



Seabrook Primary School

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www.seabrook.vic.edu.au | www.facebook.com/SeabrookPS

NEWSLETTER

FROM THE PRINCIPAL - Tania Hunt

Issue 6 May 16, 2025

Dear parents and carers,

EDUCATION WEEK – Celebration of Cultures

This year, Education Week runs from Monday 19 May to Friday 23 May.

The theme 'Celebration of Cultures' highlights the diversity of our communities and the importance of every child feeling safe and welcome at school.

All children deserve a place to learn and thrive in. This year's theme Celebration of Cultures highlights the diversity of our communities and the importance of every child feeling safe and welcome at school.

Throughout Education Week, students, parents/carers, teachers, and school communities are encouraged to celebrate and share ideas to promote the wide range of cultures and cultural connections in Victorian schools.

**Upcoming
LONG
weekend**

**Friday 6th
of June
Professional
Practice
Day for
teachers
NO
SCHOOL
and
Monday
9th of June
King's
Birthday
NO
SCHOOL**



Seabrook Primary School has a zero tolerance for any form of child abuse.



SOCIAL NETWORKING: THINK BEFORE YOU CLICK

continued report from Tania Hunt

FRAMEWORK FOR IMPROVING STUDENT OUTCOMES

Our Framework for Improving Student Outcomes (FISO 2.0) places learning and wellbeing at the centre of school improvement, and enables our school to focus on what matters most to improve every student's learning and wellbeing outcomes.

The FISO 2.0 comprises of:

1. the 2 outcomes of **learning** and **wellbeing**
2. the 5 core elements of **leadership**, **teaching and learning**, **assessment**, **engagement**, and **support and resources**
3. the 10 dimensions that underpin the elements and, indicate priority areas of practice to improve students' learning and wellbeing.

The FISO 2.0 builds on the evidence base and in-depth research that underpins the original FISO, but with an enhanced focus on wellbeing.

Outcomes***Learning***

Learning is the ongoing acquisition by students of knowledge, skills and capabilities, including those defined by the Victorian Curriculum.

Wellbeing

Wellbeing is the development of the capabilities necessary to thrive, contribute and respond positively to challenges and opportunities of life.

Core elements***Leadership***

Leadership is the development of shared processes and actions by staff and students that build a positive school climate for learning and wellbeing through practices and relationships based on high expectations, shared values and a culture of trust.

Teaching and learning

Teaching and learning refers to responsive practices and curriculum programs through which students develop their knowledge, skills and capabilities.

Assessment

Assessment is the use of evidence and data by school leaders and teachers to assess student learning growth, attainment and wellbeing capabilities to design and implement priorities for improvement.

Engagement

Engagement refers to the relationships and actions that support student learning, participation and sense of belonging to their school community.

Support and resources

Support and resources refers to the processes, products, services and partnerships that enable every student to strengthen their wellbeing capabilities and achieve the highest levels of learning growth.



continued report on the following page

STUDENT WELLEBING

In line with FISO 2.0, our commitment to student wellbeing remains firm.

We are proud to foster a school culture where diversity is embraced, every student belongs, and all learners are supported to reach their full potential academically, socially, and emotionally.

At Seabrook, we recognise that student wellbeing and learning are deeply interconnected, and our learners thrive in an environment that is inclusive, respectful, and supportive. When students feel safe, seen, and valued for who they are, they are better equipped to engage meaningfully in their learning.

“Learning for Wellbeing” and “Wellbeing for Learning”

Wellbeing supports in place at Seabrook include:

- Learning program with a strong focus on wellbeing across the school and throughout the year
- School-Wide Positive Behaviour Support Program, reinforcing and teaching positive behaviours, and monitoring and responding to behaviours appropriately
- Student leadership structure that includes SWPBS Captains
- Respectful Relationships initiative
- Zones of Regulation supports
- Designated Inclusion and Wellbeing contacts to support teachers and students with appropriate adjustments for diverse learners. This include an Assistant Principal (Director of Wellbeing); Leading Teachers (Inclusion and Wellbeing Leader, and Mental Health and Wellbeing Leader; and Education Support staff committed to proactive supports to promote success for all students).
- Dedicated wellbeing space
- School-wide process for staff to make

