

6LL and 6AA'S Essential Agreement

WE WANT OUR CLASSROOM TO:

LOOK LIKE- multicultural, organized, bright, co-operative, presentable, colourful, committed

SOUND LIKE- respectful, exciting, loud, quiet, encouraging, productive, joyous, positive

FEEL LIKE- warm, safe, responsible, supportive, calm, engaging, comfortable

SHOW RESPECT BY:

- Being **KIND**
- Being **POSITIVE** and believing in ourselves
- Being **POLITE** and **TOLERANT** towards each other.
- **NOT JUDGING** others! We are all different and we need to be **SUPPORTIVE** of one another 😊
- Being **HONEST**
- Being **HUMBLE**

BUILD RESILIENCE BY:

- **RECOGNISING** our shortcomings and working on them
- Being **OPEN-MINDED** to constructive feedback
- **OWNING UP** to mistakes and learning from them
- Being **GRATEFUL** and **APPRECIATING** what we have around us.
- Knowing when to **WALK AWAY**

REWARDS FOR EFFORT/BEHAVIOUR:

- Free Time
- Game Time
- Skittles Jar
- Treats
- Surprise at the End of Term
- Fortnightly recognition awards

CONSEQUENCES FOR POOR EFFORT and BEHAVIOUR:

- First warning (Student will be asked to reflect on actions)
- Second warning (Student will be asked to reflect on actions)
- Third warning (Student will be asked to write out the essential agreement)

Warnings remain for the **whole week** and are wiped off at the end of the week.

If the behaviour **reoccurs** in the **same week** the following will apply:

- First warning (Student will be asked to reflect on actions)
- Second warning (Student will be asked to reflect on actions)
- Third warning (Teacher will contact parent/guardian)

Other consequences may also include:

- Missing out on excursions/activities
- Not participating at interschool sports
- Moving Seats
- Write out Essential Agreement
- Picking up rubbish at lunch
- Speaking to Mrs. Lockwood/Leadership

TEACHERS:

STUDENTS: