

6LL and 6SF'S Essential Agreement

Welcome to 6LL and 6SF!!!

In 2018, the teachers and students of 6LL and 6SF have collaborated to devise an agreement outlining the essential standards and behaviours necessary for any successful, safe and supportive learning environment. The following is what we all agreed upon:

WE WANT OUR CLASSROOM TO:

LOOK LIKE- multicultural, organized, bright, co-operative, presentable, colourful, committed

SOUND LIKE- respectful, exciting, loud, quiet, encouraging, productive, joyous, positive

FEEL LIKE- warm, safe, co-operative, responsible, supportive, calm, engaging, comfortable

AS MEMBERS OF 6LL AND 6SF:

○ We will Practice **RESPECT** inside and outside our classroom community by:

- Being **KIND** to our family, peers, teachers and community members.
- Being **POSITIVE** by believing in ourselves- both as learners and people.
- We will be **POLITE** and **TOLERANT** towards each other.
- **NOT JUDGING** others! We are all different and we need to be **SUPPORTIVE** of one another 😊
- We will be **HONEST** about our needs and **HUMBLE** about our accomplishments
- We will **TRY OUR BEST** to be a good learner and leader.

○ We will become **RESILIENT** learners and people by:

- **RECOGNISING** our shortcomings and working on them
- Being **OPEN-MINDED** to constructive feedback
- **OWNING UP** to mistakes and learning from them
- Understanding that failure is part of understanding what we need to work on
- Being **GRATEFUL** and **APRECIATING** what we have in life
- Always remembering that someone else in the world is having it much harder than me, when hardship overtakes me.
- Thanking and giving compliments to my family, friends and teachers.

REWARDS: By following the above essential agreement students will:

- Be given developmental choice time of their choosing when deemed suitable.
- Be **recognised** fortnightly during Grade 5/6 assembly with an **award** relevant to their actions or learning.
- Be given the opportunity to finish working 10-15 mins before the end of a class session (if working productively)
- Be able to go out for a game
- Receive random rewards (popcorn and movie, treats etc.)

CONSEQUENCES: When the above agreement is not adhered to, the following warning system will be put in place:

- First warning (Student will be asked to reflect on actions)
 - Second warning (Student will be asked to reflect on actions)
 - Third warning (Student will be asked to write out the essential agreement)
- Warnings remain for the **whole week** and are wiped off at the end of the week.

If the behaviour **reoccurs** in the **same week** the following will apply:

- First warning (Student will be asked to reflect on actions)
- Second warning (Student will be asked to reflect on actions)
- Third warning (Teacher will contact parent/guardian)

If the teacher has to contact home, this will mean that the student has had 6 warnings and reminders to correct their behaviour in one week.

Other consequences may also include:

- Not being able to attend excursions/special events
- Being kept out of the yard at recess and lunch
- Extra homework
- Writing out the Essential Agreement/Apology letter and having it signed by parents
- Speaking to Mrs Lockwood/Leadership

*As the teachers of 6LL and 6SF, our goal is to take a **balanced** approach to teaching, focusing on the social, emotional, academic and physical wellbeing of each individual in the class. We will demonstrate fairness and integrity, ensuring everyone in the class has an equal opportunity of becoming **confident** and **creative** learners.*

I _____, agree to the above terms which have been developed and discussed by both grades.