wellbeing referrals to wellbeing leaders

- Psychs in Schools partnership
- KidsHope mentoring program
- Tutoring program to support learners identified as most in need of additional intervention
- Buddy programs where young children are paired with a peer mentor (senior student)
- Quiet games for students identified as needing an alternative to outside play
- Lunch clubs such as dance, chess, gardening, robotics, choir, art, coding, student excellence
- Individual Education Plans and/or Behaviour Support Plans for students with specific needs
- Student Support Group meetings for students with special needs
- Regular check-ins to ensure that issues of concerns are resolved, and students continue to feel supported as long as needed
- Structures to ensure that students needing one or more designated “safe adults” within the staff can feel they have a trusted advocate at school
- Support tools such as reflection books, positive behaviour trackers, rewards systems
- Partnerships with parents and/or allied health professionals, including regular communication via phone, Seesaw or in-person.
- Social skills groups
- A system of Positive Classroom Management Strategies (PCMS)

continued report on the following page

We are be a big primary school (>900 students), but we have an unwavering commitment to ensuring that EVERY STUDENT enjoys a safe and happy learning environment that promotes the best possible learning. If you ever feel that this is not what your child is experiencing, please do reach out to school staff:

1. **The best place to start is your child's classroom teacher.**
2. If you need to escalate a query or concern to a school leader, the most effective approach is to email seabrook.ps@education.vic.gov.au. Provide a very brief outline that includes your child's name and request an appointment or phone call. We have designated admin team members who monitor the school email account, maintain confidentiality, and direct queries to the appropriate Assistant Principal or wellbeing leader.

EARLY DEPARTURES (LEAVING SCHOOL BEFORE DISMISSAL TIME)

The process of early departures often disrupts a lesson. We understand that an early collection of a student is sometimes *essential* for an appointment that can't be made outside school hours.

When it's necessary to collect a student early from school, parents need to provide advance notice to the class teacher.

HOW TO NOTIFY?

- in-person, or
- Seesaw message *before school commences*.

WHEN TO NOTIFY?

- the day before, or
- prior to the school day commencing.

**Please do not assume that teachers will see a Seesaw message once the school day is underway.*

WHAT IS THE PROCESS FOR THE EARLY DEPARTURE?

The teacher and the student should both know about the early pick-up prior to the school day commencing.

The student remains in class until the parent arrives at the office to sign them out. The student will not be waiting at the office before the parent arrives. (We have had instances when a student missed a lot of class time while a parent was delayed.)

Our staff then has the student bring their bag to the office to meet the parent.

WHAT IF THE CHILD IS PLAYING OUTSIDE?

Avoid collecting a child during play time, as this can result in a long wait time at the office (until playtime is over).

We avoid announcements during playtime. Our split timetable means that half of our classes have lessons underway while the other half are outside playing.

Times to **avoid** collecting a student:

Years P-2

Junior recess: 10:50am - 11:10am

Junior lunch: 1:20pm - 2:10pm

Years 3-6

Senior recess: 9:50am - 10:10am

Senior lunch: 12:20pm - 1:10pm

In summary, if an early pick-up is **necessary**, then:

1. Prepare your child by reminding them before school.
2. Inform the teacher BEFORE the school day begins.
3. Introduce yourself at the office and explain that you need to sign out your child early. (Avoid collecting during play-times.)
4. Wait until your child meets you at the office. Sign the student out on the Compass kiosk.

continued report on the following page

MOTHER'S DAY STALL

Our parent volunteers provide enormous support for our wonderful school and its students, and the Mother's Day Stall was an example of a valued service provided to our students. Students were absolutely delighted to "shop" in a safe and cost-effective environment where they were able to receive friendly service and support from our parent volunteers in "secretly" purchasing a gift for Mother's Day.

The focus of these stalls is less about fundraising and more about providing students with this exciting opportunity.

Thank you to the parents involved in planning, sourcing gifts, setting up and operating the stall. Parent volunteers were most welcoming and helpful to our students. It's not easy choosing the best gift for Mum when there are so many wonderful options laid out in front of you!

I hope our school mums (and grandmothers) were made to special and appreciated on Mother's Day.

Tania Hunt

Principal





Mother's Day Stall – A Wonderful Success!

Last Friday, our school community came together to celebrate the special women in our lives with our annual Mother's Day Stall. It was a fantastic day filled with smiles, excitement, and heartfelt moments as students carefully chose gifts for their mums, grandmas, and carers.

