5JB’s Essential Agreement

In 5JB we are open-minded and respect others opinions and are happy that our fellow peers are being risk takers and having a go. We value others way of learning and are open-minded about different people and thankful that we are able to afford such opportunities.

*Sahitya Dave*

In 5JB we have patience and share with our class. We show patience by waiting quietly anywhere in the classroom and outside. Also in 5JB we share by letting our classmates borrow the things we own.

*Kyra, Lara, Olivia*

In 5JB we work together as a group when we are told to. We cooperate so we can finish a task quicker. In 5JB we help each other by communicating to cooperate with each other. In 5JB we help each other with work, outside activities and free time.

*Coby and Daniel*

In 5JB we line up quietly and quickly. In 5JB we listen to the line monitors and whisper to the person next to us. We cooperate when lining up and we respect the line monitors by listening to them and not arguing with them. When we line up we line up straight and carefully so we don’t hurt anybody in line.

*Tiana and Bella*
In 5JB we are risk-takers by always having a go at everything, even if you think its wrong. We always show confidence and determination by not giving up. We offer opinions to our partners or group members. We try and learn from our mistakes. We do performances that we have never done before. We show enthusiasm when we are risk-takers and be content.

**Erika and Kati.**

In 5JB we show integrity by picking up the rubbish we dropped and other students rubbish around us. We show independents by cleaning the library without being told when it’s messy. We show respect by cleaning the tables when they are dirty and we like to clean the classroom. We also like to organize our class.

**Zosia and Mariam.**

In 5JB we respect other peoples personal belongings. In 5JB we ask permission before borrowing or touching someone else’s things. In 5JB we respect the people around us. In 5JB we respect the room around us. In 5JB we respect our work. In 5JB we respect our privileges.

**Summer and Jessica**

In 5JB we work as a big team. In 5JB we have positive attitudes. In 5JB we are friendly to each other. In 5JB we help each other in a group activity. In 5JB we respect each other. In 5JB we share as a team.

**Natalie, Billy and Ibrahim**
5JB keeps a balanced voice and whispers when working. 5JB keeps noise level to a minimum and keeps Mr Basa from raising his silent card. 5JB keeps silent when an announcement is on.

**Hunter and Puluna**

In 5JB we show resilience by looking at the positives in any situation. Instead of complaining we are appreciative of what we have.

**Vanessa, Tabitha and Angelina**

In 5JB, when we see someone hurt we come and help. We are caring towards our fellow students, parents and teachers. When we are caring we respect each other and the things we use. When we are caring, when we ask to borrow something we give it back the way it was given. When we are caring, if we see someone lonely we kindly ask if they want to join in.

**Sophie and Katia**

**Consequences:**

In 5JB, there are positive and negative consequences if we are or not following our essential agreement.

**Positive:**
- Certificates of achievements at assembly
- Verbal praise and encouragement
- Raffles for the mystery box

**Negative:**
- Get moved to another spot
- Read essential agreement
- Chat to Mr Basa at snack/lunch
- Sent to another classroom
- Meeting with Mrs Lockwood and parents