



Seabrook Primary School

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NEWSLETTER

FROM THE PRINCIPAL - Tania Hunt

Issue 10 August 22, 2025

Dear parents and carers,

YEAR 6 CAMP

I'm sure the families of our Year 6 students will enjoy hearing stories about this week's camp! Regular camp updates have been provided. What adventures!

BOOK WEEK PARADE

To celebrate Book Week, we're holding a whole-school dress-up day and parade next Friday 29th August at 9am. This year's theme is "Book an Adventure"-inspiring students to dive into exciting stories and bring their favourite characters to life.

Families and friends are warmly invited to join us for this fun and festive event on the soccer oval.

Students are encouraged to dress up as a character from one of their favourite books. Costumes don't need to be store-bought – creativity is what counts! Simple materials like paper and items from around the house are perfect.

We're looking forward to seeing everyone's imagination and spirit as we "Book an Adventure" together and celebrate our love of reading!

NAPLAN

We are proud of our students' NAPLAN results again this year, with students performing well above state averages for all domains across both Year 3 and Year 5. The percentage of students achieving proficient levels (Strong or Exceeding) have been included in this newsletter.

SEABROOK EXPO WEEK (September 8-12)

We're excited to have families joining us for Seabrook Expo Week – a celebration of learning that showcases how our evidence-based teaching practices help children learn.

Each year level will present an element of teaching and learning. The highlight event of the week is the Year 6 Exhibition, showcasing student mastery projects! Even if you don't have a child in Year 6, you are encouraged to come to the BER Building on the Wednesday after dropping your child to school or prior to pick-up.

continued report on the following page

Seabrook Primary School has a zero tolerance for any form of child abuse.

INTERNET PRIVACY: Everyone, (and in particular) children should NEVER share personal information online about their family, themselves, or anyone else.



**Book
Week
Parade**

**from
9am
on the
soccer
pitch**

**All
Welcome**



continued report from Tania Hunt

IS YOUR CHILD LEAVING SEABROOK BY 2026?

As we start planning for next year, it's imperative that we do so based on accurate forecasting of next year's enrolments.

If you have a child at Seabrook in P-5 who will be leaving our school at the end of the year, please let us know in one of the following ways:

- Complete the online EXIT FORM at <https://forms.office.com/r/QuX1AZq1LS>
- Email seabrook.ps@education.vic.gov.au
- Phone the office: 9395 1758
- Message your child's teacher on See-saw, so our office can then follow up.

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting the annual Parent / Caregiver / Guardian Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. The survey is optional, but we encourage and appreciate your participation.

Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies.

The Parent / Caregiver / Guardian Opinion Survey is open online from **until Friday 19 September**.

All families are invited to participate in the survey.

The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese. Resources are also available in additional languages to assist parents / caregivers / guardians who speak a language other than English at home. Please reach out to your child's teacher, or the school directly for survey guides in your language.

Please refer to the Compass message for the link and school PIN code.

CLASS PLACEMENTS FOR 2026

Our leadership team and teachers are best placed to plan for class groupings that consider the needs of all students. This will begin in Term 4 ready for 2026.

We cannot invite written requests from parents, as the task of balancing grades according to student needs and peer relationships is already complex. Many factors are carefully considered with a view to setting up the best learning environment for students to thrive academically and personally/socially.

Students benefit from experiencing a range of teachers and teaching styles throughout their 7 years of primary school.

We are unable to accept requests for specific teachers.

Parents who would like to communicate essential information that needs to be considered by the Principal Class leaders can email the school on: seabrook.ps@education.vic.gov.au

continued report on the following page

continued report from Tania Hunt**SCHOOL ATHLETICS DAYS**

Our students in 3/4 and 5/6 have demonstrated great sportsmanship and participation in their respective athletics days this term. Several students qualified to represent the school in District level competitions. Well done!

FOOTY DAY (ALSO HOT DOG DAY - LAST DAY OF TERM)

We are looking forward to our annual “Footy Day” on the last day of term, Friday 19th September – to coincide with the fabulous Hot Dog Day that our P&F runs for the students.

This will be a chance for students to dress up in their favourite sporting team colours and parade around to club theme songs together with other fans of the same club from across the school.

While our Grade 5 students will be away on camp, students in all other year levels may like to start thinking about what team colours they wish to wear on the day. Footy of any code is welcome. Most students wear team colours aligned with an AFL team, but some also show their support for soccer or rugby league.

Tania Hunt

Principal



2025

BOOK WEEK

To celebrate Book Week, we're holding a whole school dress-up day and parade!

This year's theme is

"Book an Adventure"

inspiring students to dive into exciting stories and bring their favourite characters to life.

Date: Friday 29th of August 2025

Time: 9am

Location: Seabrook PS – Soccer PITCH

Families and friends are warmly invited to join us for this fun and festive event.

Students are encouraged to dress up as a character from one of their favourite books. Costumes don't need to be store bought, creativity is what counts! Simple materials like paper and items from around the house are perfect.

We're looking forward to seeing everyone's imagination and spirit as we **"Book an Adventure"** together and celebrate our love of reading!



Join us for Seabrook Expo Week – a celebration of learning that showcases how our evidence-based teaching practices help your child thrive.

SEABROOK EXPO WEEK 2025

Teaching for how students learn

Students will share their learning through presentations, songs, and work displays. Specialist teachers will provide videos via Seesaw.

When: Term 3, Week 8 (Monday 8 – Friday 12 September)

Where: In your child's classroom

Highlight Event: Year 6 Exhibition
(hosted in the BER building)

Year 6 Exhibition: showcasing student “mastery” projects that demonstrate critical and creative thinking, inquiring from a place of knowledge and curiosity.

We are looking forward to sharing our learning with you!

SEABROOK EXPO WEEK 2025

Teaching for how students learn

Each year level will present an element of teaching and learning from the Australian Education Research Organisation (AERO) model of learning and teaching (used to develop the Victorian Teaching and Learning Model 2.0)



Specialist subject videos will be released on Seesaw throughout the week.

