

Specialists Overview

Seabrook Primary School

Term 2 2018 - Grade 2



All students are required to participate with the focus being on risk-taking by having a go, testing limits and discovering new abilities or interests. The Grade Two students will continue to undertake an independent ongoing performing arts inquiry to satisfy the requirements of the Victorian Curriculum. To do this the students will use the conceptual lenses of 'Form, Perspective and Reflection' to explore the central idea that "Through performance we can communicate for an audience to enjoy." We will look at the how we make a performance enjoyable to an audience and that there are ways in which we can make our intentions recognizable to an audience. They will be developing this through the development of their own plays for a peer performance.

During term two the key learning area we will be developing is music. We will be concentrating on expressing feelings and moods through music, composing music using our own individual notation and creating music for different purposes.

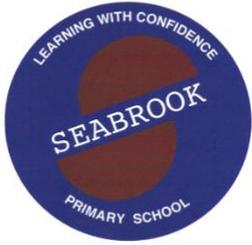
In Term Two, the Italian Program will continue to enable all students to be given the opportunity to learn a second language. The students will be involved in different activities to review and broaden their vocabulary on emotions and will learn about the seasons.



In Term Two, the students will be engaged in the Primary Years Programme unit of inquiry 'Our emotions help us to understand and express how we feel'. Through the Italian Program the students will learn how to pronounce the different emotions and recognize them through authentic Italian texts and songs. The students will be also provided with the opportunity to practice the new vocabulary in short conversations with partners or in small groups.

Through the story *Estate con la nuvola Olga e Inverno con la nuvola Olga*, the students will also learn to write and say the date in Italian and explore the seasons, making comparisons between seasons in Italy and the corresponding weather in Australia. Songs, role play, picture books and short videos will be some of the resources the students will access to build vocabulary and grammar knowledge as well as cultural understanding of Italy and Italian language.

The students will work on different tasks and activities in small groups, with partners, individually or as a whole class. They will demonstrate **commitment** and **consistency** in practicing their new vocabulary and conversation, **curiosity** in exploring the Italian culture and **cooperation** in their everyday tasks. As well as display **respect** and **tolerance** of the new culture they are learning about.



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During term two, the grade two students will continue to practice basic Fundamental Motor Skills Two Handed Striking – (Cricket, T-Ball, Hockey & Golf), Fielding and Throwing (Cricket & T-Ball) and Running, Jumping & Throwing (Athletics).



- Students will explore and work on improving their striking with two-handed techniques, using a variety of Sports: Cricket, T-Ball, Hockey and Golf to practice. They will focus on techniques such as: having their eyes on the ball throughout the strike, standing side on to the target, having preferred hand above non-preferred hand on the bat/club/stick and stepping with the opposite foot to that of their striking arm.
- Students will explore the skills/techniques, rules and concepts involved with various athletic disciplines: shot put, discus, hurdles, sprinting/relays, high jump, long jump and triple jump. In many cases, modified equipment will be used (eg; access to soft rubber bar in high jump, plastic discus and hurdles).
- As part of the Physical Education program, the P.Y.P Attitudes such as cooperation, commitment and enthusiasm and the Student Profiles such as positive risk taking, caring and being good communicators will be linked to the way children work and participate in Physical Education sessions.

YEAR TWO RH, EP, EM

In term two for Visual Arts the students viewed and discussed images of the Melbourne city skyline using 'Google'. We then read Libby Gleeson's wonderful book- "Clancy & Millie and the Very Fine House". The varying emotions felt by Clancy as he moved from his cottage in a small town to a big city house were explored by the students and linked well with their PYP Unit of Inquiry: "Our emotions help us to understand and express how we feel". They will then be challenged to create a 3-dimensional diorama involving many skills including drawing, collage techniques and paper construction.