The stall was stocked with a lovely range of thoughtful items, and it was a joy to see the care and enthusiasm each student put into selecting the perfect present. Events like this not only help children express their appreciation but also bring a lovely sense of community to our school.

We would like to extend a heartfelt **thank you to our wonderful parent helpers** who gave their time to set up, assist students during the day, and pack up afterwards. Your support made the day run smoothly and ensured it was a memorable experience for everyone involved. We truly couldn't have done it without you!

Thank you again to everyone who contributed to making the Mother's Day Stall such a success. We hope all the mums and carers had a beautiful Mother's Day filled with love and appreciation.

Kind regards,
Mr Harkins





"For the Future"

Some 12,000 messages from the citizens of Hobsons Bay were buried in a time capsule on Australia Day 2000.

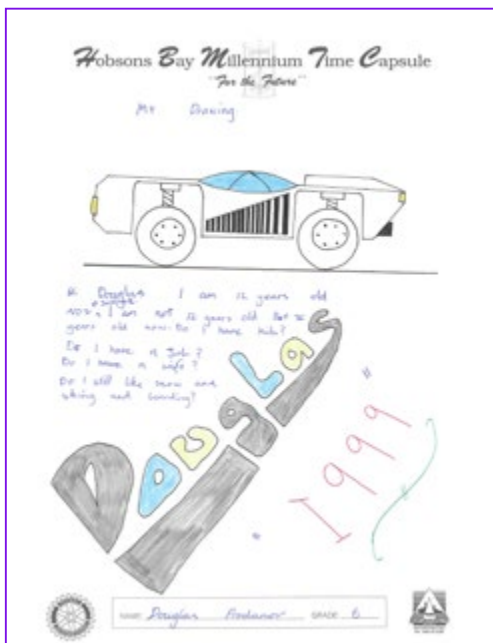
On 12 December 2024, the Hobsons Bay Council successfully opened the Millennium Time Capsule and removed 7 large, sealed PVC pipes which contain 34 mini-capsules with messages from each Hobsons Bay school.

Seabrook Primary School was involved and provided up to approximately 430 messages in a mini-capsule, which has been returned to our school. Mrs Lockwood represented our school on the presentation event. I wonder what was said 25 years ago.....

Read on....



THE YEAR WAS 2000



DISTRICT CROSS COUNTRY

DISTRICT CROSS COUNTRY



Well done to our 47 students who competed at the district level cross country on Friday. We had some excellent results, including a first place finish by **Patrick (5AH)**, a 2nd place from **Vaanya (4JJ)**, **Dane (5OD)**, **Milla (6SM)** & **Lachlan (6AL)** and a 3rd place result from **Stella (6TT)** & **Paige (6SM)**. They all received a medal for finishing in the top 3.

As well as our top 3 place getters, these students will also compete at the next level (Division) on May 22nd, at Werribee Racecourse.

Edmond (5AH - 5th), **Penelope (5LL - 6th)**, **Andre (6SM - 6th)**, **Jacob (6MD - 7th)**, **Kent (4AK - 7th)**, **Rishabh (4MC - 8th)**, **Reese (6AL - 8th)**, **Veronika (3KM - 9th)**, **Zain (5FW - 9th)** & **Ava (6SM - 9th)**. Good luck to all these students in a couple of weeks.

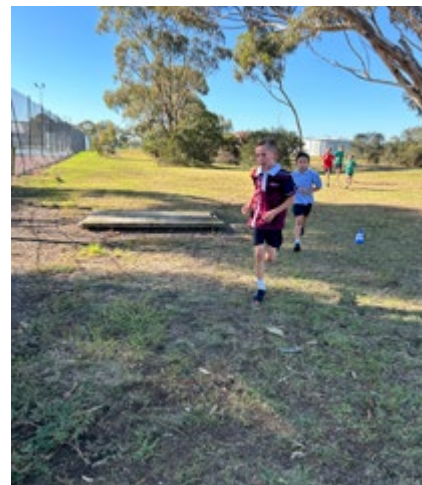
We had four students just miss out on the top 10 qualification, by coming **11th place**. They are all 1st emergencies for their age group if someone pulls out. **Xavier (3SS)**, **Aurelia (5AH)**, **Jaxson (5FW)** & **Iris (5AH)**. Good luck if any of you get a call up to run.

