

Specialists Overview

Seabrook Primary School

Term 2 2018 - Grade 5



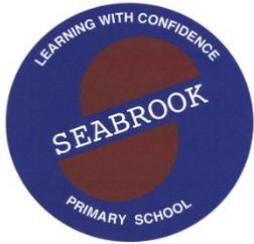
The performing arts program endeavors to develop confidence and creativity in a safe and fun learning environment. All students are required to participate with the focus being on risk-taking by having a go, testing limits and discovering new abilities or interests. The Grade Five students will continue to undertake an independent ongoing performing arts inquiry to satisfy the requirements of the Victorian Curriculum. To do this the students will use the conceptual lenses of 'Form, Function and Perspective' to explore the central idea that "Working collaboratively enriches the create process." The grade fives will focus on developing the necessary skills to work in a group in order to create a performance for their prep buddies at the end of term.

The grade 5 students will also focus on developing basic ukulele skills such as selecting appropriate songs for their ability, and keeping their own time when playing.

Undertaking these inquiries will help develop our students into independent and creative thinkers with well developed social, communication and self-management skills.



This term in Italian, through the language, the year 5 students will explore "**The arts are a creative expression and interpretation of the world**". With emphasis on revision of shape, colour and number, the students will recycle known language to create descriptive sentences to reflect art pieces, in particular, works by Osvaldo Licini, a contemporary Italian artist. His style and creativity will then be used by the students games in Italian.



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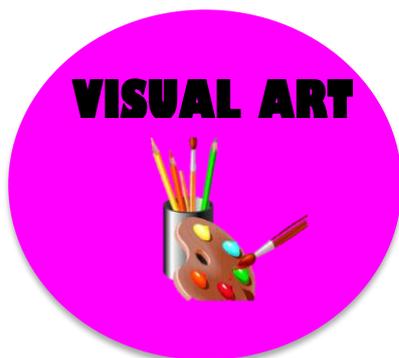
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During term two, the grade five students will continue to practice basic Fundamental Motor Skills Two Handed Striking – (Cricket, T-Ball, Hockey & Golf), Fielding and Throwing (Cricket & T-Ball) and Running, Jumping & Throwing (Athletics).



- Students will explore and work on improving their striking with two-handed techniques, using a variety of Sports: Cricket, T-Ball, Hockey and Golf to practice. They will focus on techniques such as: having their eyes on the ball throughout the strike, standing side on to the target, having preferred hand above non-preferred hand on the bat/club/stick, stepping with the opposite foot to that of their striking arm, using sequential hip and shoulder rotation during the strike/swing and following through towards the target around their body.
- Students will explore the skills/techniques, rules and concepts involved with various athletic disciplines: shot put, discus, hurdles, sprinting/relays, high jump, long jump and triple jump. In some cases, modified equipment will be used (eg; access to soft rubber or fiberglass bar in high jump).
- Children will have the opportunity to participate in the local District Cross Country sports.
- As part of the Physical Education program, the P.Y.P Attitudes such as cooperation, commitment and enthusiasm and the Student Profiles such as positive risk taking, caring and reflection will be linked to the way children work and participate in Physical Education sessions.



YEAR FIVE RB, SL, KP

The students commenced their term two of Visual Arts by linking in with the PYP Unit of Inquiry: “Decision making is influenced by our social interactions”. The student’s sketching, drawing and painting skills were tested through a 2-dimensional activity inspired by Spanish born Pablo Picasso. We first explored his Cubist period before progressing to an examination of Picasso’s series of portraits of Woman including the ‘Weeping Woman’ series. The unit of work will conclude with each student creating their own portrait, using oil pastels, following Picasso’s style