



Explanation of costs for 2018 booklist

This explanation is to assist parents in understanding our booklist.

Part 1 Individual student stationery costs

The price of \$60 is to ensure quality items can be included on the booklist for personal student requisites. Families can buy these items but it is recommended they are bought through the school as the school can negotiate the best price by buying the items in bulk. It is very helpful if all students have the same supplies and materials and that all student's resources are of a high quality.

Part 2 Essential educational items shared across all curriculum areas

The cost of \$235 covers items shared across all curriculum such as -

Kitchen materials and requisites

Classroom project materials

iPad Program

Mathletics

Brain Pop

Reading Eggs

iTunes Licenses

eLearning

Part 3 School Council optional levy

The \$40 charge per family covers costs for grounds maintenance work and enhancements wages, but this can be reclaimed by families when attending a working bee.

EXPLANATION OF ESSENTIAL EDUCATIONAL ITEMS IN MORE DETAIL

MacBook/iPad program

Prep to Year 2 students are asked to pay a \$45 levy for the use of up to date iPad's in school for the year. Year 3 to Year 6 students (who do not have their own laptop) are asked to pay a \$45 levy for the use of MacBook's provided by the school, as a 1:2 shared ratio.

eLearning

The \$10 charge goes directly into paying for equipment, materials and programs to support the teaching and learning in every grade level. We pride ourselves on delivering quality learning programs and providing the best resources for the children's learning. Technology is now a major part of learning and we aim to enable our students to develop advanced skills using technology. Some examples also include, Apple TVs, Sphero, OSMO, EV3 Mindstorms, Dash & Dot, Blue-Bots, etc.

Applications (apps)

The school is required to pay a license fee for each device unlike at home where the APP can be shared among devices. This is called education licensing. We are also required to cover the regular on-going costs of updating the APPs content and the purchase of new ones.

iPad APPs can cost between 99c to \$140.00 to be licensed for each device. We have approximately 350 iPads. The \$20 we ask from each child will only partly cover the costs of APPs and site licensing.

This is an example of the some APPs purchased:

Inspiration Maps	\$14.99
Oz Phonics	\$ 4.59 (x5)
Fitzroy Readers	\$ 14.99 (x7)
Book creator	\$ 7.99
iSequences	\$ 5.99
Targeting Maths series	\$ 9.99 (x6)

MacBook laptops

Students using MacBook's (Years 3-6) also have APPs. We must pay per device installed by us annually. The MacBook APPs are generally more expensive than on iPads. On each MacBook regularly used APPs include:

iStudio (Desktop Publishing)	\$27.99ea	iStopMotion 3	\$79.00
Inspiration	\$62.99	Kidspiration Maps	\$62.99
Comic Life 3	\$46.99		

On-line reading materials

We will be paying for an annual subscription for the APP per device giving us access to a number of on-line books to be used by each device. There will also be additional price increases as content by the company is changed and updated. We use the Reading Eggs program.

Mathletics & Brainpop

In the past the Department subsidised part of the administration costs for Mathletics program. School Council made up the difference. Now the onus is on the school to cover the whole cost of approximately \$15.00 per student. Both are highly valued programs used both in the classroom and can be accessed from home.

Other costs incurred by the school

Just for your information the school covers the costs of student printing that can be as much as \$100 per year per student, annual additional maintenance, Cyberhound (a service requested by parents to monitor the content used by the students at home and at school). Then there are the TV documentaries and children's movies connected to Units of Inquiry that we digitally hire or purchase. These range from on average \$6.99 to \$19.99 per purchase or to rent.

We want to keep up-to-date with the latest to give our children the best opportunities possible. Staff and children are constantly asking for new APPs and we, in turn, ask staff to carefully rationalise and evaluate the APPs and programs necessary for learning. We are aiming for a balance of quality learning but do not want to burden parents with unreasonable additional costs.