Next we had **Mila (6AL)** & **Jiayi (6SM)** in 13th, **Arsh (5JB)** in 15th, **Chelsea (5LL)** in 16th, **Kiara (5FW)** in 17th, **Myra (5FW)** in 18th, **Niralya (3RE)**, **Grace (3AH)** & **Yelena (6SB)** in 19th, **Anna (4JJ)**, **Vivaan (3RE)** and **Archie (5OD)** in 20th, **Ariana (6SM)** & **Finn (6SB)** in 21st, **Aastha (4JJ)** in 22nd, **Seyon (3RE)**, **Aryanna (4JJ)**, **Kade (5AH)**, **Nadine (6AL)** & **Jerome (6AL)** in 23rd, **Khushaal (6AL)** & **Sophia (6SM)** in 24th, **Chayse (5AH)** in 25th, **Rain (4MC)** in 26th and **Jermyn (4IH)** in 27th. **Lucy (5LL)** unfortunately had to pull out during her race with an extremely sore arm that she'd had in a sling for a few days prior to the race and that has since been confirmed that she has a small fracture in her arm. A very courageous performance just to get out there and give it a go.

Blair Ganley

PE Department

DISTRICT CROSS COUNTRY





GRADE 4 CAMP

From Wednesday 7th to Friday 9th, our Grade 4 students had an unforgettable adventure at Golden Valleys Lodge! It was three days filled with exciting challenges, new friendships, and plenty of fun.

During the day, students took part in a range of activities designed to build teamwork, confidence, and resilience. They tackled the low ropes course, worked together in hut building, and soared through the air on the giant swing, zip line, and leap of faith. The vertical challenge pushed many out of their comfort zones, and it was inspiring to see everyone giving it their best shot.

In the evenings, the fun continued with barn games and a lively trivia night that had everyone laughing and thinking.

Throughout the camp, all students showed they were respectful, caring, and responsible. They supported each other, listened to instructions, and represented our school with pride.

We are so proud of every Grade 4 camper for embracing the adventure and making lasting memories!

Grade 4 Teachers



GRADE 4 CAMP



GRADE 4 CAMP



Student Reflections

I thought camp was very fun, my favourite activity was the leap of faith because I love heights and never want to have a fear of heights.

Leah 4AK

I really enjoyed camp and my favourite activity was the giant swing because it was the first time I have been that high and liked how we were just dropped.

Madhav 4AK

At camp, I enjoyed the zip line and hut building.

Zach 4JJ

I like doing the giant swing and being in a cabin with my friends.

Ava 4JJ

We did the leap of faith. You had to climb up to the top and jump to try and catch the ball.

Alysha 4JJ

I liked the leap of faith and the giant swing.

Anna 4JJ

I loved going on the giant swing because we were able to go up high!

Fou 4MC

I loved building a hut because we had to use our imagination and learn how to communicate properly, otherwise we wouldn't have been able to build the hut.

Viraj 4MC

I loved the giant swing because I went all the way to the top and it felt like I was flying.

Alisha 4MC

My favourite part was the giant swing because I did not hold on. It was scary but fun at the same time!

Ammara 4JB

My favourite part of camp was the leap of faith because I faced my fears and had so much fun doing it.

Amelia 4JB

My favourite part of camp was the zip line because it was very fast and we were able to try get the ball into the bucket.

Areasha 4JB

The best part of camp was the leap of faith because at first I didn't want to do it, but I watched someone else do it and knew I could face my fears.

Ee Lyn 4IH

At camp I felt like I did amazing while I was doing the leap of faith because at first it looked hard but once I did it I wanted to do it again.

Evan 4IH

My favourite part of camp was the zip line because it went very fast and I got the ball into the bucket!

Olivia 4IH

My favourite activities at camp were the leap of faith, giant swing and the zip line. I enjoyed all these activities because they were high and I overcame my fear of heights.

Nina 4DD

My favourite activity was hut making because my team was the first to build a hut.

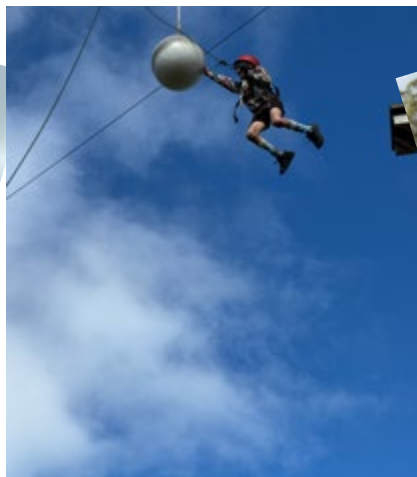
Max 4DD

My favourite activity was hut making because I liked how you had to be creative and it was fun to actually build the hut.

