314

2 Neville Avenue
Laverton

melbatteries.com.au

"MENTION SEABROOK PRIMARY SCHOOL TO RECEIVE THE CASH BACK OFFER"

Wishing to advertise with us contact Maureen on
9395 1758
or email her @
maureen.murphy@education.vic.gov.au

Charges are:
\$5.50 for a business card size advertisement
\$22 for a 1/4 page advertisement

Advertisements are included in this newsletter for a nominal payment made to the school by each provider, and the inclusion of such marketing does not necessarily imply a recommendation or endorsement by Seabrook Primary School.




Seabrook Primary AFTER-SCHOOL AFL PROGRAM

FRIDAY 3:30PM - 4:30 PM
BEGINS FRIDAY 31ST OCTOBER



PREP - 2



GRADE 3 - 6



REGISTER HERE



REGISTER HERE




hit the HOOPS

Aussie Hoops is a fun, inclusive, structured introductory basketball program aimed at 5-10 year olds, with graded increases in competitiveness until participants are ready to transition to local competitions

TERM 4

8 Week Program

Fridays 4pm – 5pm Altona Sports Centre
OR
Saturdays 9-10am & 10-11am Laverton College

17 th & 18 th October 2025	21 st & 22 nd November 2025
24 th & 25 th October 2025	28 th & 29 th November 2025
7 th & 8 th November 2025	5 th & 6 th December 2025
14 th & 15 th November 2025	12 th & 13 th December 2025



COST: \$100 per term Shorter pack can be purchased after registration via member plus

Register: <https://www.playhq.com/basketball-victoria/register/af03e9>




SHOTO KARATE AUSTRALIA

WHAT WE OFFER:
PROGRAMS FOR AGES 5+
SAFE. WELCOMING. FUN.
LEARN REAL SELF-DEFENSE.
GET FIT AND STRONG.
BUILD CONFIDENCE AND FOCUS.
SUPPORT YOUR MENTAL HEALTH.
TRAIN WITH EXPERT INSTRUCTORS.



JOIN NOW!

PROMOTIONS:
1 FREE TRIAL CLASS!
JOIN IN THE FIRST TWO WEEKS TO RECEIVE A FREE GI!

TUESDAY & THURSDAY EVENINGS





FOLLOW US

 **SHOTO KARATE AUSTRALIA**

 **@SHOTO KARATE AUSTRALIA**



DOWNBALL HANDBALL COMP

TERM 4 | SUNDAY 2ND NOVEMBER

Register now!

MELBOURNE SPORTS AND AQUATIC CENTRE
30 AUGHTIE DRIVE, ALBERT PARK 3206
150+ SCHOOLS INVITED
50+ TROPHIES, MEDALS, PRIZES & AWARDS
\$33 + GST



WWW.HANDBALLAUSTRALIA.COM.AU



Coordinators Corner!

Hello OSHClub Families!

As we continue along with the school term we got in the Halloween mood by adding our new OSHClub Spider now named Reggie with a spooky tree which will transform into a Christmas tree for this festive season.

The past couple of weeks we have continued to make some more delicious treats including a fan favourite Mochi, we made cupcakes, Jelly cups, and much more.

As we progress further along the term we will be making subtle changes around the space and getting the children to get in their festive spirit getting ready for Christmas.

The children have also been learning how to do Karate which has been fun for the children to step out comfort zones and take part in it.

Reminder for parents and carers that as we are in the warmer months it is important that our children now have their own hats for OSHClub so they can still have fun whilst playing with their friends.

Coming up.....

**11th November:-
Remembrance Day**



oshclub.com.au
1300 395 735

Monday-Friday
Rise then Shine 7:00-9:00am
Stay and Play 2:30-6:30pm

seabrook@oshclub.com.au

OSHClub

RISE
then
SHINE

STAY
and
PLAY

Useful links for parents

We encourage parents to visit our website and discover the benefits of our programs, such as how they can support their child to be healthy, confident, and resilient. Parents can find all the information they need about outside school hours care on our website: For parents who want to enrol at your school's service, they can register online [HERE](#).

For parents that are currently enrolled; they can book online, anytime [HERE](#).

For parents who want information about our Child Care Subsidy (CCS) they can learn more [HERE](#).

NOVEMBER / DECEMBER 2025 SEABROOK TIME LINE

refer to the Compass calendar

Monday	Tuesday	Wednesday	Thursday	Friday
17 3/4 Assembly 9am - 9:30am	18	19	20	21 Prep Werribee Open Range Zoo Excursion Grade 1 Assembly 2:30pm - 3pm
24 	25	26	27	28 Prep Assembly 2:30pm - 3pm
Prep Intensive Swimming Programme - Saltwater Swim School 24th - 28th				
Decemeber 1	2	3	4	5 Italian Cultural Day  Grade 2 Assembly 2:30pm - 3pm
8 School Council 6pm-7pm	9 K> Prep Transition Day 9:15am - 12:15pm	10  Christmas Concert & Bake Sale 5:30pm - 8pm	11	12 Grade 1 Assembly 2:30pm - 3pm
15 CURRICULUM DAY NO SCHOOL	16 Grade 5 Beach Program Williamstown Beach	17 Grade 6 Graduation at the Encore Events Centre in Hoppers Crossing 5pm - 7pm <i>This is a ticketed event</i> 	18	19 End of term Assembly 1pm <i>all welcome</i> Dismissal from the classroom at 1:30pm  HAPPY HOLIDAYS

PARENT PAYMENTS 2026

Seabrook Primary School



Dear Seabrook Primary School families,

Our school is looking forward to another great year of teaching and learning and would like to advise you of Seabrook Primary School's voluntary financial contributions for 2026.