Date	Year Level	Title	Link to AERO model (and VTLM 2.0)
Monday, 8 September	Year 4 2:30-3:00pm	I Do, We Do, You Do – Our Learning Journey	Instruction (Explicit teaching) that supports Retention and recall
Tuesday, 9 September	Year 3 2:30-3:00pm	Maths That Sticks: How We Develop Fluency and Automaticity in Maths	Instruction (Explicit teaching) that supports Retention and recall
Wednesday, 10 September	Year 6 8:50-9:50am 2:10-3:00pm	Year 6 Exhibition: showcasing student mastery	Gradual release (Supported application) that supports Mastery and application
	Prep 2:30-3:00pm	Exploring Our World Through Knowledge-Rich Units	Gradual release (Supported application) that supports Mastery and application
Thursday, 11 September	Year 2 2:30-3:00pm	Remember, Recall and Retrieve Using the Explicit Maths Program	Planning that supports Knowledge and memory
Friday, 12 September	Year 5 2:30-3:00pm	Science Fair: From Knowledge to Innovation	Gradual release (Supported application) that supports Mastery and application
	Year 1 2:30-3:00pm	Fluency and Automaticity Using Daily Review	Planning that supports Knowledge and memory

Seabrook's NAPLAN Results Shine Bright in 2025

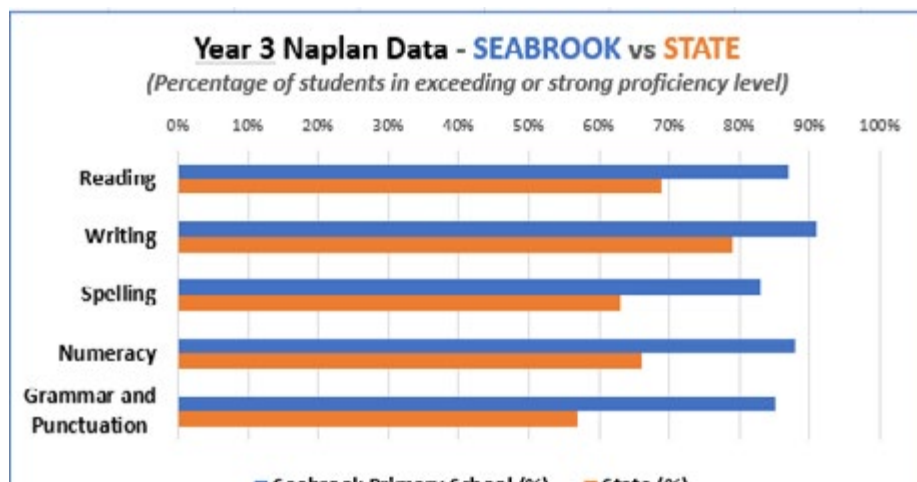
We are delighted to share our fantastic 2025 Year 5 NAPLAN results, which demonstrate the outstanding learning achievements of our students. Across all assessed domains, Seabrook Primary School has outperformed the state average by a significant margin, reflecting the hard work of our students, the dedication of our teachers, and the strong partnership we share with our families.

Here's how our results compare with the state:

Year 3 Achievements

- **Reading:** 87% of Seabrook students achieved a strong and exceeding proficiency level, compared to 69% across the state (+18% above).
- **Writing:** 91% of the students excelled, compared to 79% statewide (+12% above).
- **Spelling:** 83% of the students are ahead, compared to 63% statewide (+20% above).
- **Grammar & Punctuation:** 85% at or above benchmark, compared to 64% statewide (+21% above).
- **Numeracy:** 88% at or above benchmark, compared to 66% statewide (+22% above).

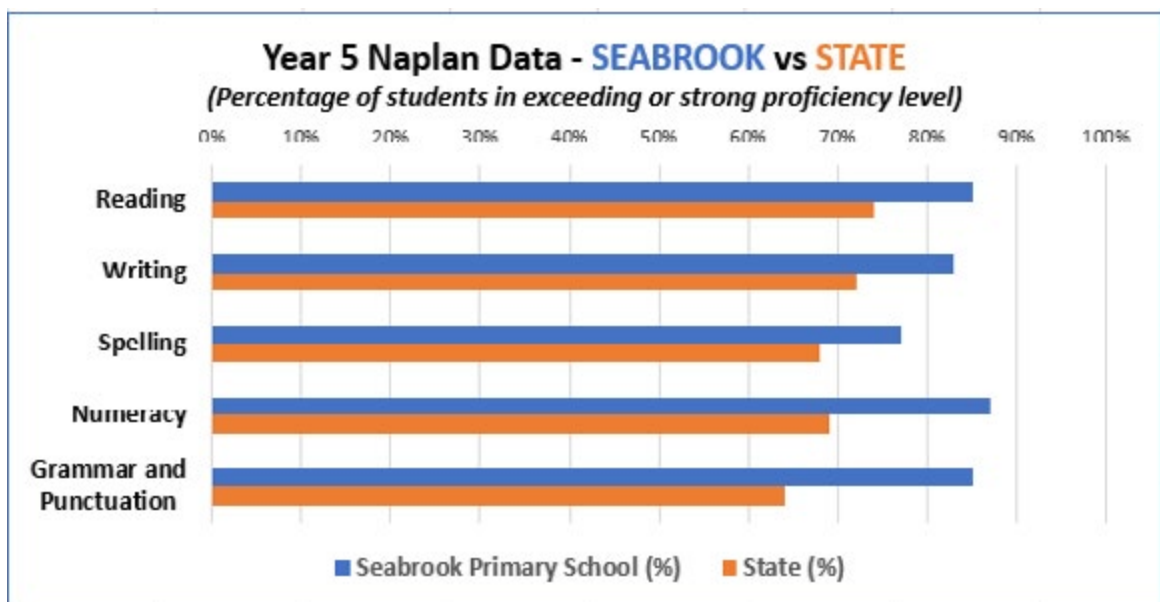
YEAR 3 NAPLAN Data - 2025			
Year 3	Seabrook Primary School (%)	State (%)	Seabrook Difference
Reading	87%	69%	+18%
Writing	91%	79%	+12%
Spelling	83%	63%	+20%
Numeracy	88%	66%	+22%
Grammar and Punctuation	85%	57%	+28%



Year 5 Achievements

- **Reading:** 85% of Seabrook students achieved a strong and exceeding proficiency level, compared to 74% across the state (**+11% above**).
- **Writing:** 83% of the students excelled, compared to 72% statewide (**+11% above**).
- **Spelling:** 77% of the students are ahead, compared to 68% statewide (**+9% above**).
- **Grammar & Punctuation:** 87% at or above benchmark, compared to 69% statewide (**+18% above**).
- **Numeracy:** 85% at or above benchmark, compared to 64% statewide (**+21% above**).