Alex 4DD

GRADE 4 CAMP

GRADE 4 CAMP



GRADE 4 CAMP



Guidelines for Bring Your Own (BYO) and shared classroom devices at school

To ensure a safe and productive learning environment, children must adhere to the following guidelines regarding the use of personal BYO and classroom devices at school (MacBook's and iPad's):

Daily Preparation and Charging:

- All devices must come to school fully charged each day and be securely packed in school bags or appropriate carry bags.
- Keep devices well away from drink bottles (when packed in school bags) to prevent spills and accidental damage.
- Shared classroom devices should be charged nightly at the designated classroom charging station. Students in Years 2-6 are expected to properly manage charging themselves.
- Chargers should remain at home unless prior arrangements have been made with the classroom teacher. Unattended chargers can create trip hazards in the classroom, so it's essential to minimise their presence.

Device Ownership and Responsibility:

- Only the student who owns a BYO 1-to-1 device is permitted to use it.
- Students are fully responsible for the care and maintenance of their own device. If a device is left open and/or unsupervised, any resulting damage may be the responsibility of that child.
- Students who use shared classroom devices must take proper care of their allocated device. The school spends a lot of money to ensure students have equal access to digital devices, and it is expected all children will treat these with respect. Any damage caused due to inappropriate use may be forwarded to the parent/family.

Food and Drink Restrictions:

- Consumption of food and drinks is not allowed near school or BYO 1-to-1 devices, whether at school or home. This reminder will help protect devices from spills and crumbs that could cause damage.

Software/APP Restrictions:

- Only approved Software and APPs can be installed on a Primary School device. All software must be appropriately rated and be of educational purpose. Applications that contain chat or purchasing options may be blocked or restricted.
- Primary aged children are not permitted to be on any social networking platform.
- Any extra applications require approval by the teacher or school, prior to being installed.

By following these guidelines, we can help all students have a safer and effective learning experience with their devices.

Thank you for your support!

Darren Hill

ICT and Technical Manager

Our SWPBS Focus for Week 5 and 6

Week 5 (May 19 - 23) focus:

Expected Behaviour:
BE CARING

Setting:
PEOPLE & ME

Expected behaviour to learn:
We are mindful of others and care for their belongings

**Week 6 (May 26- 30) focus:**

Expected Behaviour:
BE RESPONSIBLE

Setting:
ICT

Expected behaviour to learn:
We use our devices only and when as instructed

Family Task (Optional)

Objective: Help children understand the importance of respecting and caring for others' belongings through a playful detective game

Set the Scene: Gather as a family and talk about what it means to care for other people's things (e.g., putting things back where they belong, asking before borrowing, handling gently).

Create Stations:

- ❑ Set up 3 mini "stations" around the house using real-life scenarios. Each station includes a small task that models respectful behavior. For example:
- ❑ Station 1: Toy Tidy-Up – Pick up someone else's toy and put it in the right place.
- ❑ Station 2: Shoe Shuffle – Find someone's shoes and neatly place them by the door.
- ❑ Station 3: Book Return – Spot a book left out and return it to its shelf.

Relay Time!

- ❑ One by one, family members go through the stations in a relay-style race (you can time them if you want to add excitement).
- ❑ Emphasize doing the tasks carefully and respectfully, not just quickly.

Reflection: Sit together afterward and ask:

- ❑ "How did it feel to take care of other people's things?"
- ❑ "What can we do every day to show we care about each other and our home?"

