

P.E Essential Agreement.

In P.E we display the IB learner profile.

Inquirers: We develop our skills by joining in and showing enthusiasm while we learn.

Knowledgeable: We develop our knowledge of sports, skills and our overall health.

Thinkers: We use our thinking skills to analyse and make plans to support ourselves and our classmates. We make reasoned, ethical decisions.

Open-Minded: We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring: We cooperate with others by always showing empathy, compassion and respect. We care for our teachers, classmates and sports equipment. We take turns and share when we need to.

Risk-Takers: We approach all tasks with determination; we work independently and cooperatively to explore our skills. We are resilient, we try our best and we never give up.

Balanced: We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others.

Reflective: We work to understand our strengths and weaknesses to support our learning.

Principled: We act with integrity and honesty by always playing games fairly. We take responsibility for our actions and their consequences.

Communicators: We express ourselves confidently. We collaborate effectively and listen carefully to the perspectives of others.

Classroom consequences.

First infringement	Warning – Positive reinforcement, restate the agreement.
If misbehavior persists	Time out – Exclusion from the activity.
If misbehavior persists	Excluded from play time activities and incident documented.
If misbehavior persists	Meeting with coordinator, teacher and student.
If misbehavior persists	Meeting with principal, coordinator, teacher, student and parents.