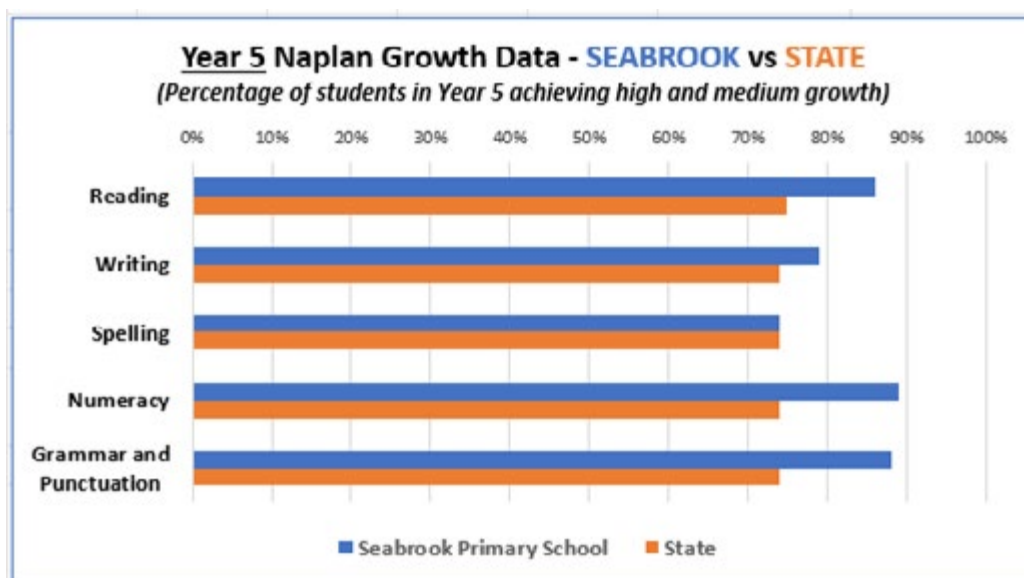
YEAR 5 NAPLAN Data - 2025			
Year 5	Seabrook Primary School (%)	State (%)	Seabrook Difference
Reading	85%	74%	+11%
Writing	83%	72%	+11%
Spelling	77%	68%	+9%
Numeracy	87%	69%	+18%
Grammar and Punctuation	85%	64%	+21%



LEARNING WITH CONFIDENCE

Relative growth data applies to Year 5 students and focuses on the growth they made since NAPLAN 2023 compared to other students who were at a similar starting point 2 years prior. Relative growth data helps schools and parents see if students are making the expected learning progress, regardless of whether they started above, at, or below the average. It focuses on progress rather than just final achievement scores. Across all key areas our students have outperformed the state showcasing their academic excellence and commitment to learning.

NAPLAN Growth Data - 2025 (Percentage of students in Year 5 achieving high and medium growth)		
Year 5	Seabrook Primary School	State
Reading	86%	75%
Writing	79%	74%
Spelling	74%	74%
Numeracy	89%	74%
Grammar and Punctuation	88%	74%



These results are a testament to the high-quality teaching and learning programs at Seabrook, as well as the commitment and persistence shown by our students. We are extremely proud of these achievements and will continue to build on this success by continuing to embed evidence-based approaches to ensure every child reaches their full potential.

Congratulations to our Year 3 and Year 5 students, parents and carers, teachers and the education support staff for this outstanding performance!

Mrs. Bahadur
Assistant Principal (Director of Numeracy and School Improvement)

Be Bold. Be Kind.
Speak Up.

BULLYING NO WAY

The theme for the National Week of Action Against Bullying last week was **Be Bold. Be Kind. Speak Up.** In their classrooms, students explored what it means to be an upstander and discussed ways they can take positive action. Each student then had the opportunity to design their own poster on how to be an upstander.

Teachers selected one meaningful poster from each class, and these will be displayed around the school as a reminder for us all to be respectful upstanders and help stamp out bullying.

Use the poster below as a guide to start a conversation with your child about how they can be an upstander...

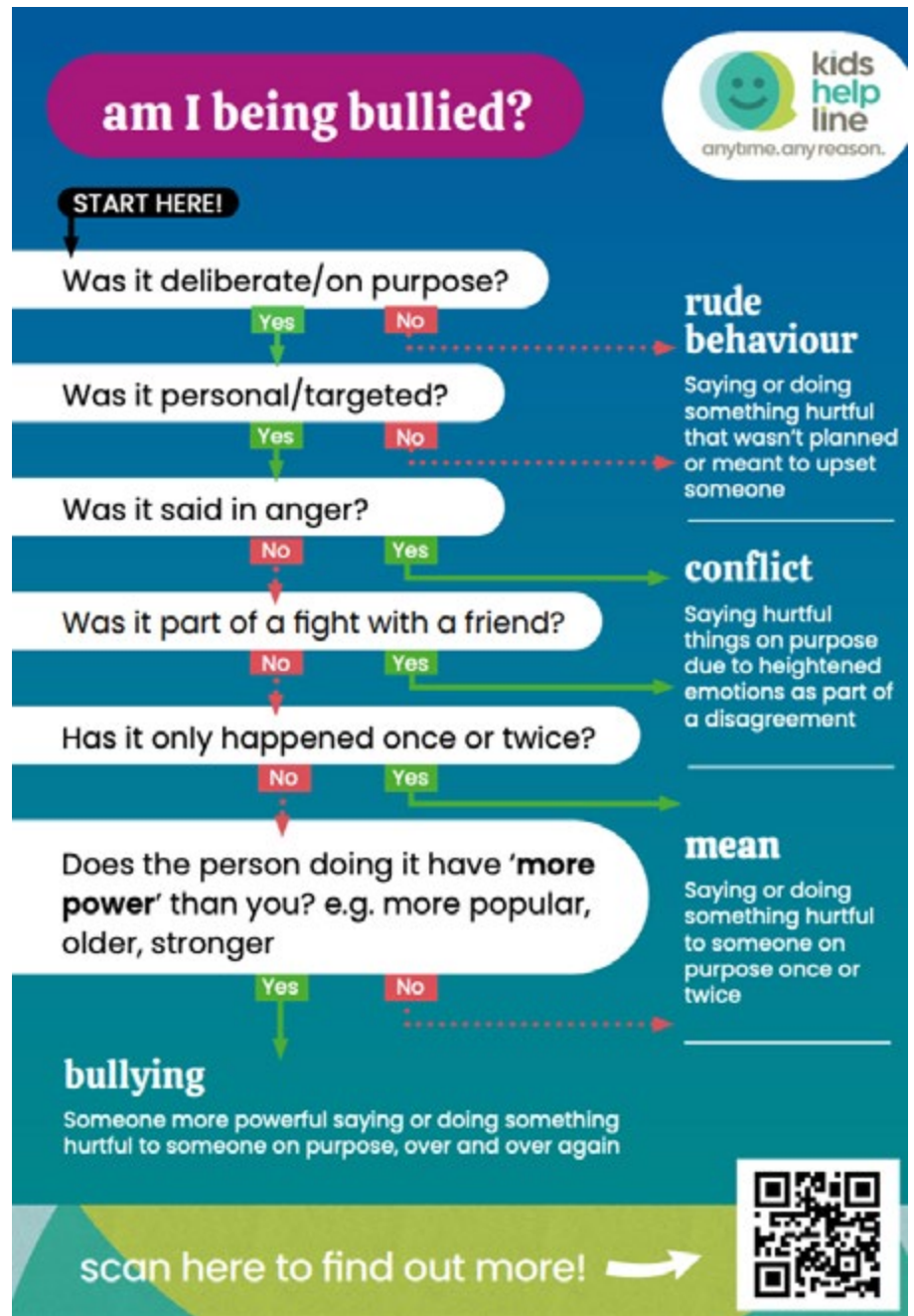
**how to be an upstander
against bullying**

- 1 stay calm - don't react or retaliate!**
in some situations, this can make bullying worse 
- 2 Interrupt the bullying** (if it's safe to do so) 
- 3 remove the person being bullied from the situation**, e.g. "Hey, come and sit with us." 
- 4 offer support**, e.g. "I saw what was happening and it's not ok! How are you feeling" 
- 5 tell trustworthy adults.** tell more than one and keep talking to them until the bullying has stopped. 

anytime, any reason
kidshelpline.com.au

 **kids helpline**
POWERED BY yourtown

BULLYING NO WAY



As children grow and develop, we sometimes forget that they are still learning important social and emotional skills through play.

They often need support to work through arguments and disagreements in the classroom and in the yard. The poster below can help your child understand the difference between everyday conflict and bullying, and guide your conversations at home.



Thank you to all who were able to attend the presentation by ThinkUKnow presenter Graham.

Educating yourself and your children about online safety is essential in today's digital world. With young people spending more time online for learning, socialising, and entertainment, it's important they understand how to stay safe, protect their personal information, and recognise potential risks. As adults, staying informed allows us to guide and support our children in making responsible choices and navigating the online world with confidence. Open conversations help create a safer and more positive online experience for the whole family.

On the following pages are some resources from the night that you might find useful.

You can also find more parent/carer resources on the ThinkUKnow website [here](#).



Jack Changes the Game

Accompanying home learning activity for parents and carers

AGES 5-8



[link](#)

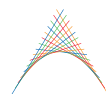
Trigger warning:

Trigger warning: This activity pack concerns online child sexual exploitation and online grooming.

If you need help or support, please visit www.accce.gov.au.



AFP
AUSTRALIAN FEDERAL POLICE



Australian
Centre to Counter
Child Exploitation



Family Online Safety Contract

This contract helps us stay safe when it comes to what we SEE, SAY and DO online.

I _____, will:

(Child)

- Tell my parents or carer if I see something that makes me feel upset, uncomfortable or scares me.
- Be aware that people online are not always who they say they are, and do not always tell the truth.
- Let my parents supervise where I go online as I understand they do this to help keep me safe.
- Tell my parents or carer if someone sends me rude or naked pictures, or links that I did not ask for.
- Not give out personal information about myself, my family, my friends, or others online, including full names, addresses, phone numbers or schools.
- Not share my passwords or usernames with anyone but a parent or carer and I understand they will only use it if they are worried about me or my safety.
- Treat others the way I want to be treated online and with the same respect as I would offline.
- Never use the internet or a mobile device to cyberbully someone.
- Make sure all of my accounts are always set to private.
- Not talk to anyone online, or add anyone on my social networks, if I don't know them offline.
- Never agree to meet someone in person that I have only met online, and I will tell my parents if someone asks to meet me.
- Accept my parents or carer as a 'Friend' on social media providing they ask for my permission before posting or commenting on my content, and they speak to me first if they see something they don't agree with on my profiles.
- Not respond to emails, instant messages, messages or friend requests from people I don't know.
- Never send someone a photo of myself online without checking with my parents or carer first.
- Learn how to block and report people online and tell my parents or carer immediately if doing this.
- Ask for permission before downloading any apps, games or software, so my parents or carer can check these are appropriate for my age and won't harm the device.
- Teach my parents or carer about the internet, apps, games and websites I enjoy.
- **Agree to the online time limits set by my parents or carer and put my devices to bed at night to help me get a restful sleep.**

Signed:
(Child)

Signed:
(Parent / Carer)



Family Online Safety Contract

This contract helps us stay safe when it comes to what we SEE, SAY and DO online.

I _____,;
(Parent / Carer)

am providing and paying for your internet service and device. Along with this privilege comes the responsibility to protect our family and our private information.

This contract is a requirement of having this service provided to you.

If you see or hear anything online that makes you feel unsafe or worried for yourself or someone else, please know that you can come to me at any time with this concern, and we will work together to find a solution. **NOTHING IS EVER SO BAD YOU CAN'T TELL A TRUSTED ADULT.**

If I am unable to help you, we will contact the appropriate authorities for advice.

This contract has been created to protect you. It is my responsibility as your parent / carer to keep you safe, so that you have a positive experience online.

Fact sheet

Instant messaging



i This fact sheet includes information for parents and carers about instant messaging.

What is instant messaging?

Instant messaging (or 'IM') apps are categorised by the ability to send and receive messages in real-time. This is also known as direct messaging ('DM') or private messaging ('PM').

How does it work?

Instant, direct or private messaging allows for a more private conversation to take place between users. For example, **users can communicate in 'private', directly with each other**, rather than on a public wall or forum. Some instant messaging also allows for a group chat where multiple users can be in the same conversation.

Instant messaging apps have expanded beyond being purely text based, with **many apps now featuring video and audio** call capabilities.

Popular examples include KIK, WhatsApp, Telegram, Viber, Discord and WeChat.

Many platforms, including social networking, gaming, image and video sharing apps, also have an in-built chat function or a complementary messaging service to allow for users to communicate directly. Popular platforms with a complementary direct message feature include Instagram, Snapchat, Facebook and TikTok.

What are the challenges?

With the ability to share pictures, messages and videos across various platforms, meeting people and interacting online **can present challenges for safety and wellbeing**. Additionally, many parents or carers may not be aware that the platform their child is using contains a message function.

Interactive platforms such as direct message or chat function can be used by offenders as a **gateway to initiate contact** with children online. Without secure privacy settings, it can be possible for anyone to make contact using direct message.

Some instant messaging apps or functions may have perceived 'anonymity', with limited verification required to create an account or begin using a service. In these situations **it can be difficult to verify another user's identity** and who they say they are.

Instant messaging group chats or conversations might include various users, including people your child may or may not be 'friends' with or be on their contacts list, allowing them to communicate with people they don't really know.

There are also apps which **allow for 'secret' conversations** which means the messages are locked to one device, rather than the account, and sometimes require a password to see them.



Similar to instant messages, content over video chat can be screen captured or recorded, sometimes without the other person's knowledge.

Video chats can be unpredictable and content can be surprising, shocking or even inappropriate, particularly if the chat involves people you don't know.

thinkuknow.org.au

🐦 ThinkUKnow_Aus

📘 ThinkUKnowAustralia



Tips for staying safe

- **Talk to your child** about their online interactions, who they might be communicating with and how.
- Encourage your child to **question suspicious accounts or users**, as well as unknown, random or unsolicited friend or follower requests.
- **Strong privacy settings**, including limiting direct message functions, can be key to preventing unwanted or inappropriate contact.
- If you aren't sure how an app works, research and download it yourself and learn its features, or sit down with your child and ask them to show you how it works. This can help you understand the potential challenges these apps might have and what precautions to put in place for your child.
- **Report and block inappropriate contact** on the apps, games and sites your child uses, should an issue arise.



Encourage your child to question suspicious accounts or users, as well as unknown, random or unsolicited friend or follower requests.

Getting help

Online child sexual exploitation, including **grooming** and **extortion**, can be reported to the **Australian Centre to Counter Child Exploitation** (accce.gov.au).

The **ThinkUKnow website** (thinkuknow.org.au) has information and resources to prevent online child sexual exploitation as well as how to report and get help.

If a child is in immediate danger, call 000.

If you become aware of explicit content that has been posted online, including child sexual abuse material, report the site to the **eSafety Commissioner** (esafety.gov.au). They have a range of powers to take action to have content removed.

Kids Helpline (kidshelpline.com.au) is a free, confidential telephone and online counselling service for young people between 5 and 25 years old.

Program partners





On Thursday 7th August 2025, our Grade 4 students set off on a walking excursion to Skeleton Creek, where they were warmly welcomed by the wonderful volunteers from Friends of Skeleton Creek. During the visit, students participated in three engaging activities, rotating through them in different groups and orders.

One activity was a guided walk along the creek where students learned about what makes up this important local waterway and where its water comes from.

Another involved planting native plants to support animal habitats, improve air quality and contribute to a healthier environment.

The third activity gave students the chance to explore the variety of animals and insects living in and around Skeleton Creek.

It was a day filled with hands-on learning, environmental action and opportunities to connect with nature, while gaining a deeper understanding of the importance of caring for our local environment.


Hair with Heart

Adele's Hair with Heart challenge

I'm taking the chop to change lives



I'm doing the Hair with Heart challenge and I need your help!

I have been growing my hair for a while now so that I can donate it through Variety's (the Children's Charity) 'Hair with Heart challenge'.

I will be cutting over 35cm of hair before the end of the year so that it can be made into a wig for children who have experienced hair loss from cancer, alopecia, and other medical conditions.

These wigs can help someone feel more like themselves in a tough time, or just help someone feel more confident.

Wigs can also be very expensive, costing up to \$6000. Variety use some of their fundraising toward their wig grant program for those who have permanent hair loss.

As well as donating my hair, I will be fund-raising. Variety has lots of different programs that can support the needs of children who are sick, have a disability, or are experiencing disadvantage. They can help families purchase specialised medical equipment and care that they otherwise might not be able to get.

I feel that if I am able to grow my hair and it can help someone, this is my way of doing something to make a difference for other kids.

Every bit of support I am very thankful for, even just sharing this with others.

Thank you

Adele - 4DD



LUNCHTIME CLUBS



Lunchtime Monday	Quiet Games 12:20-1:10pm	Garden Club 12:40-1:10pm	Chess Club 12:40-1:10pm	Quiet Games 1:20-2:10pm	Fitness Club 1:40-2:10pm
Lunchtime Tuesday	Quiet Games 12:20-1:10pm	Chess Club 12:40-1:10pm		Dance Club 1:40-2:10pm	Quiet Games 1:20-2:10pm
Lunchtime Wednesday	Quiet Games 12:20-1:10pm	Garden Club 12:40-1:10pm	Robo Cup 12:40-1:10pm		Quiet Games 1:20-2:10pm
Lunchtime Thursday	Quiet Games 12:20-1:10pm	Dance Club 12:40-1:10pm	Fitness Club 12:40-1:10pm	Student Excellence 12:40-1:10pm	Quiet Games 1:20-2:10pm
Lunchtime Friday	Quiet Games 12:20-1:10pm	Robo Cup 12:40-1:10pm		Choir 1:40-2:10pm	Quiet Games 1:20-2:10pm

Senior Lunch

Junior Lunchtime

Gardening Club News

This term the students in Garden Club have assisted in planting over 30 trees near the Prep playground and the Tennis courts as part of the **2025 Trees for Schools Program** sponsored by Greater Western Water and Hobsons Bay City Council.

The children have enjoyed beautifying our school grounds with enthusiasm in planting and watering the tube stock trees over the last few weeks to help create a 'Mini Forest! They have learnt how trees support biodiversity, provide shade, and improve our environment.

A variety of trees indigenous to the area from the following list have been planted.