Mrs Linda Barakat
Inclusion & Wellbeing Leading Teacher



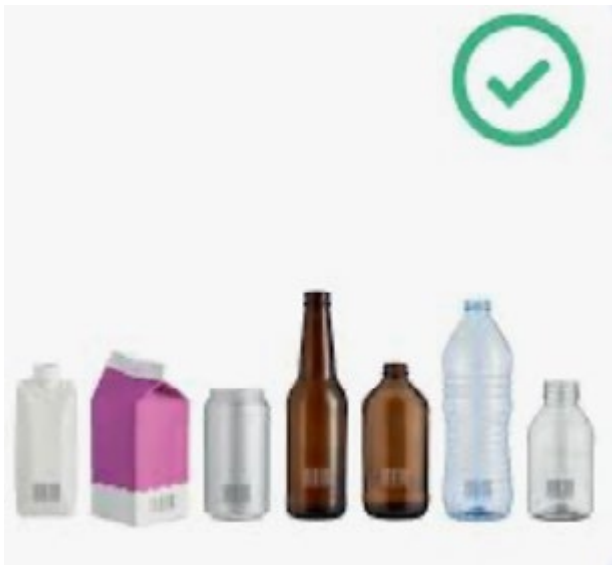
SEABROOK PARENTS AND FRIENDS ASSOCIATION ARE RAISING FUNDS TO UPGRADE OUR OUTDOOR BINS

HAVE YOU THOUGHT OF DONATING YOUR 10C CONTAINERS TO SEABROOK?

Receive your recycling refunds digitally with the free CDS Vic West App. The fast, secure, and convenient payout of Victoria's Container Deposit Scheme.

- 1 Download the app via [iTunes](#) or [Google Play](#)
- 2 Click "charities" and search Seabrook Primary School
- 3 Click "Set as payout"

Thank you





CSEF IS NOW OPEN FOR 2025

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$154 for primary school students.

MORE INFORMATION

For more information about CSEF visit:

<https://www.vic.gov.au/camps-sports-and-excursions-fund>

Please submit your 2025 yearly application to our office before it closes on June 27.

Send your application along with proof of concession card to seabrook.ps@education.vic.gov.au or bring the forms to the front office.

SEABROOK SECOND HAND UNIFORM SHOP

Open every 1st & 3rd Wednesday,
of the month

2:30pm – 3:30pm

All preloved items in the shop
are kindly donated by parents.
This shop will accept clean and
washed school uniform items.

(EFTPOS ONLY)

(located in room 28, beside OSHClub)



SECONDHAND UNIFORM SHOP LOCATED IN ROOM 28

The shop is run by our dedicated Parents & Friends members. Proceeds of the sales contribute towards Parents and Friends fundraising.

SHOTO KARATE AUSTRALIA

Shotokan Karate Club

FIRST TWO LESSONS FREE!!
SIGN UP IN TERM 1 TO RECEIVE A FREE GI! (VALUED AT \$75)

ABOUT US:
Shoto Karate Australia offers a comprehensive Karate training program designed for all ages and abilities, from 5-year-olds to adults, and beginners to advanced practitioners. Our programs are focused on self-defence, boosting confidence, enhancing fitness, improving awareness, and most importantly, having fun—making it the perfect activity for the whole family. Our training is based on the traditional Shotokan style of Karate, led by founder Sensei George, who brings over 40 years of experience to the dojo. Whether you're looking to build physical fitness, learn self-defence, or deepen your martial arts skills, Shoto Karate Australia provides a supportive environment to achieve your goals.

OUR CLASSES:

- Tigers:**
Time: 5:30-6:00pm
Age: 5+ years
- Juniors:**
Time: 6:00-7:00pm
Age: 9+ years
- Adults:**
Time: 7:00-8:00pm
Age: 15+ years

TUESDAY & THURSDAY EVENINGS

MINI MOOS

EVERY NEW PARTICIPANT RECEIVES A TSHIRT

Fun, Safe, Inclusive! Join now for ages 4-5. Build skills, confidence & love for basketball!

SCAN THE QR CODE TO REGISTER

\$80 PER SEASON

Wednesdays 4-4:40PM CRT 8
Eagle Stadium 35 Ballan Road, Werribee

FOR ALL ENQUIRES PLEASE CONTACT JACKIE ON 0450781876 OR INFO@IRAMOOBASKETBALL.COM.AU

Council Plan 2025-29

Kids & teens Have your say

Do you have ideas about making your community great?

We're putting together a plan for Hobsons Bay for the next four years and you can help.

Whether it's about parks, beaches, services or facilities, your feedback and ideas are important to us.

Use the QR code, click your age group and complete a quick survey.

