



Seabrook Primary School

5337

83-105 Point Cook Road, SEABROOK 3028

P.O. Box 1143 ALTONA MEADOWS 3028

Phone: 9395 1758

Email: seabrook.ps@edumail.vic.gov.au



Principal: Susan Lee

6th of September 2017

Dear Parents,

During this week our fifth inquiry entitled 'Discoveries are made by explorers and these have a local and global impact' will commence in the Grade Three Learning Community. This historical inquiry will run for about six weeks. Links to the Learner Profile of being reflective and an inquirer along with the Attitudes of being curious and showing appreciation will be used with the transdisciplinary skill of researching appropriate information through explorations into this inquiry. An excursion to the State Library to view a Burke and Wills exhibition and visit to the Polly Woodside has been planned. Please provide payment and return consent form on Seabrook envelope and or as part of the original note, as soon as possible. Outlined below is some information that should help with discussions at home about this inquiry.

TRANSDISCIPLINARY THEME:

Where We Are in Time and Place

CENTRAL IDEA:

Discoveries are made by explorers and these have a local and global impact.

PYP KEY CONCEPT:

- Form (What is it like?)
- Causation (Why is it like it is?)
- Reflection (How do we know?)



AN INQUIRY INTO:

- Explorers make discoveries.
- Explorers are given opportunities and face challenges.
- Communities commemorate significant events in various ways.



ARTEFACTS:

As part of the inquiry process teachers will be discussing items that an explorer might have and or use during an exploration. Artefacts such as: a map, compass, binoculars, first aid kit, sketch book, water bottle, flint and or back pack. Non-fiction books, pamphlets, websites, poetry, picture storybooks, passports, magazines, photographs, newspaper articles, postcards and letters could also be artefacts of value. These artefacts will be used as a starting point for gaining an enduring understanding of this inquiry. Through the focus on the key concept of Reflection (How do we know?) artefacts will be continually referred to and used to prompt prior knowledge and aid in the construction of student questions for further personally directed investigations. We ask that students each bring an artefact to school that shows their understanding of explorers from the past, present or future. We request that this item remain at school for the duration of the inquiry as it will be used for writing, discussion and investigation activities related to this inquiry and as a continued relationship and partnership of home and school.

Thank you for your assistance in this matter,

Mrs. Noni McConnell, Mrs. Sharon Peterson, Mr. Michael Bell, Mr. Kevin Wood, Mrs. Erin Wilson, Miss Kate Moloney and Miss Keiko Martin.