

Seabrook Primary School



The Primary Years Program



What is the Primary Years Programme at Seabrook?

We are very proud to be implementing the International Baccalaureate (IB) Primary Years Programme (PYP) at Seabrook. Developed by a team of international educators, the Primary Years Programme forms part of the International Baccalaureate Organisation. The PYP draws upon best research and practice from a range of national systems to create a relevant and engaging educational framework for all children. It is a comprehensive, transdisciplinary approach to teaching and learning with an international curriculum model that provides:

- guidelines for what students should know
- a teaching methodology
- assessment strategies

The PYP focuses on the total growth of the developing child, touching hearts as well as minds and encompassing social, physical, emotional and cultural needs in addition to academic progress



International Mindedness

Internationalism in education is about helping our school community to appreciate their own diversity so they can use this understanding to create a better world. We want our children not to be surprised by the complexity of today's world; we want them to be ready for the challenges offered.

Beyond intellectual rigour and high academic expectations, strong emphasis is placed on the ideals of international understandings and responsible citizenship at Seabrook.

Today's children need to have an appreciation of the perspectives of people from other cultures, regions and nations. We aim to support the children in acquiring this knowledge and understanding by exploring other cultures. Our teachers encourage students to recognise that for any question or issue, there will be different points of view. By sharing experiences, students are able to explore common ground and appreciate differences and other perspectives.



Learner Profile

International Baccalaureate Organization aims to develop inquiring, knowledgeable, and caring young people who help create a better and more peaceful world through intercultural understanding and respect. The learner profile consists of the learner outcomes for the program. They are a set of ideals to define the type of learner we hope to develop.

<p style="text-align: center;">Balanced</p>  <p>I am healthy and I take good care of myself.</p>	<p style="text-align: center;">Knowledgeable</p>  <p>I am learning about myself and the world around me</p>
<p style="text-align: center;">Caring</p>  <p>I care about others.</p>	<p style="text-align: center;">Open-minded</p>  <p>I listen to others and understand how they think.</p>
<p style="text-align: center;">Communicator</p>  <p>I use my words to share my thinking. I listen to my friends.</p>	<p style="text-align: center;">Risk-taker</p>  <p>I try new things and I'm not afraid to make mistakes</p>
<p style="text-align: center;">Inquirer</p>  <p>I am curious and I ask questions.</p>	<p style="text-align: center;">Principled</p>  <p>I am a good friend and I do the right thing.</p>
<p style="text-align: center;"> Thinker</p> <p>I use my brain to think and ask questions.</p>	<p style="text-align: center;">Reflective</p>  <p>I think about my learning.</p>

What will my child be learning?



Through the PYP at Seabrook your child will:

- develop an understanding of important concepts
- conduct research through inquiry that has local and global relevance
- acquire a broad range of essential skills
- develop positive attitudes towards others
- have the opportunity to take responsible and positive social action

Six organising themes that have significance for all students in all cultures provide the framework for the exploration of knowledge. Students explore all subject areas through these themes.

Your child will develop a deep insight into:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organise ourselves
- Sharing the planet



Program of Inquiry Prep

At Seabrook teachers plan Units of Inquiry that are significant, relevant, engaging and challenging. This is so that the children can reflect and make connections between what happens at school, what happens in their homes and what is happening in the world. Learning is connected to life.

Transdisciplinary Theme	WHO WE ARE	HOW THE WORLD WORKS	SHARING THE PLANET	HOW WE ORGANIZE OURSELVES	HOW WE EXPRESS OURSELVES	WHERE WE ARE IN PLACE AND TIME
Concept	Change	Connection	Causation Reflection	Responsibility	Perspective.	Causation Change
Central Idea	We are individuals and throughout life we grow and change.	Living Things have certain requirements in order to grow and stay healthy.	Endangered creatures have needs which must be met if they are to survive	Safety the responsibility of everybody.	We express ourselves in many ways.	The food people eat is produced in many places.
Lines of Inquiry	<ul style="list-style-type: none"> How we adapt to new and changing environments. How relationships may change over time. Our personal experiences, characteristics and feelings that make us special. How the PYP learner profile influences how we work together. 	<ul style="list-style-type: none"> The lifecycle of plants and insects The needs of plants - connection of light, water and growth How do insects and plants need each other to survive? 	<ul style="list-style-type: none"> Endangered species (camouflage, webbed feet, coverings) The evidence that living creatures have needs which must be met for their survival e.g. (food, water, habitat) How do we know that we have to help and how can we help? 	<ul style="list-style-type: none"> Our family helps to keep us safe. We are safe at school. Community helpers keep us safe. We are responsible for our health and safety. 	<ul style="list-style-type: none"> Through different forms of self expression we learn to appreciate others. We will explore and share our interests through various arts media, such as singing, drama, dance and visual art, 	<ul style="list-style-type: none"> Where different foods come from (geographical and physical influences) How foods are produced around the world. How does culture influence what we eat.