Surveys close **6 June 2025**

Scan to respond & go in the draw for a chance to win

participate.hobsonsbay.vic.gov.au

Join Our Super-Fun Chess Classes

JUNIORS CHESS COACHING

Term 2 - 2025

Hosted by Hobsons Bay Chess Club - one of Victoria's top chess clubs

Scan QR for membership (Under Shop) and to register

Dates (All Saturdays)

- May: 3, 10, 17, 24, 31
- June: 5, 12, 19, 26
- July: 3, 10

Location: Laverton Community Hub
95-105 Railway Ave, Laverton VIC 3028

Cost: \$150 for Term 2 (10 classes)

Open to HBCC Members Only

Not a member yet? Click here to join <https://torneo.com/chess/orgs/hobsons-bay-chess-club/shop>

Coaches:
Tony Davis (Candidate Master, FIDE Instructor, FIDE Arbiter) - Head Coach
Matthew Whitford (FIDE Arbiter) - Coach

Contact:
Tony Davis - 0408306063
Lachlan Dwyer (Committee for Juniors section, National Arbiter): hobsonsbaychessclub@gmail.com
<https://hobsonsbaychess.com/>

Advertisements are included in this newsletter for a nominal payment made to the school by each provider, and the inclusion of such marketing does not necessarily imply a recommendation or endorsement by Seabrook Primary School.

Seabrook

Newsletter

Term 2
Week 1 and 2OSHClub 

What's been happening...

Dear Seabrook Families,

What a past couple of weeks it has been for us here at OSHClub, during this past week we had our OSHClub "Reptile Show" which showcased many different reptiles like a Blue Tongue Lizard, Albino Python, Turtles, a frog and a crocodile. The children enjoyed learning all about these reptiles and we appreciate this being organised too.

Other things that have been going on here at OSHClub is children have been keeping the theme of animals alive by creating animal masks and also colouring in masks to look like Ducks, Horses, Bunnies and so much more!!

We hope everyone enjoyed their Mother's Day also as here at OSHClub we made cards, paper roses and other little creations for the children to make for their mothers and other motherly figures.

We hope you have a great couple of weeks!!

OSHClub.



Mon-Fri 7am - 9am | 2:45pm - 6:30pm
0411 302 879
seabrook@oshclub.com.au

oshclub.com.au
1300 395 735

Useful links for parents

We encourage parents to visit our website and discover the benefits of our programs, such as how they can support their child to be healthy, confident, and resilient. Parents can find all the information they need about outside school hours care on our website: For parents who want to enrol at your school's service, they can register online [HERE](#).

For parents that are currently enrolled; they can book online, anytime [HERE](#).

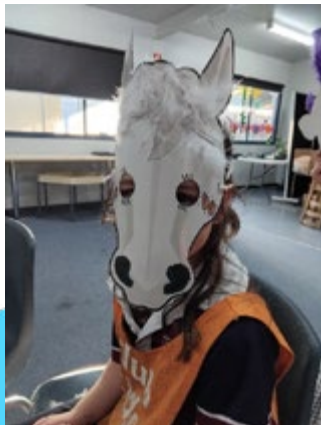
For parents who want information about our Child Care Subsidy (CCS) they can learn more [HERE](#).

Seabrook

Newsletter

Term 2
Week 1 and 2

OSHClub 








Mon-Fri 7am - 9am | 2:45pm - 6:30pm
0411 302 879
seabrook@oshclub.com.au

oshclub.com.au
1300 395 735

MAY / JUNE 2025 SEABROOK TIME LINE

refer to the Compass calendar

Monday	Tuesday	Wednesday	Thursday	Friday
19 Grade 5/6 Assembly 9am - 9:30am	20	21 Greater Western Water Incursion for Grade 1EW, 1NT and 1JH	22 Division Cross Country Championships - Werribee Racecourse for selected students Greater Western Water Incursion for Grade 1JB, 1KC and 1ES	23 Grade 2 Assembly 2:30pm - 3pm
<div> <div> Celebration of Cultures Education Week 19-23 May 2025 </div> <div>   </div> </div> <div> <div> Celebration of Cultures Education Week 19-23 May 2025 </div> <div>   </div> </div>				
26 Grade 3/4 Assembly 9am - 9:30am	27	28	29	30 Grade 1 Assembly 2:30pm - 3pm
JUNE 2 Grade 5/6 Assembly 9am - 9:30am	3	4	5 District Soccer, AFL & Softball Grade 6 Sport	6 PROFESSIONAL PRACTICE DAY FOR TEACHERS NO SCHOOL TODAY
JUNE 9 KING'S BIRTHDAY NO SCHOOL TODAY 	10	11	12	13 District Netball & Volleyball Grade 6 Sport