

Specialists Overview

Seabrook Primary School

Term 2 2018 - Prep



The preps will continue to undertake the ongoing Performing Arts inquiry to facilitate the Victorian Curriculum. The students will use the conceptual lenses of 'Form', 'Perspective' and 'Reflection' to investigate the central idea that 'We use our imagination and experiences to create.' We are focusing on creating ideas and how we expressing them. Students will be inquiring into what creativity looks like in a performing arts setting, using the mediums of music, drama and dance. The classroom links this term will be:

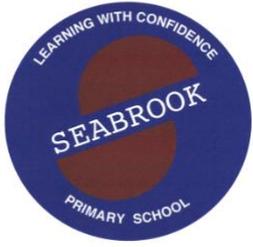
In term two the main subject focus will be on developing their musical knowledge and skills. They will be focusing on identifying and creating high and low sounds, demonstrating soft and loud and experimenting with fast and slow

In Term Two, the students will be involved in different activities to keep practicing greetings and courtesies and interacting with the teacher and their peers to greet one another.

The students will be learning basic colours and numbers up to 10 through repetition, rhymes, songs and games. Through the Italian program, the students will practice counting and using numbers up to ten to express their age and to play traditional games (i.e. *tombola*, *bandiera*). They will learn basic colours through songs, traditional games (i.e. *Strega comanda color*) and by reading picture storybooks (i.e. *Piccola Macchia Rossa*). All these activities and vocabulary will be extending the classroom unit of inquiry "People use ideas and feelings to express creativity" focusing on the use of colours and numbers in Italian in creative tasks.

The students will also continue practicing how to answer questions related to feelings (*Come stai?*) in different classroom situations.

The students will be involved in many different activities and experiences as songs, games, role play, repetition and rhythmic chants, videos and story telling. The students will work on different tasks and activities in small groups, with partners, individually or as a whole class. They will demonstrate **commitment** and **consistency** in practicing their new vocabulary and conversation, **creativity** and **cooperation** in their everyday tasks. As well as display **respect** and **tolerance** of the new culture they are learning about. Every time they use the Italian language in different contexts, they are encouraged to be **risk-takers** and to extend their **communications skills**. In each inquiry they will have the opportunity to be **inquirers** and **thinkers**.



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During term two, the grade Prep students will continue to practice basic Fundamental Motor Skills (throw, catch, run, leap and dodge) in fitness games and activities. They will also be introduced to the FMS of Two Handed Striking – (using Cricket, T-Ball, Hockey), Fielding and Throwing (Cricket & T-Ball) and Running, Jumping & Throwing (Athletics).

- Students will explore and work on improving their striking with two-handed techniques, using a variety of Sports: Cricket, T-Ball and Hockey to practice. They will focus on techniques such as: having their eyes on the ball throughout the strike, standing side on to the target and having the preferred hand above non-preferred hand.
- Students will explore the skills/techniques, rules and concepts involved with various athletic disciplines: shot put, discus, hurdles, sprinting/relays, high jump, long jump and triple jump. In most cases, modified equipment will be used (eg; soft rubber bar in high jump, plastic discus and hurdles, rubber balls for shot put).
- As part of the Physical Education program, the P.Y.P Attitudes such as cooperation, commitment and enthusiasm and the Student Profiles such as positive risk taking, caring and being good communicators will be linked to the way children work and participate in Physical Education sessions.

The Prep children will start to learn simple rules and procedures for safe movement, and how to follow instructions. They will combine movement with the use of equipment. While participating in movement and physical activities, they learn to consider, support and encourage others to share equipment, and start to learn the rules that aid participation and cooperation.

PREP CS, MT,SL

In term two the students are introduced to 3-dimensional art forms through the use of a variety of materials to create a detailed collage containing a scene from the story “The Rainbow Fish” by Marcus Pfister, linking to the Inquiry: “We express ourselves creativity.” A variety of new and unfamiliar tools, materials and techniques will introduced to the students through this unit of work.