Trees species list:

Locally Indigenous

Victorian Volcanic Plains Provenance

Shrubs - Lower storey

Acacia acinacea - Gold Dust Wattle

Banksia marginata - Silver Banksia

Callistemon sieberi - Bottlebrush

Dodonea viscosa - Hop Bush

Indigofera australis - Australian Indigo

Viminaria juncea - Viminaria

Trees – Mid storey

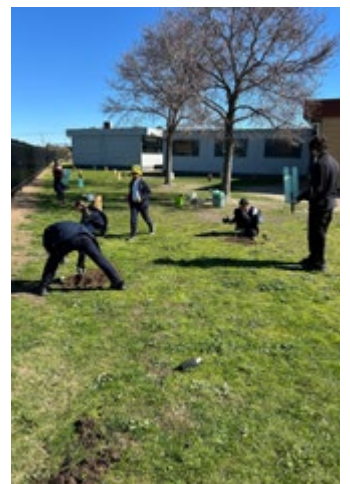
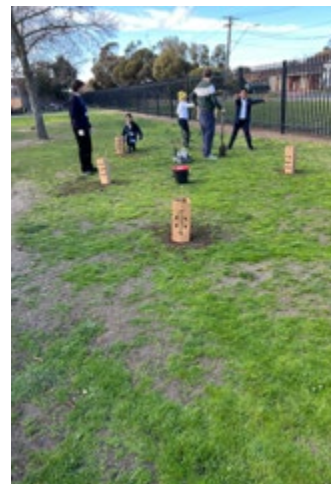
Acacia implexa - Lightwood

Allocasuarina littoralis - Black Sheoak

Allocasuarina verticillata - Drooping Sheoak

Trees - Upper storey *Optional*

Acacia melanoxylon - Blackwood



The Mini Forest initiative will not only help our school grounds look greener, but it will also become a special habitat for birds, insects, and other wildlife. *Over time, we look forward to watching it grow into a thriving space that our whole school community can enjoy.*

A big thank you to Mr Barlow, Ms Collyer and everyone who helped with digging, planting, and watering—together, we're making a lasting difference!

Happy Gardening

Mrs Williams



1st

2nd

3rd

4th



Well done to everyone who attended the athletics day on Tuesday at Newport Park. It was a beautiful day and everyone was smiling and having fun. Students looked great in their colourful outfits, wigs, socks, hairspray, head bands etc.

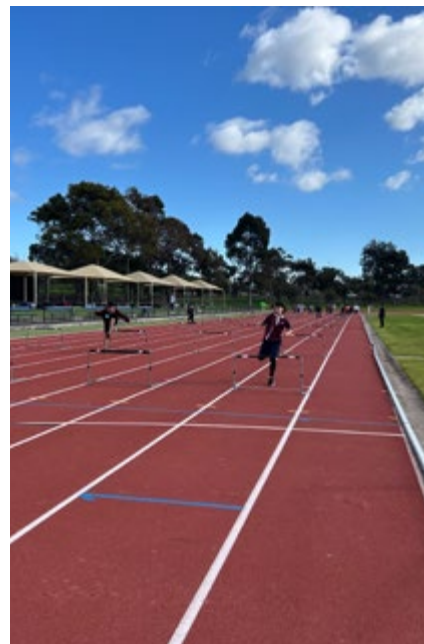
Thanks to all our staff and parents who helped on events and with the age groups throughout the day and Mrs Bahadur and Shams for looking after the announcements, scoring and first aid all day. It made the day run smoothly and allowed the students to have lots of fun. There were some great performances and one I'd briefly like to mention, in terms of commitment and never giving up. It was in the last event of the day and Stella (6TT), stumbled just after the start and her shoe came off. She stopped and was about to walk off the track as the rest of the field pulled away and was now 100-150m away and growing quickly.

Everyone was encouraging her to keep going and she ended up putting her runner on and started to take off after the group, who were nearing 200m in front. She caught up to the back of the pack and then one by one started to pass more girls in the race. After 1 lap, she had caught half the field, but still was some distance behind the leaders. She kept going strong and got to 7th, 6th, 5th coming to the home turn with only 4 in front of her. She gave it her all in the straight to pass 2 more runners and come in 3rd place. What a wonderful effort !! Everyone cheered as she caught her breath and lined up with the other placegetters.

Mrs Bahadur had added up the final scores that had ebbed and flowed during the day, particularly with the top two teams. In the end Purple team held on for a 12pt victory (511), from Cobalt (499) who pushed them all day and were in front after a couple of rounds, Orange was 3rd on 442 and Jade back on 365. Unfortunately Jade house did have quite a few students away on the day, which obviously affected their scoring potential.

5/6 ATHLETICS DAY

LEARNING WITH CONFIDENCE



Our SWPBS Focus for Week 6 and Week 7 term 3



Week 6 (Aug 25 - 29) focus:

Expected Behaviour:
BE RESPECTFUL

Setting:
LEARNING SPACES

Expected behaviour to learn:
We use our inside voices

Week 7 (Sept 1 - 5) focus:

Expected Behaviour:
BE CARING

Setting:
OUTSIDE SPACES

Expected behaviour to learn:
We make sure we are safe online

SWPBS

Be Respectful

People & Me

- We show manners and politeness
- We accept differences and value diversity
- We are inclusive of everyone

Learning Spaces

- We use resources and spaces appropriately
- We listen to others and wait our turn to speak
- We use our inside voice
- We are mindful of our own and others' feelings and opinions

Outside Spaces

- We share play areas
- We use our manners and wait for our turn
- We are considerate of our own and others' personal space

Online

- We take care of all our ICT equipment
- We ask for permission before sharing
- We keep personal details private

SWPBS

Be Caring

People & Me

- We make a positive impact to the world around us
- We are mindful of others and care for their belongings
- We speak up when others need help
- We use kind and appropriate language

Learning Spaces

- We share classroom resources
- We encourage and support others
- We understand we all learn differently

Outside Spaces

- We include other students when we play
- We play fairly and follow the rules of the game
- We keep our school clean and tidy

Online

- We make sure we are safe online
- We communicate respectfully online

SWPBS

Be Responsible

People & Me

- We take ownership for our actions
- We are resilient and seek support if needed
- We take risks and show perseverance in our learning
- We take pride in our school and its environment

Learning Spaces

- We are organised, prepared and ready to learn
- We listen and follow teacher instructions
- We ask for permission before leaving the classroom
- We move around learning spaces safely

Outside Spaces

- We use the toilets appropriately
- We use play equipment correctly
- We seek a yard duty teacher if help is needed

Online

- We use our devices only when and as instructed
- We follow our school ICT agreements
- We seek help when we feel unsafe online

Family Task (Optional): [Online Safety: Dos and Don'ts](#)

Click on the link above to complete the task with your family at home. Read and discuss the following online scenarios. Decide whether each one is something you should always do, sometimes do or never do. You might talk about differences between what is safe for you and what is safe for other people, such as adults. Cut out the scenario and stick it in the appropriate section in the table provided.

Mrs Linda
Inclusion & Wellbeing Leading Teacher

FATHER'S DAY STALL

FATHER'S DAY STALL

FRIDAY SEPTEMBER 5

HOSTED BY OUR PARENTS
AND FRIENDS

**All gifts are
\$5.00 each**

We advise children to bring along
a carry bag to take the gift
home.

Money should be sent along
to school on the day.



HOT DOG DAY**ORDERING WILL OPEN ON AUGUST 25TH****WITH COMPASS CANTEEN**

Seabrook students love our P & F Hot Dog Days!

The smiles are nearly as big as the hot dogs when each class has their turn lining up at the hot dog stall run by parent volunteers.

The Seabrook Parents & Friends Association have organised a Hot Dog Day for the last day of the term, Friday the 19th of September 2025.

This is a great way to celebrate the end of term before the early dismissal at 2:30pm. (The school canteen will be OPEN for over the counter sales.

How does Hot Dog Day work?

1. Parents pre-order hot dogs and drinks so our P&F volunteers know much to prepare.
2. On Hot Dog Day, parent volunteers set up gazebos, tables, food and drink near the P&F shed.
3. At your child's rostered time, they will walk with their teacher and class over to the hot dog stall and receive the pre-ordered items.

How do I place an order?

1. Log in to Compass, and click "Canteen". (On the app, look for the menu or icon "More". On a Computer, go to <https://seabrookps-vic.compass.education/Canteen/>.)
2. Click **Place Order**. You must then choose the date **FRIDAY 19TH SEPTEMBER 2025**.
3. Select "Hot Dog Day". (Other dates will show "Lunch order", which is for our regular school canteen's daily lunch orders.)
4. If you have more than one child, add the first child's order to the cart and continue to add another order for each child. The cart total will reflect all orders in the family.
5. Checkout and follow prompts to pay by VISA or MASTERCARD credit (or debit) card.

That's it! Your friendly P&F volunteers will make sure your child's order is ready for collection at the hot dog stall when your child's grade has their allotted time on the 28th March!

ORDERS WILL ONLY BE ACCEPTED UNTIL 8:30am MONDAY SEPTEMBER THE 8TH.

Thank you,

Seabrook Parents and Friends Association

BOOK DONATION DRIVE



BOOK DONATION DRIVE

P & F are having a Second hand book sale.

Please donate gently used books in good condition or brand new.

NOVELS and Book Sets ONLY

**DONATE AT THE OFFICE FROM:
AUGUST 12 – 22.**

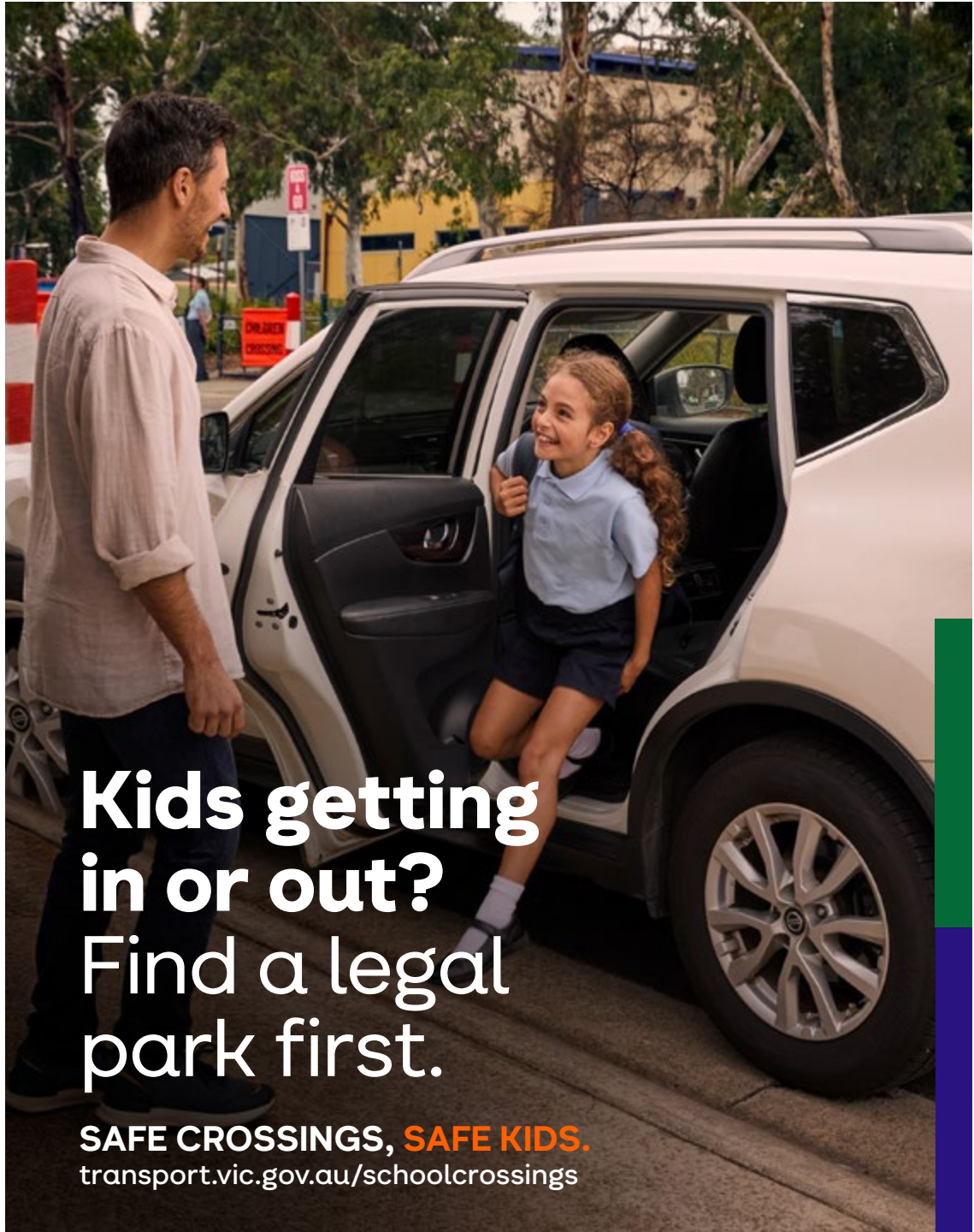
**SECOND HAND BOOK STORE DATE:
THURSDAY 28TH AUGUST 2:50–3:30 IN
FRONT OF LIBRARY**

All funds raised from the sale will go directly towards enhancing our school library.

