

This agreement and set of guidelines were brainstormed and discussed in our class. These are to be signed by each student as a commitment to each and every guideline.

Respect

- Being polite, using our manners and being kind to ourselves and others by making good choices.
- Showing the skills a of good listener
- Putting our hand up and waiting patiently to speak.
- Treat others like we would like to be treated.
- Talk using an inside voice and always talk with a friendly tone - even when angry!
- Use the 4R's - respect yourself, others, property and the environment

Tolerance

- Respecting and celebrating people's similarities and differences. No bullying.

- Being open minded and accept other peoples idea's and beliefs without judgment.
- Avoid bringing products that contain 'nuts'.

Integrity

- Being honest to ourselves and others.
- Always trying do the right thing.
- Playing fairly and share.
- Always doing the best we can and give new things 'a go'. Be courageous!

Co-operation

- Work as a team by sharing, taking turns and supporting each other in our learning.
- Being time wise and always be in control of our learning.

We agreed that our classroom was a special place where we should feel supported, respected and relaxed at all times.

3KW Positive Consequences:

1. Positive feedback and praise.
2. Group Points/weekly prize draw
3. Free time activities eg. Free drawing, writing etc
4. Assembly awards.
5. Games - inside/outside
6. Background Music
7. Movies on wet day break times.

3KW Negative Consequences:

1. Verbal warning to make a change (green card)
2. Reminder to change behaviour (orange card)
3. Last warning (red card) - Consequence: time out, reflection sheet, writing out Essential Agreement, an apology letter.
4. For repeat offenders (3 red cards or for complete defiance or violence) Sent to a AP or DP. A meeting set up with Mrs O'Conner/Mrs Lee and parents if required.