Through the **six organising themes**, the curriculum incorporates **five essential elements**:

Concepts, Knowledge, Skills, Attitudes and Action.

What will my child be understanding?

1. Concepts

Eight broad concepts and powerful ideas propel the research units, called Units of Inquiry

- * Form: What is it like?
- * Function: How does it work?
- * Causation: Why is it like it is?
- * Change: How is it changing?
- * Connection: How is it connected to things?
- * Perspective: What are the points of view?
- * Responsibility: What is our responsibility?
- * Reflection: How do we know?



What will my child know about?

2. Knowledge

The PYP identifies a body of significant knowledge for all students in all cultures across six principle domains. These areas of knowledge have significance for all students; all cultures:

- * Languages
- * Science and Technology
- * Mathematics
- * Social Studies
- * Arts
- * Personal, social and physical education



What will my child be able to do?

3. Skills

There are five sets of skills that are acquired throughout all disciplines in the PYP programme:

- * Thinking Skills
- * Communication Skills
- * Social Skills

* Research Skills

* Self-management skills

What will my child value?

4. Attitudes

Attitudes matter. The PYP encourages the development of positive attitudes towards people, the environment and learning. The PYP promotes and fosters a set of attitudes that includes:

- Tolerance
- Respect
- Integrity
- Independence
- Enthusiasm
- Empathy
- Curiosity
- Creativity
- Co-operation
- Confidence
- Commitment
- Appreciation

How will my child act?

5. Action

Encouraging students to take positive action is an important part of the Seabrook students are taught to reflect, choose and act responsibly their friends and within the community

How best will my child learn?

At the heart of the PYP at Seabrook is a commitment to structured inquiry as a vehicle learning.

Inquiry:

- is constructed research
- invites children to investigate by formulating their own questions, look at the means available to find answers and research, observe and develop responses
- is a commitment to relevance and quality rather than quantity



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PYP.

with

for

- is exploring, wondering, wandering, questioning, researching, seeking answers, forming opinions, problem-solving and critical
- is learners constructing meaning: deep learning is more likely to occur when children are actively engaged in constructing knowledge within the context of their own experiences and range of understanding
- understands that skills are more readily mastered when they are introduced in a meaningful context and reinforced through an individualised, sequential and integrated curriculum
- understands that children learn best when they are empowered to take charge of aspects of their learning environment. Students play a key role in posing questions and constructing the learning experiences. Teachers and students build shared investigations, ensuring that the process is as important as the end result.

How will I know how my child is going?

Assessment is integral to all teaching and learning.

The PYP at Seabrook requires valid and varied forms of assessment

The PYP values assessment that is ongoing, authentic and relevant, that is embedded in and derived from learning episodes, and that has a real audience and purpose

At Seabrook both teachers and students are involved in reflection and assessment of student progress using many different assessment strategies

At Seabrook reporting to parents involves a combination of conferences with you, your child and teacher, interviews and portfolios.

Benefits of the PYP at Seabrook

- Seabrook students are nurtured to develop as well-rounded individuals with an international outlook
- Seabrook students are given some ownership of the learning process, encouraged to participate actively in their own education, set personal goals and perform self-evaluation
- Seabrook's Programme of Inquiry is made up of trans-disciplinary units developed around six organising themes that help us understand ourselves and our world
- Seabrook students are encouraged to take constructive action in their communities
- Seabrook students respond to the high standards and high expectations of the PYP
- The PYP at Seabrook provides opportunities to include parents and other members of the community in learning
- The PYP at Seabrook is part of the international programme of the IB and provides a common framework for schools and students around the world

