

# Specialists Overview

## Seabrook Primary School

### Term 2 2018 - Grade 3



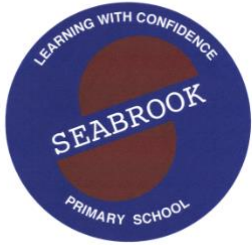
The Grade Three students will continue to undertake an independent ongoing performing arts inquiry to satisfy the requirements of the Victorian Curriculum. To do this the students will use the conceptual lenses of 'Form, Perspective and Causation' to explore the central idea that "Exploration through the physical and aural can provide an expression of the world around us." We will be using the lines of inquiry such as 'How we express ourselves physically and aurally'. Students will be developing this through the developing their understanding of mask and movement. Students will explore physicalizing the natural elements of water, earth, air and fire and the different physical energies they require. Students will use soundscapes, music and sound effects to add depth and aid their explorations.

This term the main musical skill focused on will be learning the basics of the ukulele and learning to play a couple of easy songs to develop confidence.

Undertaking these inquiries will help develop our students into independent and creative thinkers with well developed social, communication and self-management skills.



This term in Italian, the children will learn to tell the o'clock time. A strong focus will be on numbers, counting in Italian and extension counting by fives and tens. The students will be involved in "hands on" activities, moving the clock hands on the face and playing interactive number games in Italian. They will refer to daily activities in their lives (about themselves and their world), and use time and verbs in Italian to create statements about what they like doing at a particular time.



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During term two, the grade three students will continue to practice basic Fundamental Motor Skills Two Handed Striking – (Cricket, T-Ball, Hockey & Golf), Fielding and Throwing (Cricket & T-Ball) and Running, Jumping & Throwing (Athletics).



- Students will explore and work on improving their striking with two-handed techniques, using a variety of Sports: Cricket, T-Ball, Hockey and Golf to practice. They will focus on techniques such as: having their eyes on the ball throughout the strike, standing side on to the target, having preferred hand above non-preferred hand on the bat/club/stick, stepping with the opposite foot to that of their striking arm, using sequential hip and shoulder rotation during the strike/swing and following through towards the target around their body.
- Students will explore the skills/techniques, rules and concepts involved with various athletic disciplines: shot put, discus, hurdles, sprinting/relays, high jump, long jump and triple jump. In some cases, modified equipment will be used (eg; access to soft rubber or fiberglass bar in high jump).
- Children will have the opportunity to participate in the local District Cross Country sports.
- As part of the Physical Education program, the P.Y.P Attitudes such as cooperation, commitment and enthusiasm and the Student Profiles such as positive risk taking, caring and being good communicators will be linked to the way children work and participate in Physical Education sessions.

#### YEAR THREE KW, SV, SP

In term two, the science based PYP Inquiry: “The world is composed of matter” formed the basis for an activity centred around the book ‘The Rainbow Fish’. The students explored the three states of matter (solids, liquids & gases) as they used various art room materials to create their art work. Particular focus was placed on how art materials change during the drawing/painting process, (ie. liquid glue sets to a solid, adding water to solid powder creates liquid dye). Using this knowledge, the students will then complete a three-dimensional painting of the Rainbow Fish under the sea using a variety of art tools, materials and techniques.