Schools provide students with free instruction to fulfil the standard Victorian curriculum, and we want to assure you that all contributions are voluntary. We want to thank you for your support through fundraising or volunteering your time. This has made a huge difference to our school and the programs we can offer.

Within our school, this support has allowed us to provide the highest quality resources; maintenance for our school grounds; and more regular servicing of our student amenities. While parents continue supporting the school, Seabrook Primary School can offer the best possible resources and services.

For further information, please refer to the Department's Parent Payments Policy ONE PAGE OVERVIEW.

Financial Support for families

Seabrook Primary School understand that some families may experience financial difficulty and offers a range of support options, including:

- **Camps, Sports & Excursions fund (CSEF)** may be available to assist with costs associated with Camps and excursions for families who hold a valid, means-tested concession card. The CSEF is increasing to \$400 for primary school children in 2026.
- **Uniform support**, including second-hand uniform and supplier vouchers.
- **Unused SSB funds** assigned to your child/ren as part of the *one-off 2025 School Saving Bonus*.
- **Payment plans** for Extra-Curricular Items and Activities. For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, contact the office on Ph: 03 9395 1758 | Email: seabrook.ps@education.vic.gov.au

Payment methods

At the start of 2026, parents will be able to make payments using Compass.

- COMPASS PARENT PORTAL (VISA/MasterCard debit or credit card)
- EFTPOS at front office

Refunds

Parent requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payments Policy and Guidance, Financial Help for Families Policy, and any other relevant information.

Extra-Curricular Items and Activities – provided on a user-pays basis

Seabrook Primary School offers a range of opportunities that enhance the experience of students. The cost of extra-curricular items and activities will be advised throughout the year as events are finalised. We will be preferencing excursions over incursions, for students to have the opportunity to explore locations beyond the school. Additionally, for Grade 3-6 students, there is typically an Athletics Day (approx. \$10pp), a camp (typically \$360-\$480pp), and other special opportunities such as academic competitions and competitive sports – individually priced.

- **Prep – 2 students:** An estimated guide is \$50-\$100 per year.
- **Grade 3 – 5 students:** We try to ensure the total sum for does not extend much past \$400.
- **Grade 6 students:** Available experiences can reach around \$600 across a year due to interschool sports, a suitable camp, and graduation.

LEARNING WITH CONFIDENCE

Educational items for students to own

The school *strongly recommends* you purchase selected stationery/book items from **COS Office Supplies** for your child to individually own and use.

Parents choosing to purchase any item elsewhere should ensure it is identical (brand, model, colour, etc). Some items are COS-branded. Please do not send alternatives to school for use. The book pack items have been carefully curated for seamless classroom use and longevity.

IMPORTANT NOTE: Our approach towards curriculum contributions and booklists is changing in 2026.

Curriculum Contributions are significantly **decreasing** from \$325pp (previous years) → \$95pp (2026).

Book packs (booklists) are significantly **increasing** due to the inclusion of new literature and textbooks, and higher quality stationery to optimise instruction time - such as higher quality whiteboard markers that last longer, do not smudge, and can be left uncapped for a time without needing to be discarded.

Device expectations are significantly **decreasing**. We are making changes to technology usage from 2026.

Curriculum Contributions – items and activities that students use, or participate in, to access the curriculum	Amount
Classroom consumables, materials & equipment - General classroom: English, Mathematics, Humanities, Health \$30.00 - Italian – classroom consumables and materials \$3.00 - Physical Education – sport equipment \$3.00 - Performing Arts – resource materials and music equipment \$3.00 - Visual Arts – paint, paper, art/craft materials \$5.00 - STEM – consumables, resources, equipment (radio, robotics, etc.) \$12.00 - Science (new specialist subject in 2026) – materials, science equipment \$7.70	\$63.70
Student Online Subscription/s TTRS (Times Tables Rock Stars) & Numbots \$1.30	\$1.30
Student Printing Allocation Printing – individual student allocation through print management system (PaperCut). This does not include photocopied class materials. \$30.00	\$30.00
Total Curriculum Contributions	\$95.00

Other Contributions - for non-curriculum items and activities	Amount
First aid equipment	\$8
Daily mid-schoolday servicing of student amenities (additional school-based spend on top of Department after-hours cleaning contract)	\$25
Compass Portal	\$12
School grounds maintenance and improvements	\$40
Total Other Contributions	\$85.00

Category	Totals
Curriculum Contributions	\$95.00
Other Contributions (Non-tax deductible)	\$85.00
Extra-Curricular Items and Activities (user-pays, optional events)	\$TBA per event
Educational items for students to own (COS booklists)	\$TBA per year level
(Payable in Compass from the start of 2026) TOTAL	\$180.00

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the requirements of the Curriculum. This includes the Victorian Curriculum F-10, the Victorian Certificate of Education (VCE) including the VCE Vocational Major and the Victorian Pathways Certificate.
- Schools may invite parents to make a financial contribution to support the school.



PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions	Other Contributions	Extra-Curricular Items and Activities
Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.	Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.	Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.