Thank you for your support!



SAFE CROSSING



**Kids getting
in or out?
Find a legal
park first.**

SAFE CROSSINGS, SAFE KIDS.
transport.vic.gov.au/schoolcrossings

BE THEIR Hero:

A CHILD SAFETY ACTION WORKSHOP

Be Their Hero is a dynamic, two hour workshop designed to empower parents and carers with practical, actionable strategies to help protect children from harm in everyday environments.

Grounded in trauma informed, culturally inclusive, and developmentally appropriate approaches, the workshop challenges passive assumptions about child safety and equips participants with practical tools they can use at home, online and in the community.

SESSION TOPICS INCLUDE:

- Building protective behaviours into everyday routines
- Setting & reinforcing healthy boundaries
- Supervising children with intention
- Teaching body safety & consent in age appropriate, culturally respectful ways
- Promoting online safety and digital literacy
- Opening and sustaining safety conversations with children
- Recognising risk signs & knowing when/how to seek support
- Fostering a family culture of trust, respect & early help-seeking

EMAIL CAPSS@SALVATIONARMY.ORG.AU OR
CONTACT SANDRA ON 0429 984 478 FOR MORE
INFORMATION OR TO BOOK IN A SESSIONS FOR
YOUR COMMUNITY



HATS REQUIRED OUTSIDE

We remind our students and their parents that our SunSmart policy requires hats to be worn outside from September through to April.

Thank you



SEABROOK SECOND HAND UNIFORM SHOP

Open every 1st & 3rd Wednesday,
of the month

2:30pm – 3:30pm

All preloved items in the shop
are kindly donated by parents.
This shop will accept clean and
washed school uniform items.

(EFTPOS ONLY)

(located in room 28, beside OSHClub)



SECONDHAND UNIFORM SHOP LOCATED IN ROOM 28

The shop is run by our dedicated Parents & Friends members. Proceeds of the sales contribute towards Parents and Friends fundraising.



SHOTO KARATE AUSTRALIA

Shotokan Karate Club

FIRST TWO LESSONS FREE!!
SIGN UP IN TERM 1 TO RECEIVE A FREE GI! (VALUED AT \$75)

ABOUT US:
Shoto Karate Australia offers a comprehensive Karate training program designed for all ages and abilities, from 5-year-olds to adults, and beginners to advanced practitioners. Our programs are focused on self-defence, boosting confidence, enhancing fitness, improving awareness, and most importantly, having fun—making it the perfect activity for the whole family. Our training is based on the traditional Shotokan style of Karate, led by founder Sensei George, who brings over 40 years of experience to the dojo. Whether you're looking to build physical fitness, learn self-defence, or deepen your martial arts skills, Shoto Karate Australia provides a supportive environment to achieve your goals.

OUR CLASSES:

- Tigers:**
Time: 5:30-6:00pm
Age: 5+ years
- Juniors:**
Time: 6:00-7:00pm
Age: 9+ years
- Adults:**
Time: 7:00-8:00pm
Age: 15+ years

TUESDAY & THURSDAY EVENINGS



BATTERY SPECIAL

\$20 CASH BACK

ON YOUR OLD BATTERY WHEN PURCHASING A NEW BATTERY

- Family Owned & Operated
- Fast Response Time
- Professional and Courteous Staff

9344-1314
2 Neville Avenue
Laverton

melbbatteries.com.au




"MENTION SEABROOK PRIMARY SCHOOL TO RECEIVE THE CASH BACK OFFER"

COME AND TRY T-BALL & BASEBALL

9:30-11:30am
Sunday 31 Aug & 14 Sept
120 Park Cres, Williamstown Nth





REGISTER FREE

- GIRLS & BOYS
- ALL AGES & SKILL LEVELS
- NO EQUIPMENT REQ
- BRING A FRIEND

FREE SAUSAGE SIZZLE

newportrams.com



SHOTO KARATE AUSTRALIA

KARATE

IN ALTONA MEADOWS

- Shotokan Karate for All Ages & Skill Levels.
- Ages 5+ | Beginner to Advanced.
- Led by Sensei George with 40+ years of experience.
- Passionate about building confidence, discipline, and personal growth in students.
- Creates a supportive and welcoming dojo environment.
- Helps students reach their full potential, on and off the mat.
- All instructors hold Working With Children Checks (WWCC) and First Aid certification.

ONE FREE TRIAL CLASS TO GET YOU STARTED!






BONUS: JOIN IN TERM 3 TO RECEIVE A FREE GI (UNIFORM) VALUED AT \$75!!

CONTACT US
CAT: 0409181227
SHOTO KARATE AUSTRALIA




AUGUST / SEPTEMBER 2025 SEABROOK TIME LINE

refer to the Compass calendar

Monday	Tuesday	Wednesday	Thursday	Friday
<div> <div>PRIME MINISTER'S SPELLING BEE</div> <div>  </div> </div> <div>Prime Minister's Spelling Bee runs from the 4th - 22nd of August for registered students in grades 3-6</div> <div> <div>PRIME MINISTER'S SPELLING BEE</div> <div>  </div> </div>				
18 Grade 5/6 Assembly 9am - 9:30am District 1500m at Altona Green for qualifying students	19 <i>Brainstorm Productions</i> YR 1 & 2 9am - 10am YR 3 & 4 10:15am - 11:15am YR 5 & 6 1:15pm - 2:15pm	20 	21 	22 Grade 2 Assembly 2:30pm - 3pm
Grade 6 Camp - The Summit 20th - 22nd				
25 Grade 3/4 Assembly 9am - 9:30am	26 	27 	28 District Athletics Day - Newport Athletics Track for selected students Bookstall in the courtyard 2:50pm - 3:30pm wcash and card accepted	29 Book Week Parade from 9am on the soccer pitch All Welcome  Grade 1 Assembly 2:30pm - 3pm
SEPTEMBER 1 Grade 5/6 Assembly 9am - 9:30am Time to wear hats whilst outdoors 	2 	3 Kinder >Prep Transition Activity 9:20am - 10:20am	4 	5 Father's Day Stall  Prep Assembly 2:30pm - 3pm

SEABROOK EXPO WEEK**SEPTEMBER 8th - 12th**

in the classrooms on selected days of the week, more details on pages 5 and 6