

Specialists Overview

Seabrook Primary School

Term 2 2018 - Grade 4



The performing arts program endeavors to develop confidence and creativity in a safe and fun learning environment. All students are required to participate with the focus being on risk-taking by having a go, testing limits and discovering new abilities or interests. The Grade Four students will continue to undertake an independent ongoing performing arts inquiry to satisfy the requirements of the Victorian Curriculum. To do this the students will use the conceptual lenses of 'Form, Causation and Perspective' to explore the central idea that "When experiencing and creating art, we make connections to cultures, values and time." We are looking at the beliefs and values we see in different cultural performances, the different factors that make a performance style the way it is, and that we see different perspectives through performance.

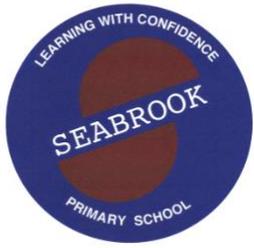


This term the main musical skill focused on will be continuing to learn the basics of the ukulele and learning to play a couple of easy songs to develop confidence.

Undertaking these inquiries will help develop our students into independent and creative thinkers with well developed social, communication and self-management skills.

This term in Italian, the main focus will be on measurement in "centimetri" and "metri" and revision of numbers to 100 and introduction to numbers beyond 1,000,000. The students will be involved in practical, cooperative tasks that require estimating and measuring length(lungo/a) and height(alto/a). Students will identify some English words derived from the Italian "cento-100" and make connections with their meanings and relation to the number 100. They will learn to convert centimetres to metres and understand that mathematical systems are the same in Italian.





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During term two, the grade four students will continue to practice basic Fundamental Motor Skills Two Handed Striking – (Cricket, T-Ball, Hockey & Golf), Fielding and Throwing (Cricket & T-Ball) and Running, Jumping & Throwing (Athletics).



- Students will explore and work on improving their striking with two-handed techniques, using a variety of Sports: Cricket, T-Ball, Hockey and Golf to practice. They will focus on techniques such as: having their eyes on the ball throughout the strike, standing side on to the target, having preferred hand above non-preferred hand on the bat/club/stick, stepping with the opposite foot to that of their striking arm, using sequential hip and shoulder rotation during the strike/swing and following through towards the target around their body.
- Students will explore the skills/techniques, rules and concepts involved with various athletic disciplines: shot put, discus, hurdles, sprinting/relays, high jump, long jump and triple jump. In some cases, modified equipment will be used (eg; access to soft rubber or fiberglass bar in high jump).
- Children will have the opportunity to participate in the local District Cross Country sports.
- As part of the Physical Education program, the P.Y.P Attitudes such as cooperation, commitment and enthusiasm and the Student Profiles such as positive risk taking, caring and reflection will be linked to the way children work and participate in Physical Education sessions.

VISUAL ART



YEAR FOUR MB, AA, JV

In term two the students focused on the PYP Inquiry: 'Water is essential to life'. Using plasticine, a media unfamiliar to many of the students, they will design and create mini-posters of a dripping tap featuring the slogan "Water is life". As well as introducing the skill of smearing, this activity will utilise the art elements of shape, form, colour and texture introduced in previous years through other Visual Arts activities.