

## 4EC 2018 Essential Agreement

In 4EC we will follow the essential agreement we have created as a class. We will show the following PYP Learner Profile and Attitudes by...

We will be **respectful** by not calling out in class or interrupting the teacher and/or other peers. We will be mindful of our noise level in the classroom and always listen to the person speaking. We will always use our manners.

We will show **balance** by eating equal amounts of healthy food and less junk food. We will make sure we are getting enough sleep so we can concentrate in class. We will make sure that we are equal with work or study and we continue to play sports or enjoy free time.

We will show **commitment** by trying new things, trying our best to complete work and not become distracted by others. We will use our time wisely to complete our work.

We will be **open minded** by not making fun of other people's cultures, ideas, opinions or beliefs.

We will demonstrate **creativity** by using our own ideas and adding detail to express our emotions, ideas or opinions.

We will show **curiosity** by asking questions and further investigating.

We will demonstrate **cooperation** by following instructions, being effective and working well in groups. We will try our best to work with other people even if we are not friends. We will always help one another to accomplish challenging tasks.

We will be **caring** by helping one another. We will not run in the classroom as we don't want to hurt each other. We will ask if we need to borrow equipment from someone else, if you find something that doesn't belong to you, we will try to find its owner or place it in the 'lost and found' tub.

Consequence:

1. 2 warnings are given.
2. Exclusion from the activity (within the classroom), student is given time to reflect on the behaviour.
3. Exclusion from the classroom (with the classroom next door) allowing time for the student to reflection.
4. Excluded from play time activities to complete class work and/or restorative justice practiced.
5. Meeting with co-coordinator (Mrs O'Conner), teacher and student OR Meeting with co-coordinator, teacher, student and parent/s.